GENERIC SCHOOL VALUATION FRAMEWORK

SCHOOL NAME: _____   **DATE:** _____

VALUE TO THE STUDENT

Supports - Does the school have:		
A full-time principal?	Yes o	No o
A full-time vice-principal?	Yes o	No o
A half-time vice-principal?	Yes o	No o
A teaching vice-principal?	Yes o	No o
A full-time head secretary?	Yes o	No o
Assistant secretary?	Yes o	No o
Total number of secretaries:		
A librarian?	Yes o	No o
Learning resource teacher?	Yes o	No o
Student support worker?	Yes o	No o
Educational assistants?	Yes o	No o
Custodial staff?	Yes o	No o
Total number of classroom teachers:		
Total number of non-classroom teachers:		
Total number of employees:		
Does the school have programs and supports for students at risk?	Yes o	No o
Does the school have remedial programs?	Yes o	No o
Does the school have programs for students with special needs?	Yes o	No o
Does the school have access to these programs in nearby facilities?	Yes o	No o
Does the school location encourage parent engagement?	Yes o	No o

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Learning Environment - Does the school have:		
A library?	Yes o	No o
A computer area?	Yes o	No o
A science room?	Yes o	No o
A music room?	Yes o	No o
Lunchroom?	Yes o	No o
A cafeteria?	Yes o	No o
A gymnasium?	Yes o	No o
A sports field?	Yes o	No o
A track?	Yes o	No o
An auditorium?	Yes o	No o
A drama/dance area?	Yes o	No o
A broad based technology room?	Yes o	No o
An arts area?	Yes o	No o
Classrooms designed for JK/SK students?	Yes o	No o
Classrooms designed for primary students?	Yes o	No o
A French language classroom?	Yes o	No o
A Native language classroom?	Yes o	No o

Learning Experience		
Are all students in single grade classes?	Yes o	No o
Are all students in permanent rooms?	Yes o	No o
Does the school have:	Yes o	No o
A resource withdrawal rooms?	Yes o	No o
A health room?	Yes o	No o
A counselors room?	Yes o	No o
A hard surfaced play area?	Yes o	No o
A playground?	Yes o	No o
Playground structures?	Yes o	No o
A stage?	Yes o	No o
A chapel?	Yes o	No o
A daycare room?	Yes o	No o
A before and after school room?	Yes o	No o
A kitchen (nutritional programs)?	Yes o	No o
Ethical space for Anishnaabe students?	Yes o	No o

Does the school have property to accommodate development or potential future additions?
If *no*, number of split grades:
If *no*, number of portable classrooms:

GENERIC SCHOOL VALUATION FRAMEWORK

Accessibility (physical, visual, auditory) - Does the school have:		
A barrier free washroom for students?	Yes o	No o
A barrier free washroom for staff?	Yes o	No o
A barrier free entrance?	Yes o	No o
An elevator lift?	Yes o	No o
Handicapped parking spaces?	Yes o	No o
A ramp?	Yes o	No o
Automated doors?	Yes o	No o

Special Program / Student Participation - Does the school have:		
Interschool sports?	Yes o	No o
Intramural sports?	Yes o	No o
Student Council?	Yes o	No o
Fundraising?	Yes o	No o
School Plays?	Yes o	No o
Dances/Family Socials?	Yes o	No o
Religious Retreats?	Yes o	No o
Graduation?	Yes o	No o
Breakfast / Lunch programs?	Yes o	No o

Transportation		
Number of students bused to school:		
Percentage of students bused to school:		
Percentage of students bused for more than 30 minutes:		
Costs of transporting students to school :		
Distance to nearest neighboring school of the Board with same programming and grades (i.e. French Immersion):		
Is there a student drop-off / pick-up area?	Yes o	No o
Is there a bus loading zone?	Yes o	No o
Is there a bus bay?	Yes o	No o
Does the school have adequate student parking?	Yes o	No o

GENERIC SCHOOL VALUATION FRAMEWORK

Safety – Does the school have:		
A security alarm system?	Yes o	No o
A fenced in playground for primary students?	Yes o	No o
Indoor/outdoor security cameras?	Yes o	No o
A two-way communication system?	Yes o	No o
Is there access to the school by monitored controlled points?	Yes o	No o
Does the floor plan permit easy supervision of corridors?	Yes o	No o
Does the site layout allow for easy supervision of the schoolyard?	Yes o	No o

VALUE TO THE COMMUNITY

Do community groups use the school building regularly?	Yes o	No o
Are there any other buildings in the area that could be used for community groups?	Yes o	No o
Is the school grounds used by community groups?	Yes o	No o

Does the building offer programs or services in the following areas:		
Childcare?	Yes o	No o
Youth Activities?	Yes o	No o
Cultural Events?	Yes o	No o
Social and Recreational?	Yes o	No o
Adult Learning?	Yes o	No o
Other?	Yes o	No o
Is the school in close proximity to a Catholic Church?	Yes o	No o
Have there been significant upgrades to the school in the past five years completed in partnership with the community?	Yes o	No o
If the school were closed, is there local capacity to accommodate those currently using the school for community purposes?	Yes o	No o

VALUE TO THE SCHOOL BOARD

Programming		
Is there adequate space to accommodate students at other schools in the same review area for the next five years?	Yes o	No o
Will closing the school reduce the probability that students will be in split grades?	Yes o	No o
What is the utilization rate of other schools in the same review area:		

GENERIC SCHOOL VALUATION FRAMEWORK

Facility Condition / Financial Operations		
What is the Ministry FCI value for the school:		
What is the estimated capital renewal cost over the next 5 years:		
What are the estimated annual operating costs for the school:		
Do school operation grants exceed operating costs:	Yes o	No o
Do school administration grants exceed administrative expenditures?	Yes o	No o

VALUE TO THE LOCAL ECONOMY

Is the school the only school within the community?	Yes o	No o
Will there be staff reductions with the closing of the school?	Yes o	No o
Does the school offer cooperative education opportunities?	Yes o	No o
Do local businesses support the school?	Yes o	No o
Does the school purchase supplies or services from nearby, local businesses?	Yes o	No o