

# OPEN SESSION OF THE BOARD MEETING WEDNESDAY, FEBRUARY 12, 2020

#### **AGENDA & REPORTS**

**MEETING TO BE HELD IN** 

**BOARD CHAPEL** 

OF THE CATHOLIC EDUCATION CENTRE

7:15 P.M.

# AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD ON WEDNESDAY, FEBRUARY 12, 2020 @ 7:15 PM BOARD CHAPEL – CATHOLIC EDUCATION CENTRE

#### A CALL TO ORDER

#### 1. Acknowledgement of Traditional Lands – (Anthony)

We begin our Board meeting by acknowledging that our city schools and Board offices sit on the traditional lands of the Batchewana First Nation, the Garden River First Nation and the Métis Nation. We also acknowledge that this meeting occurs in our Board's Chapel, which is a sacred space, entrusted to us by the Congregation of the Sisters of St. Joseph of Sault Ste. Marie.

- **2. Prayer** (Pg 6)
- 3. Call the Roll:

#### Trustees:

Lindsay Liske (Chair), Sandra Turco (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio, Gary Trembinski

#### Regrets:

#### Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Chris Spina, Danny Viotto

#### **Student Representatives:**

Anthony DeLorenzi, Lucas Marano

#### **Other Reps:**

Darrell Czop (President, O.E.C.T.A.)
Sergio Bernardo (Vice-President, O.E.C.T.A.)
Wayne Greco (President, C.P.C.O.)
Brenda Rankin (President, C.U.P.E.)

#### **OUR MISSION**

Persons present are invited to indicate how they have seen Our Mission lived out recently.

#### B ADOPTION OF ORDER OF BUSINESS

1. **Proposed Resolution:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of February 12, 2020.

Are there any additions/changes/deletions?

- C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF
- D NEW BUSINESS
- E CONFIRMATION OF MINUTES
  - Minutes of the Board Meeting of January 15, 2020. (Pg 9)
     Proposed Resolution: That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of January 15, 2020.
  - Minutes of the In-Committee Meeting of January 15, 2020.
     Proposed Resolution: That the Huron-Superior Catholic District School Board approves the Minutes of the In-Committee Board Meeting of January 15, 2020.
- F BUSINESS ARISING FROM THE MINUTES
- **G PRESENTATIONS** 
  - 1. **Faith on Fire –** Superintendent Danny Viotto to introduce Colleen Hannah (Principal, St. Mary's College), Stephanie Parniak (Chaplain, St. Mary's College) and the SMC Faith on Fire singers.

#### H COMMITTEE REPORTS

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 12) **Proposed Resolution:** That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of December 18, 2019 be approved.

#### I ADMINISTRATIVE ITEMS REQUIRING ACTION

Policy 5005 – Combined Grade Student Placement (Pg 16)
 Proposed Resolution: That the Huron-Superior Catholic District School Board approves Policy 5005 as presented.

2. Policy 5007 – Home Schooling (Pg 21)

**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves Policy 5007 as presented.

3. **Policy 5009 – Supervised Alternative Learning** (Pg 25)

**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves Policy 5009 as presented.

4. **School Year Calendar 2020-2021** (Pg 50)

<u>Proposed Resolution:</u> That the Huron-Superior Catholic District School Board approves the School Year Calendar for the 2020-2021 school year, as recommended.

5. **Appointments to Board's Audit Committee** (Pg 57)

**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the reappointment of Sean Dwyer and appointment of Khushru Umrigar to the Board's Audit Committee for three calendar years (2020, 2021 and 2022).

6. **Fieldtrips** (Pg 58)

**<u>Proposed Resolution</u>**: That the Huron-Superior Catholic District School Board approves the following fieldtrip applications:

- 1. St. Mary's College to travel to North Bay, ON on February 28, 2020 and returning February 29, 2020.
- 2. St. Basil School (White River) to travel to Sudbury, ON on June 15, 2020 and returning on June 18, 2020.
- 3. Our Lady of Lourdes School (SSM) to travel to Camp Aush-Bik-Koong on June 17, 2020 and returning on June 19, 2020.
- 4. St. Joseph School (Wawa) to travel to Ottawa, Montreal and Quebec on June 6, 2020 and returning June 12, 2020.
- 5. Our Lady of Fatima School (Elliot Lake) to travel to Mackinaw Island and Boyne on June 19, 2020 and returning on June 21, 2020.
- 6. St. Francis School to travel to Montreal, Quebec City and Ottawa on June 7, 2020 and returning June 11, 2020.
- 7. Our Lady of Fatima School (Elliot Lake) to travel to John Island Camp on June 17, 2020 and returning June 19, 2020.

#### J **INFORMATION ITEMS**

- 1. **Reports to the Director of Education** 
  - **SMC Activity Report** Anthony DeLorenzi and Lucas Marano (Pg 91) a)
- 2. Correspondence
- 3. **Notes of Thanks**

The Gallo Family

#### Κ TEN MINUTE QUESTION AND ANSWER PERIOD

• ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

#### L **UPCOMING EVENTS**

February 17 -**Family Day** 

February 26 -**Ash Wednesday** February 26 -**SEAC Meeting** 

March 6 **World Day of Prayer** 

March 8 **International Women's Day** 

March 11 -**Next Board Meeting** 

March 16-20 -**March Break** 

#### M **CLOSING PRAYER – Joe Chilelli**

#### Ν **ADJOURNMENT**



## February 2020 "The Hope Among Us"

+

#### **OPENING PRAYER – Lucas**

God of hope and light,

Fill us with your love.

Illuminate our path so that we may discern the dreams and plans you have for us.

Guide our journey of faith.

Sustain us amidst the twists and turns, the bumps and detours.

Remind us that we do not travel alone.

Teach us to accompany one another in ways that encourage and inspire.

Empower us to see the hope among us that emerges when we are able to trust you, ourselves, and one another.

We ask this through Christ our Lord.

Amen. +

#### **READING: - Anthony**

#### A Reading from the First Letter of St. Paul to the Thessalonians (1 Thessalonians 5:5, 9-11)

For you are all children of light and children of the day; we are not of the night or of darkness. For God has destined us not for wrath, but for obtaining salvation through our Lord Jesus Christ, who died for us, so that whether we are awake or asleep, we may live with him. Therefore, encourage one another and build each other up, as indeed you are doing.

The Word of the Lord. R. Thanks be to God.

#### **QUESTIONS FOR PERSONAL REFLECTION – Lucas (2 minutes of silent reflection)**

God calls us to gather in community so that we can enable each other to grow in faith and love. Each one of us has gifts to offer and is important to God's work in our midst. In this reading, we are called to use our gifts to "encourage one another and build each other up."

What gifts do I possess that bring out the best in others?

How does God call me to encourage and offer hope to others in my school community?

Do I use words that are positive and that build people up?

Who is someone I can turn to if I am in need of encouragement and "building up?"

#### **READING AND GUIDED REFLECTION QUESTIONS - Rose**

Today, amid so much darkness, we need to see the light of hope and to be men and women who bring that hope to others. To protect creation, to protect every man and every woman, to look upon them with tenderness and love, is to open up a horizon of hope; it is to let a shaft of light break through the heavy clouds; it is to bring the warmth of hope!

Pope Francis, Inaugural Mass, 2013

The Saints are not perfect models, but people through whom God has passed. We can compare them to the church windows, which allow light to enter in different shades of colour. The Saints are our brothers and sisters who have welcomed the light of God in their heart and have passed it on to the world, each according to his or her own "hue." This is life's purpose: to enable God's light to pass through; it is the purpose of our life too.

Pope Francis, Solemnity of All Saints Mass, 2017

In the readings above, Pope Francis uses light as a symbol of the hope among us. Light is a powerful image; it penetrates and illuminates all things. Light brings warmth and energy. Note that we do not need to be perfect in order for God's light to shine through us. We do need to share openly and honestly about our struggles and our triumphs. We need to be willing to offer words of blessing, appreciation, kindness, forgiveness, and grace. And we need to ensure that we are loving in our actions, as well as our words.

How do I "let my light shine" and share hope with the people I encounter each day (family members, friends, colleagues, students, and other members of the community)?

#### **CLOSING PRAYER - Anthony**

Let us pray:

God of compassion,

Open our hearts to the warmth of your radiant light.

Grant us courage and wisdom, humility and grace, so that we may be sources of hope for one another.

Guide us to be the loving people you call us to be, as we work together to build your kingdom, here on earth.

We make this prayer in the name of Jesus.

Amen. +

## Huron-Superior Catholic District School Board Our Mission Statement

Rooted in Jesus Christ,
we are a Catholic learning community
called and committed to develop
the full potential of each child and
to nurture a personal relationship with Jesus
that will inspire Catholic leadership.



Dedicated to excellence in education and the desire to live the values of Jesus, we strive to:

- \* affirm the sacredness of life and respect for all creation
- reverence the dignity of each person as a Child of God
- † provide an enduring education that reflects the essence of our Catholic traditions
- Proclaim Christ's message throughout the curriculum
- \* celebrate God's love in prayer, at Eucharist and in all sacramental moments of life
- † create sacred learning environments
- cultivate enriching opportunities that will deepen faith

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

# MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD ON WEDNESDAY, JANUARY 15, 2020 @ 7:15 PM BOARD CHAPEL – CATHOLIC EDUCATION CENTRE

#### PRESENT: Trustees:

Lindsay Liske (Chair), John Caputo (via Skype), Leslie Cassidy-Amadio, Tony D'Agostino, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio, Gary Trembinski

#### Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Chris Spina, Danny Viotto

REGRETS: Sandra Turco (Vice-Chair), Tony D'Agostino

#### Values and Vision

Trustee Kathleen Rosilius highlighted the gift project at Our Lady of Fatima School in Elliot Lake. Various items were donated to the school that students could purchase for their families. This was a very well received event at the school.

Trustee Kathleen Rosilius mentioned the Christmas concert she attended at Our Lady of Fatima School in Elliot Lake. She commended the school for its incredible performances.

Chair Lindsay Liske thanked Sister Pat Carter for her efforts in training Eucharistic Ministers for our schools. This year, 12 ministers were trained for our east schools; the hope is to train more in Sault Ste. Marie.

#### Adg# Res#

B-1 B-429 Moved by: Joe Ruscio Seconded by: Gary Trembinski

That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of January 15, 2020.

**CARRIED** 

E-1 B-430 Moved by: Carol MacEachern Seconded by: John Caputo

That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of December 11, 2019.

**CARRIED** 

E-2 B-431 Moved by: Debbie Mayer Seconded by: Leslie Cassidy-Amadio
That the Huron-Superior Catholic District School Board approves the
Minutes of the In-Committee Board Meeting of December 11, 2019.

CARRIED

#### G-1 Elders in the Classroom

Mona Jones, Indigenous Education Lead, highlighted the Elders in the Classroom program and how it has impacted our schools. She spoke of the enthusiasm from the Elders, as well as the students, and outlined how the program would expand in the future. This program has been very well received by all.

- H-1 B-432 **Moved by: Leslie Cassidy-Amadio Seconded by: Gary Trembinski**That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of October 30, 2019 be approved. **CARRIED**
- I-1 B-433 **Moved by: John Caputo** Seconded by: Kathleen Rosilius That the Huron-Superior Catholic District School Board approves Policy 6000 as presented.
- I-2 That the Huron-Superior Catholic District School Board approves Policy 6007 as presented.
- I-3 That the Huron-Superior Catholic District School Board approves Policy 7008 as presented.

  CARRIED
- I-4 B-434 Moved by: Carol MacEachern Seconded by: Debbie Mayer
  That the Huron-Superior Catholic District School Board approves the 20192020 Revised Estimates as presented.

  CARRIED
- I-5 B-435 Moved by: Kathleen Rosilius Seconded by: Leslie Cassidy-Amadio
  That the Huron-Superior Catholic District School Board allows Leslie
  Cassidy-Amadio, Lindsay Liske, Debbie Mayer, Kathleen Rosilius, Joe
  Ruscio, Gary Trembinski, Sandra Turco and Director Rose Burton Spohn to
  travel to Toronto to attend the OCSTA 2020 Catholic Trustees' Seminar.

  CARRIED
- I-6 B-436 **Moved by: John Caputo Seconded by: Carol MacEachern**That the Huron-Superior Catholic District School Board allows Leslie
  Cassidy-Amadio, John Caputo, Lindsay Liske, Debbie Mayer, Kathleen

Rosilius, Gary Trembinski, Sandra Turco and Director Rose Burton Spohn to travel to Ottawa to attend the OCSTA 2020 AGM and Conference.

#### **CARRIED**

#### I-7 B437 Moved by: Debbie Mayer Seconded by: Joe Ruscio

That the Huron-Superior Catholic District School Board approves the following fieldtrip applications:

- 1. St. Mary's College To travel to Ottawa, ON on March 4, 2020 and returning on March 7, 2020.
- 2. St. Paul School To travel to Toronto, ON on June 16, 2020 and returning June 19, 2020.

#### **CARRIED**

#### J-1 SMC Activity Report

Student trustees Anthony DeLorenzi and Lucas Marano reported on the accomplishments of the SMC student athletic teams and highlighted some January events at the school. A few noteworthy items were the construction class competition, drama class plays, and over 1,050 Christmas cards that were written to seniors.

N-1 B-438 **Moved by: Leslie Cassidy-Amadio Seconded by: Gary Trembinski**That the Huron-Superior Catholic District School Board meeting of
Wednesday, January 15, 2020 adjourns at 8:15 p.m.

#### **CARRIED**

Chairperson:	 	 	
Secretary:	 		

## SPECIAL EDUCATION ADVISORY COMMITTEE Minutes

Date: Wednesday, December 18, 2019

Place: North 82 Restaurant 82 Great Northern Rd. Time: 4:00pm - 6:00pm

Attendance: Rosanne Zagordo, Joe Chilelli, Theresa Coccimiglio, Gary Trembinski, Marty Young

Suzanne Pleau, Lorna Connolly Beattie, Rose Burton Spohn,

Paula Valois, Jared Lambert, Sherri Kitts

#### **SMC Student Trustees and Guests:**

Regrets: Tina Newell, Lori Ivey, Irma Direnzo, Sandra Turco, Anthony DeLorenzi, Lucas Marano

AGENDA ITEMS		ACTION	WHO	WHEN
1.	PRAYER FOR SEAC	SEAC prayer was said by all		
2.	ACCEPTANCE OF PREVIOUS MINUTES (October 30, 2019)	<ul> <li>Due to the inclement weather, November's SEAC meeting was cancelled.</li> </ul>	Gary Trembinski Sherri Kitts	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS	<ul> <li>Karissa Campbell will attend the January meeting</li> <li>Laurie MacEachern will present in February.</li> </ul>	Karissa Campbell Laurie MacEachern	January February
5.	MINISTRY UPDATES			

6.	SEAC BUSINESS  • Rep for Well Being Committee • Presentation about Jordan's Principle	<ul> <li>We are looking for a new member from SEAC to sit on the Well Being Committee. Jared Lambert spoke to SEAC and discussed the survey that was sent out to all employees from the Well Being Committee. As a committee, they are focusing on staff well being and hope to come up with some action items that will be presented to the larger body. Anyone who may be interested in sitting on this committee and representing SEAC can email Rosanne</li> <li>Presentation about Jordan's Principle will in in March.</li> </ul>	Jared Lambert Sherri Kits	March
7.	BUSINESS CARRIED FORWARD			
8.	SUPERINTENDENT AND COORDINATOR'S REPORT  Wait list for Assessments  JK/SK screens  Autism Ontario Letter  Nov. 22/19 PA Day  Board Profile  Financial Report  Karen Dick  New Student and Family Counsellor Posting  Cognitive Behavioural Therapy Training  SIP / SEA claims  IEP's	<ul> <li>The waitlists for psych/ed assessments waitlist currently is a one year waitlist. For the speech and language assessment referral is less than six months.</li> <li>JK/SK screens are occurring in the system for all SK students who are at risk. This screening is a precursor to a possible referral to a speech/language assessment</li> <li>A letter from Vicki Kearn was developed and sent to the school board. This letter included the process for service navigation for a student who has been newly identified. This letter has been sent out to schools who can use this as a resource to support families who are going through the IPRC process.</li> <li>A new student and family counsellor position has been posted and is set to begin in the new year.</li> <li>Training for Cognitive Behaviour Therapy (CBT) has been scheduled for March in Sudbury. All five counsellors have been invited to attend this 2 day session. This opportunity has been provided from Student Mental Health Ontario- SMHO.</li> <li>Special Incidence Portion claims have been submitted for this year. We have submitted for this</li> </ul>	Rosanne Zagordo  Jared Lambert Joe Chilelli  Chris Spina	January

		<ul> <li>year. Our SEA claims have also been approved for this year</li> <li>We will be hearing from Karen Dick in the new year.</li> <li>We have around 1200 students who are on IEPs in our board. We are planning to look at a sample of IEPs to ensure the IEPs have measurable goals with the idea to improve our IEPs.</li> <li>A Board profile was provided to SEAC. We have 4500 students in the board. Our board has 13.6% identified students in our board. We also have students who have non-exceptional IEP. By exceptionality we have the most students with a Learning Disability. One in 31 identified students have ASD.</li> </ul>	
9.	ASSOCIATION REPORTS		
i	North Shore Tribal Council (S. Kitts)		
ii	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)		
iii	ALGOMA FAMILY SERVICES (T. Coccimiglio)	<ul> <li>AFS partnered with APH and presented to a grade 11 class with an interactive presentation. the presentation was on alcohol and cannabis use called # Get Home Safe.</li> </ul>	
iv	SSM DOWN SYNDROME SOC. (S. Pleau)		
V	ALGOMA PUBLIC HEALTH (L. Ivey)		
vi	THRIVE – WELL BEING COMMITTEE ( T. Newell)		
vii	COMMUNITY LIVING ALGOMA (I. Lewis)		
viii	MEMBER-AT-LARGE (P. Valois)		
ix	MEMBER-AT-LARGE – FOCUS ON FAITH		

	(L. Connolly Beattie)			
Х	TRUSTEES REPORT			
	(G. Trembinski)			
10.	NOTES	Meeting to Adjourn	Gary Trembinski	
			Marty Young	

Next Meeting: January 29, 2020

Place: St. Basil Elementary - 250 St. George's Ave.

Time: 4:00 - 6:00 p.m.

Teleconference # Toll Free: 1-866-602-6731

Conference ID: 4626234

<sup>\*</sup> Please submit Association Report one week prior to scheduled SEAC meeting.

**POLICY TITLE:** June 16, 2010 COMBINED GRADE STUDENT Approved:

February 12, 2020 **PLACEMENT** Amended:

**POLICY NO:** 5005 Page: 1 of 1

#### POLICY

The Huron-Superior Catholic District School Board is fully committed to developing the potential of each student within heterogeneous classroom environments. Every classroom's goal is to build a community of learners and the students' best interests are at the forefront of all classroom organization decisions. Building balanced combined grade classrooms is central to this goal.

<u>ADOPTED</u>	Regular Meeting	of the Board September	r 4, 2001	DISTRIBUTION
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Motion B-89

<u>AMENDED</u> Regular Meeting of the Board June 16, 2010

Motion B-67

Regular Meeting of the Board October 14, 2015 <u>AMENDED</u>

Motion B-106

Regular Meeting of the Board February 12, 2020 <u>AMENDED</u>

Motion B-

i) Trustees

ii) Administration

**Principals** iii)

iv) OECTA



#### <u>PROCEDURAL GUIDELINES</u> COMBINED GRADE PLACEMENT

- 1. The principal of a school, subject to the appropriate supervisory officer, shall place students within a combined grade organization whenever a selection of students will be necessary. (e.g., when there is a straight grade and a combined grade at the same level, such as grade 2 and grade 2 and 3).
- 2. The principal shall consult the teacher(s) to determine each student's profile, ability, learning style, social/emotional behaviour, and any other pertinent information. This information shall be considered in the selection of students being placed in a combined grade.
- 3. The principal shall endeavour to assure that the students placed in a combined grade classroom organization are selected in such a manner as to provide a "balanced" grouping. To achieve this balance, principals will consider the following factors: number of students in each grade, number of boys and girls in the class, social skills of the students, relationships with peers, level of student achievement in literacy and math, students' strengths and needs, and students' interests. Principals may choose to use the sample letter to parents in Appendix A and the Ministry Publication on Combined Grades in Appendix B to communicate this to parents.
- 4. The principal may be able to organize the classes in their school so that the classes of combined grades have a smaller number of students in them than do single-grade classes.
- Once classroom placements have been determined, parents will be notified of their child's classroom placement.

For more information on combined grades, consult the Ministry of Education's 2007 publication Combined Grades: Strategies to Reach a Range of Learners in Kindergarten to Grade 6.

#### APPENDIX A

#### Sample Letter to Parents re: Classroom Placements

Dear Parents and Guardians,

We are beginning to look ahead to the next school year and student classroom placements. Our school team will meet to determine student placements.

During these meetings, the principal and teachers discuss each student's profile, ability, learning style, social/emotional behavior and any other pertinent information. Following Ministry of Education guidelines and our board policy, the school team ensures that student placements are selected in a manner which provides a "balanced" grouping. To achieve this balance, the school team considers the following factors:

- number of students in each grade,
- number of boys and girls in the class,
- social skills of the students,
- relationships with peers,
- · level of student achievement in literacy and math,
- · students' strengths and needs and
- students' interests.

Building balanced classes of students in combined grades is part of the process of equitable organization of *all* classes in the school. Much time, effort and conversation occurs in deciding classroom placements and we thank you for respecting the school team's decision. For more information on student placements, please refer to the Board Policy 5005 and/or the Ministry publication on Combined Grades.

Sincerely,			
Principal			

## HOW CAN I HELP MY CHILD SUCCEED?

#### Get involved in your child's school life

Ask about their day — school work, friends, their teacher. Let them tell you about the best part of their day, and about what was not so good. This will help you share their successes and uncover any problems.

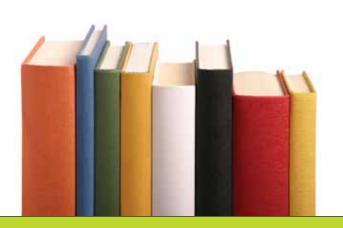
2

#### Stay connected with the school

Talk to your child's teacher. Ask questions. This can be as simple as sending a note to school with your child. Or check with the school to see if you can volunteer to help.

Make learning fun
Learning is not limited
Simple activities can b

Learning is not limited to the classroom. Simple activities can build your child's skills and confidence. Talk about prices on a trip to the grocery store to help older kids with math. Make reading fun for younger ones by pointing out the words all around you — on street signs, posters, even cereal boxes!



The Ministry of Education has many tools to help both teachers and parents.

Visit www.edu.gov.on.ca and discover how you can help your child succeed in school.

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# AN INTRODUCTION TO COMBINED GRADES



## WHAT IS A COMBINED CLASSROOM?

Combined classes group children from two or more consecutive grades in one classroom. Schools combine classes for a variety of reasons. This includes organizing classes to meet student learning needs and combining grades to balance class size.

All classrooms include students with a range of skills and abilities. Combined classes are neither better nor worse than single-grade classes. They are simply one of the many ways schools meet students' academic and social development needs.

## HOW ARE STUDENTS CHOSEN FOR COMBINED CLASSES?

Principals and staff consider a variety of factors when grouping children into classes, including:

- Learning styles
- Social skills
- Academic needs
- And many other factors

All classrooms, whether single-grade or combined, include students performing at a range of achievement levels. In every case, schools strive to create a classroom environment that will support the needs of all students.

## HOW WILL A COMBINED CLASS AFFECT MY CHILD?

#### **ACADEMIC ACHIEVEMENT**

Several studies have found that students in combined classes do just as well as students in single-grade classes. In fact, some students actually do better in language and reading.

#### **IMPROVED SOCIAL DEVELOPMENT**

Canadian studies show that children in combined classes have **more opportunities for emotional and social growth**. The rich social environment helps students:

- Learn how to work on their own and as part of a team
- Build leadership abilities as they work together and help each other
- Develop decision-making skills, and become more self-motivated and responsible
- Learn in an environment that reflects the real world. The diverse ideas and opinions of classmates help expand students' perspectives.









## WILL MY CHILD GET ENOUGH INDIVIDUAL ATTENTION?

Every day, in both single-grade classes and combined grades, teachers work with large groups, small groups, and individual students. But students in combined classrooms also benefit from a broader support structure.

Younger children can ask students from the higher grade for help. Older students learn by explaining problems to their younger peers. In fact, peer tutoring can help higher achieving and older students reinforce their knowledge and positive social behaviours.

## HOW CAN THE TEACHER TEACH MORE THAN ONE GRADE AT A TIME?

Teachers use many different strategies to teach students in combined grades. They may:

- Introduce a common topic then give each grade a different task or problem.
- Break students into groups to study different problems and report back to the class. These groups can be flexible, including students with varied interests and skills.
- Bring students together for activities like health, physical education, and the arts.

The Ministry of Education has developed strategies that help teachers reach a range of learners. For example, teams from every school in Ontario have been trained in differentiating instruction. This is a strategy that looks at the individual learning needs and progress of each student. The teacher can then identify the range of needs in the classroom and plan a program that meets the needs of all the students.

POLICY TITLE: HOME SCHOOLING Approved: May 14, 2003

Amended: February 12, 2020

POLICY NO: 5007 Page: 1 of 1

#### **POLICY**

The Huron-Superior Catholic District School Board's mission statement, combined with the Ministry of Education expectations, and the Ontario Catholic School Graduate Expectations articulate what we expect of our graduates. We expect that they continue their life journey as compassionate human beings, contributing members of society, and followers of Jesus Christ. In a spirit of collaboration, based on the acceptance and practice of Catholic values, the board works in partnership with parents who choose home schooling for their children.

**ADOPTED** Regular Meeting - May 14, 2003

Motion B-47

**AMENDED** Regular Meeting – October 14, 2015

Motion B-108

**AMENDED** Regular Meeting – February 12, 2020

Motion B-

**DISTRIBUTION** 

i) Trustees

ii) Administration

iii) Principals

iv) O.E.C.T.A



## PROCEDURAL GUIDELINES HOME SCHOOLING

- 1. The home-schooling parents/guardians will be advised that they should notify the appropriate superintendent in writing each year prior to September 1<sup>st</sup> if they intend to home-school their child(ren) (Appendix A).
- 2. The appropriate superintendent will send a letter to the parents/guardians each year, acknowledging the notification (Appendix B).
- 3. If the school principal and/or superintendent have concerns that the home-schooling is not satisfactory, the matter will be investigated by the superintendent (Appendix C). Once the investigation is complete, the superintendent will notify the parents/guardians about the status of their request for home-schooling.
- 4. School principals may assist parents/guardians in acquiring resources to assist them in home schooling their child(ren). Such assistance will consist of materials available through the Education Quality and Accountability Office (EQAO) and the Independent Learning Centre, as well as any other curriculum documents available on-line through the Ministry of Education.

#### APPENDIX A

#### Sample Letter Indicating Notification of Intent to Provide Home Schooling

To the Huron-Superior Catholic District School Board:

I/we herewith provide the names, gender and date of birth for each child of compulsory school age for whom I/we intend to provide home schooling.

First and Last Names	Gender	Date of Birth
Name of parent/guardian:		
Home address:		
Mailing address (if different from home address):		
· · · · · · · · · · · · · · · · · · ·		
Telephone:		
Telephone:		
I/we wish to notify the Huron-Superior Catholic District S home schooling for our child(ren) starting in responsibility under the Education Act to provide satisfac child(ren) and do hereby declare our intent to do so.	. I/we	understand our
Signature of parent/guardian:		
Date:		

#### APPENDIX B

#### Sample Letter in Response to a Parent's Notification

Dear:
Thank you for notifying the Huron-Superior Catholic District School Board of your intent to provide home schooling for your child(ren):
Your child(ren) is/are excused from attendance at school for the school yearunder subsection 21(2), clause (a), of the Education Act, because your child(ren) is/are receiving satisfactory instruction at home.
If you would like your child(ren) to participate in the assessment for students in Grades 3, 6 and 9 and/or in the Ontario Secondary School Literacy Test (normally given to students in Grade 10), that are administered by the Education Quality and Accountability Office (EQAO), you should contact the school board by September 30 for information about the dates, times and locations.
Enclosed please find a copy of Policy/Program Memorandum No. 131, "Home Schooling," issued by the Ministry of Education.
Sincerely,
Signature of school board official:
Name of school board official:
Title of school board official:
Date:

**POLICY TITLE:** SUPERVISED ALTERNATIVE

**LEARNING (SAL)** 

Approved: April 20, 2011

Amended:

February 12, 2020

1 of 1 **POLICY NO:** 5009 Page:

#### **POLICY**

The Huron-Superior Catholic District School Board is committed to developing the full potential of all of its students and ensuring their dignity. As a result, the Board shall establish and maintain a Supervised Alternative Learning (SAL) committee in accordance with the Education Act and Regulation No. 374/10, "Supervised Alternative Learning and Other Excusals from Attendance at School."

The purpose of Supervised Alternative Learning is to provide pupils 14-17 years of age, who have significant difficulties with regular attendance at school, with an alternative learning experience and individualized plan to enable the pupil to progress towards obtaining an Ontario Secondary School Diploma or achieving his or her other education and life goals (O. Reg 374/10 s.3).

Application, approval and monitoring of Supervised Alternative Learning shall be in accordance with the established "Procedures for Supervised Alternative Learning."

Board Meeting - April 20, 2011 ADOPTED

Motion B-45

Trustees i)

Board Meeting – October 14, 2015

ii) Administration

**DISTRIBUTION** 

Motion B-110

**AMENDED** 

iii) Principal

**AMENDED** Board Meeting – February 12, 2020

Motion B-



## PROCEDURAL GUIDELINES SUPERVISED ALTERNATIVE LEARNING

#### ROLES AND RESPONSIBILITIES PRECEDING A SAL APPLICATION ("PRE-SAL"):

#### Principal:

- Ensures that all appropriate alternative options have been considered. (Appendix A)
- Ensures that, if the student has an Individual Education Plan (IEP), all supports, accommodations, and modifications have been implemented to optimize student learning.
- Refers the student to the attendance counsellor and other appropriate support personnel.
- Ensures that the parent(s) and student are informed about SAL as an option.

#### Parent:

- Ensures the child attends regularly until excused.
- Meets with school staff to provide input.

#### Student:

- Attends school daily until excused.
- Meets with school personnel to provide input for a re-engagement plan.

#### Attendance Counsellor:

- Receives the referral and follows the board's administrative procedures.
- Explores all options to improve attendance.
- Considers SAL as a possible solution.

#### Student Success Team and Other School Staff:

- Meets to discuss the student's situation, including attendance.
- Generate a re-engagement plan.
- Monitor the student's re-engagement strategies and attendance.
- Communicate with the parent(s).

#### **STEP 1: APPLICATION FOR SAL**

#### Principal:

- Receives the parent's request for SAL or initiates the request with input from the parent and student. (Appendix B)
- Prepares the SAL application package. (Appendix C)

#### Parent:

- May initiate a request for a SAL program or provide input to the principal's application by completing the parent's components of the SAL application.
- May be requested to complete the "Consent to Obtain/Release Information" and submit it to the principal, unless it has been previously completed or unless one is not required, as in the case of the student who has withdrawn from parental control.
- Works with the Student Success team and other school staff to develop the SALP.

#### Student:

Provides input to the Student Success team and school staff to develop the SALP.

#### Attendance Counsellor:

Assists with the completion of all documentation required for the SAL application.

#### Student Success Team and Other School Staff:

 Assists the principal in the development of the SALP and the gathering of appropriate documentation for submission with the application (e.g. Attendance Reports, IEP).

#### Community Partners:

• Contribute to the development of the SALP by providing documentation (e.g. Employer Agreement – Appendix D).

#### STEP 2: CONSIDERATION OF THE APPLICATION

#### SAL Committee:

- Establishes regular SAL meeting dates (monthly meetings are recommended).
- Convenes as a committee to review the application and SALP.
- Invites attendees to the scheduled committee meeting.
- Approves, modifies, or denies the application and SALP.
- Ensures that all parties are notified (under the signature of the Board Superintendent on the committee) of decision of the committee within five (5) school days. (Appendix E-F)
- May suggest types or means of contact for monitoring and the preferred schedule for monitoring according to student needs.

#### Principal, Parent, Student, Proposed Primary Contact:

All should attend the SAL meeting.

#### Reconsideration of the Committee's Decisions:

#### SAL Committee:

- Reviews the request to reconsider the SAL decision or the SALP.
- Approves or denies the request to reconsider the SAL decision.
- Approves or modifies the SALP.
- Notifies the parent or student and the principal regarding the committee's decision.

#### Principal:

Attends the meeting when the SAL decision or the SALP is reconsidered, as required.

#### Parent:

- Requests that SAL Committee reconsider the SAL decision or the SALP within ten (10) school days of receiving the written decision.
- Attends the meeting when the SAL decision or the SALP is reconsidered to present reasons for the reconsideration request.

#### Student:

• Attends the meeting when the SAL decision or the SALP is reconsidered.

#### **Primary Contact:**

May attend the meeting when the SAL decision or the SALP is reconsidered.

#### STEP 3: IMPLEMENTATION AND MONITORING

#### Principal:

- If employment is part of the SALP, sends a letter to the employer stating that the student is excused from attending school for the purpose of participating in SAL. (Appendix G)
- Ensures that the SALP is implemented in the timelines established by the SAL Committee.
- Ensures that staff of the school or the board visit the location where the student will be
  participating in SAL activities to check on the health, safety, and accessibility features of
  the venue <u>before</u> the student begins.
- Ensures that, if a student has an IEP, accommodations are reflected in the SALP.
- Identifies the primary contact.
- Receives updates from the primary contact.

#### **Primary Contact:**

- Contacts the student, at least monthly, to monitor progress.
- Documents contacts. (Appendix H)
- Documents the student's performance and/or progress for example, development of learning skills and/or Essential Skills and work habits, progress in training for certification, or academic achievement, in accordance with his or her SALP (This progress could be documented in a portfolio to which the student contributes content indicating skills and knowledge). (Appendix K)
- Informs the principal of any concerns regarding the student's compliance with the SALP or any issues regarding the SALP.
- Assists the student in addressing any issues that become apparent, or refers the student to appropriate board or community resources.

#### Parent:

- Maintains communication with the primary contact, as required.
- Supports the student in complying with the SALP.
- Advises the primary contact of any issues that have an impact of the SALP and that may require consideration.

#### Student:

- Participates in the program, as prescribed in the SALP.
- Maintains regular communication with the primary contact, as required.
- Advises the primary contact of any issues that have an impact on the SALP and that may require consideration.
- Builds a SAL portfolio, if possible, by filing artifacts showing progress and/or achievement.

#### Student Success Team and Other School Staff:

- Assist in the implementation of the SALP, as required.
- Advise the primary contact of any issues that may have an impact on the SALP and that may require intervention or other support.

#### Community/Business Partner (if applicable):

- Maintains regular contact with the primary contact, as required.
- Advises the primary contact of issues that have an impact on the SALP and that may require intervention or other support.

#### STEP 4: REVIEW AND TRANSITION PLANNING

#### Principal:

- Reviews the primary contact's report on the student's SALP a minimum of fifteen (15) school days before it expires (recommended that the SALP be reviewed at least once per semester)
- Reviews the primary contact's report in collaboration with the primary contact, parent, student, and others (as required), and whenever significant changes to the SALP may be needed.
- Completes the review documentation, noting any changes.
- Ensures that, if there are significant changes, approval is obtained from a Supervisory Officer and the revised SALP is provided to the student and parent.

#### Parent and Student:

Participate in the review of the SALP, as required.

#### Primary Contact:

Prepares a report in which he or she reviews the SALP.

#### Student Success Team and School Staff:

Participate in the review of the SALP, as required.

#### Community Partner (if applicable):

Participates in the review of the SALP, as required.

#### DATA COLLECTION AND RECORD KEEPING

- The Principal is responsible for ensuring that the student's attendance and coding follow the requirements for maintaining enrolment registers.
- The Principal must ensure that the appropriate documentation is placed in the student's OSR and recorded in the student information management system.
- The SAL Committee will receive from board staff a report each year that includes data related to students in SAL and SAL programs in the board, the number of applications received by the SAL Committee and the number and types of decisions that the SAL Committee made.

#### **APPENDICES**

Α	Checklist of Pre-SAL Procedures
В	Request for Supervised Alternative Learning (SAL)
С	Supervised Alternative Learning Plan (SALP)
D	Employer Agreement for a Student in Supervised Alternative Learning
Е	Letter Notifying a Parent of the SAL Committee's Decision – Approval Granted
F	Letter Notifying a Parent of the SAL Committee's Decision – Approval Not Granted
G	Letter Notifying an Employer Whether or Not A Student Has Permission to Work
Н	Monitoring Log for a Student in SAL
I	Request for the SAL Committee to Renew Supervised Alternative Learning
J	Transition Plan
K	Using the Ontario Skills Passport to Track Development of Essential Skills and Work Habits
L	Student Agreement for a Non-Credit SAL Work Placement

Huron-Superior Catholic District School Board
APPENDIX A

#### **CHECKLIST OF "PRE-SAL" PROCEDURES**

	Strategies for Responding to a Student's Attendance Problems	Staff Responsible	Timelines	Done(□)
Classroom Level	Keep accurate attendance records and look for patterns.			
	Follow protocols for student safety and problem prevention.			
	Talk to the student.			
	Communicate absences to parent in accordance with school policy.			
	Report concerns to administrators.			
	Check OSR for information.			
	Consult with the Student Success team and guidance staff.			
	Consult with the Student Support Worker and/or Student and Family Counsellor, if appropriate.			
М.	Refer to strategies under "School Level" for intervention in accordance with school protocols.			
₩				
School Level	Convene a school Student Success team meeting (and include the attendance counsellor, if appropriate) to:			
	<ul> <li>assess the student's profile;</li> </ul>			
	<ul> <li>discuss the attendance issue (e.g., possible causes, implications);</li> </ul>			
	<ul> <li>develop a re-engagement plan;</li> </ul>			
	identify supports and interventions.			
	Notify all team members and the student's teachers of the re-engagement plan.			

	Monitor and assess the success of the re-engagement plan.	32
	Meet with the parent to:  identify the school's expectations and concerns;  determine the student's expectations and goals; discuss the parent's expectations; generate a plan that includes any of the following: Student Success team support support from a Student Support Worker or Chaplaincy Leader support from a Student and Family Counsellor a modified timetable credit recovery continuous-entry cooperative education an alternative education course or program independent learning course(s)	
	- referral for assessment - referral to a community program  Decument the student's participation in the plan	
	Document the student's participation in the plan and schedule a follow-up meeting, if required.	
₩	Have a follow-up meeting, if required, with the parent, student, and attendance counsellor to:  • review the success of the plan for the student;  • identify ongoing concerns;  • realign goals (in small increments);  • revise/add strategies to the re-engagement plan, if required;  • discuss legal implications of non-attendance (Education Act);  • discuss the possibility of SAL as an option.	
	If required, revise the plan and schedule a follow-up meeting.	
	Refer to strategies under "Board Level" for interventions in accordance with board protocols.	
Board Level	Enrol student in an alternative education program, if appropriate.	
	Start the SAL process, with student and parent input. The school Student Success team remains part of board-level discussions.	



#### REQUEST FOR SUPERVISED ALTERNATIVE LEARNING

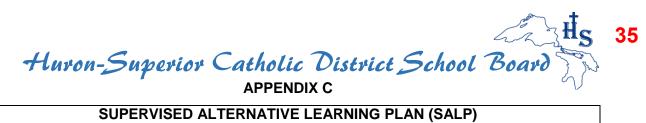
RE	QUEST	MADE BY									
	0	Parent/Guardian									
STL	<u>JDENT</u>	INFORMATIC	<u> N</u>								
	STUD	ENT:		_ GRADE:							
	DATE	OF BIRTH:			OEN:						
	ADDR	RESS:				_ HOME PHONE:					
PARENT/GUARDIAN INFORMATION											
	PARE	INT/GUARDIA	AIN:	<del> </del>		i eiepnon	e (day):				
	ADDRESS (if different from student's)										
<u>SCI</u>	<u> </u>	<u>AST ATTEND</u>	ED BY	<u>STUDENT</u>							
	SCHOOL:										
	TELE	TELEPHONE: LAST DAY OF ATTENDANCE:									
<u>RE</u>	<u>ASON F</u>	OR THE REG	<u>QUEST</u>								
	Credit	Course		Employment		Non-Credit	courses (e.g., life skills)				
	Certifi	cation and Tra	aining		Counselling		Volunteer opportunity				
Oth	er/Comi	ments									

Attach Credit Counselling Summary with Request for SAL.

#### <u>AUTHORIZATION FOR RELEASE OF INFORMATION</u>

l,	hereby authorize the release to the Huron-						
Superior Catholic District School Boaregarding	ard SAL Committee, the necessa	ry records and relevant data					
	(D.O.B.)	·					
Signature of Student	Date						
Signature of Parent/ Guardian	Date						
Signature of Principal	Date						

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act, personal information on the form is being collected under the authority of The Education Act, Section 1.(1) and Regulation 305, and will be used for the purpose of the development of a Supervised Alternative Learning Plan for the student.



SUPERVISED ALTERNATIVE LEARNING PLAN (SALP)							
Current School:							
School Address:							
STUDENT INFORMATION							
Name:							
Address/Postal Code:							
Home Telephone No.:	Alternative Telephone:						
OEN:	Date of Birth:						
Age: Grade:	Gender: Female or Male						
Date of SAL Committee Meeting							
Is this a renewal? (Please Check)	es 🗖 No						
Outcome of SAL Committee Meeting:							
SALP revised on:							
Name and Position:							
PARENT/GUAR	DIAN INFORMATION						
Name:							
Address (if different from student's address above)							
Home Telephone (if different from number above):							
Work Telephone:							
PRIMARY CONTACT FOR SAL							
Name:							
Position:							
Name of Principal:							

#### **Appendix C -** Continued

PEOPLE CONSULTED IN THE DEVELOPMENT OF THE SALP									
	Name		Position		Telephone				
	MONITORING SCHEDULE								
Do	tails:	WONTORING	30	HEDULE					
De	ialis.								
ST	UDENT'S EDUCATIONAL G	OAL(S)	Me	ethods to achieve ed	ucational goal(s)				
		O712(0)	Ways in which student's progress will be						
	Earn Credit(s)		mo	onitored.					
	Earn OSSC								
	Earn OSSD								
	Enter college/university								
	Enter apprenticeship/trades								
	Enter the workforce								
	Other (specify)								
	Other (specify)								
		L							
STUDENT PERSONAL GOAL(S)				Methods to achieve educational goal(s). Ways in which student's progress will be monitored.					
			_						
_ _									

## **APPENDIX C –** Continued

DESCRIPTION OF STUDENT'S PROGRAM	
Courses	Details: course codes; delivery format (e.g. part-time attendance at regular school or in
☐ Credit	an alternative education program,
☐ Non-Credit (e.g. life skills course)	cooperative education, e-learning,
, ,	independent study); location.
Skill Acquisition	Details: Description of activities, student's
☐ Volunteering	schedule, location.
training for a specific job	
<ul> <li>Developing job-search skills</li> </ul>	
Developing Essential Skills and work	
habits and using the Ontario Skills Passport to Track Achievement	
T dooport to Track Achievement	
☐ Working part-time	
□ Working full-time	
☐ Counseling	Details: Frequency of sessions, locations,
	type (e.g. anger management, substance abuse counseling.
Other activities to enable the student to	Details: Description of activities, student's
achieve his or her goals.	schedule, location.
The venues have been visited and found and safety and accessibility legislations)	d to be appropriate (e.g. they comply with health
	the venues are known and considered to be
appropriate).	
Transition Plan (Overview to be completed with	th the application)
· ·	
Overview:	
Signatures	
Principal	Date
I have been consulted in the creation of the Su	pervised Alternative Learning Plan.
Student	Date
I have been consulted in the creation of the Su	pervised Alternative Learning Plan.
Parent/Guardian	 Date

# Log of Consultation with Parent/Student on SALP and Staff Review/Updating of SALP

Date	Activity (indicate consultation with	Outcome/Change
	parent/student or staff review/updating)	

# **Employer Agreement for a Student in Supervised Alternative Learning**

Under the Education Act, youth must attend school until the age of eighteen, and employers are prohibited from employing youth during school hours. However, youth who are fourteen to seventeen years of age may be excused from school to attend Supervised Alternative Learning programs, which may include employment (Ontario Regulation 374/10, "Supervised Alternative Learning and Other Excusals from Attendance at School").

Completion of this employer agreement confirms your interest in offering employment to the undersigned student and your willingness to adhere to the guidelines specified below under "Agreement". This form will be included in the student's application for Supervised Alternative Learning (SAL).

<u>Student</u>		
Name:	Date of birth:	
Address:		
School:	Grade/Level:	
<u>Employer</u>		
Name of business:		
Address of business:		
Business telephone:		
E-mail address of supervisor:		
Type of business:		
Brief description of job:		

<u> Employment Conditions</u>	
Hours per day:	Days per week:
Rate of pay:	Starting date:
Duration of employment:	
<u>Agreement</u>	
	t's application for SAL, the employer will be notified d. If the student's work placement in SAL is wing:
<ul> <li>workplace.</li> <li>Contact will be allowed between the the above-named student during w contact time with the employer.</li> </ul>	e primary contact (identified in the approval letter) and ork hours. The primary contact will arrange the ry contact by telephone within five school days of the amed student.
will receive a letter from the board or school	final confirmation by the school board. The employer of specifying the conditions of the student's locumentation allowing the student to be legally
Signature of student (print)	Name of company
Signature of primary contact	Signature of company officer
Name of primary contact (print) (print)	Name of company officer
 Date	Position

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act, personal information on this form is being collected under the authority of The Education Act, Section 24.(1), (2) and Regulation 308, and will be used for the purpose of determining satisfactory attendance or alternative learning placement.

Date

#### APPENDIX E

## Letter Notifying A Parent of the SAL Committee's Decision - Approval Granted

[date] [parent/guardian]		
[address]		
Re: [name of student]	Date of birth:	OEN:
Dear [name of parent/guardian]	:	
On [date of SAL Committee meeting], the Supervised Alternative Learning (SAL) Committee of the [name of district school board] granted approval for [name of student] to participate in Supervised Alternative Learning in accordance with Ontario Regulation 374/10, "Supervised Alternative Learning and Other Excusals from Attendance at School", made under the Education Act.		
The approved Supervised Alternative Learning Plan, which outlines the program, has been discussed with you, and you indicated agreement with it. The primary contact will be [name of contact], and you may contact him/her at [Include student's employer contact information also, if applicable.]		

You were also advised of the following conditions of the approval:

- 1. The student shall comply with the Supervised Alternative Learning Plan, as prescribed by the SAL Committee, in order to maintain his/her status in Supervised Alternative Learning.
- 2. The primary contact must be notified of any proposed changes to the student's circumstances.
- 3. The primary contact will maintain regular communication with those associated with Supervised Alternative Learning, and will also keep you updated on a regular basis.
- 4. Significant breaches of the Supervised Alternative Learning Plan may result in termination of Supervised Alternative Learning. Termination means that the student would no longer be excused from regular attendance at school.
- 5. The Supervised Alternative Learning Plan will be reviewed periodically. The plan will be reviewed near the end of its term so that decisions can be made regarding the student's participation in Supervised Alternative Learning. You will be invited to provide input into the review.

Should you have any questions regarding these conditions or other issues as they relate to the Supervised Alternative Learning Plan, please contact the primary contact or the principal of the school. If you wish the committee to reconsider its decision, including the decision on the student's Supervised Alternative Learning Plan, please submit your written request to [name of principal and school] within ten school days of receiving this letter.

Yours truly,

Chairperson of the SAL Committee c.c. Principal of School Primary Contact



### **APPENDIX F**

## Letter Notifying A Parent Of The SAL Committee's Decision - Approval Not Granted

[date]		
[parent/guardian]		
[address]		
Re: [name of student]	Date of birth:	OEN:
Dear [name of parent/guardia	an]:	
the [name of district school be considered for participation in	meeting], the Supervised Alternative I oard] reviewed the application request the Supervised Alternative Learning Supervised Alternative Learning and under the Education Act.	sting that [name of student] be program in accordance with
The committee has made the Learning.	decision to not approve the applicat	ion for Supervised Alternative
[Name of student] is expected	d to return to daily school attendance	immediately.
and if you would like to reque [the principal of the school] w	eeting, if you are not in agreement wi est a reconsideration of the decision of ithin ten school days of receiving this ration, the committee will hold a meet g your request.	on SAL, you should contact snotification. If you submit a
Yours truly,		
Chairperson of the SAL Com	mittee	

Principal of the school

Proposed primary contact

CC:



### **APPENDIX G**

## Letter Notifying An Employer Whether Or Not A Student Has Permission To Work

[date]
[name of employer]
[address]
Dear [name of employer]:
On [date of SAL Committee meeting], the Supervised Alternative Learning (SAL) Committee of the [name of district school board] considered the request for [name of student, date of birth] [to continue] to participate in the SAL program in accordance with Ontario Regulation 374/10, "Supervised Alternative Learning and Other Excusals from Attendance at School", made under the Education Act.
The SAL Committee approved the request, and [name of student] is permitted to work during school hours as part of a Supervised Alternative Learning program. The following conditions apply:
<ul> <li>A visit by board staff will take place to confirm the safety of the proposed work and workplace (if it has not already taken place).</li> <li>Contact will be permitted between the primary contact [insert name] and the abovenamed student during work hours. The primary contact will arrange the contact time with you.</li> <li>You will inform the primary contact by telephone, at [telephone number], or by e-mail within five school days of the end of employment of the above-named student.</li> </ul>
The SAL Committee did not approve the request, and the student is expected to return to regular school attendance immediately. Therefore, the student is not allowed to be employed during school hours.
Should you have any questions regarding this decision, please contact me directly, at [telephone number].
Yours truly,
Principal
cc: Primary contact

### **APPENDIX H**

# **Monitoring Log For A Student In SAL**

Name:		_ Date of birth:
Address:		_Telephone:
Board/Scl	nool:	_ E-mail:
SAL appro	oval date:Primary conta	act:
Other info	ormation:	
Description	on of SALP activities	
Date	Details	
	Type of contact:	
	□ □ observation of student on location	□□meeting in person
	□ <b>□</b> e-mail □	□ telephone call
	□ □ other:	
	Content of discussion: ☐ problem solving ☐ progress/assessment	
	□ <b>□</b> other:	
	Primary contact's initials:	
	Comments:	

### **APPENDIX I**

## Request For The SAL Committee To Renew Supervised Alternative Learning

Stude	nt's name:	Date of birth:
OEN:	School:	
Date	of initial SAL approval:	
_ 	Request for renewal of SAL with no changes to the Supervised Alternative Learning Plan* Request for renewal of SAL with changes to the Supervised Alternative Learning Plan* Request for a SAL Committee meeting to review SAL and the Supervised Alternative Learning Plan with the student and parent present	
	tten consent of the parent must be obtaine wed for a maximum of one year without re	ed. Supervised Alternative Learning may be equiring a new SAL application.
Docui	ments submitted:	
	Supervised Alternative Learning Plan	
	other documents (e.g., principal's review, report from primary contact, attendance report)	
_		
Princi	pal's comments:	
Princi	pal's signature:	Date:
Parent supports renewal of SAL: □ □Yes □ □ No		
Parent's comments:		
I have been consulted on the renewal of SAL and the Supervised Alternative Learning Plan.		
Parer	Parent's signature: Date:	
Stude	nt's comments:	
I have	been consulted on the renewal of SAL a	nd the Supervised Alternative Learning Plan.
Stude	nt's signature:	Date:

# **Transition Plan**

Name of student:		
Next destination:		
Student's educational goal(s)	Methods to achieve goal(s)	
☐ Earn a credit(s)	•	
☐ Earn OSSC	•	
☐ Earn OSSD	•	
☐ Enter college/university	•	
☐ Enter apprenticeship/trades	•	
☐ Enter the workforce		
☐ Other (specify)		
☐ Other (specify)		
☐ Other (specify)		
Student's personal goal(s)	Methods to achieve goal(s)	
	•	
	•	
	•	
Description of student's post-SAL pr	rogram	
Courses and other learning activities:	Details:	

_	
_	

Plan to assist the stu	dent in the transition									
Action:	Responsibility:	Timeline:	•							
Action:	Responsibility:	Timeline:								
Action:	Responsibility:	Timeline:								
Action:	Responsibility:	Timeline:								
Signatures										
Principal	Date									
I have been consulted	in the creation of the transition plan.									
Student		Date								
I have been consulted in the creation of the transition plan.										
Parent	Date									

# Huron-Superior Catholic District School Board

#### APPENDIX K

# Using the Ontario Skills Passport to Track Development of Essential Skills and Work Habits

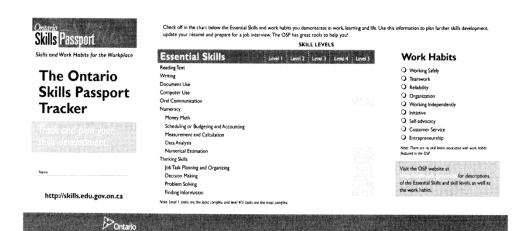
The Ontario Skills Passport (OSP) is a bilingual web-based resource that provides easy-to-understand descriptions of Essential Skills and work habits, as well as practical tasks that illustrate how they are used in everyday life and on the job. The Essential Skills and work habits included in the OSP are based on extensive research and consultation by Human Resources and Skills Development Canada and the Ontario Ministry of Education. For more information on Essential Skills, work habits, and the OSP, go to <a href="http://skills.edu.gov.on.ca">http://skills.edu.gov.on.ca</a>.

The OSP Action Plan for Learners and the OSP Action Plan for Job Seekers provide an overview of the OSP and ways in which it can be used to track and plan skills development.

Evidence of development of Essential Skills and work habits can be gathered in several ways:

- **Observation** (e.g., If the student is going to the workplace or attending a program on a regular basis and calls in to say that he or she is going to be late or absent, then the student would be demonstrating the work habits of "reliability" and "initiative".)
- **Employer evaluation** (e.g., If the employer gives the student a task to complete by a specified time and if he or she successfully gets it done within the allotted time, then the student would be demonstrating the Essential Skill(s) involved in the tasks, as well as the work habit of "reliability.)
- Student tasks on the job (e.g., The student may produce a piece of work that clearly demonstrates one or more Essential Skills and work habits.)

The OSP Tracker (see below) is a handy resource that helps students track their development of Essential Skills and work habits. Each to the Essential Skills in the OSP has a complexity rating scale, ranging between 1 and 4 or 5 depending on the skill, which describes the skill level associated with a task. This scale allows each Essential Skills task to be assessed for its relative difficulty. Work habits in the OSP do not have complexity rating scales, but performance indicators are given for each one.



### **APPENDIX L**

## **Student Agreement For A Non-Credit SAL Work Placement**

For students earning credits in a cooperative education program, please see *Cooperative Education and Other Forms of Experiential Learning, 2000* for the appropriate guidelines and documentation.

For resources for students, see www.livesafeworksmart.net/english/coop/tip\_sheets.htm for tips for young workers: *Are You Ready for Work?* and *Stay Safe When Working: 12 Tips.* 

Name of student:		Work placement:
OEN:		
I understand the f	following conditions of a non-cred	dit work placement:
The school of	or the work-station supervisor ma	ay stop my work program.
My SAL prim	nary contact will talk to my work-	station supervisor about my duties and work.
The work-sta	ation supervisor will give my SAL	primary contact reports on my work.
My primary of and parents.		nce at work with others including my principal
I understand the f	following rules for participating in	a SAL workplace program:
I must comp	olete the forms asked for by my p	rimary contact before I go to the workplace.
I must report	t for work on time.	
I must not m	niss days at work without a good	reason.
I must call m or absent.	ny primary contact and my work-	station supervisor ahead of time if I will be late
I must be po	olite to the supervisor, other work	ers, and customers.
I should dres	ss properly for the workplace.	
I must follow	v the work-station supervisor's ru	les and instructions.
I must not ta	alk about confidential information	from the workplace.
I must work	safely and obey all safety rules.	
I will fill out r	my log sheet each day and give	t to my primary contact each week.
I will tell my	primary contact of any problems	so he/she can help me solve them.
I will talk with	h my primary contact if I want to	change to a different workplace location.
Student's signatur	re:	Date:
I am aware of the	above rules that the student is to	o follow in the SAL workplace.
Parent's/Guardian	n's signature:	Date:

# Huron-Superior Catholic District School Board

### REPORT TO THE DIRECTOR

Re: School Year Calendar 2020-2021

Submitted by: Joe Chilelli

**Superintendent of Education** 

Date: February 12, 2020

### **Background**

Regulation 304, School Year Calendar, Professional Activity Days requires that each school board prepare, adopt and submit to the Regional Manager of the Ministry of Education on or before the first day of May, the School Year Calendar to be followed in its jurisdiction for the following year. School Year Calendars, which are different from Section 2 of Regulation 304 (360/06) must be submitted as a modified calendar for the approval of the Ministry by March 1, 2020.

### Information

A consultation process was undertaken that provided opportunity for all board employees, school communities, parents and trustees to provide feedback on the proposed calendar. A total of 187 surveys with comments and suggestions were received through the consultation process.

The board also followed a collaborative process with the other District School Boards with whom we need to co-ordinate calendars. Using the feedback from the Huron-Superior Catholic District School Board consultation, the board administration worked through a consensus exercise to come up with a common calendar for board approval.

As per Regulation 304, the proposed calendar for 2020/2021 includes a 194 day school year comprised of 187 instructional days and 7 professional activity days. This year, after consultation with our community, we will be adopting the school year calendar "OPTION 1" which is attached. This results in a professional activity day on Friday September 25, 2020 and Friday November 20, 2020. The first day of class will be Wednesday September 2, 2020 and a Board Holiday is scheduled for Wednesday June 30, 2021.

Professional Activity Days are scheduled for September 1, 2020, September 25, 2020 (Faith Day), October 23, 2020, November 20, 2020, February 5, 2021 (Assessment), April 30, 2021 and June 11, 2021 (Assessment).

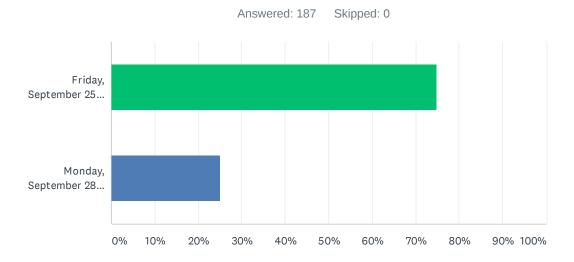
#### **Proposed Resolution**

That the Huron-Superior Catholic District School Board approves the School Year Calendar for the 2020 – 2021 school year, as recommended.

JC/kb Attachments

**51** 

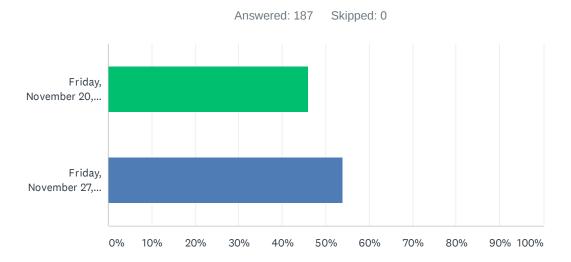
# Q1 Should PA Day #2 fall on Friday, September 25, 2020 or Monday, September 28, 2020?



ANSWER CHOICES	RESPONSES	
Friday, September 25, 2020	74.87%	140
Monday, September 28, 2020	25.13%	47
Total Respondents: 187		

**52** 

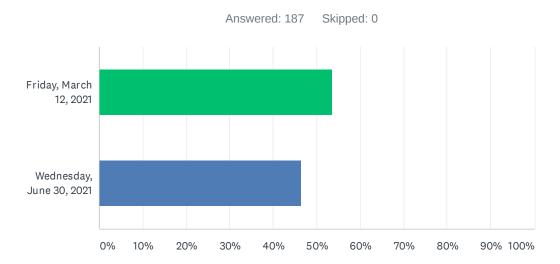
# Q2 Should PA Day #4 fall on Friday, November 20, 2020 or Friday, November 27, 2020?



ANSWER CHOICES	RESPONSES	
Friday, November 20, 2020	45.99%	86
Friday, November 27, 2020	54.01%	101
Total Respondents: 187		

**53** 

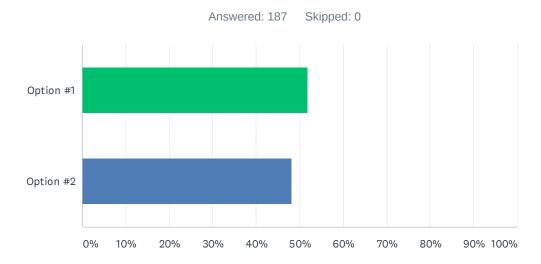
# Q3 Should the Board Holiday be scheduled for Friday, March 12, 2021 or Wednesday, June 30, 2021?



ANSWER CHOICES	RESPONSES	
Friday, March 12, 2021	53.48%	100
Wednesday, June 30, 2021	46.52%	87
Total Respondents: 187		

**54** 

# Q4 If you had a choice between Option #1 and Option #2, which would you prefer?



ANSWER CHOICES	RESPONSES	
Option #1	51.87%	97
Option #2	48.13%	90
Total Respondents: 187		



# School Year Calendar 2020 - 2021

H - Holiday Schedule Scheduled **Examination Day**  Professional **Activity Day** 

Board Designated B - Holiday

Half Day

**Huron-Superior Catholic District School Board** 

		Number of	Number of	Number of Scheduled		1 <sup>st</sup>	We	ek			2 <sup>nd</sup>	W	eek			3 <sup>rd</sup>	We	ek			4 <sup>th</sup>	We	ek		5 <sup>th</sup> Week		ek		
	Month	Instructional Days	Professional Activity Days	Examination Days	M	T	w	T	F	M	T	w	T	F	M	T	W	T	F	M	T	W	T	F	M	T	w	Т	F
	August 2020	0	0		3 H	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
	September 2020	18	2			1 <b>P</b>	2	3	4 <b>B</b>	7 <b>H</b>	8	9	10	11	14	15	16	17	18	21	22	23	24	25 P	28	29	30		
	October 2020	20	1					1	2	5	6	7	8	9	12 <b>H</b>	13	14	15	16	19	20	21	22	23 P	26	27	28	29	30
	November 2020	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20 P	23	24	25	26	27	30				
	December 2020	14	0			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 B	22 B	23 B	24 B	25 H	28 H	29 B	30 B	31 B	
91	January 2021	19	0	1					1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29 <b>E</b>
	February 2021	14	1	4	1 <b>E</b>	2 <b>E</b>	3 <b>E</b>	4 <b>E</b>	5 <b>P</b>	8	9	10	11	12	15 <b>H</b>	16	17	18	19	22	23	24	25	26					
	March 2021	18	0		1	2	3	4	5	8	9	10	11	12	15 <b>B</b>	16 <b>B</b>	17 <b>B</b>	18 <b>B</b>	19 <b>B</b>	22	23	24	25	26	29	30	31		
	April 2021	19	1					1	2 H	5 <b>H</b>	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30 P
	May 2021	20	0		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24 H	25	26	27	28	31				
86	June 2021	15	1	5		1	2	3	4	7	8	9	10	11 <b>P</b>	14	15	16	17	18	21	22	23 <b>E</b>	24 <b>E</b>	25 <b>E</b>	28 <b>E</b>	29 <b>E</b>	30 <b>B</b>	l	
	July 2021	0	0					1 H	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
l					No	to: -	The 21	12N_2(	121 cs	alenda	r prov	idae f	or 106	S noce	ihla sı	chool	dave l	netwe	on So	ntemb	oer 1	2020	and li	una 31	<b>1</b> 202	1 The	echo	ol vea	ar

10

Note: The 2020-2021 calendar provides for 196 possible school days between September 1, 2020 and June 30, 2021. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days

**TOTAL** 

177

# School Year Calendar 2020 - 2021

Legend >

H - Holiday Schedule

Scheduled **Examination Day**  Professional **Activity Day** 

Board Designated B - Holiday

Half Day

**Huron-Superior Catholic District School Board** 

		Number of	Number of	Number of Scheduled		1 <sup>s1</sup>	We	ek			2 <sup>nd</sup>	W	eek			3 <sup>rd</sup>	We	ek			4 <sup>th</sup>	We	ek		5 <sup>th</sup> Week			ek	
	Month	Instructional Days	Professional Activity Days	Examination Days	M	T	W	T	F	M	T	w	Т	F	M	T	W	T	F	M	T	w	Т	F	M	T	w	T	F
	August 2020	0	0		3 H	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
	September 2020	18	2			1 <b>P</b>	2	3	4 <b>B</b>	7 <b>H</b>	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28 P	29	30		
	October 2020	20	1					1	2	5	6	7	8	9	12 <b>H</b>	13	14	15	16	19	20	21	22	23 P	26	27	28	29	30
	November 2020	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27 P	30				
	December 2020	14	0			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 B	22 B	23 B	24 B	25 H	28 H	29 B	30 B	31 <b>B</b>	
91	January 2021	19	0	1					1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29 <b>E</b>
	February 2021	14	1	4	1 <b>E</b>	2 <b>E</b>	3 <b>E</b>	4 <b>E</b>	5 <b>P</b>	8	9	10	11	12	15 <b>H</b>	16	17	18	19	22	23	24	25	26					
	March 2021	17	0		1	2	3	4	5	8	9	10	11	12 <b>B</b>	15 <b>B</b>	16 <b>B</b>	17 <b>B</b>	18 <b>B</b>	19 <b>B</b>	22	23	24	25	26	29	30	31		
	April 2021	19	1					1	2 H	5 <b>H</b>	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30 P
	May 2021	20	0	5	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24 H	25	26	27	28	31				
86	June 2021	16	1			1	2	3	4	7	8	9	10	11 <b>P</b>	14	15	16	17	18	21	22	23	24 <b>E</b>	25 E	28 <b>E</b>	29 <b>E</b>	30 <b>E</b>		
	July 2021	0	0					1 H	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
					No	<b>.</b>	The 2	N2N_2(	121 cs	landa	r prov	vides f	or 106	S noce	ihla si	chool	dave	hetwe	on So	ntomh	or 1	2020	and li	uno 31	202	1 Th	a schr	ool vea	ar

10

Note: The 2020-2021 calendar provides for 196 possible school days between September 1, 2020 and June 30, 2021. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days

**TOTAL** 

177

# Huron-Superior Catholic District School Board

## REPORT TO THE DIRECTOR OF EDUCATION

# APPOINTMENT OF EXTERNAL MEMBERS TO THE AUDIT COMMITTEE

February 12, 2020

Submitted by: C. Spina, Superintendent of Business

Ontario Regulation 31/10 requires school boards in Ontario to establish audit committees by January 31, 2011.

The Audit Committee is to be comprised of three board members and two external members. External members are to be appointed for three-year terms, but may be reappointed for a second term. The Board had approved two members at its March 2017 Board meeting. One of the members, Sean Dwyer has agreed to be appointed for a second term. The other member, Sergio Saccucci has served two terms on the Committee and had submitted his resignation in September 2019.

The Board advertised for a second external member and received one application. A committee made up of the Director of Education, Superintendent of Business and Chair of the Board, as per Ministry Regulation, interviewed the candidate and recommend that Khushru Umrigar be appointed to the committee.

Both members will be appointed for a three-year term for the 2020, 2021 and 2022 calendar years.

### **Proposed Resolution**

That the Huron-Superior Catholic District School Board approves the reappointment of Sean Dwyer and appointment of Khushru Umrigar to the Board's Audit Committee for three calendar years (2020, 2021 and 2022).

Revised: March 2013

# Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD APPROVAL EXTENDED FIELDTRIP OUTSIDE THE BOARD'S JURISDICTION

SCHOOL: St. Mary's College
NAME OF TEACHER Stephanie Parniak GRADE 9-12
requests authorization to take his/her class to North Bay (Northern Ontario Catholi
Date of Departure: Fri. Feb. 28 (place of area) Vouth Conference)
Date of Return: Sat. Feb. 29
Number of Students: 50 Number of Staff: 3 Number of Adults: — (at least 1 required)
Note: Both male and female chaperones should accompany overnight trips with mixed student groups.
Means of Transportation: Bus (Coach) (Under no circumstances are students to drive other students.)
(Order no circumstances are students to drive other students.)
Itinerary to be provided with this application.
Special provisions to provide for Universal Access:
Note: The Principal confirms that all "Volunteers" have had a <u>Criminal Reference Check</u> and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines.  Mrs. Chambelle (Signature of Principal)
AUTHORIZATION  This Extended Field trip is approved.
(Signature of Director) (Date)
Distribution: The Principal will sign the form and send it to the Director of Education.
Once approved, a copy will be sent to the Principal for his/her records.

## Northern Ontario Catholic Youth Conference Feb. 28-29 St. Joseph Scollard Hall, North Bay

## Friday February 28

15:30	Bus departs St. Mary's College
21:00	Arrival in North Bay staying at Travelodge North Bay
23:00	lights out

## **Saturday February 29**

7:30	Wake Up and Breakfast (included at hotel)
9:30	Bus departs for St. Joseph Scollard Hall
10:00	Conference Begins (lunch and supper included)
20:00	Board Bus to return to Sault

## **Sunday February 30**

01:30 Arrive at St. Mary's College (approximate time)

RE: St. Basil's Whiter River Proposed Field Trip (June 15th-June 18th 2020)

January 9, 2020

The class has been discussing their options for a senior field trip to Sudbury in early June. While we haven't done any concrete planning yet, in the event of ongoing labour action that might affect my ability to plan this trip, I put together a bare bones itinerary with the major things that the students would like to do. I am submitting this now in the hope that we can get approval for the trip based on this should I not be able to do more planning until later in the term.

Thank you for your consideration,

Ray Boucher

## FIELD TRIPS - FORM B

Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD OF TRUSTEES APPROVAL EXTENDED FIELD TRIP

SCHOOL: ST BASIL'S W. R.
NAME OF TEACHER RAY BOUCHER GRADE 6/7/8
requests authorization to take his/her class to <u>SUDBURY</u> (place/or area)
Date of Departure: 50NE 15, 2020
Date of Return: 500E 18, 2020
Number of Students: 8 Number of Staff: 2 Number of Adults: (at least 1 required)
Note: Both male and female chaperones should accompany overnight trips with mixed student groups.
Means of Transportation: ONTRRIO NORTHLAND OR VIA RAIL (Under no circumstances are students to drive other students.)
A detailed itinerary must be provided with this application.  The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met.
Special provisions to provide for Universal Access: N/A
Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Sector Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines.    Jan 9, 2020
AUTHORIZATION  This Extended Field trip is approved.
(Signature of Director) (Date)
Distribution: The Principal will sign the form and send it to the Director of Education.
Once approved by the Board of Trustees, a copy will be sent to the Principal for his/her records.
Revised: January 2019

### Senior Field Trip 2020, St. Basil's White River Tentative Itinerary

Monday June 15
Bus (Ontario Northland) from White River to Sudbury
Movie at local theatre or Swimming at local pool (with lifeguards)

Tuesday June 16
AM Climbing at ARC climbing gym (professionally supervised activity)
Bell Park lunch and Sudbury Art Gallery
PM/Evening Science North/IMAX

Wednesday June 17
AM Big Nickel Mine
PM Shopping at New Sudbury Centre

Thursday June 18: Departure to return home (9:00am VIA Rail) or bus

Transportation in Sudbury will be using public transit and/or taxi where necessary.

### Senior Field Trip 2020, St. Basil's White River Tentative Itinerary

### **Monday June 15**

Bus (Ontario Northland) from White River to Sudbury Movie at local theatre or Swimming at local pool (with lifeguards)

### **Tuesday June 16**

AM Climbing at ARC climbing gym (professionally supervised activity) Phys Ed:

- perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities;
- demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.

Bell Park lunch

### Sudbury Art Gallery

Arts:

 demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts.

PM/Evening Science North/IMAX

Science:

Northern Ecosystems Exhibit

- investigate interactions within the environment, and identify factors that affect the balance between the different components of an ecosystem;
- demonstrate an understanding of interactions between and among biotic and abiotic elements in the environment

Under the Arctic Exhibit

 assess the impacts of human activities and technologies on the environment, and evaluate ways of controlling these impacts

### Wednesday June 17

AM Dymanic North (Big Nickel Mine)
Geography

 analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them • use the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective

PM Shopping at New Sudbury Centre

Thursday June 18: Departure to return home (9:00am VIA Rail) or bus

Transportation in Sudbury will be using public transit and/or taxi where necessary.

### FIELD TRIPS - FORM B

Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD OF TRUSTEES APPROVAL EXTENDED FIELD TRIP

SCHOOL:	Dur Lady	of Lourd	es	,	
NAME OF TEAC	HER Rache	elle Foster		_GRADES	7
requests authoriz	ation to take his/her	class to(pla	cd or area)	Bik-Koo	ing (ABK)
Date of Departure		1)	, 2020		
Date of Return:	Friday,	June 19,	2020		1
Number of Stude	nts: <u>28</u>	Number of Staff:		er of Adults:	1
Note: Both male	and female chapero	nes should accompan	y overnight trips with	mixed student g	roups.
Means of Transp (Under no circum		s to drive other studen	ts.)		
Th	e itinerary must outli	itinerary must be provi ne the educational value io Catholic School Gradu	of the field trip and li	ist the curriculum	
Special provision	s to provide for Univ	ersal Access:			
Screening province/country	and that all students y. The principal also it:	"Volunteers" have had have out of province/oconfirms that all staff/os accompanying Proce	country medical insur haperones are awar	rance for travel o	utside the
(Signarure	of Principal)		U	(Date)	
AUTHORIZAT	TION	This Extended Field t	rip is approved.		
(5)			(Data)		
(Signature of Dire	ector)		(Date)		
Distribution:	Γhe Principal will s	ign the form and sen	d it to the Director	of Education.	
(	Once approved by records.	the Board of Trustee	es, a copy will be so	ent to the Princ	ipal for his/her

Revised: January 2019

# Our Lady of Lourdes, City

# TYPICAL DAILY SCHEDULES

Three-Day Program

	ay Frogram		<u> </u>
TIME	DAY ONE	DAY TWO	DAY THREE
8:00		Wake-up and Wash	Wake-up and Wash
8:30		Breakfast	Breakfast
9:00		Cabin Clean-Up	Cabin Clean-Up
9:30	Arrive & Bunk In	Team Challenge Game	Team Challenge Game
10:00	Introduction & Rules	Geology Lesson 💥	Orienteering Lesson 🗡
10:30	Activity Block #1	Out-Trip	Activity Block #1
11:15	Activity Block #2	Out-Trip	Activity Block #2
12:00	Ecology Lesson 💥	Out-Trip	Pack-Up
12:30	Lunch	Lunch	Lunch
1:00	Team Challenge Game	Team Challenge Game	Tuck & Gift Shop
1:30	Tuck	Tuck	Muck Out Cabins
2:00	Activity Block #3	Activity Block #3	Depart
2:45	Activity Block #4	Activity Block #4	
3:30	Sports	Sports	
4:15	Swim	Swim	The transfer of the same of
5:30	Supper	Supper	
6:30	Camp Wide Game	Camp Wide Game	
8:00	Campfire & Mixers	Campfire & Mixers	
9:00	Snack	Snack	
9:30	Astronomy Lesson	Astronomy Lesson 🗶	
10:00	Curfew	Curfew	The state of the s

# Itinerary for Our Lady of Lourdes' Extended Field Trip to Camp ABK (Walden, Ontario)

Please consider this application for an extended field trip to Camp Aush Bik Koong. The grade 8 class of Our Lady of Lourdes Catholic School would like to participate in the activities and lessons provided at Camp ABK, a Christian Bible Study Camp.

Camp ABK is a fantastic Christian outdoor classroom that provides students with a unique, hands-on learning experience. Programs are led by qualified lifeguards and experiences activity leaders. Students are taught creation-based science lessons in the ecosystems right on site. (CGE ~ A Discerning Believer, A Reflective, Creative, and Holistic Thinker; Grade 8 Science ~ Water Systems Sustainability and Stewardship). Astronomy lessons may also be presented providing that the weather is co-operative.

Campers are also introduced to archery, canoeing, swimming, sports, and team building games, as well as hiking on a day trip to Blueberry Mountain. (H&PE ~ perform a wide variety of locomotor movements, with and without equipment, while responding to a variety of external stimuli, demonstrate an understanding of the components of a range of physical activities (e.g movement skills, game structures, basic rules and guidelines, conventions of fair play and etiquette), and apply this understanding as they participate in a variety of physical activities in indoor and outdoor environments).

ABK includes a Statement of Faith which all guests must agree to respect and do nothing by word of act or allow any member or speaker to do likewise, that will in any way contradict that statement.

Thank you for your consideration of our request.

Rachelle Foster

Grade 8, OLOL CS

### FIELD TRIPS - FORM E

# Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD APPROVAL FOR STUDENT WATER ACTIVITIES

Excluding Y.M.C.A., Community Pool, and the John Island Camp, and other requested water parks (i.e., Canada's Wonderland).

This form is to be completed by staff who wish to involve their students in water activities. Approval must be received from the Director of Education BEFORE the event occurs.

School:	OLOL-CS SSM			
Teacher(s) Name(s):	M. Rachelle Foster			
Date Of Request:	June 17-19, 2020			
Number of Students Involved:	28			
Number of Staff Involved:	2			
Number of Adult Volunteers (in addition to facility staff of				
	Name of Facility: Camp ABK			
Location of the Activity:	City: Walden Ontario			
Description of Water Activity:	rtification: (Note: A photocopy of the Certificate(s) must accompany			
Name of Each Lifeguard & Ce this request.)	rtification: (Note: A photocopy of the Certificate(s) must accompany			
NAME:	To be provided by Camp ABK.			
SIGNATURE(S) OF TEACHE	R(S):			
m Kachelle fo	ester			
APPROVAL FOR THE WATER ACTIVITY IS: Granted G Not Granted G				
Signature of Director of Educa	tion Date			

Revised: October 2018

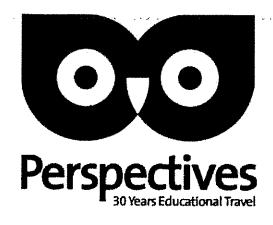
Note: \*\*\*\*\* Please attach an itinerary for the trip.

Revised: March 2013

# Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD APPROVAL EXTENDED FIELDTRIP OUTSIDE THE BOARD'S JURISDICTION

SCHOOL: St. Jose	ph French I	mmersion, Wawa			
NAME OF TEACHER _	Adam Carric	ato		_GRADE	7 & 8
requests authorization to	o take his/her cl	ass to Ottawa, Montro	eal, Quebec (	City	
Date of Departure:	Saturday, Ju	(place or une 6, 2020	area)		
Date of Return: Friday, June 12, 2020					
Number of Students:	13_	Number of Staff: 1 (at least 1 required)	Numbe	er of Adults: _	0
		ling with SFFI and Mess should accompany over	l <b>ichaela She</b> ernight trips with	<b>ehan*****</b> n mixed stude	ent groups.
Means of Transportation (Under no circumstance	Coach Bu	IS			
(Onder no circumstance	s are students t	o drive other students.)			
	Itinerary	to be provided with this	application.		
Special provisions to pro	ovide for Univer	sal Access:		·	
all students have out o	of province/coun	all "Volunteers" have had a try medical insurance for aff/chaperones are aware npanying Procedural Guid	travel outside the of Policy 5003	he province/c	country. The
(Signature of Prin	cipal			(Date)	
AUTHORIZATION	This	Extended Field trip is app	roved.		
(Signature of Director)			(Date)		
Distribution: The Pr	incipal will si	gn the form and send	it to the Dire	ector of Edu	ucation.
Once a	approved, a c	copy will be sent to the	e Principal fo	r his/her re	ecords.



# ST. FRANCIS FRENCH IMMERSION C.S. 70 ST. JOSEPH FRENCH IMMERSION SCHOOL

June 7-11, 2020

### **MONTREAL, QUEBEC & OTTAWA**

147 Brookfield Ave., Sault Ste-Marie, ON P6C 5P2

Tel: 705-945-5525

Contact: Miss Michaela Sheehan Grade: 8 Language: French

St Francis FICS: 22+2 +paying parents

St Joseph FIS: 12+1

Trip Code: MM202025

Tour Planner: Joanne Watts <u>joanne.watts@perspectives-edu.com</u>
Sales Associate: France Perras <u>france.perras@perspectives-edu.com</u>
Creation Date: August 30, 2019 Revised: September 17, 2019

TRANSPORTATION:

AJ Bus Lines Ltd. Tel: 1-800-461-4622

1 x 56 passenger coach with DVD & PA

Second driver on day 1 for departure & day 5 for the return

LODGING:

Espresso Hotel, 1005 Guy St, Montreal, 🕿 514-938-4677 - 1 night

Hôtel Must, 1345 Route de l'Aéroport, L'Ancienne-Lorette, 2 418-380-6878 - 2 nights

Holiday Inn, 500 Brisebois Cres, Ottawa, 2 613-824-8444 − 1 night

GUIDE:

1 Perspectives Guide

### Sunday, June 7

5:15 a.m.

COACH TO ARRIVE AT ST FRANCIS FRENCH IMMERSION SCHOOL TO PICK UP BOTH SCHOOL GROUPS

DRIVER TO CONDUCT PRE-DEPARTURE SAFETY BRIEFING

5:30 a.m.

**DEPART:** 

School for Montreal aboard a 56-passenger highway coach including a stop en route for lunch

(at student's expense or lunch from home) Driver switch en route

6:15 p.m.

**MEET YOUR PERSPECTIVES GUIDE:** 

Upon arrival in Montreal in front of 363 de la Commune E.

6:30 p.m.

DINNER:

At Vieux Port restaurant

39 St-Paul East, Montréal 🕾 514-866-3175 or 514-866-8080 www.restaurantduvieuxport.com

8:00 p.m.

WALKING GUIDED TOUR: (French Tour)

Group to meet local guides at outside Vieux Port restaurant

9:30 p.m.

HOTEL REGISTRATION AT THE ESPRESSO HOTEL:

Followed by leisure time before preparation for curfew

1005 Guy St, Montreal 🕾 514-938-4611 www.hotelespresso.ca

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by Hotel



### Monday, June 8

7:30 a.m. AMERICAN BREAKFAST:

Served at the hotel followed by the preparation and loading of luggage

9:15 a.m. NOTRE DAME BASILICA – SELF GUIDED TOUR:

110 Notre-Dame Street W., Mtl 2 514-842-2925 www.basiliquenddm.org

10:30 a.m. MONTREAL SCIENCE CENTRE – SCIENCE 26 & L'HUMAIN PROGRAMS (FR):

2 de la Commune St. West, Old Port of Montreal 2 514-496-2281

www.centredessciencesdemontreal.com

1:00 p.m. LUNCH: At the food court next to the Montreal Science Centre (at student's expense)

2:00 p.m. DEPARTURE FOR QUEBEC CITY

5:00 p.m. DINNER:

Served at Spag & Tini Restaurant

40 Marché Champlain 🕾 418-694-9144 www.spagettini.ca 🚨

7:00 p.m. GHOST TOUR - ENGLISH - LOWERTOWN:

94 rue de Petit Champlain 🕾 418-692-9770 www.fantomesdequebec.com

There is a small sitting area located in front of this address which is the location of departure. It is very important that the group arrive 15 min ahead of time. Dress appropriately for the weather as

the tour takes place rain or shine

9:00 p.m. HOTEL REGISTRATION:

At Hotel Must followed by preparation for curfew

1345 Route de l'Aéroport, L'Ancienne-Lorette, 🕾 418-380-6878 www.hotelsjaro.com

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by Sirois 🕿 418-692-4137

### Tuesday, June 9

8:30 a.m. AMERICAN BUFFET BREAKFAST:

Served at your hotel

9:30 a.m. DEPARTURE FOR THE BEAUPRÉ COAST

10:00 a.m. MONTMORENCY FALLS:

2490 av. Royale, Québec 2 418 663-3330 or 1 800 665-6527 www.sepaq.com

11:30 a.m. SAINTE-ANNE-DE-BEAUPRÉ BASILICA – SELF GUIDED TOUR:

10018, avenue Royale 🕾 418-827-3782 poste 2654 www.ssadb.qc.ca

12:30 p.m. LUNCH AND LEISURE TIME ON BEAUPRÉ COAST:

At a restaurant of your choice (at student's expense)

2:30 p.m. LES GALERIES DE LA CAPITALE: (at student's expense)

5401 boulevard des Galeries, 2 418-627-5800

4:30 p.m. RETURN TO THE HOTEL: To freshen up prior to evening activities

6:15 p.m.

DINNER:

At Café de Paris Restaurant

66 rue Saint Louis, 🕾 418-694-9627 www.cafedeparisvieuxquebec.com

8:00 p.m.

AML STUDENT DANCE CRUISE: Departs at 8:30p.m.

Boarding Louis Jolliet, 230 Chouinard Pier, Dalhousie St. in Old Port 🕾 418-692-2634

www.croisieresaml.com

10:30 p.m.

ARRIVE AT THE HOTEL:

Followed by leisure time and preparation for curfew

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by Sirois 🖀 418-692-4137

### Wednesday, June 10

8:00 a.m.

PREPARATION & LOADING OF LUGGAGE

8:30 a.m.

**BUFFET BREAKFAST:** 

Served at Tomas Tam Restaurant

325 rue Marais, Ville Vanier 🕾 418-527-2211 www.tomastam.com

10:00 a.m.

VISIT THE PLAINS OF ABRAHAM:

Where students are acquainted with the history of the famous "Battle of the Plains" with their

Perspectives Tour Guide www.ccbn-nbc.gc.ca/

10:45 a.m.

LUNCH AND LEISURE TIME IN OLD QUEBEC:

Student's to have lunch (at student's expense)

12:15 p.m.

MUSÉE DU FORT - SELF GUIDED (FR):

10 rue Ste-Anne, 🕾 418 692-2175 www.muséedufort.com

1:15 p.m.

**DEPART FOR RIGAUD** 

5:30 p.m.

DINNER AT SUCRERIE DE LA MONTAGNE:

Discover the beauty of a natural maple grove and enjoy the hospitality of a French Canadian era.

300 St.George St, Rigaud 2 450-451-0831 www.sucreriedelamontagne.com

7:30 p.m.

**DEPART FOR OTTAWA** 

9:15 p.m.

**REGISTRATION AT HOLIDAY INN OTTAWA EAST - ORLEANS:** 

Followed by leisure time before curfew 500 Brisebois Cres, Ottawa ☎ 613-824-8444

www.ihg.com/holidayinnexpress/hotels/us/en/ottawa/yowor/hoteldetail

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by G4S 🌋 613-930-3119

### Thursday, June 11

8:00 a.m.

**HOT BUFFET BREAKFAST:** 

Served at the hotel followed by the preparation and loading of luggage

9:00 a.m.

**DEPART FOR CALYPSO** 

#### 9:45 a.m. CALYPSO WATER PARK:

Located approximately 30 minutes from downtown Ottawa. Calypso Park offers more than 35 slides, an adventure river, a 40,000-square-foot wave pool, and more than 100 water games. Lunch on site (at student's expense)

2015 Calypso Street, Limoges ON 🕾 613-443-9995 www.calypsopark.com

#### 1:30 p.m. DEPARTURE:

For Sault-Ste-Marie with comfort stops en route including one for dinner (at student's expense) with an approximate arrival time of 12:00 a.m. **Driver switch en route** 

#### **FIELD TRIPS - FORM A**

Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD APPROVAL EXTENDED FIELDTRIP OUTSIDE THE BOARD'S JURISDICTION

school:	r Lady of	tatima,	Elliot Cal	<u>æ.                                    </u>
NAME OF TEACHER _	Mark Fr	olick.	GRADE	8
requests authorization t	o take his/her class to	Mackinac	Island !	Boyne
Date of Departure:	Friday-	June 19	•	0
Date of Return:	Caturday	June 20	(early mo	rning of
Number of Students:		er of Staff:	nate Number of Adults:	Possib
Note: Both male and fe	male chaperones shou	ıld accompany overnig	ht trips with mixed stud	lent groups.
Means of Transportation (Under no circumstance		C Bus other students.)		
	Itinerary to be p	provided with this ap	plication.	
Special provisions to pr	ovide for Universal Acc	ess: Na	4.	
all students have out o	of province/country med nfirms that all staff/chap	dical insurance for trave	iminal Reference Chec el outside the province/ Policy 5003 Field Trips les.	country. The
/ le		ل	an 29 202	0
(Signature of Prin	cipal)		(Date)	
AUTHORIZATION	This Extend	ed Field trip is approve		
(Signature of Director)				<u>.</u>
(Aidimens of Director)			(Date)	
Distribution: The P	rincipal will sign the	form and send it t	o the Director of Ed	lucation.
Once	approved, a copy w	vill be sent to the P	rincipal for his/her r	ecords.
Povisad: March 2042	·		•	

#### FIELD TRIPS - FORM F

Huron-Superior Catholic District School Board

## APPLICATION FOR BOARD APPROVAL FOR STUDENT WATER ACTIVITIES

Excluding Y.M.C.A., Community Pool, and the John Island Camp.

This form is to be completed by staff who wish to involve their students in water Activities. Approval must be received from the Director of Education BEFORE the event occurs.

- ()	
School: 01.0 F	Our late of This Till + 1 ha
Teacher(s) Name(s):	Our lady of Fatima, Elliot Lake
rebolier(s) Harrie(s).	Mark Frolich
Date Of Request:	
	Jan-24, 2026
Number of Students Involved:	
Number of Staff Involved:	(2) Staff + (1) possible volunteer  ind Life Guards)  Name of Facility: A (2)
Number of Adult Volunteers	
(in addition to facility staff a	nd Life Guards) life ghards on
	Name of Facility: Aug /
Longition of the Auture	Name or Facility: Avalanche Bay Water park duty
Location of the Activity:	City: Boyne Falls, Michegan
Description of Water Activity:	C Ja Jahrand Jahrand
No.	General-use water park/Variety of rides
Name of Each Lifeguard & Cer this request.)	tification: (Note: A photocopy of the Certificate(s) must accompany
una request.	
NAME:	CERTIFICATION:
Ellis + Arrociates	International, Likeward
Company	Training Organ - costilized under
	A Hair Objection
SIGNATURE (C) OF THE C	
SIGNATURE(S) OF TEACHER	S(S):
M. Sulas	
- Mayoudo	
APPROVAL FOR THE WATER	ACTIVITY IS: Granted  Not Granted
	The Granted L
Signature of Director of Education	n Date
	⇒ate

Revised: March 2013

Note: \*\*\*\* Please attach an illnerary for the trip,



## Ellis & Associates Lifeguard License

INTERNATIONAL LIFEGUARD TRAINING PROGRAM"

issued to : 77 Date of Birth: Email: 1 Course Type: Lithguard Training - Shallow

Instructor: Sean Lynch

7058486841

Completion Date (mm/dd/yyy): 12/15/2019

License Valid at : Avaianche Bay

12/15/2020

Training Depth 5 ft | 1.5 m

Cradential Number

Course ID

Description

Description:
Training for the course type listed above includes projective swimmer surveillance techniques and drawning prevention strategies. Training also includes resource skills for reaponative, unrespondive, and guidas with suspected nock or back injuries in aqualic environments in water depitts not exceeding the training depth indinated on this document. Healthcarp Provider CPR, ASD, Oxygen Administration and Standard First Aid credentials are included as part of this comprehensive course. Training compiles with lihelialisst Emergency Caroline Care Guidenes. Visit jellis.com for a complete everylew of this course.

Instructor variation:
By providing my handwitten or electronic signature below, I haraby contify that the helder of this Electric Scanse successfully completed all curriculum requirements as prescribed by the Informational Litegrand Training Program. for the course type indicated above. This included successfully performing all prefetuiste requirements, attending all required training sessions of make up sessions, completing all required skill contributencies, and having passed all practical and written exams required to be granted this licenses. I carrily that I have reviewed the licensing agreement described on this license form within helder and am establied that the license helder clearly understands said agreement. I agree that documentation concerning this training will be materialled by my facility for review.

ENSTRUCTOR SIGNATURE: Sean Lynch

DATE: 12/16/2019

Notice to Employers:
In Ellis & Associates, Inc. (E&A) trains lifeguards entries before in the international Liteguard Training Program (ILTP\*), employed by organizations who participate and/or lifeguard instructors envices in the accuracy in the international Liteguard Training Program (ILTP\*), employed by organizations who participate and/or lifeguard instructor services at the accuracy in the accuracy in the services, inc. are causioned not to Litize the accuracy in the

HII3 & Associates, Licenseral Regulard Institutory I ceres Agraement:

THIS AGREEMENT ("AGREEMENT") is made by Jeff tills & Associates, inc. ("LICENSOR"), with corporate office at \$506 Sprice Park Clicie, Kingwood, Harris County, Texas 17345-3033, and his Individual ("LICENSEE") whosh carrisolations, mail individual, end handwritten algorithm algorithm appear on this AGREEMENT, I., ME, MY and LICENSOR rates to the individual whose identifications, image or likeness, end handwritten algorithm of electronic signature appear on this AGREEMENT, I., ME, MY and LICENSOR rates to the individual whose identifications, image or likeness, end handwritten algorithm of electronic signature appear on this AGREEMENT, I., ME, MY and LICENSOR rates to the individual whose identifications, image or likeness, end handwritten algorithm of electronic signature appear on this AGREEMENT, I., ME, MY and LICENSOR rates to the first Additional contents of the ILCENSOR and which is the LICENSOR in the LICENSOR is a services and or likeness and contained in this AGREEMENT, I. (LEASOR in this papear below; and LICENSOR in this contained in this AGREEMENT, I. (LEASOR in contained in this AGREEMENT, I. (LEASOR in contained in this AGREEMENT, I. (LEASOR), in consideration of the province contained in this AGREEMENT, I. (LEASOR), in consideration of the province contained in this AGREEMENT, I. (LEASOR) in the contained of the client identified on this form by UICENSOR upon the terms and contained in this AGREEMENT, I. (LEASOR) in consideration of the province contained in this AGREEMENT, I. (LEASOR) in consideration of the province contained in this AGREEMENT, I. (LEASOR) in the client identified on this form by toron by LICENSOR upon the terms and contained in this AGREEMENT, I. (LEASOR) is provided infiguration of the province to content of the little sequence on the client identified on this form by toron by LICENSOR upon the terms and contained in this AGREEMENT, I. (LEASOR).

ENGAGEMENT AND DUITIES: During the farm of this AGREEMENT. LIC

A. Lapros to enforce and maintain the "10/20 Protection" Standard" ("10/20") at all times that I am performing my tileguarding duties or designate someone to maintain to 10/20 if I am instructing poolside;

8. Lapros to maintain my Healthcare Provider BLS sichtificat skill competency at "test-roady" levels at all times during my period of licensure and 1 understand that this standard includes strong and multiple rescue skills in addit, child, infantic CRI. A ED, First Ald and Empereury required to pass all course skills examinations for the International Lifeguard Training Program "I License Territor Training Program" (License I territor) and that being "test-ready" signifies the result and physicial skill empereury required to pass all course skills examinations for the International Lifeguard Training Program "I License Territor Training Program" (License I territor) and course with the curriors and and managed of troi international Lifeguard Training Program "I to test to centime to perform the duties of a liteguard and controlled the literation of the Li

License Validation:
By providing my handwritten or electronic signature below, I hereby certify that the holder of this Requised license successfully completed all curriculum requirements as prescribed by the international Lileguard Training Program. for the colorest type indicated above. This included successfully portermine all prerequiptes requirements, attending all required training assistance or make by sessions, completting all required skill completed; and having passed all practical and written exams required to be granted this idense, I cartify that I have reviewed the training will be maintained by my tacility for review.

## **Gr. 8 Year-End Trip Itinerary 2020**

Day One - Thursday June 19th

6:00am	Depart – Our Lady of Fatima School, Elliot Lake	BUS = \$120.00
8:30	Arrive – Sault Ste. Marie	
8:30-10:30	BORDER CROSSING  Travel to Mackinaw City, Michigan (bag snacks/breakfast on ro	ute) Brown Bag
10:30	Ferry to Mackinac Island	Package
11:00	Carriage Tour (Surrey Hill Museum, Arch Rock & Butterfly Hous	e) Package
12:30	Tour of Fort Mackinac (canon and rifle demonstrations)	Package
2:00	Lunch Downtown and Shopping	SPENDING MONEY
3:30	Horseback Riding & Biking around the island (alternating group	s) \$45.00
6:30	Supper Island Activities – Haunted House and Maze of Mirrors	SPENDING MONEY \$20.00
8:00	Ferry to Mainland	Package
8:30-10:00	Evening Activities in Mackinaw City *Mackinaw Manor 3D Experience, Mystery Mirrors *SHOPPING	\$20.00 SPENDING MONEY
10:00	Settle into Hotel	PACKAGE = \$120
11:00pm	Lights out	

## <u>Day Two – Saturday, June 20<sup>th</sup></u>

6:00am	Wake-up and Breakfast Buffet	Package
7:30	Check-out/Travel to Indian River, Michigan	
8:30	Cross-in-the-Woods National Shrine	Donation
9:30-10:30	Travel to Boyne Falls, Michigan	
10:30-12:00	Zip line in Boyne	\$25.00
12:00-1:30	Pizza and Arcade \$10.00 + SPE	NDING MONEY
1:30-5:00	Avalanche Bay	\$35.00
5:00-5:30	Get changed for Dinner	
5:30-6:00	Travel to Harbour Springs, Michigan	
6:15-9:30	Young Americans Dinner Theatre (Boyne Highlands)	\$45.00
9:30-11:30	Travel to Sault Ste. Marie (CANADA-US BORDER)	
11:30-2:00	Travel to Elliot Lake	3
2:00am	Approximate Arrival – Our Lady of Fatima School, Elliot Lake	

<sup>\*</sup>Out of Country Health Insurance = \$10.00

**TOTAL = \$450.00** 

### Huron-Superior Catholic District School Board

# APPLICATION FOR BOARD APPROVAL EXTENDED FIELDTRIP OUTSIDE THE BOARD'S JURISDICTION

		-		9/1		_
school: _St.	Franci	is -		,		
NAME OF TEACHER	Michaelo	She	ehan	,	GRADE _	8_
requests authorization	n to take his/her o	class to	ontreal,	Quebe	c. City &	Ottawa
Date of Departure:	June	7 20	320			
Date of Return:	June	11 2	090			
Number of Students:	20	Number o	f Staff: 2 required)	Nu	mber of Adults	3
Note: Both male and	l female chapero	nes should a	ccompany ove	ernight trips	with mixed stu	dent groups.
Means of Transporta (Under no circumstar	tion: A3 nces are students	Bus I to drive other	er students.)			
	Itinerar	y to be prov	rided with this	s application	on.	
Special provisions to	provide for Unive	ersal Access.	_NA_			
all students have or	confirms that all	untry medical staff/chaperd	l insurance for	e of Policy	ide the provinci	e/country. The
(Signature of I	orino(pal)	-			(Date)	
AUTHORIZATIO	<b>N</b> Th	is Extended	Field trip is ap	proved.		
(Signature of Directo	or)			([	Date)	
Distribution: The	e Principal will	sian the fo	orm and sen	d it to the	Director of E	Education.

Distribution: The Principal will sign the form and send it to the Director of Education.

Once approved, a copy will be sent to the Principal for his/her records.

Revised: March 2013

#### FIELD TRIPS - FORM F

Revised: March 2013

Huron-Superior Catholic District School Board

## APPLICATION FOR BOARD APPROVAL FOR STUDENT WATER ACTIVITIES

Excluding Y.M.C.A., Community Pool, and the John Island
Camp.

This form is to be completed by staff who wish to involve their students in water Activities. Approval must be received from the Director of Education BEFORE the event occurs.

School:		
GONOO!.	St. Fran	Cis
Teacher(s) Name(s):	Michaela	Sheeha
Date Of Request:	THETTERETOR	Officerrott
Number of Students involved:		20
Number of Staff Involved:		2
Number of Adult Volunteers (in addition to facility staff of		
Location of the Activity:	Name of Facility: City:  City:  OGES	Water Park
Description of Water Activity:	Land Var	ieme Park
Name of Each Lifeguard & Ce this request.)	rtification: (Note: A	photocopy of the Certificate(s) must accompany
NAME:		
NAME.	CERTIFICATION:	
NAIVIE.	CERTIFICATION:	
SIGNATURE(S) OF TEACHER	R(S):	
	R(S):	
SIGNATURE(S) OF TEACHER	R(S):	nted □ Not Granted □
SIGNATURE(S) OF TEACHER	R(S):	nted  Not Granted
SIGNATURE(S) OF TEACHER	R(S):  A  RACTIVITY IS: Gran	nted □ Not Granted □

Note: \*\*\*\* Please attach an itinerary for the trip.



## ST. FRANCIS FRENCH IMMERSION CATHOLIC SCHOOL

June 7-11, 2020

#### **MONTREAL, QUEBEC & OTTAWA**

147 Brookfield Ave., Sault Ste-Marie, ON P6C 5P2

Tel: 705-945-5525

Contact: Miss Michaela Sheehan

Grade: 8 Students: 22+2+3 Language: French

Trip Code: MM202025

Tour Planner: Joanne Watts <u>joanne.watts@perspectives-edu.com</u>
Sales Associate: France Perras <u>france.perras@perspectives-edu.com</u>

Creation Date: August 30, 2019

TRANSPORTATION: AJ Bus Lines Ltd. Tel: 1-800-461-4622

1 x 56 passenger coach with DVD & PA

Second driver on day 1 for departure & day 5 for the return

LODGING: Espresso Hotel, 1005 Guy St, Montreal, 2 514-938-4677 - 1 night

Hôtel Must, 1345 Route de l'Aéroport, L'Ancienne-Lorette, 🕾 418-380-6878 - 2 nights

Holiday Inn, 500 Brisebois Cres, Ottawa, 2 613-824-8444 – 1 night

GUIDE: 1 Perspectives Guide

Sunday, June 7

5:15 a.m. COACH TO ARRIVE AT SCHOOL

**DRIVER TO CONDUCT PRE-DEPARTURE SAFETY BRIEFING** 

5:30 a.m. DEPART:

School for Montreal aboard a 56-passenger highway coach including a stop en route for lunch

(at student's expense or lunch from home) Driver switch en route

6:00 p.m. MEET YOUR PERSPECTIVES GUIDE:

Upon arrival in Montreal in front of 363 de la Commune E.

6:30 p.m. DINNER:

At Vieux Port restaurant

39 St-Paul East, Montréal 🕾 514-866-3175 or 514-866-8080 www.restaurantduvieuxport.com

8:00 p.m. WALKING GUIDED TOUR: (French Tour)

Group to meet local guides at outside Vieux Port restaurant

9:30 p.m. HOTEL REGISTRATION AT THE ESPRESSO HOTEL:

Followed by leisure time before preparation for curfew

1005 Guy St, Montreal 🕾 514-938-4611 www.hotelespresso.ca

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by Hotel





#### Monday, June 8

7:30 a.m. AMERICAN BREAKFAST:

Served at the hotel followed by the preparation and loading of luggage

9:15 a.m. NOTRE DAME BASILICA – SELF GUIDED TOUR:

110 Notre-Dame Street W., Mtl 2 514-842-2925 www.basiliquenddm.org

10:30 a.m. MONTREAL SCIENCE CENTRE - SCIENCE 26 & L'HUMAIN PROGRAMS (FR):

2 de la Commune St. West, Old Port of Montreal 🕿 514-496-2281

www.centredessciencesdemontreal.com

1:00 p.m. LUNCH: At the food court next to the Montreal Science Centre (at student's expense)

2:00 p.m. DEPARTURE FOR QUEBEC CITY

5:00 p.m. DINNER:

Served at Spag & Tini Restaurant

40 Marché Champlain 🖀 418-694-9144 www.spagettini.ca 🗟

7:00 p.m. GHOST TOUR - ENGLISH - LOWERTOWN:

94 rue de Petit Champlain 🕿 418-692-9770 www.fantomesdequebec.com

There is a small sitting area located in front of this address which is the location of departure. It is very important that the group arrive 15 min ahead of time. Dress appropriately for the weather as

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9:00 p.m. HOTEL REGISTRATION:

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1345 Route de l'Aéroport, L'Ancienne-Lorette, 🕿 418-380-6878 www.hotelsjaro.com

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by Sirois 🕾 418-692-4137

#### Tuesday, June 9

8:30 a.m. AMERICAN BUFFET BREAKFAST:

Served at your hotel

9:30 a.m. DEPARTURE FOR THE BEAUPRÉ COAST

10:00 a.m. MONTMORENCY FALLS:

2490 av. Royale, Québec 🕾 418 663-3330 or 1 800 665-6527 www.sepaq.com

11:30 a.m. SAINTE-ANNE-DE-BEAUPRÉ BASILICA – SELF GUIDED TOUR:

10018, avenue Royale 🕿 418-827-3782 poste 2654 www.ssadb.qc.ca

12:30 p.m. LUNCH AND LEISURE TIME ON BEAUPRÉ COAST:

At a restaurant of your choice (at student's expense)

2:30 p.m. LES GALERIES DE LA CAPITALE: (at student's expense)

5401 boulevard des Galeries, 2 418-627-5800

4:30 p.m. RETURN TO THE HOTEL: To freshen up prior to evening activities

6:15 p.m.

**DINNER:** 

At Café de Paris Restaurant

66 rue Saint Louis, 🖀 418-694-9627 www.cafedeparisvieuxquebec.com

8:00 p.m.

AML STUDENT DANCE CRUISE: Departs at 8:30p.m.

Boarding Louis Jolliet, 230 Chouinard Pier, Dalhousie St. in Old Port 🕾 418-692-2634

www.croisieresaml.com

10:30 p.m.

**ARRIVE AT THE HOTEL:** 

Followed by leisure time and preparation for curfew

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by Sirois 🕾 418-692-4137

#### Wednesday, June 10

8:00 a.m.

PREPARATION & LOADING OF LUGGAGE

8:30 a.m.

**BUFFET BREAKFAST:** 

Served at Tomas Tam Restaurant

325 rue Marais, Ville Vanier 🖀 418-527-2211 www.tomastam.com

10:00 a.m.

VISIT THE PLAINS OF ABRAHAM:

Where students are acquainted with the history of the famous "Battle of the Plains" with their

Perspectives Tour Guide www.ccbn-nbc.gc.ca/

10:45 a.m.

**LUNCH AND LEISURE TIME IN OLD QUEBEC:** 

Student's to have lunch (at student's expense)

12:15 p.m.

MUSÉE DU FORT - SELF GUIDED (FR):

10 rue Ste-Anne, 2 418 692-2175 www.muséedufort.com

1:15 p.m.

**DEPART FOR RIGAUD** 

5:30 p.m.

**DINNER AT SUCRERIE DE LA MONTAGNE:** 

Discover the beauty of a natural maple grove and enjoy the hospitality of a French Canadian era.

300 St.George St, Rigaud 2 450-451-0831 www.sucreriedelamontagne.com

7:30 p.m.

**DEPART FOR OTTAWA** 

9:15 p.m.

**REGISTRATION AT HOLIDAY INN OTTAWA EAST - ORLEANS:** 

Followed by leisure time before curfew 500 Brisebois Cres, Ottawa ☎ 613-824-8444

www.ihg.com/holidayinnexpress/hotels/us/en/ottawa/yowor/hoteldetail

One (1) NIGHT SECURITY OFFICER ON DUTY from 10:00 p.m. to 2:00 a.m. Supplied by G4S 🕾 613-930-3119

#### Thursday, June 11

8:00 a.m.

**HOT BUFFET BREAKFAST:** 

Served at the hotel followed by the preparation and loading of luggage

9:00 a.m.

**DEPART FOR CALYPSO** 

9:45 a.m. CALYPSO WATER PARK:

Located approximately 30 minutes from downtown Ottawa. Calypso Park offers more than 35 slides, adventure river, a 40,000-square-foot wave pool, and more than 100 water games. Lunch on site (at student's expense)

2015 Calypso Street, Limoges ON 🖀 613-443-9995 www.calypsopark.com

1:30 p.m. DEPARTURE:

For home with comfort stops en route including one for dinner (at student's expense) with an approximate arrival time of 12:00 a.m. **Driver switch en route** 

#### INCLUDED

- Transportation: (1) 56 passenger highway coach with DVD & PA
- Lodging: Espresso Hotel 1 night

Hôtel Must - 2 nights

Holiday Inn - 1 night

- Students in quad occupancy = shared beds (four persons per room)
- Adults in double occupancy = shared rooms (two persons per room)
- Paying Parents in either Single or Double Occupancy (at their selection)
- Dedicated Night Security: One (1) night security officer from 10:00pm-2:00am per night
- Meals: 4 breakfasts, 0 lunches & 4 dinners
- Activities: Guided and Self-guided tours, all entry fees and service charges
- Guide: One (1) Perspectives Guide

#### **NOT INCLUDED**

- Manulife Travel Insurance: Medical, cancellation and interruption \$65.00 (tax included) per student
- Meals: All lunches & 1 dinner (for the return home)

#### TRIP COST

# Students	# Chaperones	Cost per student	Cost per student
		Before Tax(es)	Tax(es) included
22 to 25	2	\$1,386.39	\$1,594.00
20 to 21	2	\$1,515.98	\$1,743.00
		(Cost based on at le	ast 2 paying parents
		travelling	g as well)
Paying Parents		Cost per Parent	Cost per Parent
		Before Tax(es)	Tax(es) included
Each	Double Occ.	\$1,216.79	\$1,399.00
Each	ClassIs Oss	Ć1 E03 30	61.000.00
Eacn	Single Occ.	\$1,593.39	\$1,832.00

Cost: Please refer to the chart above to determine the overall cost based on the number of paying participants registered to travel. Please note: There may be a slight variation of price depending on registrants, change in choice of activities, and any supplier increases beyond our control.

#### **Important Dates:**

Deposit Date December 1, 2019  90 days before departure March 9, 2020  60 days before departure April 8, 2020		\$100 deposit + \$65 insurance (optional)	
		Interim payment (50% of balance) - \$747.00	
		Determine final price	
45 days before departure April 23, 2020		Final payment (remaining balance) - \$747.00	

<sup>\*\*</sup> Payment amounts in chart above are based on the quoted number of travelling students.

- Deposit: Specified non-refundable deposit per paying participant is required by deposit date.
- Travel Insurance: Premium is non-refundable once paid, unless trip cancelled by school 60 days before departure. NOTE: Group rates are applicable up to 45 days prior to departure, after 45 days individual rate may apply.
- Final trip cost & payment amounts: Determined based on the numbers of paying participants registered to travel at 60 days before departure.
- Cancellation: Reimbursement up to 90 days before departure, excluding deposit and insurance. Between 90 days and departure date, claims for refund are to be submitted to Manulife, or your travel insurance provider.
- Final Payment: Due 45 days before departure.

<sup>\*\*</sup> Actual payment amounts will be set based on final number of registered travellers at 60 days before departure.

#### LIABILITY POLICY OF PERSPECTIVES EDUSCHO LTD. (Hereinafter referred to as Perspectives)

- A) Perspectives will not assume responsibility for any claim, losses, damages, costs or expense arising out of personal injury, accidents death, nor loss, damage or delay of baggage or other property, or delay, inconvenience, loss of enjoyment, upset, disappointment, distress or frustration due to any\all of the above and, resulting from the following:
- 1) The acts, omission or neglect of any party other than Perspectives or its employees,
- 2) Sickness, theft, labour dispute, mechanical breakdown, quarantine, government actions, weather or any other cause beyond the direct control of *Perspectives*,
- 3) A breach by the student/participant, at any time during the excursion, of the rules, regulations and policies as established by *Perspectives*.
- 4) A breach by the student/participant, at any time during the excursion, of the rules, regulations and policies as established by transport companies, hotels, restaurants, activity centres and the like.

Upon receipt of written confirmation of your trip, we will proceed with the reservations for all features of your trip.

All aspects of the trip are subject to availability at time of confirmation.

### Huron-Superior Catholic District School Board

## APPLICATION FOR BOARD OF TRUSTEES APPROVAL EXTENDED FIELD TRIP

SCHOOL: 04	r Lady of	Fatima	
NAME OF TEACHER	Mc Philip L	CCI GRADE 7	
requests authorization to	take his/her class to	place or area)	
Date of Departure:	June 17th	2020	
Date of Return:	June 19	1,2020	
Number of Students: _	25 Number of Staff: (at least 1 require		
Note: Both male and fen	nale chaperones should accomp	any overnight trips with mixed student groups.	
Means of Transportation: (Under no circumstances	: School 2 s are students to drive other stude	ents.)	
<b>I</b>	A detailed itinerary must be pro ary must outline the educational va- and/or Ontario Catholic School Gra	ue of the field trip and list the curriculum	
Special provisions to pro	vide for Universal Access:		
Screening and tha	t all students have out of province	ad a <u>Criminal Records Check</u> and a <u>Vulnerable Sector</u> e/country medical insurance for travel outside the f/chaperones are aware of Policy 5003 Field Trips and cedural Guidelines.	
(Signature of Prince	cipal)	(Date)	
AUTHORIZATION  This Extended Field trip is approved.			
(Signature of Director)		(Date)	
Distribution: The Pri	ncipal will sign the form and se	end it to the Director of Education.	
	pproved by the Board of Trust	ees, a copy will be sent to the Principal for his/her	

Revised: January 2019

To whom it may concern,

Please see the application form that outlines our arrival and departure to and from John Island Camp. I don't know what the exact itinerary is going to look like but I have attached what activities, programs and meals that we have chosen. Here are a few of the expectations that will be covered over the course of our three day field trip to John Island:

#### Students will:

- -participate actively and regularly in wide variety of physical activities
- -demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts
- -demonstrate responsibility for their own safety and the safety of others as they participate in physical activities
- -perform movement skills, apply movement concepts as they engage in a variety of physical activities



### John Island Camp I 2020 Outdoor Education Booking Form

Return form to: YMCA Camping Services Office 140 Durham Street, Sudbury ON P3E 3M7

Fax: (705) 675-8777 Phone: (705) 674-6171

All registration inquiries: jenny.groom@ymcaneo.ca

Contact Information:			
School/Group Name: Our I adu of Fation	Grade(s):	7 Age Range	. 12-13
	North 1		
74 ( 63 ( 63 )			t
187.	705-94		
Contact Name: Philip Ucci Email	: <u>puccib</u>	lakehe	adu. Con
Please Select Trip Option:	Spring 2020 Booki	ng Dates:	
*Prices do not include HST		•	
3 Day, 2 Night Programs	Spring weekend and w		
Student Fee \$215, Chaperone Fee \$99	between Monday May 2020	11th, 2020 and Fri	day June 26th,
□ 2 Day, 1 Night	2020		
Student Fee \$125, Chaperone Fee \$59	Fall weekend and week day bookings are available		
Day Programs			
Student Fee \$50, Chaperone Fee *Free	between Monday September 7th, 2020 and Sunday September 21st, 2020		
Other (please indicate):			
*We will contact you with associated fees based on your trip request.  **Fees include boat ride to/from Walkhouse Docks to Camp,	1		
accommodations, meals and snacks (from dinner on the first day; 'to-go'	Preferred Booking Dat	Time	17-19 2021
lunch is provided on the last day), full program instruction.	Alternate Booking Dat		*
and the provided of the last day,, tall program instruction.	Alternate booking bat	es:	
☐ <u>French Programming Request</u> We are unable to offer full French language program. We will do our best to guarantee it will be available. If you require full French language, please have Co	provide French programm haperones that are able to	ing if requested, hov assist.	vever we cannot
Booking Information:	25	Please select you	r arrival/
Number of Students: M + F = Total = Total	2	departure time:	
Number of Teacher/Chaperones: M + F = To	otal	Arrival (At Docks)	Departure (From Camp)
Schools/Groups are required to have a <u>minimum</u> of 1:10 ratio (supervisor	: student)	9:00am	9:00am
Cabin Accommodation Request(s) optional:		9:30am	□ 9:30am
		10:00am	☐ 10:00am
Please refer to site map included for reference. Please note that we will de		10:30am	☐ 10:30am
our best to accommodate, however cannot guarantee that requests can b	e made.	☐ 11:30am	☐ 11:00am 11:30am
On average our cabins sleep 10-12 participants.		☐ 12:00pm	☐ 12:00pm
			•

1 Program Options		90
Please select desired program activities. Our best co accommodates your desired programs and meets your needs programs). Day Trips, please select your top 4 choices.	nsiderations will be given : . Please list your top 10 choice	to create a customized schedule that best
Suggested Program Options	Additional Program O <sub>l</sub>	ptions
Canoeing	Section to the	
Kayaking	Field and Net Games	
Low Ropes and Team Building Archery High Ropes—Team Traverse		lleyball, nukumball, sandcastles building contest, ching, reading, bracelets making (recommended y)
High Ropes—Dangle Duo Initiatives and Groups Challenge Activities Outdoor Living Skills - Shelter Building	Gout Lunch – packed lun tended from canoeing	ch at a hiked to or paddled to location (often ex- g or ODLS program)
Outdoor Living Skills - Fire Building Nature Hike	Z Survival – action-based played throughout the	food pyramid/ ecosystem dynamic game e forest (recommended as a full school activity)
High Ropes—Climbing Wall High Ropes—Bosum Chairs	30vernight Camping Trip	(canoe, sea kayak, or hike) - overnight to
High Ropes—Vertical Playpen	five day trips available # o	
2. Evening Program Options Evening programs are often run as full-camp activities, with	th other schools. Please select	t your top 5 in order.
		tyour top 5 in state.
Low Physical Activity Games		
Campfire (facilitated by camp staff; students are encouraged t	o participate)	
Action Auction (teams of students bid on mystery items that a	re used to complete a challenge)	
Oodles of Fun (teams compete in small challenges for a panel		
Skit Night (students are responsible for creating and presenting	g their own small plays)	
High Physical Activity Games		
		•
Running Pictionary (Find [and catch] the JIC staff to find out w	hat your team must draw)	
2 Capture the flag		
IIC Scavenger Hunt (teams run around camp to collect the ans		
Bomb the bridges (the camp is divided into two teams. Teams	must collect 'bombs' (items that	are labelled and from around camp) and bring
them to the other teams bridge.		
3. Menu Selection		•
Our best considerations will be given to create a customized menu	that best accommodates your d	estres and needs. Please select your ton 3
selection for breakfast, lunch, dinner, dessert, and snack. *Please have multiple groups on site and must work to consider all meal re-	note it is unlikely that you will re	eceive all of your top choice meals as we often
Breakfast:	Dinner:	
*all breakfasts come with milk, juice, oatmeal, and cold	*all dinners come with milk	, and a salad
cereal.	RAGINAL PLANS AT	414
Ham, Eggs, Hash Browns, Fruit	Meatloaf, Potatoes, Mixed	_
✓ Pancakes, Bacon, Yogurt, Granola  French Toast, Sausages, Fruit		e, Caesar Salad, Garlic Bread
Pancakes, Boiled Eggs, Fruit, Yogurt, Hashbrowns	Chicken Quesadillas, Soup	), Biscuits
French Toast, Bacon, Yogurt, Granola	Pizza, Veggie Sticks	
	Stir Fry (beef and veggies,	ricej
Lunch:	Dessert:	Snackies:
Chicken Burgers (and toppings), fries, vegetables		- And the Contract and the Contract of the Con
Make your own sandwiches (sliced meat, egg salad, sliced	Fruit Cocktail	Sliced Fruit
tomato, lettuce, mayo, tuna salad), soup	Rice Krispy Squares	Blueberry tarts
	Chocolate Pudding	Cookies
Meatball Subs (meatballs in tomato sauce, grated cheese),	Apple Crisp	S'mores
veggie sticks	<b>L</b> Brownies	Muffins
✓ Grilled Cheese, Tomato Soup, Veggie Sticks	•	



### **Huron-Superior Catholic District School Board**

#### Re: ST. MARY'S COLLEGE SCHOOL ACTIVITY REPORT

#### February 2020

Submitted by: Anthony DeLorenzi Lucas Marano Student Trustee St. Mary's College

#### **Athletics**

- Senior and Junior volleyball is continuing, and the team is playing very well. The Senior Team is working hard to improve. The Junior team placed second in the Chelmsford tournament and travelled to Elliot Lake the weekend of January 31<sup>st</sup>
- The Wrestling team has been playing very well
- The Senior and Junior Basketball Team has also just started. Senior basketball has a record of 5-3 as of January 31<sup>st</sup>. The Junior Team has gone undefeated in season play.
- The Hockey Team is continuing with a record of 9-4.

#### **Events**

- The Grade 11/12 Computer Science class visited The Sault Ste. Marie Innovation Center on the January 16<sup>th</sup>.
- The first day of the new semester was Monday February 3<sup>rd</sup>
- Student Services Presented Course option promotions to the grade 9-11 students on February 12<sup>th</sup>

#### **Faith Initiatives:**

- SMC Hosted the Board's Inaugural Mass on Jan. 15 in our school Chapel
- Fr. Ron visited Miss Parniak's Gr. 12 Religion class to speak/present on the topic od Science and Religion
- During exams a "Pause, Pray, Pass" table was set up in the front lobby with hot
  chocolate, breakfast items and prayer cards available for students prior to writing their
  exams.
- SMC is planning on sending a group of students to unCHAINED, the Diocesan Catholic Youth Conference in North Bay on Feb. 29. The guest speaker is Chris Bray. Miss Parniak & Mrs. Hannah are reaching out to the parishes, Sisters of St. Joseph, Knights of Columbus and other Catholic groups locally to request financial support to help cover the costs of the bus and 1 night in a hotel. The board is also funding a part of the conference to assist with the costs

- Student Council:
- Planning for Valentine's week events is in progress. We are looking toward more free events to give back to the school.
- Student Council is planning a pep rally for all teams heading into playoffs.

#### **Student Senate**

• The next meeting is set for Thursday February the 6<sup>th</sup>. The focus of the senate this year will be to create a "Fun Day" for Grade 7 and 8 students. This event will be run by student senate and a number of other leaders in Grades 9-12 at SMC