







Did You Know...

Since 2008:

-  We now offer NSL Level 1,2,3 and Native Studies Gr. 10 & 11 at local secondary schools
-  We opened a new NSL classroom at St. Mary in Massey
-  We have elders and community members visiting many of our elementary schools and secondary schools
-  We now have over 800 self-identified First Nations, Métis and Inuit students in our board
-  All of our schools have received a wide variety of books, novels, short stories, readers, graphic novels and posters, crafts and rugs that reflect the First Nations, Métis and Inuit perspectives
-  All board staff have received some awareness and sensitivity training on First Nations, Métis and Inuit peoples' history, traditions and culture



Partnerships

The Huron-Superior Catholic District School Board has been collaborating with representatives from the North Shore Tribal Council, Indian Friendship Centre and Métis Nation of Ontario to discuss and seek input for the revised Voluntary Self-Identification Policy. For more information please contact the school board or your First Nations, Métis and Inuit organization.



Voluntary Self-Identification Policy

for
First Nations, Métis and Inuit
Students



Board Office
Phone: (705) 945-5400
Toll Free: 1-800-267-0754
Website: www.hsacsb.on.ca

Supporting
First Nations, Métis and Inuit
Learners

Background

A key part of the strategy is the new First Nations, Métis and Inuit (FNMI) Education Policy Framework, which will set the foundation for improving achievement among FNMI students in provincially funded schools.

All FNMI students and their parents are encouraged to voluntarily self-identify so that the HSCDSB may implement programs to better meet the needs of FNMI students.

Self-identification is the first step to identify, collect and aggregate student achievement data for program enhancements.

NOTE: Data will be treated in the same manner as Ontario Student Records protected and governed by the Freedom of Information Act.



Guiding Principles

- Collaborative
- Inclusive
- Results Oriented
- Learner-Centred
- Respectful of the privacy and dignity of our students and their families
- Innovative
- Relevant to the learner
- Acknowledgement and reflection of cultural diversity

Why the Policy?

1. To direct resources to First Nations, Métis and Inuit educational projects that:

- provide high quality learning opportunities that directly address the needs of FNMI students experiencing gaps in their learning
- improve EQAO test scores for FNMI students
- improve the retention rate for FNMI students
- increase graduation rate for FNMI students and help ensure entrance into post-secondary studies and the world of work

2. To promote effective working relationships with the FNMI community and the board through parent involvement

3. To increase the awareness of First Nations, Métis and Inuit history, culture and traditions for the benefit of all students in the HSCDSB

Policy Implications

It is our intent that the Self-Identification process would better meet the educational needs of FNMI students. Additional supports would be used to bring specific programs and services to schools.

All data will be shared with ONSIS (Ontario Student Information System) as a means to enhance First Nation, Métis and Inuit education programs within the HSCDSB. The information gathered will be used in aggregate form only for the purpose of developing and implementing supportive programs and will be shared with stakeholders.

*Revised June 2012

Self-Identification Form

Student's Name - Last Name, First Name and Middle Name(s) (Please Print)

Date of Birth (YYYY/MM/DD)
 ____ / ____ / ____

School Name: _____

Grade: _____

My child is: Language:

<input type="checkbox"/> First Nations	<input type="checkbox"/> Ojibwe	<input type="checkbox"/> Michif
<input type="checkbox"/> Métis	<input type="checkbox"/> Cree	<input type="checkbox"/> Inuktitut
<input type="checkbox"/> Inuit	<input type="checkbox"/> Oji-Cree	<input type="checkbox"/> English
	<input type="checkbox"/> Mohawk	<input type="checkbox"/> Other

I have read the Huron-Superior Catholic District School Board guidelines for First Nations, Métis and Inuit self-identification and consent to identification of myself/child as having First Nations, Métis and Inuit ancestry. I understand that identification is voluntary and that I may withdraw my consent at any time by providing written instruction to the school principal, at which time any record of myself/child First Nations, Métis and Inuit self-identification shall be removed from the Ontario Student Record (OSR).

 (Signature)



Huron-Superior Catholic
 District School Board