



*Huron-Superior Catholic District School Board*

**OPEN SESSION OF THE BOARD  
MEETING  
WEDNESDAY, SEPTEMBER 18, 2019**

**AGENDA & REPORTS**

**MEETING TO BE HELD IN**

**BOARD CHAPEL**

**OF THE CATHOLIC EDUCATION CENTRE**

**MASS: 6:30 P.M.**

**OPEN SESSION: 7:15 P.M.**

**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE  
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD  
ON WEDNESDAY, SEPTEMBER 18, 2019 @ 7:15 PM  
BOARD CHAPEL – CATHOLIC EDUCATION CENTRE**

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**A CALL TO ORDER**

**1. Acknowledgement of Traditional Lands – (Anthony)**

We begin our Board meeting by acknowledging that our city schools and Board offices sit on the traditional lands of the Batchewana First Nation, the Garden River First Nation and the Métis Nation. We also acknowledge that this meeting occurs in our Board's Chapel, which is a sacred space, entrusted to us by the Congregation of the Sisters of St. Joseph of Sault Ste. Marie.

**2. Prayer (Pg 6)**

**3. Call the Roll:**

**Trustees:**

Lindsay Liske (Chair), Sandra Turco (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio, Gary Trembinski

**Regrets:**

**Officials:**

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Chris Spina, Danny Viotto

**Student Representatives:**

Anthony DeLorenzi, Lucas Marano

**Other Reps:**

Darrell Czop (President, O.E.C.T.A.)  
Sergio Bernardo (Vice-President, O.E.C.T.A.)  
Wayne Greco (President, C.P.C.O.)  
Brenda Rankin (President, C.U.P.E.)

**OUR MISSION**

*Persons present are invited to indicate how they have seen  
Our Mission lived out recently.*

**B ADOPTION OF ORDER OF BUSINESS**

1. **Proposed Resolution:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of September 18, 2019.

**Are there any additions/changes/deletions?**

**C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF****D NEW BUSINESS****E CONFIRMATION OF MINUTES**

1. **Minutes of the Board Meeting of June 12, 2019.** (Pg 8)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of June 12, 2019.
2. **Minutes of the In-Committee Meeting of June 12, 2019.**  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the Minutes of the In-Committee Board Meeting of June 12, 2019.

**F BUSINESS ARISING FROM THE MINUTES****G PRESENTATIONS**

1. **Introduction of New Principals and Vice-Principal** – Introduced by Director Rose Burton Spohn

Nadine Cartledge – Principal – St. Joseph School (Wawa)

Andrew Chi – Principal – Our Lady of Fatima School (Elliot Lake)

Andrea Chiblow – Principal – St. Mary's School (Blind River)

Terri Godin-Sokoloski – Vice-Principal – Sacred Heart School (Espanola)

Andrea Greco-Kaminski – Vice-Principal – Our Lady of Lourdes School (SSM)

Nadia Kovacs – Vice-Principal – Our Lady of Lourdes School (Elliot Lake)

Franca Spadafora – Principal – Our Lady of Lourdes School (SSM)

Stephanie MacWilliam – Vice-Principal – St. Mary's French Imm. (SSM)

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## H COMMITTEE REPORTS

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 12)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board accepts the information from the SEAC, given that there was no quorum at the meeting.

## I ADMINISTRATIVE ITEMS REQUIRING ACTION

1. **ELECTRONIC POLL**  
**Fieldtrip** (Pg 15)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the following fieldtrip application:
  1. Holy Name of Jesus School (Hornepayne) – travelling to Toronto on September 17, 2019 and returning on September 20, 2019.

**CARRIED**

2. **ELECTRONIC POLL**  
**Roof Replacement at Education Centre** (Pg 18)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board awards the construction contract for the Education Centre Roof Replacement Project to Pro North Roofing, being the low tender.

**CARRIED**

3. **Borrowing Resolution** (Pg 20)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board authorizes the Treasurer and Chair or Vice-Chair to borrow funds from time to time not to exceed \$25 million in aggregate from the Royal Bank of Canada for the 2019/20 school year in accordance with Section 243 of the Education Act.

4. **Fieldtrip** (Pg 21)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the following fieldtrip application:
  1. Our Lady of Lourdes School (Elliot Lake) – travelling to Toronto on June 21, 2020 and returning on June 24, 2020.

## J INFORMATION ITEMS

1. **Reports to the Director of Education**
  - a) **Purchasing** – Superintendent Chris Spina (Pg 23)
  - b) **Accessibility Report** – Director Rose Burton Spohn (Pg 25)

- c) **Response to SEAC Recommendations** – Superintendent Joe Chilelli (Pg 31)
- d) **SMC Activity Report** – Anthony DeLorenzi and Lucas Marano (Pg 38)

2. **Correspondence**

3. **Notes of Thanks**

Maria Vardy, Kim Lepore, Family of Gayle Mendicino, John Bruno, Marisa Stefano, Jack Stadnyk, Christianne Van Midde, Syndy Withers, Stephanie Braido, Angie Rodrigue, Amande Laplante, Jen Gavey, Tracy Connell

**K TEN MINUTE QUESTION AND ANSWER PERIOD**

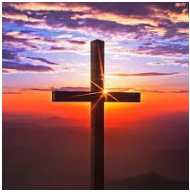
- ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

**L UPCOMING EVENTS**

<b>September 21</b>	<b>- OCSTA Regional Session (Sudbury, ON)</b>
<b>September 25</b>	<b>- SEAC Meeting</b>
<b>September 26</b>	<b>- Board Employee 25 Year / Retirement Celebration</b>
<b>September 27</b>	<b>- Faith Day / PA Day</b>
<b>September 28</b>	<b>- Trustee Retreat (Sault Ste. Marie, ON)</b>
<b>October 14</b>	<b>- Thanksgiving</b>
<b>October 16</b>	<b>- Next Board Meeting</b>
<b>October 21</b>	<b>- Federal Election / PA Day</b>

**M CLOSING PRAYER – Kathleen Rosilius**

**N ADJOURNMENT**



## Entering A Fresh Day of Life

*Imagine yourself as a diver on a cliff.  
Now exhale and dive into the unscripted day.*  
- Mark Nepo



- Lindsay      Unscripted. This day. My day. A fresh day. Waiting.  
Ready to be opened. Holding more than what is expected.
- Sandra      No matter the lengthy list of have-to-do, don't-want-to-do,  
Enter with a readiness to receive, to appreciate.  
Prepare for a full plunge instead of a toe-in-the-water.
- Rose      Release the tight grip on a measured schedule.  
Stand on the threshold of dawn like a diver on a cliff  
Eager to receive what awaits, ready for adventure.
- John      Aim for the deep waters of life where the day's activity  
Will surely bring an opportunity to connect with the Holy.
- Leslie      Even if there is a chill of morning disgruntledness  
Or a hesitation about what the daunting waters hold,
- Tony      Enter the approaching hours as positively as possible.  
Aim toward a full-hearted dive, straight into the depths.
- Carol      Draw strength while standing on the cliff of faith.  
Remember the Guardian of Dawn as a steady companion.
- Debbie      Lean forward with courage. Let go with full confidence.  
Leap with a no-holds-on. Leap without dawdling distractions.
- Kathleen      Be willing to dive into the unwanted, as well as the welcomed.  
Head into yawning humdrum, as well as the extremely exciting.
- Joe      Summon awareness of being carried on Spirit's supportive wings.  
Hit the water with gusto, no matter how dreaded the entrance.
- Gary      Upon arrival, swim with total confidence and eagerness,  
Liberated for a while from self-imposed drudgery of past days.
- Anthony      Float along now, buoyed by renewed trust and gratefulness.  
And when the next day dawns, stand on the cliff of faith again,
- Lucas      With even more assurance, with even more trusted anticipation  
Than the day before. Stand on the cliff's solid stone of prayer.
- ALL      Get ready for the dive. Amen.



*Huron-Superior Catholic District School Board*  
***Our Mission Statement***

**Rooted in Jesus Christ,  
 we are a Catholic learning community  
 called and committed to develop  
 the full potential of each child and  
 to nurture a personal relationship with Jesus  
 that will inspire Catholic leadership.**



*Dedicated to excellence in education  
 and the desire to  
 live the values of Jesus, we strive to:*

- † *affirm the sacredness of life and respect for all creation*
- † *revere the dignity of each person as a Child of God*
- † *provide an enduring education that reflects the essence of our Catholic traditions*
- † *proclaim Christ's message throughout the curriculum*
- † *celebrate God's love in prayer, at Eucharist and in all sacramental moments of life*
- † *create sacred learning environments*
- † *cultivate enriching opportunities that will deepen faith*

***Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.***

**MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE  
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD  
ON WEDNESDAY, JUNE 12, 2019 @ 7:15 PM  
MEETING ROOM #6 – CATHOLIC EDUCATION CENTRE**

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**PRESENT: Trustees:**

Lindsay Liske (Chair), Sandra Turco (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D’Agostino, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio, Gary Trembinski

**REGRETS:**

**Officials:**

Rose Burton Spohn (Director of Education), Joe Chilelli, Maria Esposito, Chris Spina, Danny Viotto

**Student Representative:**

Anthony DeLorenzi

**Other Reps:**

Darrell Czop (President, O.E.C.T.A.)  
Sergio Bernardo (Vice-President, O.E.C.T.A.)  
Wayne Greco (President, C.P.C.O.)  
Brenda Rankin (President, C.U.P.E.)

**Values and Vision**

*Trustee Kathleen Rosilius thanked Director Rose Burton Spohn and her husband for attending the opening mass at St. Bernadette in Elliot Lake. She appreciated their effort in joining this celebration.*

*On behalf of the Board, Chair Lindsay Liske congratulated Superintendent Maria Esposito on her upcoming retirement and thanked her for her 45 years of dedicated service. Various trustees and board staff expressed their congratulations and fond memories of working alongside her. Superintendent Esposito responded with a very heartfelt thank you and expressed that every journey begins with faith, a calling, and a desire to serve.*

**Disclosure of Conflict of Interest and the General Nature Thereof**

*Trustee Kathleen Rosilius disclosed a deemed pecuniary interest in item I-1 for the board agenda of June 12, 2019 and did not take part in the consideration of, discussion of, or vote on any question with relation to this item. Trustee Kathleen Rosilius recused herself.*



**Adg# Res#**

- B-1 B-376 Moved by: Gary Trembinski      Seconded by: Sandra Turco**  
That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of June 12, 2019.  
**CARRIED**
- E-1 B377 Moved by: Debbie Mayer      Seconded by: Leslie Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of May 15, 2019.  
Minor correction: *Values and Vision* – the word nursery should read nursing.  
**CARRIED**
- E-2 B-378 Moved by: Kathleen Rosilius      Seconded by: John Caputo**  
That the Huron-Superior Catholic District School Board approves the Minutes of the In-Committee Board Meeting of May 15, 2019.  
**CARRIED**
- G-1      SEAC Recommendations**  
*Irma Direnzo, Co-Chair of the SEAC, reviewed the SEAC's sixteen recommendations to the Huron-Superior Catholic District School Board with respect to matters that establish, develop and deliver special education programs and services for students with special needs.*
- G-2      Rotary Science Fair Winners**  
*Holy Cross Grade 8 students, Elly Bowman and Leah Johnstone, presented their award-winning science fair project that focused on the correlation between extracurricular activities and academic success. Having proven their hypothesis that a correlation definitely exists, the students outlined their steps and results to fascinated attendants.*
- G-3      St. Mary's College Ontario Parks Cabin Build**  
*SMC teacher Eugene Pagliaro introduced a video showcasing how a cabin was built from start to finish. Trustees and administration were impressed by the quality of the project. The cabin has been relocated to Pancake Bay Provincial Park. Jace Dominey from Ontario Parks expressed his pleasure with the partnership that has been developed with SMC; he hopes to keep it flourishing.*

- H-1 B-379 Moved by: Tony D’Agostino      Seconded by: Leslie Cassidy-Amadio**  
That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of April 24, 2019 be approved.  
**CARRIED**
- I-1 B-380 Moved by: Leslie Cassidy-Amadio      Seconded by: Carol MacEachern**  
That the Huron-Superior Catholic District School Board approves the 2019-2020 Operating Budget as presented.  
**CARRIED**
- I-2 B-381 Moved by: Debbie Mayer      Seconded by: Gary Trembinski**  
That the Huron-Superior Catholic District School Board approves Policy 4016 – Bullying Prevention and Intervention.  
**CARRIED**
- I-3 B-382 Moved by: Tony D’Agostino      Seconded by: Leslie Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board approves Policy 4024 – Safe Schools and Workplaces.  
**CARRIED**
- I-4 B-383 Moved by: Carol MacEachern      Seconded by: Leslie Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board awards the construction contract for the Soil Remediation, Former F.R. Mills Site Project to QM Environmental, being the low tender.  
**CARRIED**
- I-5 B-384 Moved by: Carol MacEachern      Seconded by: Kathleen Rosilius**  
That the Huron-Superior Catholic District School Board awards the construction contract for the Our Lady of Fatima, Chapleau Roof Replacement Project to Maverick & Sons Exteriors, being the low tender.  
**CARRIED**
- I-6 B-385 Moved by: Debbie Mayer      Seconded by: John Caputo**  
That the Huron-Superior Catholic District School Board approves the purchase of 31 new Dell desktops at a cost of \$32,323 from Dell Canada.  
**CARRIED**
- I-7 B-386 Moved by: Kathleen Rosilius      Seconded by: Leslie Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board approves the following fieldtrip application:
1. St. Mary’s College travelling to the Stratford Festival in October 2019 for one day (date to be determined).
- CARRIED**

**J-1 Proposed Board Meeting Dates for 2019-20**  
*Director Rose Burton Spohn presented the report on the proposed board meeting dates for 2019-20. All dates were approved with no conflicts.*

**J-2 Reading Recovery Site Report 2018-19**  
*Superintendent Maria Esposito highlighted the report and reiterated that the Reading Recovery program is making a difference for many students with learning difficulties.*

**J-3 Summer Learning Programs**  
*Superintendent Joe Chilelli outlined the elementary Summer Learning Program and Superintendent Danny Viotto provided an overview of the secondary summer school program. The elementary Summer Learning Program will be offered in four Sault Ste. Marie, one Elliot Lake, and one Massey classroom, with interactive instruction in literacy and numeracy. A variety of online courses will be offered to secondary students as well. To support student achievement, the Board’s Indigenous Graduation Coach, Student and Family Counsellors, and Skill Builders will be available to provide additional support services as required.*

**J-4 SMC Activity Report**  
*Student Trustee Anthony DeLorenzi reported on the accomplishments of the SMC student athletic groups and highlighted some June events at the school. A few noteworthy events were the Arts Festival, Grade 6 Day, Relay for Life, and Year End Luncheon for Student Council. The Student Council is also holding some fundraising events for the AsOne Campaign.*

**N-1 B-387 Moved by: Tony D’Agostino      Seconded by: John Caputo**  
That the Huron-Superior Catholic District School Board meeting of Wednesday, June 12, 2019 adjourns at 9:00 p.m.  
**CARRIED**

**Chairperson:** \_\_\_\_\_

**Secretary:** \_\_\_\_\_



# Huron-Superior Catholic District School Board

## SPECIAL EDUCATION ADVISORY COMMITTEE

### S.E.A.C

### Minutes

**Date: Wednesday, May 29, 2019**

**Place: Board Office - Meeting Room 2**

**Time: 4:00 – 6:00 p.m.**

**Attendance:** Rosanne Zagordo, Joe Chilelli, Theresa Coccimiglio, Tina Newell, Lorna Connolly Beattie, Irma DiRenzo, Sherri Kitts

**SMC Student Trustees and Guests:** Anthony DeLorenzi

**Regrets:** Rose Burton Spohn, Gary Trembinski, Sandra Turco, Paula Valois, Marty Young, Suzanne Pleau, Kerri Dool

AGENDA ITEMS		ACTION	WHO	WHEN
1.	PRAYER FOR SEAC			
2.	ACCEPTANCE OF PREVIOUS MINUTES ( April 24, 2019 )	<ul style="list-style-type: none"> <li>Minutes were accepted.</li> </ul>	Lorna Sherri	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS Student Trustees Empower Results	<ul style="list-style-type: none"> <li>Two hundred students participated in the bowling tournament from both boards. Prizes were provided from SMC.</li> <li>Tours were provided for potential students entering SMC</li> <li>Integrated Transition Plan meetings were held for students 14 years and over who have a developmental delay or Autism.</li> </ul>		

5.	MINISTRY UPDATES			
6.	SEAC BUSINESS <ul style="list-style-type: none"> <li>SEAC recommendations</li> </ul>	<ul style="list-style-type: none"> <li>SEAC reviewed the recommendations and offered input. Irma will be presenting the recommendations at the Board meeting on June 5, 2019.</li> </ul>	Irma	
7.	BUSINESS CARRIED FORWARD			
8.	SUPERINTENDENT AND COORDINATOR'S REPORT <ul style="list-style-type: none"> <li>Special Education Plan - First Draft</li> </ul> /	<ul style="list-style-type: none"> <li>Groups were formed to review the Special Education Plan. Input on the plan was recorded and a second date to meet was set for June 10, 2019.</li> </ul>	Joe	
9.	ASSOCIATION REPORTS			
i	North Shore Tribal Council (S. Kitts)			
ii	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)			
iii	ALGOMA FAMILY SERVICES (T. Coccimiglio)			
iv	SSM DOWN SYNDROME SOC. (S. Pleau)			
v	ALGOMA PUBLIC HEALTH (L. Ivey)	<ul style="list-style-type: none"> <li>The speech and language preschool services summer camp will be held the second week of July for 3 weeks.</li> </ul>		
vi	THRIVE – WELL BEING COMMITTEE (T. Newell)			
vii	COMMUNITY LIVING ALGOMA (M. Young)	<ul style="list-style-type: none"> <li>Marty Young has retired from CLA. We anticipate there will be a replacement in the fall.</li> </ul>		
iv	LEARNING DISABILITIES ASSOC			

x	MEMBER-AT-LARGE (P. Valois)			
xi	MEMBER-AT-LARGE – FOCUS ON FAITH (L. Connolly Beattie)			
xii	TRUSTEE REPORT (G. Trembinski)			
10.	NOTES	Adjournment at 5:40 pm.	Sherr Tina	

Next Meeting: June 19, 2019

Place: SOLO Trattoria Queen Street

Time: 4:00 – 6:00 p.m.

Teleconference # Toll Free: 1-866-602-6731  
Conference ID: 4626234

\* Please submit Association Report one week prior to scheduled SEAC meeting.



# *Huron-Superior Catholic District School Board*

## ELECTRONIC POLL/VOTE

1. REASON FOR ELECTRONIC POLL
  
2. **Proposed Resolution:** that the Huron-Superior Catholic District School Board approves the following fieldtrip application: Holy Name of Jesus School (Hornepayne) travelling to Toronto on September 17, 2019 and returning September 20, 2019.
  
3. VOTE BY TRUSTEES [Please Check (✓) appropriate box]

TRUSTEE	YES	NO	ABSTAIN	UNABLE TO CONTACT
CAPUTO, John	✓			
CASSIDY-AMADIO, Leslie	✓			
D'AGOSTINO, Tony	✓			
LISKE, Lindsay	✓			
MacEACHERN, Carol	✓			
MAYER, Debbie	✓			
ROSILIUS, Kathleen				✓
RUSCIO, Joe	✓			
TREMBINSKI, Gary	✓			
TURCO, Sandra	✓			
<b>TOTALS</b>	<b>9</b>			<b>1</b>

4. RESOLUTION CARRIED: YES (✓) NO ( )

5. SIGNATURE OF DIRECTOR: *R. Burtwistle*

6. DATE: June 21, 2019

FIELD TRIPS - FORM A

Huron-Superior Catholic District School Board

APPLICATION FOR BOARD APPROVAL  
EXTENDED FIELDTRIP OUTSIDE THE BOARD'S  
JURISDICTION

SCHOOL: Holy Name of Jesus School

NAME OF TEACHER Amanda Drury GRADE \_\_\_\_\_

requests authorization to take his/her <sup>group</sup> class to We Day in Toronto  
(place or area)

Date of Departure: Tuesday, September 17, 2019

Date of Return: Friday, September 20, 2019

Number of Students: 5 Number of Staff: 1 Number of Adults: 4  
(at least 1 required)

Note: Both male and female chaperones should accompany overnight trips with mixed student groups.

Means of Transportation: Driving / Flying  
(Under no circumstances are students to drive other students.)

Itinerary to be provided with this application.

Special provisions to provide for Universal Access: \_\_\_\_\_

Note: The Principal confirms that all "Volunteers" have had a Criminal Reference Check and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines.

[Signature]  
(Signature of Principal)

June 19, 2019  
(Date)

AUTHORIZATION

This Extended Field trip is approved.

[Signature]  
(Signature of Director)

June 21, 2019  
(Date)

Distribution: The Principal will sign the form and send it to the Director of Education.

Once approved, a copy will be sent to the Principal for his/her records.



### Tentative Itinerary for Me to We group

Tuesday, September 17, 2019-Travel to Sault Ste Marie. Overnight stay at Sleep Inn.

Wednesday, September 18, 2019. Fly to Toronto.

Thursday. Attend WE Day event.

Friday. Fly to Sault Ste Marie. Drive home to Hornepayne

### Tentative Accommodations Plan for Toronto

Overnight Accommodations at the Delta Chelsea for two nights.

### Additional Information

We day tickets are based on application. We only just found out that we secured tickets and thus couldn't apply previously for this field trip. We would need to know if we have permission ahead of time to allow us to go ahead and book tickets/accommodations.

We wouldn't want to take tickets from others if we are going to be unable to attend. We are waiting for our package to arrive in the mail with more details about the actual WE Day concert. In addition, our group is open to the EHNJS as well so we have one

student from the CSNO board who is interested in attending. Can you let us know what we would need to do regarding this student? His parent would be in attendance with him.



# Huron-Superior Catholic District School Board

## ELECTRONIC POLL/VOTE

1. REASON FOR ELECTRONIC POLL
2. Proposed Resolution: that the Huron-Superior Catholic District School Board award the construction contract for the Education Centre Roof Replacement Project to Pro North Roofing, being the low tender.
3. VOTE BY TRUSTEES [Please Check (✓) appropriate box]

TRUSTEE	YES	NO	ABSTAIN	UNABLE TO CONTACT
CAPUTO, John	✓			
CASSIDY-AMADIO, Leslie	✓			
D'AGOSTINO, Tony	✓			
LISKE, Lindsay	✓			
MacEACHERN, Carol	✓			
MAYER, Debbie	✓			
ROSILIUS, Kathleen				✓
RUSCIO, Joe	✓			
TREMBINSKI, Gary				✓
TURCO, Sandra	✓			
<b>TOTALS</b>	<b>8</b>			<b>2</b>

4. RESOLUTION CARRIED: YES (✓) NO ( )

5. SIGNATURE OF DIRECTOR: *R. Burtas Spahr*

6. DATE: July 10, 2019

2019-07-08



# *Huron-Superior Catholic District School Board*

## REPORT TO THE DIRECTOR

### Re: Education Centre - Roof Replacement

*Submitted by Steve Brown  
Manager of Plant Services*

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Governance as one of its strategic directions. This report relates specifically to:

- Applying resources to initiatives directly related to the strategic plan.

Present: S. Brown (HSCDSB)  
H. Pietrzakowski (MGP Architects Engineer Inc.)

The tenders for the Education Centre Roof Replacement Project were opened in public at the office of MGP Architects Engineer Inc. in Sault Ste. Marie on July 4, 2019. Two (2) tenders were received, with results as follows:

<u>Contractor</u>	<u>Total Stipulated Price</u>
Pro North Roofing	\$148,030
Maverick & Son Exteriors	\$149,767

The budgeted cost for the project is \$140,000.

Proposed Resolution: that the Huron-Superior Catholic District School Board award the construction contract for the Education Centre Roof Replacement Project to Pro North Roofing, being the low tender.

SB/fd



*Huron-Superior Catholic District School Board*

**REPORT TO THE DIRECTOR  
RE: BORROWING RESOLUTION**

Submitted by:  
C. Spina,  
Superintendent of Business

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Governance as one of its strategic directions. This report relates specifically to:

- Achieve and maintain a balanced budget

There are timing differences throughout the year between revenues and expenditures, which may cause the Board to borrow funds on a short-term basis. Section 243 of the Education Act allows the Board by resolution to authorize the Treasurer and Chair or Vice-chair to borrow from time to time sums that the Board considers necessary to meet current expenditures, until current revenues have been received. The amount borrowed shall not exceed the unreceived balance of the estimated revenues of the Board, as set out in the estimates adopted for the fiscal year, unless the Board is subject to a financial recovery plan approved by the Minister.

It is estimated that the Board may need to borrow at certain times throughout the year an amount not to exceed \$10 million and would maintain an operating line of credit with the Royal Bank of Canada.

The Board has capital projects, which will also have timing differences with payments of invoices and receipt of revenues from the Ministry associated with these projects. It is estimated that these differences will not exceed \$15 million for the year. All capital projects will be completed within Ministry funding. Therefore, the borrowing is temporary in nature to offset timing differences between revenues and expenditures.

It is therefore recommended that the following resolution, approving a \$25 million line of credit, comprising of \$10 million for operating and \$15 million for capital, be approved.

**Proposed Resolution:**

That the Huron-Superior Catholic District School Board authorizes the Treasurer and Chair or Vice-chair to borrow funds from time to time not to exceed \$25 million in aggregate from the Royal Bank of Canada for the 2019/20 school year in accordance with Section 243 of the Education Act.

## FIELD TRIPS - FORM A

*Huron-Superior Catholic District School Board*

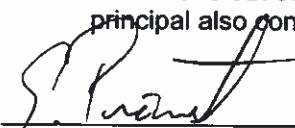
<b>APPLICATION FOR BOARD APPROVAL EXTENDED FIELDTRIP OUTSIDE THE BOARD'S JURISDICTION</b>
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SCHOOL: Our Lady of Lourdes (Elliot Lake)NAME OF TEACHER Nadia Zanatta GRADE 8requests authorization to take his/her class to Toronto, Ontario  
(place or area)Date of Departure: June 21st 2020Date of Return: June 24th 2020Number of Students: 19 Number of Staff: 2 Number of Adults: 0  
(at least 1 required)*Note: Both male and female chaperones should accompany overnight trips with mixed student groups.*Means of Transportation: airplane (Porter Airlines)  
(Under no circumstances are students to drive other students.)

<b>Itinerary to be provided with this application.</b>
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Special provisions to provide for Universal Access: n/a

Note: The Principal confirms that all "Volunteers" have had a Criminal Reference Check and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines.

  
 \_\_\_\_\_  
 (Signature of Principal)

September 4th/2019  
 \_\_\_\_\_  
 (Date)

## AUTHORIZATION

This Extended Field trip is approved.

\_\_\_\_\_  
(Signature of Director)\_\_\_\_\_  
(Date)

Distribution: The Principal will sign the form and send it to the Director of Education.

Once approved, a copy will be sent to the Principal for his/her records.

**Toronto 2020: Cost Breakdown**

→ this itinerary  
and cost breakdown  
is based upon last  
year's trip!

**COST: \$700 PER STUDENT FLYING**

**Included:**

- Travel (\$350 flying)
- Accommodation - includes 3 breakfast and security (\$145)
- Attractions - 2 lunches included (Wonderland, CN Tower, Ripley's Aquarium, Royal Ontario Museum, Medieval Times, Skyzone Trampoline Park) (\$175)
- Transit (\$30)

**NOT Included:**

- 3 suppers
- 1 lunch
- Spending money

**SUNDAY JUNE 21st:**

- (flying) - depart SSM @12:35pm  
Arrive in Toronto @2pm
- Skyzone Trampoline Park - 4:00pm - 6:00pm
- CN Tower - 9:00pm

**MONDAY JUNE 22nd:**

- Breakfast at 8:30am
- Leave for Medieval Times by 9:40am
- Medieval Times - 10:00am - 1:30pm
- Ripley's Aquarium 2:30pm
- Old Spaghetti Factory 6:00pm

**TUESDAY JUNE 23rd:**

- Breakfast at 7:45am
- Leave at 8:30am for Wonderland
- Canada's Wonderland - 10:00am - 4:00pm
- Shopping/Dinner at Eaton Centre

**WEDNESDAY JUNE 24th:**

- Breakfast at 8am
- Queen's Park/Parliament at 9am - 10am
- (flying) - depart TO @4:10pm  
Arrive in SSM @5:45pm
- Royal Ontario Museum

# Huron-Superior Catholic District School Board



## REPORT TO THE DIRECTOR OF EDUCATION

### Purchasing Report – June – August 2019

September 18, 2019

Submitted by:  
C. Spina,  
Superintendent of Business

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Governance as one of its strategic directions. This report relates specifically to:

- Ensuring policies and procedural guidelines are followed.

### Annual Fire Alarm Verifications

The following three quotes were received for annual fire alarm verifications:

Troy Life & Fire Safety Ltd	\$18,142.00
Vipond Inc	\$29,112.50
Vulcan Fire & Safety Systems Ltd	\$33,968.50

*Awarded to Troy Life & Fire Safety Ltd*

### New Half-Ton Truck

The following bids were received for a new half-ton truck:

Prouse Motors	\$40,832
Northside Toyota	\$42,220
Maitland Motors	\$45,665

*Awarded to Prouse Motors*

### Exterior Concrete Repairs – Holy Name of Jesus

Quotes were requested for exterior concrete repairs at Holy Name of Jesus. There are only two contractors equipped to apply polyuria coating required to seal the concrete. Both contractors were invited to bid. The following was the only quote received for the project:

Envirotek Commercial and Industrial Services	\$19,200
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*Awarded to Envirotek Commercial and Industrial Services*

**Retrofit St. Basil with non proprietary devices**

A quote was received from ATS to retrofit St. Basil with non-proprietary sensors and add expanders to accommodate zones for \$23,588.83. The board has a contract with ATS for alarm services.





2019-09-18

## *Huron-Superior Catholic District School Board*

### **REPORT TO THE BOARD RE: UPDATE ON MULTI-YEAR ACCESSIBILITY PLAN**

*Submitted by Rose Burton Spohn  
Director of Education*

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Supportive Environments and Well-Being as one of its strategic directions. This report relates specifically to the board's commitment to customer service, as evidenced in its Multi-Year Accessibility Plan.

#### **Background**

In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), the Huron-Superior Catholic District School Board (HSCDSB) developed a multi-year accessibility plan for the years 2018 – 2023. Available at [http://www.hscdsb.on.ca/wp-content/uploads/2018/05/MYAP\\_2018\\_2023.pdf](http://www.hscdsb.on.ca/wp-content/uploads/2018/05/MYAP_2018_2023.pdf), the plan outlines various steps to be taken to improve the board's accessibility. The plan identifies five main categories of improvements for the board:

- Customer Service
- Employment
- Information and Communications
- Physical / Architectural
- Transportation

The plan outlines how barriers in two of these areas – Information and Communications and Physical / Architectural – were to be addressed in the 2018-19 school year. More detail about improvement in these two areas follows.

#### **Information and Communications**

The board's accessibility plan indicates that, during the 2018-19 school year, the board would:

- **Review Accessibility Features** – In particular, the board was to review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards. Given that the board is not expected to be compliant with Level AA standards until January 2021, the review of accessibility features will continue in the 2019-20 school year. The board's Information Technology Department will continue to take the lead on this review.

In the interim, the Accessibility Committee confirmed that the board's website has functioning alt tags. All content we produce or put on our websites is accessible to someone who requests it. Furthermore, the committee agreed that, effective immediately, any videos the board produces and uploads to the web will include a transcript / captions.

- **Ensure the Readiness of its Libraries** – In particular, the board was to ensure its school libraries could provide accessible or conversion-ready formats of print resources upon request. In response, the board, in consultation with its Special Education Department, confirmed:

#### Existing Accessible Resources

There are a variety of accessible resources already available in our board, including:

- OverDrive has audio books that will read to students or staff. Additional audio books may be purchased through OverDrive and Follett.
- The board's Special Education Department has a library of fiction and non-fiction books that are available upon request.
- There are a number of ebooks available online through a variety of providers and/or websites.
- Google Read and Write is available for anyone who wishes to have written documents read to them. This extension is available on every board-issued Dell computer and Chromebook.

#### Potential Resources and Services

In the event that accessible resources are not available through the aforementioned means, the board could:

- Try to purchase the book in Braille. Several websites exist where people can purchase such books.
- Access a relatively new technological device that scans text and turns it into Braille.
- Enlist transcription services through one or more vendors. The cost and turnaround time for such transcriptions would need to be explored.

#### New Request Form

The board has created a new process and form that can be used when someone requires an accessible or conversion-ready format of print resources. This process and form may be found at the end of this report.

For the 2019-20 school year, the board will:

- Review the status of accessibility awareness training, to ensure new staff members have been appropriately trained.
- Review the capacity of school libraries to provide accessible or conversion-ready formats of digital or multimedia resources upon request.
- Continue to review accessibility features of all updates and purchases related to board and school websites, in anticipation of WCAG, 2.0, Level AA standards.

The board's Information Technology, Human Resources, Communications, and Special Education Departments will continue to take the lead on these reviews.

### Physical / Architectural

In the 2018-19 school year, the board identified the following priorities:

- **St. Mary's Catholic Elementary School, Blind River** – An elevator is still in the process of being installed in the school. The anticipated completion date of this work is September 30, 2019. Additional accessibility features could not be installed this summer and will be considered for the 2019-20 school year.
- **St. Mary's French Immersion Catholic Elementary School, Sault Ste. Marie** – A universal washroom was installed this summer.
- **St. Kateri Outdoor Learning Centre, Sault Ste. Marie** – Wheelchair ramps were installed for one portable and both bunkies.

For the 2019-20 school year, the board's priorities include installing various accessibility features at St. Francis French Immersion in Sault Ste. Marie and completing the Sacred Heart in Espanola new build, which will include many accessibility features. The board's Plant Services Department will continue to take the lead on all physical / architectural work.

## Process for Requesting Accessible Classroom/Library Resources

### BACKGROUND

It is the mission of the Huron-Superior Catholic District School Board to develop the full potential of each child. We are committed to providing an environment in our schools that fosters independence, dignity and respect. This includes ensuring that the principle of equity of opportunity is reflected in our learning environments and that all people, including those with disabilities, have an equal opportunity to access services and resources in a timely fashion.

We are committed and continue our work towards compliance with respect to the Accessibility for Ontarians with Disabilities Act (AODA), which is a law that sets out a process for developing and enforcing accessibility standards. The timelines in the Act now include providing accessible classroom/library resources where necessary. The process below outlines the board's plan to provide accessible resources. The plan is initiated by the classroom teacher or Learning Resource Teacher. Requests from students, parents, community agencies and staff should be directed to these educators.

### EXISTING RESOURCES

There are a number of existing supports currently available in our system. First steps might include visiting the Special Education web page, where books in mp3 format, EQAO resources, and curriculum resources by grade are readily available. Our school libraries, Special Education Department, and Curriculum Department should be contacted for additional resources, such as large print books, Braille resources and audio books.

### OTHER ACCESSIBLE RESOURCES

In the event that the board does not possess the required resource, the following steps should be taken:

- If a classroom/library resource is required in an electronic format to be used with text-to- speech software, or in the form of an audio book, the classroom teacher will work with the school's Learning Resource Teacher to locate the desired resource and make it available.
- Should an item not be readily available, the school principal will be informed and will connect with the Special Education Department, specifically, the Assistive Technology Teacher, to assist with the purchase or possible creation of the required resource.
- Should a student require a Braille version of a resource or document, the school will contact the Special Education Department for assistance in securing transcription services or locating a vendor to facilitate the purchase of the resource.
- Following a conversation with the Special Education Department, the school will submit Form A (Request for Accessible Resources) to the Coordinator of Special Education.

- The Assistive Technology Teacher will follow up with the school to provide the status of the request and timeline for receiving the resource.
- A list of vendors, agencies and service providers who may be of assistance will be provided.

**Form A: Request for Accessible Resources**

Date: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Type of Resource: Classroom  Library  Other  \_\_\_\_\_

Format Request: Digital  E-book  Audio Book  Braille  Other  \_\_\_\_\_

Name of Resource(s): (Please include Title, Author, Year of Publication and ISBN if applicable)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

Additional Information:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## *Huron-Superior Catholic District School Board*

### **REPORT TO THE DIRECTOR RE: HIGHLIGHTS OF THE RESPONSES TO THE SPECIAL EDUCATION ADVISORY COMMITTEE RECOMMENDATIONS**

*Submitted by: Joe Chilelli  
Superintendent of Education*

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Catholicity, Student Achievement and Supportive Environments and Well-Being as three of its strategic directions. This report relates primarily to:

- Supporting and developing the faith of our staff and students
- Narrowing gaps in student learning and providing focused intervention
- Demonstrating a belief that all students can be successful
- Maintaining safe, inclusive and respectful learning environments
- Raising awareness and understanding about mental health needs and supports

As outlined in Ontario Regulation 464/97, the Special Education Advisory Committee (SEAC) provides recommendations to our board on an annual basis. These recommendations were intentionally aligned with each of the strategic directions of the board's MYSP and presented at the board meeting in June. While the complete response to all SEAC recommendations is attached, this report will focus on the highlights of the recommendations.

The SEAC have always been very supportive of the board's efforts to develop the full potential of each child within our Catholic community. Their advocacy for continued opportunities for prayerful meditation faith-based community activities and integration of Catholic virtues in the curriculum, for all our students, is most welcome.

Many recommendations put forward by SEAC have been echoed by our school administrators and school teams. There was a general consensus that teachers and front line staff felt they needed additional training and modeling to assist some of our students who are struggling to manage in our classrooms. In September of 2018 an additional student and family counselor was added to St. Mary's College and three behaviour coaches were hired to provide job-embedded professional development to build capacity with our front line special education staff as part of a multi-disciplinary team. These positions have been prioritized and will continue to support all schools in our system into the 2019-2020 school year. This year, assisting staff and students with recognizing and responding to stress behaviours will be a focus for our coaches. The above focused interventions are intended to narrow the learning gap and allow all to experience success in a safe, inclusive, respectful and caring learning environment.

The 2019-2020 school year will see additional training opportunities, as outlined in the SEAC recommendations. These additional training opportunities will provide strategies to support students with Autism, best practices for using sensory rooms and calming spaces, and mentoring programs for

our struggling students. Training will be expanded to include resources from recognized centres, such as the Geneva Centre for Autism, SickKids Hospital and the Holland Bloorview Kids Rehabilitation Hospital, where possible. Partner agencies will also be invited to share their expertise to assist with training sessions. Training for programs such Restorative Practice, Zones of Regulation, AI's Pals, and Behaviour Management Systems will continue. Job-embedded training will be provided to support our students with autism and those presenting with self-regulation and/or behavioral challenges. These training opportunities will better enable us to provide focused interventions, strategies to support students with various needs and raise awareness about mental health needs and supports.

These additional supports, and training represent concrete actions that are consistent with the recommendations of SEAC and our school teams. We are very optimistic that these exciting changes will have a significant impact on our staff's ability to meet the needs of all learners.

Thank you to SEAC for producing this very well thought out and researched list of recommendations. Your time and effort in service of our students with special education needs is greatly appreciated.





*Huron-Superior Catholic District School Board*  
**Responses to Special Education Advisory Committee Recommendations**

Strategic Direction	SEAC Recommendation	Board Response
CATHOLICITY	<ul style="list-style-type: none"> <li>* That the board (in collaboration with the Religious education-Family Life Consultant and Faith Animator, parish priests, school principals, and chaplaincy leaders) continue to actively pursue opportunities for students with special needs to fully participate in faith-based community activities and school liturgical celebrations.</li> <li>* That school principals, in consultation with board administration and faith leaders, endeavor to identify barriers to participation in school-based liturgical activities (i.e. transportation, behavioural concerns) and reasonably monitor the frequency of such occurrences, so that appropriate interventions may be established to prevent absence and facilitate involvement.</li> <li>* That school principals, in consultation with board administration and faith leaders, continue to explore accessible paths for prayerful meditation (i.e. “3 Minute Retreat”), so that these times can be seamlessly incorporated into the daily schedule, and can be an anticipated part of faith formation for all students.</li> <li>* That board administration, (in collaboration with faith leaders, instructional, and support staff) actively seek meaningful ways to infuse Catholic virtues into all aspects of curriculum and school life; and where appropriate, that professional development be focused on practical ways for implementing the framework set out by the Institute for Catholic Education.</li> </ul>	<p>The board supports the inclusion of students with diverse learning needs in faith-based community activities, liturgical celebrations and receiving of sacraments. The Board will work with school principals, faith ambassadors and the faith animator to support this recommendation. School leaders will participate in a sharing of best practices which will encompass removing barriers to enhance participation for all.</p> <p>The Board, with the support of the Faith Animator and Faith Ambassadors, will continue to support accessible paths for prayerful meditation as part of the faith formation for all students. While implementation rates at our elementary schools are high, there is a coordinated effort this year to implement prayerful meditation in all classes at St. Mary’s College.</p> <p>The board infuses Catholic Virtues into all aspects of the curriculum and school life. We regularly utilize resources from the Institute for Catholic Education. Discussions will take place with the senior team and faith animator to see how we might expand our use of the suggested framework.</p>

GOVERNANCE	<p>* That the board (Superintendent of Finance) continue to issue a biannual status report of the special education budget (Dec. 2019, Feb. 2020)</p> <p>* That the board continue to monitor the progress of the 'Ontario Special Needs Strategy' for direction in working with representative agencies toward integrated therapy service goals.</p>	<p>The Superintendent of Business will continue to provide a status report on the Special Education budget twice yearly.</p> <p>The Board will continue to monitor the progress of the Ontario Special Needs Strategy. Details will be shared with SEAC as they become available.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SUPPORTIVE ENVIRONMENTS and WELL-BEING</p>	<ul style="list-style-type: none"> <li>* That the board continue to issue a yearly report to SEAC regarding the number and type of violent incident occurrences per school—noting the procedural guidelines, and the interventions used in supporting the safety and wellbeing of children, families, and staff.</li> <li>* That ongoing training be provided to all principals and designated school personnel in the development, and use of multi-sensory and calming rooms. That indicators for use, and intended outcomes be clearly defined within the Board’s ‘Health and Safety Policies and Procedures’. Further, that Board Administration engage the expertise of recognized centres (i.e. Holland Bloorview, the Geneva Centre for Autism) for evidenced criteria regarding appropriate equipment, activities, and use of such environments.</li> <li>* That the board (in accordance with the guidelines set out by the “School Mental Health (SMH) ASSIST Strategic Directions, 2017-2020”) continue/complete mental health training, coaching, and program implementation of mandated evidenced-based interventions (i.e. Brief Intervention for School Clinicians [BRISC]), as is feasible.</li> <li>* That the board continue to offer professional development in evidenced approaches for recognizing and responding to student and staff stress behaviours (i.e. self-reg training); and ensure ongoing organizational processes for training dissemination and evaluation of effectiveness.</li> </ul>	<p>The board will continue to provide a yearly report to SEAC regarding the number and type of violent incident occurrences. Further to this, the board will share its strategies and supports put in place to reduce such occurrences and support the safety of all. A hierarchy of interventions and supports is being prepared and will be shared.</p> <p>A brief introduction to calming spaces and sensory rooms has been provided to principals. Most recently, two SEAC members partnered with our Autism Advisor and shared their expertise with our principals and learning resource teachers around the effective use of sensory rooms and calming spaces. Continued training will be provided in the 2019-2020 school year at principals’ meetings. We will reach out to partner agencies to see if they are interested in supporting with this training. Further to this, site visits will be conducted to discuss the use of these spaces within the context of each school. The special education department will review the resources and training opportunities provided by the recognized centres, to see how they might compliment our current offerings.</p> <p>The Board will share with SEAC the training opportunities provided to our employees (Principals, Teachers, EA’s and ECE’s) with respect to mental health and well-being.</p> <p>The Board is committed to continued representation on the Self-Regulation committee and in promoting a common definition.</p>
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<p style="text-align: center;">STUDENT ACHIEVEMENT</p>	<ul style="list-style-type: none"> <li>* That the board ensure a system-wide, concordant method of data collection for assessing 'denial of school attendance' - Learning Disabilities Association of Ontario (LDAO) 04/19 (modified days, exclusion, voluntary withdrawal); particularly in identifying the number of students who are repeatedly absent.</li> <li>* SEAC echoes the recommendation put forth by Ontario Student Trustees' Association (OSTA) 05/06/2019, that the HSCDSB Board advocate for the reversal of the government mandated '4 E-learning course graduation requirement' due to the many challenges of accessibility that this requisite would place on students with special needs.</li> <li>* That school principals, in collaboration with assigned personnel, ensure opportunity for students who are placed in specialized program settings (i.e. Independent Living Skills (ILS), Academics and Community Education (ACE)) to participate in regular programming areas of strength and interest.</li> <li>* That the board continue to monitor ministry amendments for supporting students with Autism under the Ontario Autism Program (OAP), and in PPM No. 151, with respect to provincial education priorities for professional activity days, in order to enhance the use of our autism support system advisors, and behaviour coaches.</li> </ul>	<p>Using Trillium reports, the Board will provide data on the number of students who are voluntarily absent or on a modified day.</p> <p>The board understands the concerns outlined by OSTA and SEAC with respect to the four mandatory e-learning course graduation requirement. These concerns should be communicated directly by SEAC and OSTA.</p> <p>The Board encourages integration in strength-based areas for our students who are in our Specialized programs. Integration of students in specialty programs into strength based areas is very common. Examples of what integration looks like for some of our students in specialized programs will be shared with SEAC.</p> <p>Through the use of multi-disciplinary teams, the autism spectrum disorders advisors along with the mental health lead will assist with programming as required. Behaviour coaches will continue to build capacity with teachers and EA's and assist with the implementation of necessary program goals.</p> <p>The board will continue to monitor ministry amendments and plans to support students with autism.</p>
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<p>RELATIONSHIPS</p>	<p>* SEAC echoes the recommendation put forth by the Ontario Student Trustees' Association (OSTA) Vision Document 05/06/2019; that the Board (in consultation with administration, committee, and program leads) "regularly undertake a student census", and a staff census, for the purpose of gathering perceptions regarding school environments, barriers to achievement and wellbeing, and prioritizing needs within the system.</p> <p>* In recognizing the immeasurable value of peer-to-peer, and student-to-adult supportive and trusting relationships, that the Board prioritize the diffusion of the PEER Pals Program to all schools; and further, that it continue to train personnel in programs such as SAFETALK, and Shanker Self-Reg in order to increase staff coherence, confidence, and collaboration in meeting student need.</p>	<p>Our professional development committee for each of our employee groups utilizes surveys to gather data on current challenges and priorities for upcoming professional development. The Board will share any applicable results/priorities with SEAC.</p> <p>The board values the voice of students and staff and gathers feedback in a number of ways. Perhaps the most comprehensive is the school climate survey which is implemented in all schools. Requests to provide additional feedback could certainly be discussed with the school administration.</p> <p>There are a number of adult/student mentorship programs operating in our schools. The program currently in place at Our Lady of Fatima in Elliot Lake was showcased and served as a catalyst for others.</p> <p>We also looked at some peer-to-peer programs and presented the PEER Pals program to the SEAC. This program will be presented to principals and be made available to select schools to pilot. Results of the pilot and future plans will be shared.</p>
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September 18<sup>th</sup>, 2019

## Huron-Superior Catholic District School Board

### Re: ST. MARY'S COLLEGE SCHOOL ACTIVITY REPORT

September 2019

*Submitted by:  
Anthony DeLorenzi  
Lucas Marano  
Student Trustee  
St. Mary's College*

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#### **Athletics**

- Kickoff to the football season started on Saturday September 7<sup>th</sup> with the Senior Knights against Korah.
- Also, on the 7<sup>th</sup>, the Junior Knights faced off against Korah.
- Both Senior and Junior Knights girls' basketball teams have started their season with tryouts.

#### **Events**

- Link Crew Day: Link Crew participated in activities with the incoming grade 9s throughout the day.
- Pep Rally: On the Friday before the kickoff football game the school introduced both senior and junior football teams in a pep rally. Student council also introduced the school cheers for
- Family of the grade 9s were invited to a barbeque on September 10<sup>th</sup> and were able to meet the SMC staff as well as Student Council and Link Crew.
- Many other welcoming events are scheduled for the grade nines.

#### **Faith Initiatives:**

- First school mass occurred on September 11<sup>th</sup>. The music that was played during the mass really engaged the majority of the school.

#### **Student Council**

- Met numerous times throughout the summer to plan introduction video, Welcome Week, and shirt sales.
- Welcome Week was a great introduction to the school year with events such as: Food Olympics, "Chopstick challenge", Drop the Keys, "What would you do for a freezie", and Classic SMC kahoot.