

**APPENDIX B  
(name of school) CODE OF CONDUCT**

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership. Our school strives to create sacred learning environments that are safe, nurturing, positive and respectful.

The (name of school) code of conduct is implemented in accordance with the Huron-Superior Catholic District School Board's Safe Schools and Workplaces Policy (Policy 4024), the Board's Procedural Guidelines for Code of Conduct and Pupil Suspension/Expulsion, and provincial legislation and policy. This code of conduct also reflects the values and expectations of (name of school).

All members of the school community are expected to comply with the standards of behaviour as outlined. The members of the school community include students, teachers and staff, principal/vice-principal, parents, volunteers and visitors. The school staff and Principal/Vice-principal will ensure that the code of conduct is enforced in a fair manner.

This code of conduct applies on school property, while traveling on a school bus, while participating in in-school sports activities and off-site school-sponsored activities, during instructional time in the classroom, in a virtual learning environment, in before- and after-school programs, and in circumstances where engaging in an activity could have a negative impact on school climate.

**Roles and Responsibilities**

<b><i>Students</i></b>	<b><i>Staff</i></b>	<b><i>Parents/Guardians</i></b>
Respect and responsibility are demonstrated when a student: - comes to school prepared, on time, and ready to learn -shows respect for him/herself, for others, and for those in authority - refrains from bringing anything to school that may compromise the safety of others - follows the established rules, policies, and local codes of conduct and takes responsibility for his/her own actions - exercises self-discipline - accepts such discipline as would be exercised by a kind, firm and judicious parent -is courteous to fellow pupils and obedient and courteous to staff -shows respect for school property - understands and complies with the school code of conduct	As role models, teachers and school staff uphold these high standards when they: -help students work to their full potential and develop their sense of self-worth - empower students to be positive leaders in their classroom, school, and community - communicate regularly and meaningfully with parents -maintain consistent standards of behaviour for all students - demonstrate for all students, staff, parents, volunteers, and the members of the school community -prepare students for the full responsibility of citizenship	Parents/Guardians play an important role in the education of their children and have responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment. Parents/guardians fulfill this role when they: -show an active interest and engage in their child's school work and progress -communicate regularly with the school -ensure their child attends school regularly and on time - promptly report to the school their child's absence or late arrival -show that they are familiar with both the Provincial Code of Conduct and (name of school) code of conduct - encourage and assist their child in following the rules of behaviour

		<p>- support school staff in dealing the disciplinary issues involving their child</p>
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**Standards of Behaviour**

***Respect, Civility and Responsible Citizenship.***

All members of the school community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, and especially when there is a disagreement;
- respect and treat others fairly; regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from a staff member, if necessary, to resolve conflict peacefully;
- respect all members of the school community, especially persons in authority;
- respect the needs of others to work in an environment that is conducive to learning and teaching;
- not swear at a teacher or any person in a position of authority;

***Safety***

All members of the school community must **not**:

- engage in bullying behaviors; including cyberbullying;
- commit sexual assault;
- traffic weapons or illegal drugs;
- give alcohol or cannabis to a minor;
- commit robbery;
- be in possession of any weapon, including firearms;
- use any object to threaten or intimidate another person;
- cause injury to any person with an object;
- be in possession of, or be under the influence of, or provide others with alcohol, cannabis or illegal drugs;
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

### ***Use of Personal Mobile Devices:***

*Under the Provincial Code of Conduct, the use of personal mobile devices during instructional time is permitted under the following circumstances:*

- *for educational purposes, as directed by an educator*
- *for health and medical purposes*
- *to support special education needs*

*If a student or other person employed by the board requires the use of a personal mobile device as an accommodation under the Human Rights Code, the board will allow such accommodation.*

### **Consequences**

When inappropriate behaviour occurs, a range of interventions, supports and consequences from the progressive discipline continuum will be used, as appropriate. In the case of a serious incident, suspension or expulsion, which is further along the continuum of progressive discipline, may be the response that is required.

The Principal/Vice-Principal will conduct an investigation and consider mitigating factors and other factors as defined in the Board's Code of Conduct Procedural Guidelines.

Local Codes of Conduct will be reviewed annually. A copy of the school Code of Conduct is to be submitted annually to the Superintendent responsible for Safe Schools, by October 31 of each school year.

REVIEW DATE: \_\_\_\_\_