




Classroom Observation Sheet

A Guideline for New Teachers


The purpose of this guideline is to provide a starting point for discussion and sharing of ideas during classroom visits.


 **Classroom Environment** (physical layout, inviting atmosphere, student work, word walls, anchor charts [i.e. learning goals, success criteria], prayer centre, cultural presence [i.e. FSL, NSL],)


 **Classroom Management** (procedures and routines, transitions, interventions, group and independent work, agenda)

 **Resources** (curriculum documents, student materials / supplies, classroom library, math manipulatives, bibles, technology)



 **Teaching Strategies** (balanced literacy, teaching math through problem solving [i.e. 3-part math], differentiated instruction, arts integration, authentic tasks)

 **Student Engagement** (student feedback, participation, body language, motivation, accountable talk, self-assessment)

 **Assessment** (descriptive feedback; student conferences; assessment for, as, and of learning; co-constructed success criteria)

 **Other Reflections and Questions:**

