



Huron-Superior Catholic District School Board

**OPEN SESSION OF THE BOARD
MEETING
WEDNESDAY, MARCH 11, 2020**

AGENDA & REPORTS

MEETING TO BE HELD IN

BOARD CHAPEL

OF THE CATHOLIC EDUCATION CENTRE

7:15 P.M.

**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, MARCH 11, 2020 @ 7:15 PM
BOARD CHAPEL – CATHOLIC EDUCATION CENTRE**

A CALL TO ORDER

1. Acknowledgement of Traditional Lands – (Anthony)

We begin our Board meeting by acknowledging that our city schools and Board offices sit on the traditional lands of the Batchewana First Nation, the Garden River First Nation and the Métis Nation. We also acknowledge that this meeting occurs in our Board's Chapel, which is a sacred space, entrusted to us by the Congregation of the Sisters of St. Joseph of Sault Ste. Marie.

2. Prayer (Pg 5)

3. Call the Roll:

Trustees:

Lindsay Liske (Chair), Sandra Turco (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio, Gary Trembinski

Regrets:

Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Chris Spina, Danny Viotto

Student Representatives:

Anthony DeLorenzi, Lucas Marano

Other Reps:

Darrell Czop (President, O.E.C.T.A.)
Sergio Bernardo (Vice-President, O.E.C.T.A.)
Wayne Greco (President, C.P.C.O.)
Brenda Rankin (President, C.U.P.E.)

OUR MISSION

*Persons present are invited to indicate how they have seen
Our Mission lived out recently.*

B ADOPTION OF ORDER OF BUSINESS

1. **Proposed Resolution:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of March 11, 2020.

Are there any additions/changes/deletions?

C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF**D NEW BUSINESS****E CONFIRMATION OF MINUTES**

1. **Minutes of the Board Meeting of February 12, 2020.** (Pg 8)
Proposed Resolution: That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of February 12, 2020.
2. **Minutes of the In-Committee Meeting of February 12, 2020.**
Proposed Resolution: That the Huron-Superior Catholic District School Board approves the Minutes of the In-Committee Board Meeting of February 12, 2020.

F BUSINESS ARISING FROM THE MINUTES**G PRESENTATIONS**

1. **Public Speaker Finalists** – Superintendent Joe Chilelli will introduce Principal Paul Best, who will introduce Aliyah Flammia (Junior – St. Francis) and Kenzie Garson (Intermediate – St. Francis).
2. **Secondary School Athletics** – Superintendent Joe Chilelli will introduce Dave Zagordo, Athletics Lead Teacher at St. Mary's College.

H COMMITTEE REPORTS

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 11)
Proposed Resolution: That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of January 29, 2020 be approved.

I ADMINISTRATIVE ITEMS REQUIRING ACTION

1. **Policy 2002 – Inclusive Language (Pg 15)**
Proposed Resolution: That the Huron-Superior Catholic District School Board approves Policy 2002 as presented.
2. **Policy 4014 – Corporate Sponsorship (Pg 18)**
Proposed Resolution: That the Huron-Superior Catholic District School Board approves Policy 4014 as presented.

J INFORMATION ITEMS

1. **Reports to the Director of Education**
 - a) **Multi-Year Strategic Plan** – Director Rose Burton Spohn (Pg 21)
 - b) **Capital Projects 2019-20** – Steve Brown, Manager of Plant Services (Pg 23)
 - c) **Purchasing Report** - Superintendent Chris Spina (Pg 26)
 - d) **RFP – School Uniforms** – Superintendent Chris Spina (Pg 27)
 - e) **SMC Activity Report** – Anthony DeLorenzi and Lucas Marano (Pg 28)
2. **Correspondence**
3. **Notes of Thanks**
Linda Hladki, Joanne Barton,

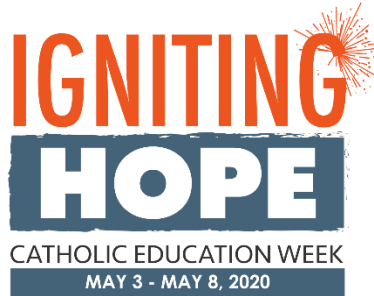
K TEN MINUTE QUESTION AND ANSWER PERIOD

- ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

L UPCOMING EVENTS

- | | |
|--------------------|---|
| March 6 | - World Day of Prayer |
| March 10 | - MYSP – Indigenous Partners Focus Group |
| March 16-20 | - March Break |
| March 25 | - MYSP – Clergy and Religious Focus Group |
| March 25 | - MYSP – Parents/Community Members Focus Group |
| March 25 | - SEAC Meeting |
| April 8 | - MYSP – Parents/Community Members Focus Group |
| April 10 | - Good Friday |
| April 13 | - Easter Monday |
| April 15 | - Next Board Meeting |

M CLOSING PRAYER – Danny Viotto**N ADJOURNMENT**



March 2020

“Hope for the World”

+

OPENING PRAYER - Anthony

God of the universe,

We praise and bless you.

Teach us how to be people of prayer and bring us together as disciples who believe that love is stronger than death.

Give us wisdom and courage to be messengers of hope to our world.

May we continue to dream that one day, our entire world will rejoice in hope.

We make this prayer in the name of Jesus, the light of the world.

Amen.

READING: A reading from the Letter of Paul to the Romans - Lucas

I consider that the sufferings of this present time are not worth comparing with the glory about to be revealed to us. For the creation waits with eager longing, for the revealing of the children of God; for the creation was subjected to futility, not of its own will, but by the will of the one who subjected it, in hope that the creation itself will be set free from its bondage to decay, and will obtain the freedom of the glory of the children of God. We know that the whole creation has been groaning in labour pains until now; and not only the creation, but we ourselves, who have the first fruits of the Spirit, groan inwardly while we wait for adoption, the redemption of our bodies. For in hope we were saved.

The Word of the Lord. **R. Thanks be to God.**

QUESTIONS FOR PERSONAL REFLECTION – Anthony (two minutes of silent reflection)

How do you think that creation, including humanity, is subject to futility?

In what ways do you see creation (the world) in bondage to decay?

What is the “groaning in labour” happening in our world today, that is a portent or sign of the coming liberation of that bondage?

Where do you find signs of hope that creation will be redeemed?

READING AND GUIDED REFLECTION QUESTIONS - Lucas

In the homily at his papal inauguration, Pope Francis said,

“In Paul’s letter to the Romans, St. Paul speaks of Abraham, who, ‘hoping against hope, believed.’ Hoping against hope! Today too, amid so much darkness, we need to see the light of hope and to be men and women who bring hope to others. To protect creation, to protect every man and every woman, to look upon them with tenderness and love, is to open up a horizon of hope; it is to let a shaft of light break through the heavy clouds; it is to bring the warmth of hope! For believers, for us Christians, like Abraham, like St. Joseph, the hope that we bring is set against the horizon of God, which has opened up before us in Christ. It is a hope built on the rock which is God.”

Pope Francis, Inaugural Mass, 2013

This mass took place on the feast of St. Joseph, and Pope Francis talked about St. Joseph as a protector, not only of Mary and Joseph, but of the whole church. How are we called to be protectors of the world?

How does this mission of being a protector of the world, manifest itself in our Ontario Catholic School Graduate Expectations?

CLOSING PRAYER – Anthony

Let us pray

Lord Jesus,

Help us to reach beyond our comfortable boundaries to those who long for your love and justice.

In times of despair and doubt, bring us back to the Gospel.

Let us be marked with integrity in our vocation to be protectors of your world, and living signs of your joyful hope.

May we speak for our beautiful but wounded planet as caring family members, responsible citizens, and stewards of creation.

We pray in the name of your Father, the Creator, and your sustaining Spirit.

Amen. +

Huron-Superior Catholic District School Board
Our Mission Statement

**Rooted in Jesus Christ,
 we are a Catholic learning community
 called and committed to develop
 the full potential of each child and
 to nurture a personal relationship with Jesus
 that will inspire Catholic leadership.**



*Dedicated to excellence in education
 and the desire to
 live the values of Jesus, we strive to:*

- † *affirm the sacredness of life and respect for all creation*
- † *revere the dignity of each person as a Child of God*
- † *provide an enduring education that reflects the essence of our Catholic traditions*
- † *proclaim Christ's message throughout the curriculum*
- † *celebrate God's love in prayer, at Eucharist and in all sacramental moments of life*
- † *create sacred learning environments*
- † *cultivate enriching opportunities that will deepen faith*

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

**MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, FEBRUARY 12, 2020 @ 7:15 PM
BOARD CHAPEL – CATHOLIC EDUCATION CENTRE**

PRESENT: Lindsay Liske (Chair), Sandra Turco (Vice-Chair), Leslie Cassidy-Amadio, Tony D’Agostino, Debbie Mayer, Kathleen Rosilius, Joe Ruscio, Gary Trembinski

Anthony DeLorenzi, Lucas Marano

Rose Burton Spohn (Director of Education), Chris Spina, Danny Viotto

REGRETS: John Caputo, Carol MacEachern, Joe Chilelli, Christine Durocher

Values and Vision

Superintendent Danny Viotto highlighted the first night of the new English-as-a-Second-Language class offered at St. Mary’s College via night school, which stemmed from the need of newcomers to our city. An incredible team of support staff was on hand to assist 50 students, ranging from 16 to 60 years of age, and their families. It was a fulfilling way of seeing our Catholic faith in action.

Director Rose Burton Spohn congratulated Mike Oliveira, the board’s School-Based Math Learning Facilitator, who was honoured on February 12, 2020 at the SSMart Awards for Innovation in Mathematics.

Adg# Res#

B-1 B-441 **Moved by: Leslie Cassidy-Amadio Seconded by: Tony D’Agostino**
That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of February 12, 2020.
CARRIED

E-1 B-442 **Moved by: Gary Trembinski Seconded by: Leslie Cassidy-Amadio**
That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of January 15, 2020.
CARRIED

E-2 B-443 **Moved by: Joe Ruscio Seconded by: Kathleen Rosilius**
That the Huron-Superior Catholic District School Board approves the Minutes of the In-Committee Board Meeting of January 15, 2020.
CARRIED

- G-1 **Faith on Fire**
The Faith on Fire singers provided an outstanding performance of “You Can Count on Me” by Bruno Mars. Stephanie Parniak, Chaplain at St. Mary’s College, then introduced the singers and they highlighted the goals and mission of the group. Faith on Fire provides both in-school and community services which promote positive faith, gospel characteristics and values, and emotional support for fellow students.
- H-1 B-444 **Moved by: Gary Trembinski Seconded by: Sandra Turco**
 That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of December 18, 2019 be approved.
CARRIED
- I-1 B-445 **Moved by: Kathleen Rosilius Seconded by: Leslie Cassidy-Amadio**
 That the Huron-Superior Catholic District School Board approves Policy 5005 as presented.
- I-2 That the Huron-Superior Catholic District School Board approves Policy 5007 as presented.
- I-3 That the Huron-Superior Catholic District School Board approves Policy 5009 as presented.
CARRIED
- I-4 B-446 **Moved by: Leslie Cassidy-Amadio Seconded by: Debbie Mayer**
 That the Huron-Superior Catholic District School Board approves the School Year Calendar for the 2020-2021 school year, as recommended.
CARRIED
- I-5 B-447 **Moved by: Gary Trembinski Seconded by: Sandra Turco**
 That the Huron-Superior Catholic District School Board approves the reappointment of Sean Dwyer and appointment of Khushru Umrigar to the Board’s Audit Committee for three calendar years (2020, 2021 and 2022).
CARRIED
- I-6 B-448 **Moved by: Tony D’Agostino Seconded by: Leslie Cassidy-Amadio**
 That the Huron-Superior Catholic District School Board approves the following fieldtrip applications:
1. St. Mary’s College – to travel to North Bay, ON on February 28, 2020 and returning February 29, 2020.
 2. Our Lady of Lourdes School (SSM) – to travel to Camp Aush-Bik-Koong on June 17, 2020 and returning on June 19, 2020.

- 3. St. Joseph School (Wawa) – to travel to Ottawa, Montreal and Quebec on June 6, 2020 and returning June 12, 2020.
- 4. Our Lady of Fatima School (Elliot Lake) – to travel to Mackinaw Island and Boyne on June 19, 2020 and returning on June 21, 2020.
- 5. St. Francis School – to travel to Montreal, Quebec City and Ottawa on June 7, 2020 and returning June 11, 2020.
- 6. Our Lady of Fatima School (Elliot Lake) – to travel to John Island Camp on June 17, 2020 and returning June 19, 2020.

CARRIED

I-6 B-449 **Moved by: Leslie Cassidy-Amadio Seconded by: Sandra Turco**

That the Huron-Superior Catholic District School Board approves the following fieldtrip application:

- 1. St. Basil School (White River) – to travel to Sudbury, ON on June 15, 2020 and returning on June 18, 2020.

CARRIED

J-1 **SMC Activity Report**

Student trustees Anthony DeLorenzi and Lucas Marano reported on the accomplishments of the SMC student athletic teams and highlighted some February events at the school. A few noteworthy items were the Grades 11/12 Computer Science class trip to the Innovation Centre, the Pause & Pray Program for students preparing for exams, and the participation of SMC students in the Bon Soo Olympics.

N-1 B-450 **Moved by: Leslie Cassidy-Amadio Seconded by: Kathleen Rosilius**

That the Huron-Superior Catholic District School Board meeting of Wednesday, February 12, 2020 adjourns at 8:05 p.m.

CARRIED

Chairperson: _____

Secretary: _____



Huron-Superior Catholic District School Board

SPECIAL EDUCATION ADVISORY COMMITTEE

S.E.A.C

Minutes

Date: Wednesday, January 29, 2020

Place: St. Basil Elementary School

250 St. George's Avenue

Time: 4:00pm - 6:00pm

Attendance: Rosanne Zagordo, Joe Chilelli, Theresa Coccimiglio, Gary Trembinski, Marty Young
Tina Newell, Lorna Connolly Beattie, Irma DiRenzo, Lori Ivey, Rose Burton Spohn,
Paula Valois, Lynda Lewis

SMC Student Trustees and Guests: Anthony DeLorenzi, Lucas Marano, Fil Lettieri, Tiziana Plumbo, Wanda Trudeau

Regrets: Suzanne Pleau, Sherri Kitts, Sandra Turco, Jared Lambert

AGENDA ITEMS		ACTION	WHO	WHEN
1.	PRAYER FOR SEAC	<ul style="list-style-type: none"> Prayer was led by Wanda 	Wanda Trudeau	
2.	ACCEPTANCE OF PREVIOUS MINUTES (December 18, 2019)	<ul style="list-style-type: none"> Minutes were accepted. 	Gary Trembinski Marty Young	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS Student Trustees <ul style="list-style-type: none"> Karen Dick Karissa Campbell 	<ul style="list-style-type: none"> Karen Dick informed SEAC of her role in the school board as the teacher of the Deaf and Hard of Hearing. There are 2 approaches that can be taken when working with students who have a 		

	<ul style="list-style-type: none"> Fil Lettieri- Principal St. Basil 	<p>hearing impairment: auditory/verbal approach and culturally deaf approach. Students using the first approach are often the students that we are working with in the school board. In our board we have 24 students with hearing loss and of those, 6 receive weekly support from Karen. The profile of students Karen works with has changed over the years which now include Autism and Cerebral Palsy. Karen is responsible for any SEA equipment that is ordered and its maintenance such as personal FM systems and Sound Field Systems. Karen also supports students who wear Cochlear implants.</p> <ul style="list-style-type: none"> Fil Lettieri (Principal) and Tiziana Palumbo (VP) highlighted the profile at St. Basil. There are 560 students: 36% have special needs, 40 % are indigenous. There are 34 teachers and 30 EAs. Of the 560 pupils, there are 199 IEPs and of those, 98 are IPRCd.(14 ASD, 1 Deaf and Hard of Hearing and 16 Multiple, 67 LD or Language impairment.) St. Basil is on a balanced day which has allowed for reduced transitions, increase instructional time, more opportunities for networking, spreading out nutrition and play to maximize student engagement. St. Basil is a Leader in Me school. Students play a more integral role in being involved in this strength based approach model. There is the Gotcha program, Calming spaces and Zones of Regulation running in the school. Building Bridges and Rebound North is running in the school along with Roots of Empathy. There are many partnerships with community partners such as APH and AFS. Restorative Practice is used to support students. There is also alternative recess options. SEAC was provided with a tour of St. Basil hosted by their student leaders. 		
5.	MINISTRY UPDATES			
6.	SEAC BUSINESS <ul style="list-style-type: none"> Durham MACSE letter 	<ul style="list-style-type: none"> http://www.edu.gov.on.ca/eng/general/abc/s/acse/acse-qae.html#display 		February

	<ul style="list-style-type: none"> Windsor Essex CDSB MACSE form 	<ul style="list-style-type: none"> Any suggestions for MACSE can be sent to Rosanne who will then forward to the Ministry. 		
7.	BUSINESS CARRIED FORWARD			
8.	SUPERINTENDENT AND COORDINATOR'S REPORT <ul style="list-style-type: none"> Transition to School meetings After School Autism Program IEP Audit Financial Report 		Rosanne Zagordo Joe Chilelli Chris Spina	February February February
9.	ASSOCIATION REPORTS			
i	North Shore Tribal Council (S. Kitts)			
ii	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)			
iii	ALGOMA FAMILY SERVICES (T. Coccimiglio)			
iv	SSM DOWN SYNDROME SOC. (S. Pleau)			
v	ALGOMA PUBLIC HEALTH (L. Ivey)	<ul style="list-style-type: none"> See Association Report 	Lori Ivey	
vi	THRIVE – WELL BEING COMMITTEE (T. Newell)			
vii	COMMUNITY LIVING ALGOMA (L. Lewis)			
x	MEMBER-AT-LARGE (P. Valois)			
xi	MEMBER-AT-LARGE – FOCUS ON FAITH			

	(L. Connolly Beattie)			
xii	TRUSTEES REPORT (G. Trembinski)			
10.	NOTES	Meeting was adjourned at 6:10 pm	Irma Direnzo Gary Trembinski	

Next Meeting: February 26, 2020

Place: Board Office - Meeting Room 2

Time: 4:00 – 6:00 p.m.

Teleconference # Toll Free: 1-866-602-6731
Conference ID: 4626234

* Please submit Association Report one week prior to scheduled SEAC meeting.

Huron-Superior Catholic District School Board

POLICY TITLE:	INCLUSIVE LANGUAGE	Approved:	February 16, 1999
		Amended:	March 11, 2020
POLICY NO:	2002	Page:	1 of 1

POLICY

It is the policy of the Huron-Superior Catholic District School Board that all communications shall reflect inclusive language which reverences the dignity of each person as a child of God.

Inclusive language is language that is free from words, phrases or tones that reflect prejudiced, stereotyped or discriminatory views of particular people or groups. Language is not always intended to exclude a person or a group, but it may have that effect. Becoming conscious of how language impacts others can help prevent feelings of exclusion and discomfort. We promote the use of life-giving and potential-based language which offers a growth mindset and recognizes the uniqueness of each individual.

The use of inclusive language fosters a sense of belonging and well-being, creates welcoming school and work environments and builds the Kingdom of God - all aspects of a positive learning and work culture.

<u>ADOPTED</u>	Regular Meeting of the Board February 16/99 Motion B-40		<u>DISTRIBUTION</u>
<u>REVIEWED</u>	Regular Meeting of the Board April 6, 2005 (Unchanged) Motion B-25	i) ii)	Trustees Administration
<u>AMENDED</u>	Regular Meeting of the Board October 14, 2015 Motion B-102	iii) iv) v)	Principals All Personnel O.E.C.T.A.
<u>AMENDED</u>	Regular Meeting of the Board March 11, 2020 Motion B-	vi)	C.U.P.E.



PROCEDURAL GUIDELINES
INCLUSIVE LANGUAGE

Guiding Principles for Using Inclusive Language in the Workplace

In using inclusive language, it is helpful to keep these principles in mind:

- People first
Many general principles provided in this guide involve seeing the person as an individual first and becoming aware of diverse audiences.
- Words matter
Not only do terms and expressions allow people or groups to feel excluded, but they can also convey or embed stereotypes, expectations or limitations.
- Language changes
All language changes to reflect the values of society. As language changes, so do the norms that deem what is socially and grammatically acceptable.
- Mindset matters
It is important to keep a curious and empathetic mindset. Most language has evolved to reflect the values and norms of the mainstream or dominant culture, and if a person is a member of that culture, they have had the privilege to feel included the majority of the time. That is not the case for everyone.
- Inclusive terms
Try to make your language and your message as inclusive as possible. For example, when speaking to an audience, make sure your speech relates to all your listeners and uses gender-inclusive language.
- Use of generalizations or stereotypes
No matter your audience, be cautious about making sweeping statements about any social group. This includes making personal assumptions based on gender, culture, ancestry, age and other categories.
- Use of prejudiced language
Take time to educate yourself about what words, phrases, or perspectives may offend your listeners. One goal of an audience-centered, inclusive speaker is to be cautious about prejudiced language or remarks.
- Self-reflection
Bring self-awareness to the times when you use words and expressions in writing. Think about your intentions for using a phrase, whether it has any origins, and whether there is a more inclusive way to state what you are trying to say.

It may also be helpful to ask:

- Does the individual or group have preferred terms?
- Does the language reflect the diversity of the intended audience?
- Is reference to a person's gender, culture, ethnicity, age, etc. relevant?
- Am I staying open and curious, and encouraging others to do the same?
- Is there a need to consult a formal style guide such as The Canadian Press Stylebook, APA Style, Elements of Indigenous Style: A Guide for Writing by and about Indigenous Peoples for guidance on written communication standards?

The guiding principles above are adopted from Words Matter: Guidelines on Using Inclusive Language in the Workplace

Huron-Superior Catholic District School Board

POLICY TITLE:	CORPORATE SPONSORSHIP	Approved:	September 3, 2003
		Amended:	March 11, 2020
POLICY NO:	4014	Page:	1 of 1

POLICY

The Huron-Superior Catholic District School Board shall endorse the use of corporate sponsorships that support the Board’s Mission.

ADOPTED Regular Meeting of the Board - September 3, 2003
Motion B-92

AMENDED Regular Meeting of the Board – March 11, 2020
Motion B-

DISTRIBUTION

- i) Trustees
 - ii) Administration
 - iii) Principals
 - iv) Teaching Personnel
 - v) School Councils
 - vi) Student Councils
-



Huron-Superior Catholic District School Board

PROCEDURAL GUIDELINES
CORPORATE SPONSORSHIP

DEFINITION: A Corporate Sponsorship is an agreement between the board or school and a business or community organization (the sponsor), where the sponsor provides funds, goods or services to the board or school in exchange for advertising.

1. The board shall welcome financial assistance in cash, goods or services provided that the conditions attached to the gift do not impose restrictions on the normal operation of the school or circumvent board policies (e.g., purchasing).
2. The board shall encourage corporate sponsorships that benefit the entire student body of the school.
3. The gift or funds received shall be spent on items that would not normally be funded by the board.
4. All requests for Corporate Sponsorship at schools shall be vetted through the principal and approved by Admin Council. All other request shall be approved by Admin Council.
5. Every attempt shall be made to limit contracts to a maximum of ten (10) years.
6. The Corporate Sponsorship Agreement (Appendix A) shall be completed for all sponsorships involving signage on board property. The form shall define terms and expectations of the sponsorship.

**LETTER OF AGREEMENT
CORPORATE SPONSORSHIP**



This agreement made effective the ____ day of _____, 20____.

BETWEEN: **The Huron-Superior Catholic District School Board (HSCDSB)**

AND: **ABC Company (the Advertiser)**

The Advertiser will have the rights to affix a sign to the property of HSCDSB advertising its business products or services subject to the terms and conditions set out in this Agreement.

- Location of sign
- Size of sign
- Fee structure

Terms and Conditions

The term of this agreement is ____years, commencing _____.

The Advertiser will be responsible for all costs of installation and affixing or placement, design, lighting (if any), maintenance, repair, replacement and removal of the sign at the end of the term of this agreement.

The Advertiser will be responsible and pay all costs for changes to the sign.

The Advertiser will provide HSCDSB with an image/rendering of the sign before final production. HSCDSB retains the right to approve the words, message and overall image of the sign prior to final production and erection or placement on HSCDSB property. Any changes to the wording, message or images must first be approved by HSCDSB. The method of erection or placement on the property of HSCDSB shall be done in a good and workmanlike manner.

The Advertiser shall indemnify and save HSCDSB harmless against any and all claims for damages of any nature and kind suffered by any person for damage to any property including loss and expenses, including but not limited to:

- Any claim, action or complaint in respect of any matter arising in relation to the sign or its words, message or images, including but not limited to the following:
- An allegation that the sign’s message is libelous, obscene, offensive or objectionable;
- Any allegation that the sign has violated a copyright or other intellectual property rights;
- An allegation that the sign violates any laws or regulations regarding trade or commerce;

Pending any complaint or action, on behalf of the advertiser, that contravenes the board’s mission statement, HSCDSB has the right to remove the sign, at the cost of the Advertiser.

This agreement shall be governed by the laws of the Province of Ontario.

This agreement shall be binding upon the respective parties’ successors and assigns.

DATED AND ACCEPTED THIS _____ DAY OF _____, 20____.

Advertiser (Authorize Representative - Print)

Signature

HSCDSB (Authorize Representative - Print)

Signature



2020-03-11

Huron-Superior Catholic District School Board

REPORT TO THE BOARD RE: MULTI-YEAR STRATEGIC PLAN (MYSP)

*Submitted by Rose Burton Spohn
Director of Education*

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Governance as one of its strategic directions. One of the key responsibilities of trustees is to help set the direction for the board, not only in the very short term, but also in the long term.

Background

Our board's Multi-Year Strategic Plan (MYSP) expires in 2020. Since November 2019, a small group of trustees and all members of admin council have been working diligently on how best to create a new MYSP.

It is worthwhile noting that all school boards in Ontario must have a MYSP that they share publicly. All boards must also annually report the progress they have made with their MYSPs in a public manner (e.g., website, print publication). Our board has chosen to share its progress via a calendar that is distributed to all families, employees, and community partners in December / January.

School boards' MYSPs typically last between three to five years, depending on the outlined goals and strategies. Our board's current MYSP began in 2015 and expires in 2020. Although we anticipate that the next MYSP will begin in 2021, it is unknown at this stage as to when the next MYSP will expire.

School boards' MYSPs typically focus on three to five broad pillars, priorities, or areas. The pillars in our current MYSP are Catholicity, Supportive Environments and Well-Being, Relationships, Student Achievement, and Governance. We do not yet know what the priorities will be in our next MYSP and anticipate that this will emerge during the next six months.

The success of any MYSP lies in part on its goals, specific strategies for reaching those goals, measures of success, and monitoring efforts. A MYSP's success is also related to the extent to which all stakeholders see themselves, their concerns, and their interests reflected in the plan. Thus, obtaining many people's honest input during the strategic planning process is critical.

General Overview of MYSP Process

The creation of a MYSP is an important and time-consuming task that requires the assistance and cooperation of many people over an extended period of time. The chart that follows provides a general overview of the process the board hopes to follow over the next six to nine months. We recognize that labour action or other factors might prevent, delay, and/or impact some phases.

Month	Phase	Details of Phase
December 2019 – February 2020	Preparation and Planning	Timelines, instruments, protocols, and strategies for obtaining input are developed. The entire board community is made aware of the need to develop a new MYSP.
March – May 2020	Stakeholder Input	Input is obtained from various stakeholders through various means.
May 2020	Initial Review	Initial quantitative data are collated. The MYSP Committee reflects on areas of the process that have gone well or poorly.
June – August 2020	Detailed Analysis of Data	Quantitative and qualitative data obtained through online surveys and focus groups are analyzed.
August – October 2020	Priorities Established	Major pillars / priorities are established and an initial MYSP is drafted.
October – December 2020	Stakeholder Review	Stakeholders are provided with an opportunity to review the draft MYSP and suggest improvements to it. The plan is updated accordingly.
January 2021	Final MYSP Approved	The board's MYSP is publicly reviewed and approved by trustees.

Obtaining Stakeholder Input

Since our board wants feedback of all stakeholders on its next MYSP, significant efforts will be made to engage people in various ways. The following chart outlines how and when we propose to do this.

Proposed Date	Stakeholder Group	Location	Method
Tuesday, March 10 @ 10 a.m. – 1:30 p.m.	Indigenous Partners	OLOF, Elliot Lake	Focus Group
Monday, March 23 – Friday, April 24	PIC / SEAC / CSC	Various, Online	Survey
Wednesday, March 25 @ 12:00 – 2:30 p.m.	Clergy and Religious	MSJC, Sault Ste. Marie	Focus Group
Wednesday, March 25 @ 7:00 – 9:00 p.m.	Parents / Community Members	MSJC, Sault Ste. Marie	Focus Group
Wednesday, April 1 @ TBA	Principals / Vice-Principals	TBA and Online	Survey
Wednesday, April 8 @ 6:30 – 8:30 p.m.	Parents / Community Members	TBA, Elliot Lake	Focus Group
Thursday, April 16 @ 6:30 – 8:30 p.m.	Parents / Community Members	Sacred Heart, Espanola	Focus Group
Friday, April 24 @ TBA	Employees	Various, Online	Survey
Monday, April 27 – Friday, May 8	Students / Parents / General	Various, Online	Survey
Tuesday, May 5 @ 6:30 – 8:30 p.m.	Parents / Community Members	St. Basil, White River	Focus Group
Wednesday, May 6 @ 5:30 – 8:30 p.m.	Indigenous Partners	St. Joseph, Wawa	Focus Group

2020-02-28



Huron-Superior Catholic District School Board

REPORT TO THE DIRECTOR

Re: Capital Projects – 2019/20

*Submitted by Steve Brown
Manager of Plant Services*

The Ministry's School Condition Improvement (SCI) and Plant Renewal programs target the replacement of key building components and systems which are at least five years old, in operating schools.

The Huron-Superior Catholic District School Board SCI and Plant Renewal allotments for 2019/20 are \$2,319,394 and \$1,174,750, respectively. There are also carry-overs from 2018-19 in SCI and Renewal in the amounts of \$1,416,506 and \$727,702, respectively.

However, there are remaining 2018-19 Capital projects to be expended in 2019-20 in the amount of \$696,727.

As a result, there is a net total of Capital funding available in 2019-20 in the amount of \$4,941,625.

Attached is a funding summary and a list of proposed Capital projects for 2019-20. Note, that in addition to the listed projects, there is a contingency provision in the amount of \$1,091,625.

SB/fd

Attachments

Huron-Superior Catholic District School Board



School Condition Improvement (SCI)/Plant Renewal 2019 - 2020

Funding available in:	2019 - 2020	+	2018 - 2019 Carry-over	
School Condition	2,319,394	+	1,416,506	3,735,900
Plant Renewal	1,174,750		727,702	1,902,452
TOTAL				\$ 5,638,352

Remaining 2018 - 2019 capital projects to be expended in 2019 - 2020:

SMBR	Elevator	368,000
OLOF (CH)	Roof replacement	130,000
St. Basil	Soil remediation	34,727
SMFI/St. Paul	HVAC Phase II	164,000
TOTAL		\$ 696,727

Net Capital Funding available for new projects for 2019 - 2020 **\$ 4,941,625**



Huron-Superior Catholic District School Board

School Condition Improvement (SCI)/Plant Renewal

2019 - 2020

Project List

Location	Item	Estimated Cost
St. Basil	Partial Roof Replacement	600,000
St. Mary's F.I.	HVAC, Plumbing & Lighting Replacement Phase III	850,000
OLOL (EL)	Partial Roof Replacement	550,000
St. Mary's (BR)	Accessibility Improvements	125,000
St. Francis FI	Accessibility Improvements/Partial Roof Replacement	250,000
St. Paul	Partial Roof Replacement	400,000
St. Basil	Replace Alarm System	25,000
St. Basil WR	Yard Improvements	200,000
Sacred Heart	Furniture	100,000
	Total Estimated Capital Expenditures	3,100,000
	General School Requests & Major Maintenance	750,000
	Total Estimated SCI/Renewal Expenditures	3,850,000
	Total Funds Available	4,941,625
	Contingency	1,091,625



REPORT TO THE DIRECTOR OF EDUCATION

Purchasing Report – February 2020

March 11, 2020

Submitted by:
C. Spina,
Superintendent of Business

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Governance as one of its strategic directions. This report relates specifically to:

- Ensuring policies and procedural guidelines are followed.

Psych/Ed Assessments

Three quotes were requested for Psych/Ed assessments from psychologists. Only Dr. Anne Marie Caruso responded. There will be approximately ten assessments and they will be done by Dr. Caruso. The cost will fluctuate depending on the complexity of the assessments.



Huron-Superior Catholic District School Board

REPORT TO THE DIRECTOR

RE: RFP – SCHOOL UNIFORMS

Submitted by: Chris Spina
Superintendent of Business
March 11, 2020

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Governance as one of its strategic directions. This report relates specifically to: ensuring policies and procedural guidelines are followed.

A Request for Proposal (RFP) for School Uniforms was issued in December 2019, with a closing date of January 16, 2020. The term of the contract is for a three-year period, with an option to extend for two years, effective the 2020-21 school year.

Two RFP's were received by the following companies:

- DGN Kilters
- McCarthy Uniforms

An Evaluation Committee comprised of the Principal and both Vice-Principals of St. Mary's College and a designate of the Superintendent of Business evaluated the proposals based on the following criteria:

- | | |
|----------------------------------|-----------|
| • Retail Plan | 10 points |
| • Financial Value Added | 20 points |
| • Clothing Quality | 30 points |
| • Company Profile and Experience | 10 points |
| • Pricing | 30 points |

Total points for each company is as follows:

- | | |
|---------------------|-----------|
| • DGN Kilters | 90 points |
| • McCarthy Uniforms | 86 points |

The RFP was awarded to DGN Kilters, as approved by Admin Council.



March 1st, 2019

Huron-Superior Catholic District School Board

Re: ST. MARY'S COLLEGE SCHOOL ACTIVITY REPORT

March 2020

*Submitted by:
Anthony DeLorenzi
Lucas Marano
Student Trustee
St. Mary's College*

Athletics

- Junior Girls Volleyball are league champs
- Senior Girls Volleyball was eliminated in the Semifinals
- Hockey team is currently playing in the city finals
- Dance competition season starting soon
- Wrestling had plenty of NOSSA firsts

Events

- Course selection forms are due for next year
- OSSLT testing is on March 31
- Three night school classes running for ESL students

Faith Initiatives:

- The two semester 2 Grade 12 Religion classes and graduating ILS students attended retreats at St. Kateri facilitated by Miss Parniak and Mr. Sicoly
- Mardi Gras was celebrated by Miss Parniak's Grade 12 class and Faith on Fire group as an opportunity to be in communion and break bread together prior to the start of Lent
- Two prayer services took place in the auditorium for Ash Wednesday
- Sister Mary Jo has been continuing her visits with Miss Parniak's class this semester
- Northern Ontario Catholic Youth Conference was in North Bay on February 29. 23 students are attending with chaperones Mrs. Hannah and Mr. DiCerbo. They are very grateful for donations from HSCDSB, St Veronica, St. Jerome's, Our Lady of Good Council, and St Gregory's. In school fundraising also took place. SMC student council held a bake sale and all proceeds went towards student transportation and accommodations.
- Miss Parniak's Grade 12 Religion class is planning a retreat for Mrs. DeZordo's Grade 4 class out at St. Kateri on March 11.

Student Council

- Valentine's day week was very successful
- Planning a pep-rally for school teams