



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

**OPEN SESSION OF THE BOARD
MEETING
WEDNESDAY, FEBRUARY 17, 2021**

AGENDA & REPORTS

MEETING TO BE HELD VIRTUALLY

via Skype for Business

STREAMED VIA YOUTUBE TO PUBLIC

7:15 P.M.

**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, FEBRUARY 17, 2021 @ 7:15 PM
via Skype for Business
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A CALL TO ORDER

1. Acknowledgement of Traditional Lands – (Lucas)

The schools and buildings of the Huron-Superior Catholic District School Board are located on the traditional lands of Indigenous peoples who have been its stewards for thousands of years. As people who now reside in the 1850 Robinson-Huron Treaty territory, the 1850 Robinson-Superior Treaty territory and Treaty 9 territory, we have an obligation to care for the land, the waters and the air, in order that seven generations from now, the land, the waters and the air will continue to sustain life and wholeness. We give thanks to our ancestors from the seven generations before us who took care of the land, water and air for us to enjoy the bounty of the territory of which the Creator has graciously provided without hesitation. May we journey today in a good way.

2. Prayer (Pg 6)

3. Call the Roll:

Trustees:

Sandra Turco (Chair), Gary Trembinski (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio

Regrets:

Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Justin Pino, Danny Viotto

Student Representatives:

Lucas Marano, Adam Morgenstern

Other Reps:

Darrell Czop (President, O.E.C.T.A.)
Marnie McDonald (Vice-President, O.E.C.T.A.)
Chris Vuorensyrja (President, C.P.C.O.)
Crystal Krauter (President, C.U.P.E.)

OUR MISSION

*Persons present are invited to indicate how they have seen
Our Mission lived out recently in our schools and board community.*

B ADOPTION OF ORDER OF BUSINESS

1. **Proposed Resolution:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, February 17, 2021.

Are there any additions/changes/deletions?

C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF**D NEW BUSINESS****E CONFIRMATION OF MINUTES**

1. **Minutes of the Board Meeting of January 20, 2021.** (Pg 9)
Proposed Resolution: That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of January 20, 2021.
2. **Minutes of the Closed Board Meeting of January 20, 2021.**
Proposed Resolution: That the Huron-Superior Catholic District School Board approves the Minutes of the Closed Board Meeting of January 20, 2021.

F BUSINESS ARISING FROM THE MINUTES**G PRESENTATIONS**

1. **HSCDSB Mathematics Action Plan 2021-2025** – Superintendent Joe Chilelli to introduce Lisa Tomas, Math Learning Lead and Mike Oliveira, School-Based Math Learning Facilitator. (Pg 12)
2. **Showcasing the Role of our Educational Assistants** – Superintendent Joe Chilelli to introduce Kim Lepore and Melinda Boulard, Educational Assistants at St. Basil Catholic Elementary School in Sault Ste. Marie.

H COMMITTEE REPORTS

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 13)
Proposed Resolution: That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of December 15, 2020 be approved.

I ADMINISTRATIVE ITEMS REQUIRING ACTION

1. **Cafeteria Contract** (Pg 17)
Proposed Resolution: That the Huron-Superior Catholic District School Board extends the contract for Compass Group Canada for two (2) school years effective September 1, 2020.
2. **School Year Calendar 2021-2022** (Pg 18)
Proposed Resolution: That the Huron-Superior Catholic District School Board approves the School Year Calendar for the 2021-2022 school year, as recommended and outlined in “Option 1”.
3. **Community Living Algoma SEAC Member** (Pg 22)
Proposed Resolution: That the Huron-Superior Catholic District School Board approves the appointment of Jacques Ribout as a new SEAC member.

J INFORMATION ITEMS

1. **Reports to the Director of Education / Board of Trustees**
 - a) **Report on Major Capital Projects (2019-2020)** – Steve Brown, Manager of Plant Services (Pg 23)
 - a) **SMC Activity Report** – Student Trustees Lucas Marano and Adam Morgenstern (Pg 24)
2. **Correspondence**
3. **Notes of Thanks**
Maranda Mathias, Genevieve and Adriano DiCerbo, Joanne Fell and Carol Fabbro.

K TEN MINUTE QUESTION AND ANSWER PERIOD

- ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

L UPCOMING EVENTS

- | | | |
|-------------|---|---------------------------|
| February 24 | - | SEAC Meeting |
| March 5 | - | World Day of Prayer |
| March 8 | - | International Woman's Day |

-
- | | | |
|-----------------|----------|---|
| March 14 | - | Daylight Savings Time Begins |
| March 17 | - | St. Patrick's Day |
| March 19 | - | St. Joseph, Patron Saint of Canada |
| March 21 | - | International Day of Elimination of Racism |
| March 22 | - | World Water Day |
| March 24 | - | Next Board Meeting |

M CLOSING PRAYER – Trustee Carol MacEachern

N ADJOURNMENT

“Cultivating Relationships”



OPENING PRAYER *(Joe)*

Lord Jesus, Master Teacher and Saviour,

Please enable us to deeply reflect upon the impact and the importance of the Golden Rule, “In everything, do to others as you would have them do to you.” (Matthew, 7:12 NRSV) Help us to accept, include and serve one another with love; to celebrate our diversity; to give us the courage to speak out and speak up against injustice, inequity and hatred in all forms; to open our hearts and minds to cultivate new relationships, and to do our part to repair those that are fractured. Lord Jesus, guide us to lead like you through your scripture and your teachings, and nurture us to remain hopeful, now and always.

For this, we ask your blessings.

Amen. +

READING: A Reading from the Holy Gospel according to Matthew (5:1-2, 7:12) *(Kathleen)*

When Jesus saw the crowds, he went up the mountain; and after he sat down, his disciples came to him. Then he began to speak, and taught them, saying ... “In everything, do to others as you would have them do to you, for this is the law and the prophets.”

The Gospel of the Lord. **R. Praise to You, Lord Jesus Christ.**

QUESTIONS FOR PERSONAL REFLECTION *(Debbie)*

- *Reflect upon the Golden Rule. How do you embody the Golden Rule in your relationships with family members, friends and colleagues, and towards yourself?*
- *Reconciliation is at the heart of cultivating relationships. When trying to reconcile a fractured relationship in the past or to be at peace with yourself that the relationship is fractured, whom did you turn to for support? Were you able to turn to prayer? Why or why not?*

(Carol)

- *Have you had an opportunity to speak out or speak up against injustice or hatred? Reflect upon what you did or did not do. What would you do differently for subsequent occurrences? How does your Faith call you to respond to injustice?*
- *In your leadership capacity, what systemic change(s) are you working towards to ensure that the connection between Faith and equity are prevalent in your work?*

Excerpts from a Homily by Most Reverend José H. Gomez

Archbishop of Los Angeles, May 2020 *(Lindsay)*

When God looks at us, he sees beyond the color of our skin, or the countries where we come from, or the language that we speak. God sees only his children — beloved sons, beloved daughters ... The mission that Jesus gave to his Church is the beautiful mission of gathering all the peoples of the earth into one family of God. And the Church’s mission, my brothers and sisters, is our mission. Your mission and mine ...

(Tony)

I think we can see that we have an important responsibility to share the truth that we are all children of God, and that God loves every person ... Jesus is sending each of us out to spread this message of peace, person to person, heart to heart ... The peace that Jesus gives us is not the false peace of those who accept injustice out of fear or in order to avoid trouble or confrontation. The peace that Jesus gives is something we have to build, something we have to “make.” It means always working to build trust, to promote understanding, and to encourage forgiveness and friendship. It is hard work, challenging work. And we know that we cannot do it without God’s help ...

(Leslie)

When we allow the Holy Spirit to work in our lives, then we see all the goodness and beauty in the world, we see the image of God in others. And we also have a new compassion, a new sense of people’s needs and their sufferings — and we also feel our responsibility to love others for God’s sake.

From Pope Francis’ Encyclical Letter *Fratelli Tutti* (John)

“Love, then, is more than just a series of benevolent actions. Those actions have their source in a union increasingly directed towards others, considering them of value, worthy, pleasing and beautiful apart from their physical or moral appearances. Our love for others, for who they are, moves us to seek the best for their lives. Only by cultivating this way of relating to one another will we make possible a social friendship that excludes no one and a fraternity that is open to all.”

~ Pope Francis, Encyclical Letter, *Fratelli Tutti*, On Fraternity and Social Friendship, 2020, Number 94.

QUESTIONS FOR PERSONAL REFLECTION (Gary)

- *What implications can these readings have for you and your relationships at school/work? At home? In your parish?*
- *Archbishop Gomez states that “Jesus is sending each one of us out to spread the message of peace, person to person, heart to heart” but acknowledges that it can be hard and challenging work. We can sometimes become discouraged and overwhelmed. How do you nurture your own hope in order to bring hope and peace to others?*
- *Pope Francis describes the need to cultivate a love that seeks to include and reflect the best interests of everyone. How can you help to nurture hope in your school community to ensure that it is a place of acceptance, love and belonging?*

CLOSING PRAYER (Sandra)

A Prayer to the Creator

Lord, Father of our human family,

You created all human beings equal in dignity: pour forth into our hearts a fraternal spirit and inspire in us a dream of renewed encounter, dialogue, justice and peace. Move us to create healthier societies and a more dignified world, a world without hunger, poverty, violence and war.

Amen. +





our mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

our vision

Dedicated to excellence in education and the desire to live the values of Jesus we strive to:

- **affirm the sacredness of life and respect for all creation**
- **reverence the dignity of each person as a Child of God**
- **provide an enduring education that reflects the essence of our Catholic traditions**
- **proclaim Christ's message throughout the curriculum**
- **celebrate God's love in prayer, at Eucharist and in all sacramental moments of life**
- **create sacred learning environments**
- **cultivate enriching opportunities that will deepen faith**

our values

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

**MINTUES FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, JANUARY 20, 2021 @ 7:15 PM
via Skype for Business
STREAMED VIA YOUTUBE FOR PUBLIC**

PRESENT: Trustees:

Sandra Turco (Chair), Gary Trembinski (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Kathleen Rosilius, Joe Ruscio

Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Justin Pino, Danny Viotto

Student Representatives:

Lucas Marano, Adam Morgenstern

REGRETS: Debbie Mayer

Vision and Values

Director Rose Burton Spohn thanked all of the HSCDSB employees for working tirelessly to ensure all HSCDSB students could continue to learn in person and/or via technology.

Aqd# Res#

B-1 B-526 Moved by: G. Trembinski Seconded by: L. Cassidy-Amadio

That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, January 20, 2021.

CARRIED

E-1 B-527 Moved by: T. D'Agostino Seconded by: K. Rosilius

That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of December 16, 2020.

CARRIED

E-2 B-528 Moved by: C. MacEachern Seconded by: L. Liske

That the Huron-Superior Catholic District School Board approves the Minutes of the Closed Board Meeting of December 16, 2020.

CARRIED

G-1 New Board Brand

Ally Blunt and Jeff Nelson from Cavera Inc. unveiled the new board brand and logo that will now be integrated throughout the board. The clean, simple, modern design combines the essential elements of the board's new Multi-Year Strategic Plan: the cross (Catholicism), the leaves (sustainability), the circle (inclusive engagement) and the child learning (student success).

G-2 2021-2025 Multi-Year Strategic Plan

Director Rose Burton Spohn presented the board's new Multi-Year Strategic Plan, developed through consultation with a variety of stakeholders, including the clergy and religious, Indigenous partners, parents, students, staff and the general public.

H-1 B-529 Moved by: G. Trembinski Seconded by: J. Caputo

That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of November 25, 2020 be approved.
CARRIED

I-1 B-530 Moved by: L. Cassidy-Amadio Seconded by: J. Ruscio

That the Huron-Superior Catholic District School Board approves the 2020-2021 Revised Estimates as presented.
CARRIED

I-2 B-531 Moved by: T. D'Agostino Seconded by: J. Caputo

That the Huron-Superior Catholic District School Board approve Policy 4012 as presented.
CARRIED

I-3 B-532 Moved by: C. MacEachern Seconded by: L. Liske

That the Huron-Superior Catholic District School Board approve Policy 4023 as presented.
CARRIED

I-4 B-533 Moved by: L. Cassidy-Amadio Seconded by: J. Caputo

That the Huron-Superior Catholic District School Board approves the name Holy Trinity Catholic Virtual Academy for the virtual school, as presented.
CARRIED

I-5 B-534 Moved by: L. Liske

Seconded by: L. Cassidy-Amadio

That the Huron-Superior Catholic District School Board approves the Memorandum of Settlement for the Huron-Superior Occasional Teacher's Bargaining Unit of O.E.C.T.A., subject to the approval by the Minister of Education.

CARRIED

J-1 SMC Activity Report

Student trustees, Lucas Marano and Adam Morgenstern, reported on the accomplishments of the SMC students and highlighted some January events at the school. A couple noteworthy items were the Heaven Cent campaign and the Celebration of Giving.

N-1 B-535 Moved by: G. Trembinski

Seconded by: J. Caputo


That the Huron-Superior Catholic District School Board meeting of Wednesday, January 20, 2021 adjourns at 8:35 p.m.

CARRIED

Chairperson:

Secretary:

HSCDSB K-12 Mathematics Action Plan 2021-2025

Theory of Action If effective mathematics instruction is informed by the curriculum, guided by research-based resources, and responds to the diverse needs of students, then we will narrow the gap in student achievement.		
Data: Based on Grades 3, 6, and 9 report card data for Term 1 2020-2021 (EQAO data will be consulted once that becomes available)		
In mathematics, there will be an increase in x% of students achieving Levels 3 and 4 by June 2025:		
Goals: Build a common understanding of and implement a balanced mathematics program K-12 by:		
Implementing at least 60 minutes of math following the Board Progression of Strands, Teacher Unit Inventories, and Student Unit Inventories that correspond with the new Ontario Mathematics Curriculum, 2020, focusing on cross-strand connections.	Developing an understanding of mathematical concepts and knowledge of content including facts, terms, procedural skills, use of tools/technology.	Building a common language and understanding of high-impact practices in mathematics to enhance teaching and learning.
Actions: To achieve success we will:		
<ul style="list-style-type: none"> Incorporate at least 60 minutes of mathematics daily, including teaching 10 minutes of mental math strategies and/or deliberate practice of math facts. Use Board Resources (Progression of Strands and Unit Inventories) to focus on sequencing expectations to allow for fundamental skills and concepts to be introduced early and then applied in later units, providing opportunities to deepen understanding and make connections between mathematical concepts. 	<ul style="list-style-type: none"> Use the Ministry Resources to inform teaching. <ul style="list-style-type: none"> High-Impact Instructional Practices in Mathematics Digital Curriculum Platform Long Range Plans Focus on the Fundamentals Guides to Effective Instruction Provide collaborative learning opportunities for school-based Math Mentors (job-embedded or virtual). Provide virtual PD (i.e. lunch and learn, webinars) to support educators with: <ul style="list-style-type: none"> Understanding math concepts and content Using high-impact practices Using Board resources SEL, coding, and financial literacy 	<ul style="list-style-type: none"> Incorporate effective math conversations to provide multiple opportunities for students to engage in meaningful math talk. Teach students to understand the process and structure of problem-solving and reinforce perseverance. Focus on deliberate practice that is purposeful, spaced, and can take many forms, with ongoing feedback.
Outcomes: To assess our progress:		
Educators will: <ul style="list-style-type: none"> Engage students in at least 60 minutes of math daily, including 10 minutes of mental math strategies and/or deliberate practice of math facts. Use learning goals, success criteria, and descriptive feedback. Use a balanced approach guided by the High-impact Practices in mathematics, including problem-solving tasks that promote Social-Emotional Learning Skills (SEL). Use assessment as, for, and of learning to gather information and adjust teaching to leverage student strengths. e.g. Board Numeracy Assessment, OGAP Provide an inclusive and positive learning environment with multiple opportunities for students to engage in meaningful math talk. 	Students will: <ul style="list-style-type: none"> Actively engage in rich tasks, entering at their level of understanding. Achieve provincial standards on their report cards Develop flexibility with numbers and computations. Appreciate the relevance of mathematics in their lives and see themselves as capable math learners. Engage in meaningful discourse with all members of the classroom. Maintain and demonstrate social-emotional learning skills throughout the learning process. 	Principals will: <ul style="list-style-type: none"> Monitor and support teachers in the implementation of the new mathematics curriculum (aligning resources). Superintendents will: <ul style="list-style-type: none"> Monitor through regular school visits, as a basis for developing strategies to close the gap for all learners at the school level. Promote collaboration at principal meetings that focuses on challenges and successes related to implementing the Math Plan. 



Huron-Superior Catholic District School Board

SPECIAL EDUCATION ADVISORY COMMITTEE

S.E.A.C.

MINUTES

Date: Wednesday, December 15, 2020

Teleconference number: 705-945-5633 Participant code: 1560205#

Time: 4:00pm - 6:00pm

Attendance: Joe Chilelli, Theresa Coccimiglio, Lorna Connolly Beattie,
Irma DiRenzo, Lori Ivey, Tina Newell,
Rose Burton Spohn, Gary Trembinski, Jared Lambert,
Rosanne Zagordo

Student Trustees and Guests: Lucas Marano, Adam Morgenstern, Chris Spina, Justin Pino, Michelle Walsh, Anita Turcotte

Regrets: Sandra Turco, Sherri Kitts

AGENDA ITEMS		ACTION	WHO	WHEN
1.	PRAYER FOR SEAC Welcome	<ul style="list-style-type: none"> Board prayer was said by all. 	Rosanne Zagordo	
2.	ACCEPTANCE OF PREVIOUS MINUTES (November 25, 2020)	<ul style="list-style-type: none"> Minutes were accepted. 	Tina Newell Lory Ivey	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS <ul style="list-style-type: none"> SMC Student Trustees 	<ul style="list-style-type: none"> Heaven cent is currently happening at SMC. ILS students are supporting and helping to develop events. Popcorn sales are occurring. 	Lucas Marano Adam Morgenstern	

	<ul style="list-style-type: none"> Chris Spina, Justin Pino Michelle Walsh Anita Turcotte 	<ul style="list-style-type: none"> All students are included in the talent show including students in the specialized classrooms. Technology is utilized in all areas. Google classroom is a very good platform and easy to use. An Instagram account is being used. Chris Spina thanked SEAC and is looking forward to his retirement. Justin Pino introduced himself to SEAC and is looking forward to his new role as Superintendent of Business. Michelle Walsh talked about her counselling role in the East schools. She is currently replacing the east counsellor who is on leave. Anita Turcotte presented our Board 's Literacy Intervention Plan. This is a collaborative plan involving Anita Turcotte, Beth West , Speech/Language Team along with members from Curriculum and Special Education. The plan supports a coordinated approach between Curriculum and Special Education. The tools that are required and the intervention that is needed that includes the data that has incurred. Phonological awareness kits were provided along with training from Beth West. Screening information was used to determine support in grade one. Open Courts reading program was implemented in grade 1 in small groups. This helped to transfer students from the Language team support and moved them to LRT support. At the end of grade one another DRA was provided to see the progress. Students who still require support could be candidates for Empower. We have reading intervention support up until grade five. We are planning on how to better support beyond grade five. 	<p>Chris Spina</p> <p>Justin Pino</p> <p>Michelle Walsh</p> <p>Anita Turcotte</p>	
5.	MINISTRY UPDATES	<ul style="list-style-type: none"> A few memos have been sent concerning funding that is provided to parents: Assessment and Evaluation of social emotional learning skills that are embedded in math and physical education. All Boards have put pause on this until more training can occur. 	Rose Burton Spohn	

		<ul style="list-style-type: none"> • In January, all teachers should be reviewing health and safety measures. More will follow from the superintendent of health and safety • Ministry math resources will be made available to families during the holidays. • We are mindful that Christmas will look different this year. Public Health Units have been sending information about travel during the Christmas holidays. 		
6.	SEAC BUSINESS			
7.	BUSINESS CARRIED FORWARD			
8.	SUPERINTENDENT AND COORDINATOR'S REPORT	<ul style="list-style-type: none"> • CCATs have been administered and sent back for scoring. More information about the students learning profile will be received. • We continue to monitor the Virtual Academy and students who require special needs services. • IEP inservice was provided at the last principals meeting where LRTs were able to attend. Schools continue to improve the development of IEPs. • Transition to school notifications are being received. • IEP engine transition date is tentatively set. ASPEN will now include our new IEP engine. This will take place later in the spring. • Language screens are in progress. • Jared commented on how referrals have been ramping up. Some staff are feeling overwhelmed and looking forward to the break. Staff is reminded that not all students are looking forward to a Christmas break. • In terms of the Well being committee, we are in the middle of a Gratitude Challenge. We are continuing to push this message out and share our messages of gratitude. • We are looking to fill the counselling spot of one of our counsellors who is on leave. 	<p>Joe Chilelli</p> <p>Rosanne Zagordo</p> <p>Jared Lambert</p>	
i	North Shore Tribal Council (S. Kitts)	<ul style="list-style-type: none"> • No report 		

ii	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)	<ul style="list-style-type: none"> Annie MacDonald is replacing Vickie Kearns. The support for learners funding was sent out and may be of interest to staff. Facial Expressions article was sent out in the newsletter. 	Irma Drenzo	
iii	ALGOMA FAMILY SERVICES (T. Coccimiglio)	<ul style="list-style-type: none"> The Queen and Church building has closed and the adult team has moved to the McNabb street. Renovations have been delayed at AFS. Employees are working remotely, OTN and some face to face. There will be a children's Christmas event with safe distancing protocols in place. Dr. Ulzen will be back in January via OTN. Genesis is moving to Rosedale in December. 		
v	ALGOMA PUBLIC HEALTH (L. Ivey)	<ul style="list-style-type: none"> Virtual therapy Dr. Korneluk will be here in Jan AND Feb. 		
vi	THRIVE – WELL BEING COMMITTEE (T. Newell)	<ul style="list-style-type: none"> Neurologist from Sick Kids here. 		
x	MEMBER-AT-LARGE – FOCUS ON FAITH (L. Connolly Beattie)	<ul style="list-style-type: none"> The committee is doing a lot of work for faith enrichment for staff. Lorna expressed her gratitude. 		
xi	TRUSTEES REPORT (G. Trembinski)	<ul style="list-style-type: none"> No report. 		
9.			Meeting was adjourned at 5:15 pm.	

Minutes taken by: Rosanne Zagordo

Next Meeting: January 27, 2021

Place: Teleconference

Time: 4:00 – 6:00 p.m.



REPORT TO THE DIRECTOR OF EDUCATION CAFETERIA CONTRACT

Date:
February 17th 2021

Submitted by:
Justin Pino
Superintendent of Business

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to aligning available resources with strategic priorities and ensuring schools have the resources they require.

In April 2013, the Board issued an RFP for cafeteria services. There were no proposals submitted from vendors that met the requirements of the RFP.

At that time the Board extended the contract it had with Compass Group Canada for two (2) years effective September 1, 2013, which expired at the end of the 2015 school year.

The RFP did include a clause that gave the Board, at their discretion, an option to renew the contract on an annual basis.

In 2015, with the opening of the new St. Mary's College, it was recommended that the Board renew the contract with Compass Group Canada for three (3) years to provide consistency and stability with the opening of the school.

In August 2017, the agreement was amended, extending the term for two (2) additional years. The term was in effect until and including June, 2020. As a result of the COVID-19 pandemic, the contract was not discussed prior to June 2020.

The quality of services provided by Compass has been validated by the school principal. Needless to say, the COVID-19 pandemic has disrupted cafeteria services at various times during the most recent extension period of the contract, impacting the ability of the Compass Group Canada to provide services. Furthermore, as the board attempts to navigate through the COVID-19 pandemic, now may not be the best time to issue an RFP for Cafeteria services.

It is recommended that the cafeteria contract be extended for a period of two (2) years to expire on June 30th, 2022.

Proposed Resolution:

That the Huron-Superior Catholic District School Board extends the contract for Compass Group Canada for two (2) school years effective September 1, 2020.



REPORT TO THE DIRECTOR

Re: School Year Calendar 2021-2022

Submitted by: Joe Chilelli
Superintendent of Education
Date: February 17, 2021

Background

Regulation 304, School Year Calendar, Professional Activity Days requires that each school board prepare, adopt and submit to the Regional Manager of the Ministry of Education on or before the first day of May, the School Year Calendar to be followed in its jurisdiction for the following year.

Information

A consultative process that provided opportunity for all board employees, school communities, parents and trustees to provide feedback on the proposed calendar was completed. A total of 171 surveys with comments and suggestions were received as part of the consultation.

The board also followed a collaborative process with the other District School Boards with whom we need to co-ordinate calendars. Using the feedback from the Huron-Superior Catholic District School Board consultation, the board administration worked through a consensus exercise to come up with a common calendar for board approval.

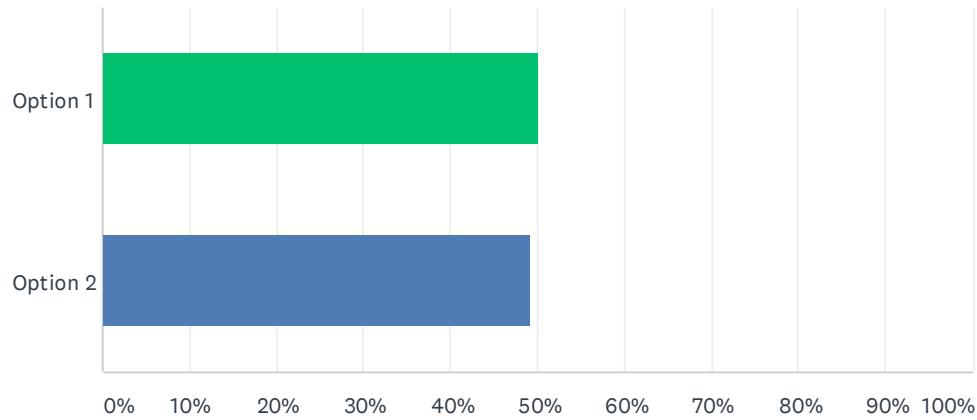
As per Regulation 304, the proposed calendar for 2021/2022 includes a 194 day school year comprised of 187 instructional days and 7 professional activity days. For the secondary level, exam days are also noted on the calendar. This year, after the consultation with our community, we are recommending the school year calendar "OPTION 1" which is included as part of this report. While Option 1 was very narrowly preferred in our board, it was also the preferred option for the boards in our region. The first day of class would be Tuesday September 7, 2021 and Board Holidays would be scheduled for Wednesday September 1, 2021 and Friday September 3, 2021.

Professional Activity Days would be scheduled for Thursday September 2, 2021, Friday September 24, 2021 (Faith Day), Friday October 29, 2021, Friday February 4, 2022 (assessment), Friday April 29, 2022, Friday May 20, 2022 and Friday June 10, 2022 (assessment).

Proposed Resolution: **That the Huron-Superior Catholic District School Board approves the School Year Calendar for the 2021 – 2022 school year, as recommended and outlined in "OPTION 1".**

Q1 Do you prefer Option 1 or Option 2?

Answered: 171 Skipped: 0



ANSWER CHOICES	RESPONSES	
Option 1	50.29%	86
Option 2	49.71%	85
Total Respondents: 171		

School Year Calendar 2021 - 2022

20

Legend ▶ **H** - Statutory Holiday Schedule
E - Scheduled Examination Day
P - Professional Activity Day
B - Board Designated Holiday
☒ Half Day

Huron-Superior Catholic District
School Board **Option 1**

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2021				2 H	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
September 2021	17	2	0			1 B	2 P	3 B	6 H	7	8	9	10	13	14	15	16	17	20	21	22	23	24 P	27	28	29	30	
October 2021	19	1	0					1	4	5	6	7	8	11 H	12	13	14	15	18	19	20	21	22	25	26	27	28	29 P
November 2021	22	0	0	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
December 2021	13	0	0			1	2	3	6	7	8	9	10	13	14	15	16	17	20 B	21 B	22 B	23 B	24 B	27 H	28 H	29 B	30 B	31 B
January 2022	19	0	2	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28 E	31 E				
February 2022	15	1	3		1 E	2 E	3 E	4 P	7	8	9	10	11	14	15	16	17	18	21 H	22	23	24	25	28				
March 2022	18	0	0		1	2	3	4	7	8	9	10	11	14 B	15 B	16 B	17 B	18 B	21	22	23	24	25	28	29	30	31	
April 2022	18	1	0					1	4	5	6	7	8	11	12	13	14	15 H	18 H	19	20	21	22	25	26	27	28	29 P
May 2022	20	1	0	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20 P	23 H	24	25	26	27	30	31			
June 2022	16	1	5			1	2	3	6	7	8	9	10 P	13	14	15	16	17	20	21	22	23	24 E	27 E	28 E	29 E	30 E	
July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
TOTAL	177	7	10	Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																								

School Year Calendar 2021 - 2022

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Legend ▶ **H** - Statutory Holiday Schedule
E - Scheduled Examination Day
P - Professional Activity Day
B - Board Designated Holiday
☒ Half Day

Huron-Superior Catholic District
School Board **Option 2**

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2021				2 H	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
September 2021	17	2	0			1 B	2 P	3 B	6 H	7	8	9	10	13	14	15	16	17	20	21	22	23	24 P	27	28	29	30	
October 2021	19	0	0					1	4	5	6	7	8	11 H	12	13	14	15	18	19	20	21	22	25	26	27	28	29
November 2021	22	1	0	1 P	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
December 2021	13	0	0			1	2	3	6	7	8	9	10	13	14	15	16	17	20 B	21 B	22 B	23 B	24 B	27 H	28 H	29 B	30 B	31 B
January 2022	19	0	2	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28 E	31 E				
February 2022	15	1	3		1 E	2 E	3 E	4 P	7	8	9	10	11	14	15	16	17	18	21 H	22	23	24	25	28				
March 2022	18	0	0		1	2	3	4	7	8	9	10	11	14 B	15 B	16 B	17 B	18 B	21	22	23	24	25	28	29	30	31	
April 2022	18	1	0					1 P	4	5	6	7	8	11	12	13	14	15 H	18 H	19	20	21	22	25	26	27	28	29
May 2022	20	1	0	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20 P	23 H	24	25	26	27	30	31			
June 2022	16	1	5			1	2	3	6	7	8	9	10 P	13	14	15	16	17	20	21	22	23	24 E	27 E	28 E	29 E	30 E	
July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
TOTAL	177	7	10	Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																								

January 16, 2021

Ms. Rose Burton Spohn
Director of Education
Huron-Superior Catholic District School Board
90 Ontario Avenue
Sault Ste. Marie, Ontario
P6b 6G7

Re: Community Living Algoma SEAC Representative

Dear Rose:

I want to take this opportunity to wish you a Happy New Year! I am writing to you today to inform you that the Community Living Algoma Board of Directors has appointed Mr. Jacques Ribout as the representative for the Huron-Superior Catholic District School Board Special Education Advisory Committee to replace Ms. Lynda Lewis.

Mr. Ribout has been a long-standing Association member, Board and Committee member of Community Living Algoma representing the East District of Algoma. Mr. Ribout and his family reside in Elliot Lake.

His contact information is as follows:

Mr. Jacques Ribout
11 McKeown Road
Elliot Lake, Ontario
P5A 1K5

e-mail: kareribo@vianet.ca

Mr. Ribout looks forward to confirmation of his acceptance on the SEAC. Please notify him once he is welcome to commence in the role as a SEAC representative for the Huron-Superior Catholic District School Board. Should you require additional information, please do not hesitate to e-mail or call.

Sincerely,

John Policicchio

John Policicchio
Executive Director

**REPORT TO THE DIRECTOR OF EDUCATION
REPORT ON MAJOR CAPITAL PROJECTS (2019 – 2020)**

Date February 8, 2021

Submitted by:
Steve Brown
Manager of Plant Services

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing our resources responsibly, justly, responsively, and wisely.

**Mechanical/Electrical Upgrades & Miscellaneous Improvements
St. Mary's French Immersion Catholic School**

Budget	Tender	Total Expenditures	Funding Source
\$850,000	\$839,320	\$831,414	School Condition Improvement (SCI) School Renewal Allocation (SRA)

**Partial Roof Replacement
St. Basil Catholic School**

Budget	Tender	Total Expenditures	Funding Source
\$750,000	\$919,440	\$919,440	School Condition Improvement (SCI)

**Partial Roof Replacement
Our Lady of Lourdes FI Catholic School (Elliot Lake)**

Budget	Tender	Total Expenditures	Funding Source
\$580,000	\$610,610	\$610,610	School Condition Improvement (SCI)



ST. MARY'S COLLEGE SCHOOL ACTIVITY REPORT

February 2021

February 17, 2020

*Submitted by:
Lucas Marano
Adam Morgenstern
Student Trustees
St. Mary's College*

Faith Initiatives:

- The week of January 18-22 all morning prayers revolved around the virtue of WHOLENESS.
- Due to the fact that we were learning from home during that time, a Google Form was created for students and staff to be able to nominate KNIGHTS that best exemplify the virtue. Students nominating their peers were required to provide a rationale as well as the name of their teacher so that Miss Parniak could consult with the classroom teacher. For students to recognize our Catholic virtues alive in students and staff is a true indicator of progression among the stages of faith development (James Fowler). It is a testimony to the great work of all those involved in the faith formation of our students.
- 29 Knights were recognized this month as exemplary models of the virtue WHOLENESSE. This month students were acknowledged during morning prayer on Friday January 29th. Those recognized include:
- Joel Belec, Erin Belsito, Evie Braun, Christina Carlucci, Camden Cowan, Noah DeLorenzi, Carmen Fabiano, Olivia Gavey, Dana Germanili, Sarah Gibbs, Summer Gordon, Amanda Guzzo, Danny J. Guzzo, Eva Lablance, Keira Lammings, Riley McConnell, Jasmine Morton, Taylor Patterson, Marina Particelli, Alexa Romano, Kate Santana, Carlie Seccariccia, Kaylyn Sewell, Anna-Lisa Spina, Avery Tangie, Andrew Turcotte, Gabrielle (Gabby) Vincentini, Jenna Viotto, Gracee Zagordo
- Individuals will be presented with certificates and the story with photos will be shared with Jim Fitzpatrick and Admin
- Fr. Daniele's podcast The Catholic Buzz (can be found on YouTube) is planning to have a high school edition where they will answer questions submitted by high school students in the diocese. SMC students have been asked to submit questions to Miss Parniak and if selected there will be a "shout out" to the students and school.
- The Student Nutrition Program operates daily with many students accessing morning and lunch time meals/snacks. Students are encouraged to access food first thing in the morning from the lobby.
- Each day a number of students and staff members drop in to the Chaplaincy Office. Lunch time seems to be the most convenient time for both groups.
- Counsellors and community agencies have also been introducing/connecting students

with Miss Parniak for support.

- Ash Wednesday Prayer Service preparations are underway and will take place in video format. Given the direction from Pope Frances regarding the distribution of ashes, ashes will not be distributed as part of the service. Instead, each student will receive as part of the prayer service a prayer card with a cross (graphic to look like the cross made with ashes on one's forehead) with the words "Repent and believe in the Gospel" as well as a brief explanation of ways to live Lent as a teen (Prayer, Fasting, Giving)

Student Council

- Student council has continued to meet while following COVID protocols.
- WE have planned a Valentine's Day week with plenty of activities.
- This will take place from February 8th to February 12th.
- Some activities include, guess the love song, bingo, and guessing how much candy is in a jar.
- Candygrams will also be sold as normal.
- There are three "dress down days" throughout the week.
- We have started discussing what we can do as a council to show support for Black History month.

Student Senate

- Matt Sicoly was chosen as our guest speaker to speak about pathways to students, specifically his own experiences which led him into the tech world and business and marketing world.
- Matt Sicoly is a former St. Patrick and SMC graduate and he is very established in the business world.
- He is only 27 years old and has already worked for companies such as Google and Facebook.
- We felt that Matt would be a perfect candidate to speak with our students as he can discuss his SMC experience and how his experiences at SMC prepared him for life after secondary school. Also, Matt speaks of how his Catholic faith played an integral role for him throughout all of his years with HSCDSB and currently in his present situation.
- Matt is very out going and super excited about the opportunity to present and give advice to students.
- Matt will be talking to the students in groups by grade. 7&8, 9&10, 11&12 throughout our entire board.
- We had Matt join one of our senate meetings and had discussions on what he is planning for each of his presentations and how he can relate to each student group.
- Matt will present to the students sometime in April.
- We are still meeting regularly and making sure that all preparation is completed.
- The senators are very enthusiastic and working hard.