

Huron-Superior Catholic District School Board

POLICY TITLE:	PERFORMANCE APPRAISAL OF NEW TEACHERS	Approved:	May 21, 2008
		Amended:	April 15, 2020
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POLICY

The Huron-Superior Catholic District School Board's mission statement serves as a strong foundation for the policy governing the performance appraisal of new teachers.

The appraisal process for new teachers provides a framework to assess teaching practice, encourages improvement efforts aimed at ensuring student success and is carried out through a supportive developmental process.

Essential in this process is the engagement of new teachers in professional dialogue that deepens their understanding of what it means to be a teacher as described in the "Standards of Practice for the Teaching Profession"

<u>ADOPTED</u>	Regular Meeting – May 21, 2008. Motion B-41	<u>DISTRIBUTION</u>
<u>AMENDED</u>	Regular Meeting – October 14, 2015 Motion B-113	i) Trustees ii) Administration iii) Principal iv) Teaching Personnel
<u>AMENDED</u>	Regular Meeting – April 15, 2020 Motion B-463	v) OECTA
