

SCHOOL AND COMMUNITY CHARACTERISTICS AND CIRCUMSTANCES

PRINCIPAL'S/VICE- PRINCIPAL'S GOALS (Identified in consultation with Immediate Supervisor	STRATEGIES (Sample Strategies)	(Wha competence Ontario L Framework you in ach	TENCIES at key ies from the eadership k will assist ieving your als?	INDICATORS (Observable: How we know if the strategies were successful?)	v will	RESULTS (Measurable – Include Actual	
			<u>\(\) \(\) \(\) \(\)</u>		>	This section would be completed at the end of the appraisal cycle and would represent a report of what was actually accomplished	
ONTARIO LEADERSHIP FRAMEWORK							
LEADER PRACTICES Catholic Faith, Community and Culture Setting Direction Building Relationships an Developing Peo Developing the Organization Leading the Instructional Program Securing Accountability Signature of Vice-Principa	Skill, knowle attitudes in: Setting Setting Aligning with Promot Collabor Learning Commu Using I Engagi Courag Conver	dge and Goals g resources corities cing prative ng unities Data ng in	PRO Sim CO P an A S P CO S Li CO	PRACTICES AND OCEDURES chool and Board opprovements ostering a community of rofessionalism of Collaboration dministrative tructures arent and community upports eadership evelopment and uccession lanning to Build eadership apacity proughout the ystem and Sustain ffective Leaders Date:		ONGOING PROFESSIONAL DEVELOPMENT Learning networks Mentoring Coaching Job-shadowing Professional learning planning	
Signature of Supervisory (Date:			

AREAS FOR GROWTH	GROWTH STRATEGIES/SUPPORTS	Target Dates for Completion	Suggested Learning Plan for next year			
LEADER PRACTICES Catholic Faith, Community and Culture Setting Directions Building Relationships and Developing People Developing the Organization Leading the Instructional Program Securing Accountability	LEADER COMPETENCIES Skill, knowledge and attitudes in: Setting Goals Aligning resources with Priorities Promoting Collaborative Learning Communities Using Data Engaging in Courageous Conversations	SYSTEM PRACTICES AND PROCEDURES School and Board Improvements Fostering a Community of Professionalism and Collaboration Administrative Structures Parent and Community Supports Leadership Development and Succession Planning to Build Leadership Capacity throughout the System and Sustain Effective Leaders	ONGOING PROFESSIONAL DEVELOPMENT Learning networks Mentoring Coaching Job-shadowing Professional learning planning			
Signature indicates that the Supervisory Officer/Vice-Principal and Principal agree on the Annual Growth Plan						
Signature of Vice-Principal:	Date:					
Signature of Supervisory Office	Date:					