Student Use of Guide Dogs and Service Animals

Appendix C Principal's Checklist for Guide Dog / Service Dog

School		
Grade		
Student Name		

Studen	nt Name	
Application Requirements for Guide Dog / Service Dog		
	Assessment report with diagnosis and accommodation to be provided	
	Supporting documents (IEP, psychological, occupational therapy, physical therapy, functional behaviour, and/or orientation and mobility assessments)	
	Copy of municipal license [within 12 months]	
	Veterinary certificate [within 3 months]	
	Certificate of training or attestation for Guide Dog / Service Dog [within 6 months]	
	Certificate of training or attestation for student Handler [within 6 months]	
	Letter of confirmation that the trainer will present to School Council	
	Certificate of insurance [within 3 months] or Letter from the registered charity which owns the dog	
	Letter of inquiry with school staff and community using the school pursuant to permit regarding allergies phobia/fear or cultural sensitivity	
	Assessment by health and safety officer	
Implem	nentation Requirements	
	Accommodation plan where there are competing rights (may include restriction of access to areas of school, change in classroom etc.)	
	Timetable identifying bio breaks, when accompanying student, when in crate	
	Emergency procedures (fire exit plan, lockdown plan, evacuation plan)	
	Letter to parents that Guide Dog/Service Dog will be accompanying student	
	Information session during to school council meeting	
	Posting on school website or Facebook that Guide Dog/Service Dog will be accompanying student	
	Signage for front door, gymnasium door and library door advising of Guide Dog / Service Dog	
	Transportation plan (if required)	
	Orientation for school staff and students	
	Training for staff member acting as Handler (if required)	
	Identification of benchmarks for assessment of effectiveness (to be reviewed with IEP)	