

Strategic Directions



Success and Well-Being of our Students

Our students learn in an environment where they are cherished, safe, listened to, and included. In keeping with the Ontario Catholic School Graduate Expectations, our students also feel inspired to learn, improve, develop, and succeed in and beyond school.

We will:

- Provide relevant education with a particular focus on each community's history and cultures.
- Foster a culture of high standards and excellence.
- Provide safe and inclusive Catholic environments.
- Respond to the needs, preferences, experiences, ideas, and voices of all our students.

Engagement with our Employees and Partners

Our employees and partners are invited into relationships where they can collaborate, participate, and provide input in order to improve our system.

We will:

- Provide regular updates and frequent opportunities to participate in meaningful dialogue and learning.
- Increase our system's cultural competency, understanding of special needs, and respect for the viewpoints of diverse populations.
- Enrich our school experience by engaging the gifts and talents of our employees and partners.

Nurturing of our Catholic Faith

Our school communities have opportunities where they can rekindle and/or deepen their faith and become immersed in a culture of sacredness, faith, and prayer.

We will:

- Expose our school communities to faith-infused, dynamic instruction, resources, experiences, practices, and prayer.
- Educate our board and school communities about how to practise, protect, lead, live, and celebrate our Catholic faith.
- Strengthen connections between school, church, and home.

Equitable Stewardship of our Resources

Our system decisions and policies are rooted in Catholic Social Teachings and the belief that resources take many forms and must be allocated in ways that benefit our students, school communities, and earth.

We will:

- Utilize our resources responsibly, justly, responsively, and wisely.
- Allocate resources equitably, not necessarily equally.