

PORCUPINE HEALTH UNIT  
Cochrane District Preschool Speech and Language Program  
SPEECH AND LANGUAGE PARENT QUESTIONNAIRE  
(Adapted from Furman, 1984)

CHILD'S NAME: \_\_\_\_\_

PARENT'S/GUARDIAN'S NAME: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_ POSTAL CODE \_\_\_\_\_

PHONE NO: (home) \_\_\_\_\_ (Mother's work) \_\_\_\_\_ (Father's work) \_\_\_\_\_

BIRTHDATE: \_\_\_\_\_ AGE: \_\_\_\_\_ PRIMARY LANGUAGE: \_\_\_\_\_

OTHER LANGUAGE(S): \_\_\_\_\_ SCHOOL: \_\_\_\_\_

**DEAR PARENT:**

Communication skills play a major role in children's social development and success in school. Parents know their children best. They can provide helpful information that identifies problems. Early identification is the key to early treatment. Please take a few minutes to complete this questionnaire about your child's speech and language. Should results suggest a need for follow-up, a screening with the Speech-Language Pathologist will be made available to you and your child. Results will not be released to school personnel without your prior written consent.

This questionnaire is to help us determine your child's speech and language skills. Please **circle** either "**Yes**" or "**No**" for each question. If you are unsure, circle the answer which **most** closely describes your child. Please keep in mind that your child is not expected to be able to do everything listed within each question.

If your child is between **3 years to 3 years, 5 months** of age, please answer the following questions:

- |   |     |    |
|---|-----|----|
| 1. Does your child stutter?   | Yes | No |
| 2. Does your child pretend play to keep himself / herself busy for 20 minutes or more? ( <b>EXAMPLE:</b> a child playing with a doll pretends to feed, wash and dress it).  | Yes | No |
| 3. Does your child take part in short conversations with you or others?   | Yes | No |
| 4. Does your child use sentences of at least 5 – 8 words such as "I want a cookie mommy"?   | Yes | No |
| 5. Can your child repeat sounds that he/she has said incorrectly in a word? ( <b>EXAMPLE:</b> The child can repeat the 'k' sound, but may not use it in words. He/she may say " <u>t</u> ee" for " <u>k</u> ey"). | Yes | No |
| 6. Does your child's speech sound the same as or better than most other children his/her age?   | Yes | No |
| 7. Does your child use simple sentences to tell others what to do, or to ask questions or to share ideas?   | Yes | No |

- |  |     |    |
|--|-----|----|
| 8. Does your child correctly answer simple questions about a story you have read to him/her?   | Yes | No |
| 9. Can your child tell how common everyday objects are used and who uses them?   | Yes | No |
| 10. Can your child carry out a command with two or three simple parts to it? ( <b>EXAMPLE:</b> "After you put your blocks away, get your coat and wait for me.") | Yes | No |
| 11. Is the grammar of your child's sentences almost adult-like? ( <b>EXAMPLE:</b> "The dogs <i>are</i> here", <i>not</i> "Doggie here").                         | Yes | No |
| 12. Do neighbours and others outside of the family understand most of what your child says?  | Yes | No |
| 13. Does your child say the first and last sounds in most of the words he/she says?  | Yes | No |
| 14. Are you satisfied with your child's pronunciation?   | Yes | No |

If your child is between **3 years, 6 months to 3 years, 11 months**, please answer the following questions:

- |  |     |    |
|--|-----|----|
| 1. Does your child stutter?  | Yes | No |
| 2. Does your child use simple sentences to tell others what to do, or to ask questions or to share ideas?  | Yes | No |
| 3. Does your child correctly answer simple questions about a story you have read to him/her?   | Yes | No |
| 4. Can your child tell how common everyday objects are used and who uses them?   | Yes | No |
| 5. Can your child carry out a command with two or three simple parts to it? ( <b>EXAMPLE:</b> "After you put your blocks away, get your coat and wait for me.")                    | Yes | No |
| 6. Is the grammar of your child's sentences almost adult-like? ( <b>EXAMPLE:</b> "The dogs <i>are</i> here", <i>not</i> "Doggie here").  | Yes | No |
| 7. Do neighbours and others outside of the family understand most of what your child says?   | Yes | No |
| 8. Does your child say the first and last sounds in most of the words he/she says?   | Yes | No |
| 9. Are you satisfied with your child's pronunciation?  | Yes | No |
| 10. Does your child now speak with more adult-like phrases, using word endings such as 'ing' ("She <i>is</i> wash <u>ing</u> the dishes") and 'ed' ("I dropp <u>ed</u> the toys")? | Yes | No |
| 11. Does your child tell about experiences or tell stories, with enough detail to make sense?  | Yes | No |
| 12. Does your child understand and show interest in explanations of "why" things work and how they are used?   | Yes | No |
| 13. Is your child's pronunciation of words the same as most other children his/her age?  | Yes | No |
| 14. Can your child imitate correctly a word that he/she says incorrectly?  | Yes | No |

**If your child is between 4 years to 5 years of age, please answer the following questions:**

- |   |     |    |
|---|-----|----|
| 1. Does your child stutter?   | Yes | No |
| 2. Can your child carry out a command with two or three simple parts to it? ( <b>EXAMPLE:</b> "After you put your blocks away, get your coat and wait for me.")                       | Yes | No |
| 3. Is the grammar of your child's sentences almost adult-like? ( <b>EXAMPLE:</b> "The dogs <i>are</i> here", <i>not</i> "Doggie here").   | Yes | No |
| 4. Do neighbours and others outside of the family understand most of what your child says?  | Yes | No |
| 5. Does your child say the first and last sounds in most of the words he/she says?  | Yes | No |
| 6. Are you satisfied with your child's pronunciation?   | Yes | No |
| 7. Does your child now speak with more adult-like phrases, using word endings such as 'ing' ("She <i>is</i> wash <u>ing</u> the dishes") and 'ed' ("I dropp <u>ed</u> the toys")?     | Yes | No |
| 8. Does your child tell about experiences or tell stories, with enough detail to make sense?  | Yes | No |
| 9. Does your child understand and show interest in explanations of "why" things work and how they are used?   | Yes | No |
| 10. Is your child's pronunciation of words the same as most other children his/her age?   | Yes | No |
| 11. Can your child imitate correctly a word that he/she says incorrectly?   | Yes | No |
| 12. Can your child carry out a direction containing three parts? (eg. "Take your shoes off, put your book on the table and go downstairs.").  | Yes | No |
| 13. Is your child beginning to, or does he/she already reason out simple problems such as "What do you do before you cross the street?" or "What should you do if you hurt yourself?" | Yes | No |
| 14. Can your child talk about people, objects and events that have happened in the past, or that will happen in the future, with enough detail to make sense?                         | Yes | No |

**Parent/Guardian Additional Comments or Concerns:**

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Has your child ever been seen by another agency for speech-language pathology services? Yes No  
If yes, by whom? \_\_\_\_\_

Person completing this form: \_\_\_\_\_ Relationship to child (mother, father, etc.): \_\_\_\_\_

Date: \_\_\_\_\_

*Please hand in this form on the day of school registration or return this form to the Health Unit in your community by the end of May.  
(Preschool Speech and Language Program, 273 Third Avenue, Suite 103, Timmins, Ontario P4N 1E2; Tel: 705-360-7319 / 877-442-1212 x 3211)*