



**Huron-Superior Catholic**  
DISTRICT SCHOOL BOARD

**OPEN SESSION OF THE BOARD  
MEETING  
WEDNESDAY, JUNE 16, 2021**

**AGENDA & REPORTS**

**MEETING TO BE HELD VIRTUALLY**

**via Google Meet**

**STREAMED VIA YOUTUBE TO PUBLIC**

**\*\* 7:00 P.M. \*\***

**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE  
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD  
ON WEDNESDAY, JUNE 16, 2021 @ 7:00 PM  
via Google Meet  
STREAMED VIA YOUTUBE FOR PUBLIC**

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**A CALL TO ORDER**

**1. Acknowledgement of Traditional Lands – (Lucas)**

The schools and buildings of the Huron-Superior Catholic District School Board are located on the traditional lands of Indigenous peoples who have been its stewards for thousands of years. As people who now reside in the 1850 Robinson-Huron Treaty territory, the 1850 Robinson-Superior Treaty territory and Treaty 9 territory, we have an obligation to care for the land, the waters and the air, in order that seven generations from now, the land, the waters and the air will continue to sustain life and wholeness. We give thanks to our ancestors from the seven generations before us who took care of the land, water and air for us to enjoy the bounty of the territory of which the Creator has graciously provided without hesitation. May we journey today in a good way.

**2. Prayer (Pg 6)**

**3. Call the Roll:**

**Trustees:**

Sandra Turco (Chair), Gary Trembinski (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio

**Regrets:**

**Officials:**

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Justin Pino, Danny Viotto

**Student Representatives:**

Lucas Marano, Adam Morgenstern

**Other Reps:**

Darrell Czop (President, O.E.C.T.A.)  
Marnie McDonald (Vice-President, O.E.C.T.A.)  
Chris Vuorensyrja (President, C.P.C.O.)  
Crystal Krauter (President, C.U.P.E.)

**OUR MISSION**

*Persons present are invited to indicate how they have seen  
Our Mission lived out recently in our schools and board community.*

**B ADOPTION OF ORDER OF BUSINESS**

1. **Proposed Resolution:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, June 16, 2021.

Are there any additions/changes/deletions?

**C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF****D NEW BUSINESS****E CONFIRMATION OF MINUTES**

1. **Minutes of the Board Meeting of May 19, 2021.** (Pg 13)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approve the Minutes of the Board Meeting of May 19, 2021.
2. **Minutes of the Closed Board Meeting of May 19, 2021.**  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approve the Minutes of the Closed Board Meeting of May 19, 2021.

**F BUSINESS ARISING FROM THE MINUTES****G PRESENTATIONS**

1. **Enrichment Program – Fostering Student Potential** – Superintendent Joe Chilelli to introduce Anita Turcotte (Teacher Diagnostician) and Stephanie Vendramin (Teacher, St. Francis F.I. School). (Pg 17)
2. **SEAC Recommendations** – Superintendent Joe Chilelli to introduce Irma DiRenzo (SEAC Vice-Chair) and Rosanne Zagordo (Special Education Co-Ordinator). (Pg 33)

**H COMMITTEE REPORTS**

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 35)  
**Proposed Resolution:** That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of April 28, 2021 be approved.

**I ADMINISTRATIVE ITEMS REQUIRING ACTION**

1. **Policy 6025 – Employee Code of Conduct** (Pg 39)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves Policy 6025 as presented.
2. **Parking Improvements at St. Mary’s Catholic School, Blind River** (Pg 42)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board awards the construction contract for the Parking Improvements at St. Mary’s Catholic School, Blind River project to JI Enterprises.
3. **2021-22 Operating Budget** (Pg 43)  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the 2021-22 Operating Budget as presented.

**J INFORMATION ITEMS**

1. **Reports to the Director of Education / Board of Trustees**
  - a) **SMC Activity Report** – Student Trustees Lucas Marano and Adam Morgenstern (Pg 48)
2. **Correspondence**
3. **Notes of Thanks**  
Donna Mansfield and the CYC Class of 2021, Frank and Nicki Guzzo, Darrell Czop and Andrew Metcalfe.

**K TEN MINUTE QUESTION AND ANSWER PERIOD**

- ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

**L UPCOMING EVENTS**

- |                    |   |                                 |
|--------------------|---|---------------------------------|
| June 20            | - | Father’s Day                    |
| June 21            | - | National Indigenous Peoples Day |
| June 29            | - | Last Day of School              |
| June 30            | - | Board Holiday                   |
| July 1             | - | Canada Day                      |
| July 26 – August 6 | - | MSJCEC Office Shutdown          |



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<b>August 2</b>	-	<b>Civic Holiday</b>
<b>September 1</b>	-	<b>Board Holiday</b>
<b>September 2</b>	-	<b>PA Day</b>
<b>September 3</b>	-	<b>Board Holiday</b>
<b>September 6</b>	-	<b>Labour Day</b>
<b>September 7</b>	-	<b>PA Day</b>
<b>September 8</b>	-	<b>PA Day</b>
<b>September 9</b>	-	<b>First Day of School</b>
<b>September 22</b>	-	<b>Next Board Meeting</b>
<b>September 25</b>	-	<b>OCSTA Northeastern Regional Meeting</b>

**M     CLOSING PRAYER – Steve Brown**

**N     ADJOURNMENT**

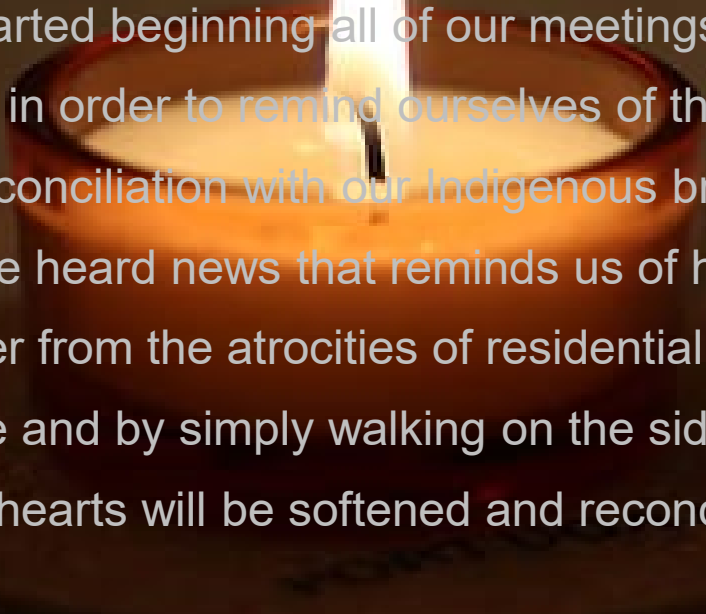


**Huron-Superior Catholic**  
DISTRICT SCHOOL BOARD

# Prayer for Board Meeting

June 16, 2021

## Call to Prayer



A few years ago, we started beginning all of our meetings and school days with a land acknowledgement in order to remind ourselves of the truth, so we would be able to move toward reconciliation with our Indigenous brothers and sisters. In the last few weeks, we have heard news that reminds us of how these brothers and sisters continue to suffer from the atrocities of residential schools and continued ill treatment in health care and by simply walking on the sidewalk. Let us pray this evening that hardened hearts will be softened and reconciliation will be possible one day.

In the name of the Father and of the Son and of the Holy <sup>8</sup>  
Spirit. Amen.

Let us take a moment now, to pause and  
give voice to our shame and our sorrow  
for the 215 children whose remains have been discovered  
at the Kamloops Residential School,  
and for Joyce Echaquan and Barbara Kentner  
and for the thousands of other Indigenous people who have experienced similar indignities.

A reading from the book of the prophet Jeremiah

Thus says the Lord:

A voice is heard in Ramah,  
lamentation and bitter weeping.

Rachel is weeping for her children;  
she refuses to be comforted for her children,  
because they are no more.

The word of the Lord. **Thanks be to God.**



Let us open our ears to the voice of lamentation in Kamloops,  
Spanish, Chapleau, Sault Ste. Marie, in hundreds of communities across this country;  
the voice of mothers, fathers, grandmothers and grandfathers,  
generation after generation,  
wailing for their children who were taken from them,  
from their home communities on their traditional lands.  
Let us open our ears to the sobs of those children,  
torn from the comfort and protection of their families,  
estranged from their culture and their sense of their own identity,  
left with a pain that they often carried their whole lives.  
Let us hold in our hearts those who were abused,  
Physically. Sexually. Emotionally. Mentally. Culturally.  
And let us remember those who never came home,  
whose lives were stolen from them,  
particularly the 215 children whose graves have now been discovered.



As we have so shamefully failed them in this life,  
may they find honour and healing as the first in your Kingdom.

We pray for ourselves,  
at this reminder of stories still untold,  
pain still unshared,  
responsibility still not taken.

Teach us the lesson of your cross:  
that it is only in opening ourselves to the pain of others,  
in sharing their burdens in love,  
in acknowledging the truth,  
only then can we begin the journey towards reconciliation,  
and find healing together.





## our mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

## our vision

Dedicated to excellence in education and the desire to live the values of Jesus we strive to:

- affirm the sacredness of life and respect for all creation
- reverence the dignity of each person as a Child of God
- provide an enduring education that reflects the essence of our Catholic traditions
- proclaim Christ's message throughout the curriculum
- celebrate God's love in prayer, at Eucharist and in all sacramental moments of life
- create sacred learning environments
- cultivate enriching opportunities that will deepen faith.

## our values

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

[www.hscdsb.on.ca](http://www.hscdsb.on.ca)



**MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE  
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD  
ON WEDNESDAY, MAY 19, 2021 @ 7:15 PM  
via Google Meet  
STREAMED VIA YOUTUBE FOR PUBLIC**

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**PRESENT: Trustees:**

Sandra Turco (Chair), Gary Trembinski (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio

**Officials:**

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Justin Pino, Danny Viotto

**Student Representatives:**

Lucas Marano, Adam Morgenstern

**REGRETS:*****Vision and Values***

*Trustee Leslie Cassidy-Amadio introduced two very worthy nominees for the OCSTA Student Trustee Alumni Award. This award is presented to a former student who has demonstrated distinguished service to their community; serving as a positive, inspiring role model to others; outstanding leadership; and orchestrating exceptional and meaningful change as leaders in their profession. Nadia Zanatta, Vice-Principal of Our Lady of Lourdes School in Elliot Lake was congratulated on winning this prestigious award. Andrea Greco, Vice-Principal of Holy Trinity Virtual Academy, was congratulated on being nominated for the award and placing in the top two candidates.*

*Trustee Kathleen Rosilius mentioned the board's YouTube channel and commended all those staff and students who play a role in creating such engaging videos.*

Adg#   Res#

**B-1   B-566 Moved by: L. Liske**

**Seconded by: C. MacEachern**

That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, May 19, 2021.

**CARRIED**

- E-1 B-567 Moved by: J. Caputo Seconded by: G. Trembinski**  
That the Huron-Superior Catholic District School Board approve the Minutes of the Board Meeting of April 21, 2021.  
**CARRIED**
- E-2 B-568 Moved by: G. Trembinski Seconded by: L. Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board approve the Minutes of the Closed Board Meeting of April 21, 2021.  
**CARRIED**
- G-1 Catholic Education Week**  
*Jim Fitzpatrick, Communications Officer, highlighted our board's celebration of Catholic Education Week. He also described the process used in gathering theme-based pictures and videos from all schools and ensuring that they were featured during Catholic Education Week, which occurred May 3 - 7, 2021. Videos are posted on the board website and available for viewing.*
- G-2 New School in Espanola**  
*Syndy Withers, Principal of Sacred Heart Catholic Elementary School in Espanola, took everyone through a visual tour, from demolition to completion of the new school, highlighting various classrooms, playgrounds, and gym and chapel areas. The new school will be open to students in September 2021.*
- H-1 B-569 Moved by: J. Ruscio Seconded by: T. D'Agostino**  
That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of March 31, 2021 be approved.  
**CARRIED**
- I-1 B-570 ELECTRONIC POLL**  
**Renovations at Our Lady of Lourdes French Immersion Catholic School and Our Lady of Fatima Catholic School**  
That the Huron-Superior Catholic District School Board awards the construction contract for the Renovations at Our Lady of Lourdes French Immersion Catholic School and Our Lady of Fatima Catholic School to Nu-Style Construction.  
**CARRIED**
- I-2 Policy 2007 – Trustee Expenses**  
**Proposed Resolution:** That the Huron-Superior Catholic District School Board approve Policy 2007 as presented.  
**WITHDRAWN**
- I-3 B-571 Moved by: D. Mayer Seconded by: L. Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board approve Policy 3005 as presented.  
**CARRIED**

- I-4 B-572 Moved by: C. MacEachern Seconded by: J. Caputo**  
That the Huron-Superior Catholic District School Board approve Policy 6023 as presented.  
**CARRIED**
- I-5 B-573 Moved by: L. Cassidy-Amadio Seconded by: T. D'Agostino**  
That the Huron-Superior Catholic District School Board approve Policy 6024 as presented.  
**CARRIED**
- I-6 B-574 Moved by: J. Caputo Seconded by: K. Rosilius**  
That the Huron-Superior Catholic District School Board awards the construction contract for the Partial Roof Replacement at St. Joseph French Immersion Catholic School project to Maverick & Son Exteriors.  
**CARRIED**
- I-7 B-575 Moved by: L. Cassidy-Amadio Seconded by: C. MacEachern**  
That the Huron-Superior Catholic District School Board approve the purchase of 450 new Dell Chromebooks and 20 new Dell laptops at cost of \$158,150.  
**CARRIED**
- I-8 B-576 Moved by: L. Liske Seconded by: L. Cassidy-Amadio**  
That the Huron-Superior Catholic District School Board approve the purchase of its annual support contract for Palo Alto from Compugen Inc. at cost of \$48,682.98  
**CARRIED**
- J-1**  
***2021-2022 Board Meeting Dates***  
*Director Rose Burton Spohn provided the upcoming board meeting dates for information. Dates have been submitted to the Ontario Catholic School Trustees' Association (OCSTA).*
- J-2**  
***SMC Activity Report***  
*Student trustees, Lucas Marano and Adam Morgenstern, reported on the accomplishments of the SMC students and highlighted some May events at the school. A few noteworthy items were numerous videos for Catholic Education Week, Student Council elections, and the conclusion of the Student Trustee election. The Student Senate's Matt Sicoly presentations were well received by all those in attendance.*
- N-1 B-577 Moved by: D. Mayer Seconded by: J. Caputo**  
That the Huron-Superior Catholic District School Board meeting of Wednesday, May 19, 2021 adjourns at 9:00 p.m.  
**CARRIED**

**Chairperson:** \_\_\_\_\_

**Secretary:** \_\_\_\_\_



**Huron-Superior Catholic**  
DISTRICT SCHOOL BOARD

# Enrichment Program - Fostering Student Potential

June 16, 2021

**PRESENTED TO**

HSCDSB Trustees and  
HSCDSB Senior Administration

**PRESENTED BY**

Anita Turcotte and  
Stephanie Vendramin

- Extend learning and leadership skills to students who excel in their ability to problem solve, think critically and use new information.
- Develop the potential of each student through curriculum designed to meet each student's specialized learning needs.
- Provide an opportunity for students to work with peers to engage in activities that promote creative and complex ways of thinking.

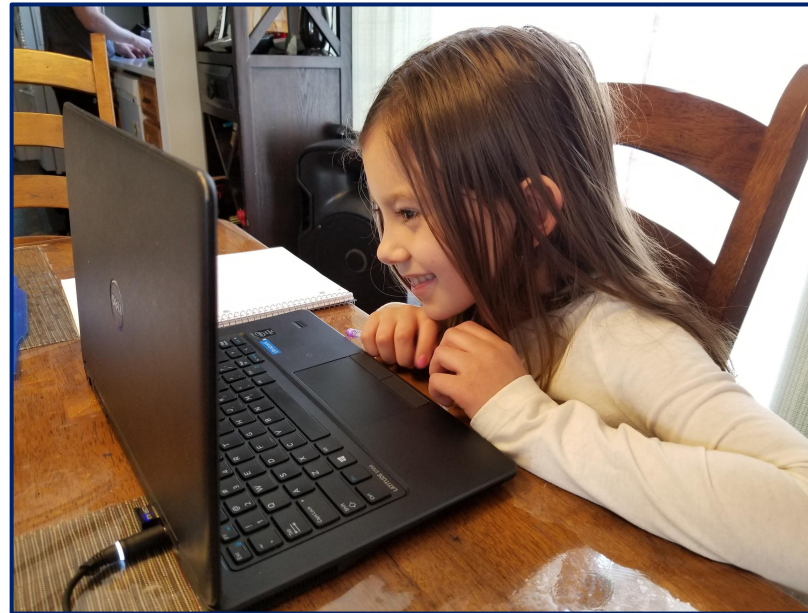
<b>October to November</b>	Grade 4 teachers, Learning Resource Teachers and principals received information and training.
<b>November to December</b>	Grade 4 students wrote the CCAT (Canadian Cognitive Abilities Test). This test consisted of three areas (verbal, quantitative and non-verbal). Each section was approximately 30 minutes long.
<b>January to March</b>	Tests were scored and results were shared with families and schools. Students that met the eligibility criteria were recommended for participation in the program.
<b>April to May</b>	Students participated in a virtual Enrichment Program for 11 one hour sessions after school.



# Strategic Direction: Success and Well-Being of Our Students

20

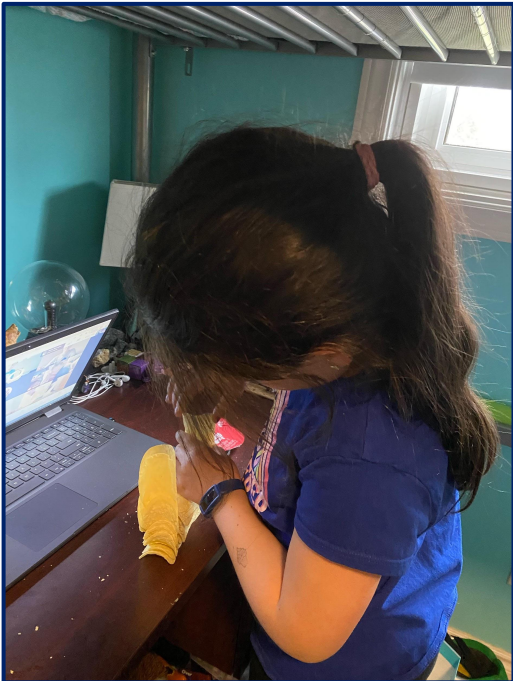
- Foster a culture of high standards and excellence.
- Respond to the needs, preferences, experiences, ideas, and voices of all our students.
- Provide safe and inclusive Catholic environments.



"I really liked this program. Thank you for inviting me to it. I wish we could do it for the rest of the year." - Rachael



## Mathematics and STEM



"I loved the STEM activity with Pringles because it was challenging and because you keep trying." - Cole

## Mathematics and STEM

“I loved the OYAP car. It broke down so now me and my dad are going to make our own as a project together.” - Rachel





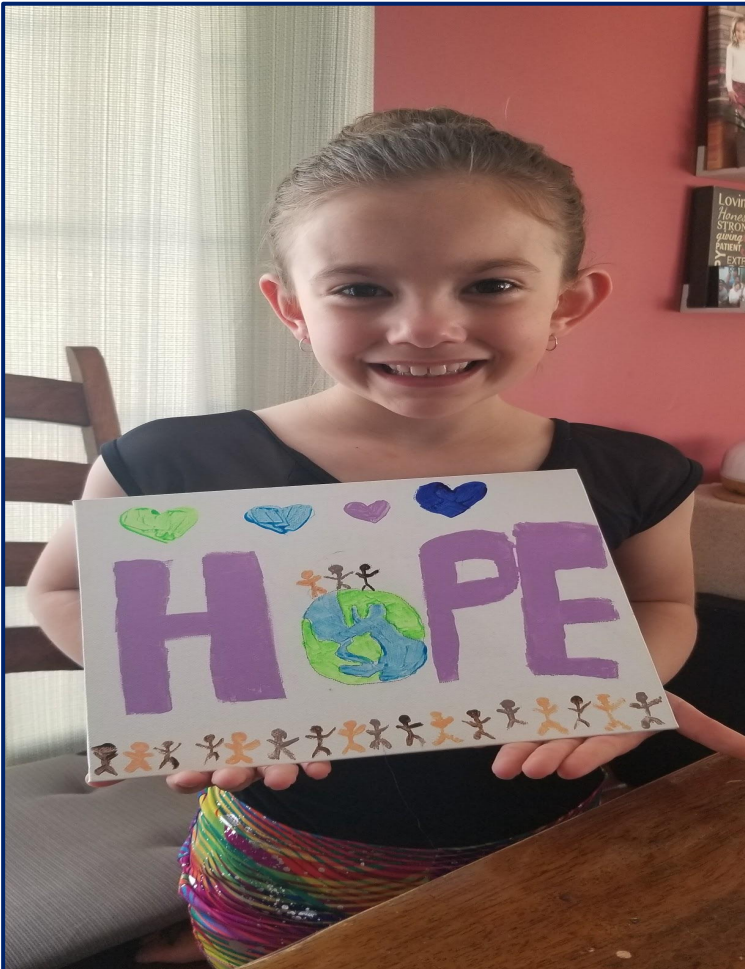
## Mathematics and STEM

“James really enjoyed making this! Thank you.” - parent of James

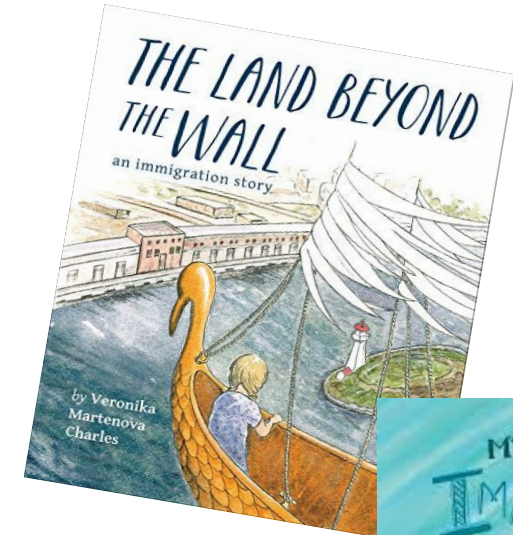


“This week was her favourite so far. Loves the car. Thanks for all your time and effort!”  
- parent of Macey

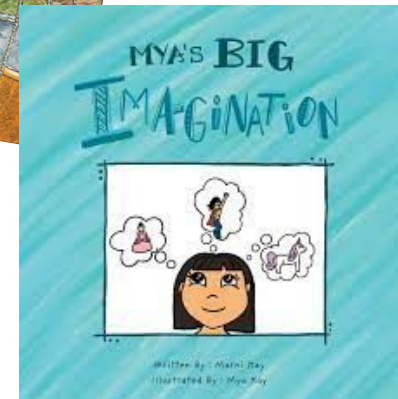
## Literacy and Faith



"I loved *The Land Beyond the Wall* because it was an inspirational book and it was very very good." - Rachel

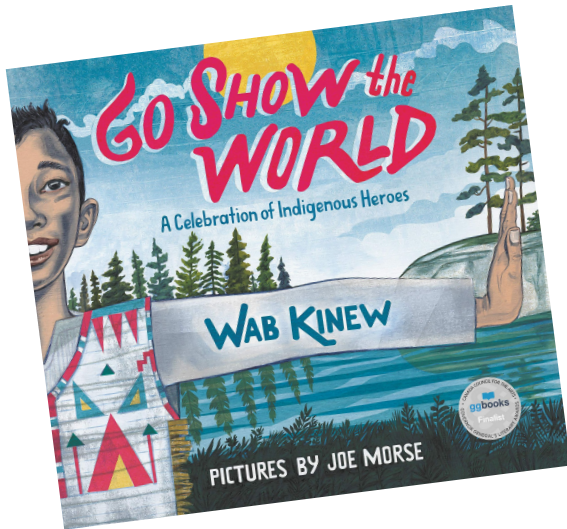


"I can't wait to play with the rubix cube and paint." - Alexa





## Literacy and Indigenous Perspectives



"The books also were really good and I learned a lot from them like to be yourself and about Indigenous people. With this learning experience I have been thinking more and harder." - Lily

"I loved all of them but I really did love the *Go Show The World: Indigenous Heroes* because I watched a movie about Sacagawea. It was also about leaders. It was a really good movie called *Night at the Museum*. She was my favourite character! I liked learning about her from the movie. Then a couple of days later I was excited because I saw her name on the book!" - Amia

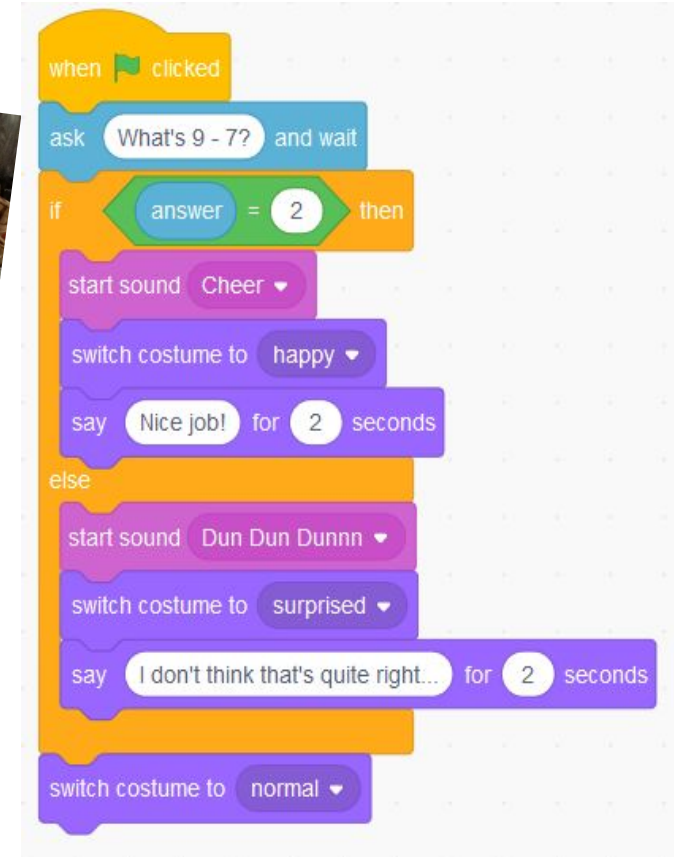
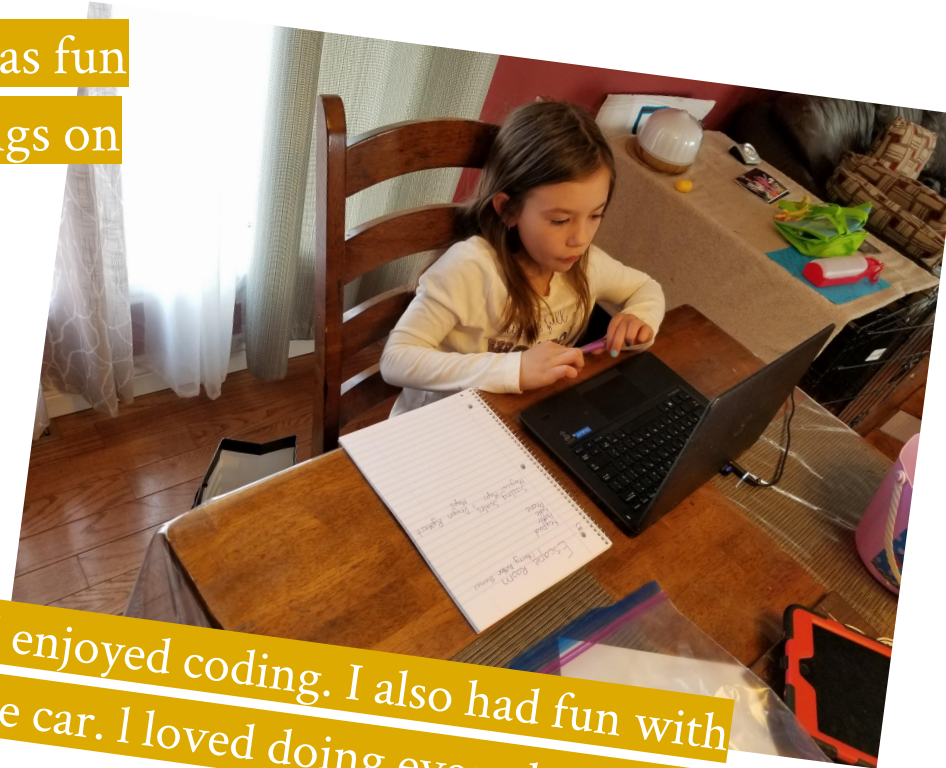


## Coding with Creation Camp

“Coding lessons with Creation Camp was fun learning how to do a bunch of new things on Scratch.” - Lyla

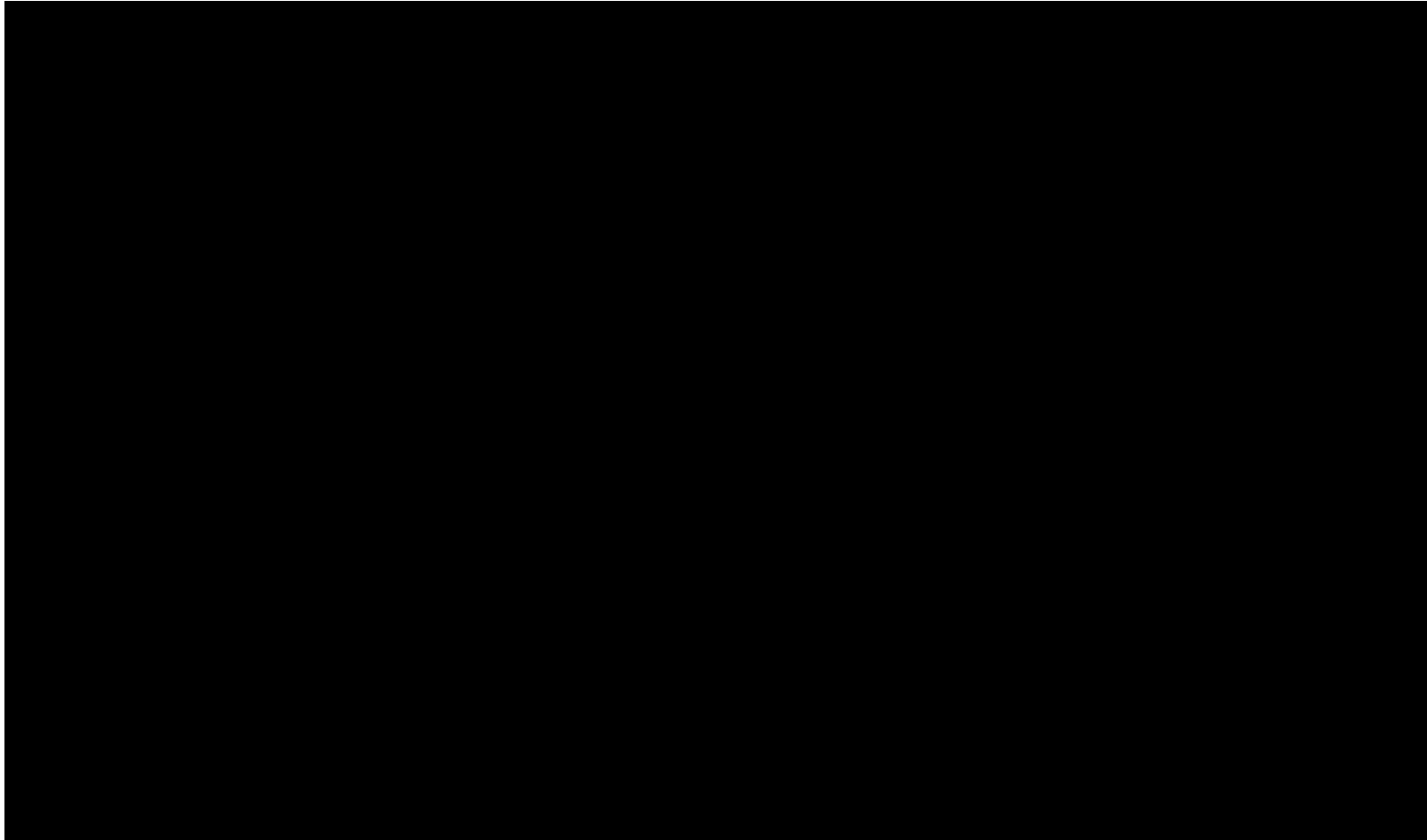


“I enjoyed coding. I also had fun with the car. I loved doing everything.” - Macey

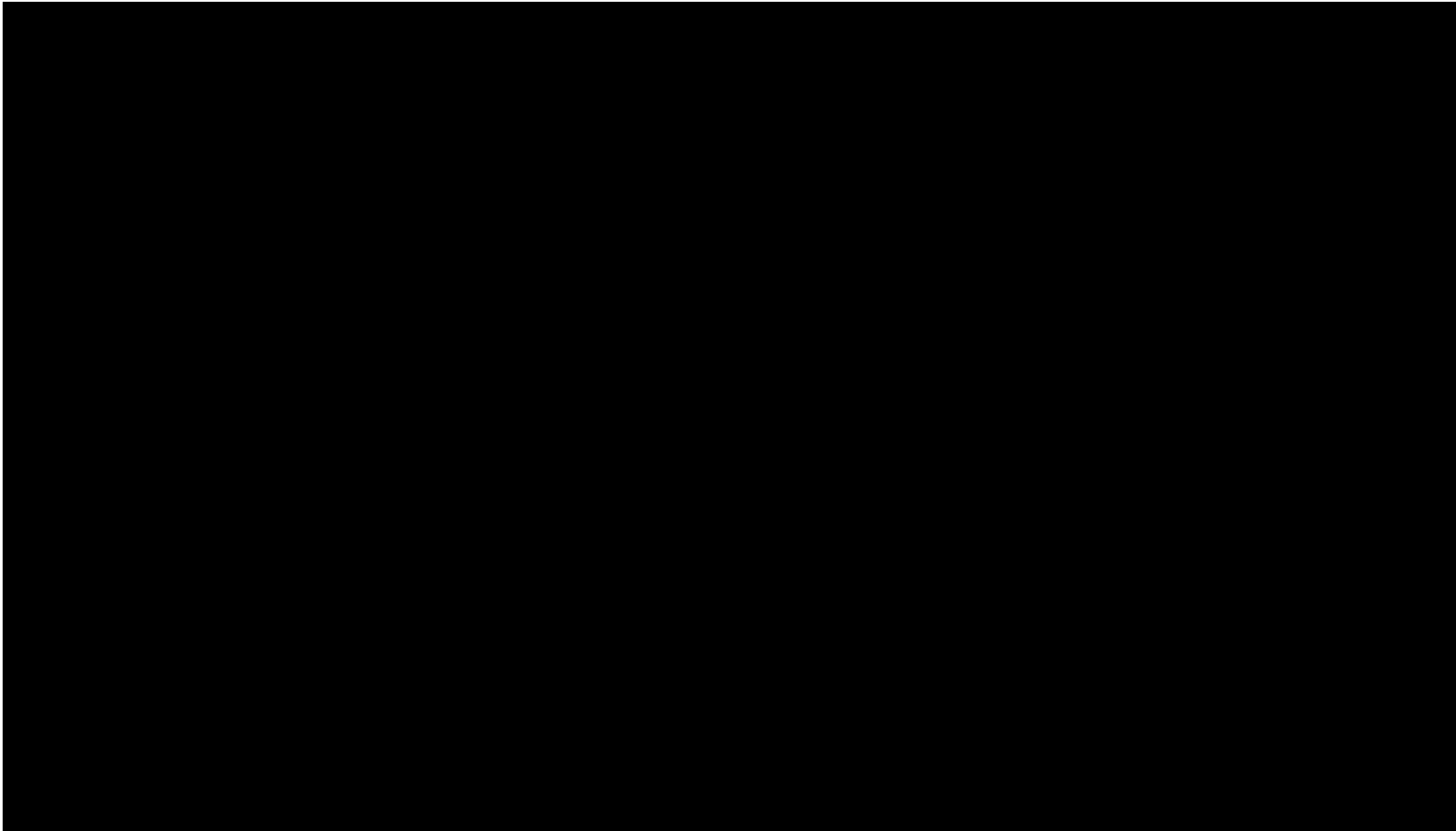


“I had the most fun doing the Creation Camp. I enjoyed everything that we did so far. I hope that this program comes back up because I really enjoyed it.” - Yatharth

## Student Voice



## Parent Voice





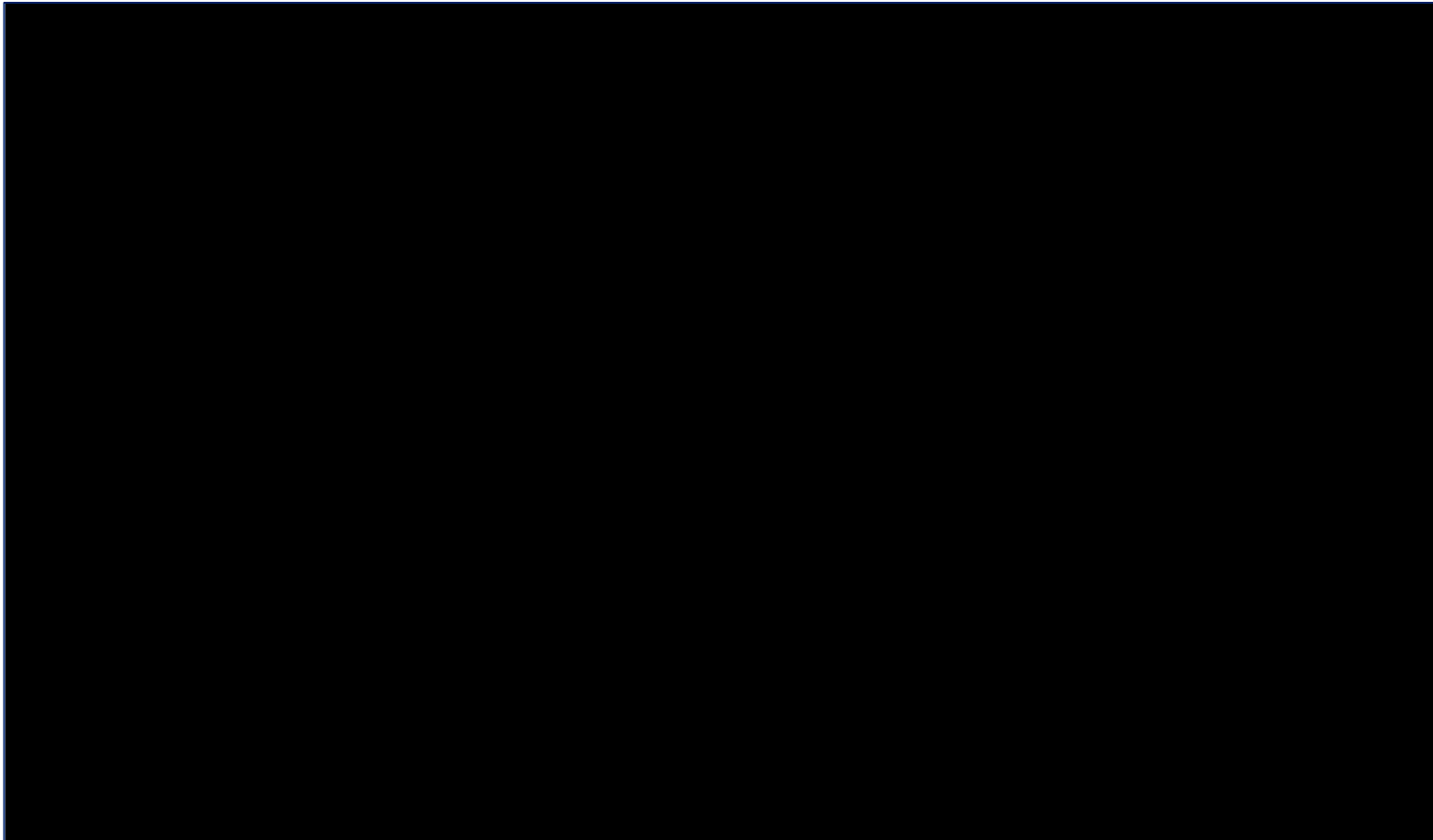
## Parent Feedback

“My daughter loved the opportunity to participate. We really hope that this is something ongoing. I think it was great for her to be with a bunch of equally engaged children. The teachers were awesome. We would for sure participate and are hopeful it will be offered again!”

Such a great opportunity and hopeful to be part of it again!

My daughter loved the program, the teacher and the guests. She was so happy to be able to do something different with other students. She loved the challenge!

## School Principal



- All of the students that met the required criteria for eligibility opted to participate in the program.
- Excitement about the opportunity and full engagement in each lesson/activity.
- Consistent attendance and participation by the students during the 11 lessons.
- Positive feedback from both students and parents.



# Next Steps for 2021-2022

- Provide learning opportunities for this same group of students in grade 5.
- Continue to administer the CCAT to grade 4 students for participation in the Enrichment Program, with the possibility of extending the number of sessions.
- Follow up with schools to further support programming for this group of students.

# Special Education Advisory Committee (SEAC)

## Recommendations - 2021-22

Number of Students - 4300

Total IEPs - 1265

Elementary - 1016

Secondary - 249

Exceptional Students - 670 Non-Exceptional 595

Sault Ste. Marie - 520 / 447

East Schools - 125 / 117

North Schools - 25 / 31



Huron-Superior Catholic  
DISTRICT SCHOOL BOARD

## Success and Well-Being of our Students

SEAC recognizes the ongoing need for comprehensive and fluid mental health services especially during periods of remote learning.

**SEAC recommends** that the Board continue to administer its year-round counselling services.

SEAC recognizes that safe and equitable transportation service is integral to student success and wellbeing. As COVID-19 protocols for bus operations continue to evolve, (i.e., physical distancing, passenger capacity, sanitization, rider and driver safety) **SEAC recommends** that the Board (in collaboration with the Ministry of Education and transportation consortia) continue to provide training to all transportation personnel on enhanced health and safety guidelines as directed by Transport Canada for the COVID-19 pandemic. Regardless of transportation type (i.e., large/small bus, taxi) **we further recommend** that drivers be trained on the specific health risks affecting the special needs students that they will be coming into contact with. We advise hiring of additional specialized personnel, for monitoring adherence to standards and service delivery for all points of contact along routes. Recognizing the significant impact on student mental health with respect to changes in (bus) routine/rules/regulations, **SEAC additionally recommends** that any changes to routes, pick-up and drop-off times, and all enhanced health and safety measures, be communicated directly to families prior to September's school start.

**SEAC recommends** that the Board continue to ensure a system-wide, concordant method of data collection for assessing the denial of school attendance (modified days, exclusion, voluntary withdrawal); particularly in identifying the number of students who are repeatedly absent.

## Engagement with Employees and Partners

**SEAC continues to recommend** that the Board regularly undertake a student/family census and a staff census, for the purpose of gathering perceptions regarding school environments ( i.e. barriers to achievement, professional development, wellbeing) and for prioritizing needs within its system.

Broadly, **SEAC advises** that anonymous surveys should be administered during periods of peak student/family/system engagement (i.e., school start, semester/year completion).it in specific consideration of its instructional staff (teachers, early childhood educators, education assistants) during the COVID-19 pandemic, **SEAC recommends** that the board demonstrate its commitment to engagement, responsiveness, and collaboration by providing a forum (i.e, virtual portal or hub) for employees to openly express concerns/questions, and seek advice/support from program staff, principals, and/or fellow colleagues.

Recognizing that the COVID-19 pandemic has compounded many of the challenges already faced by families of students with special needs, **SEAC recommends** that the Board endeavour to respond to all individual student challenges flexibly, and with the priority of inclusivity. Specific to the start and stop imposed by lockdown, we recommend that it critically review/assess policies, procedures, and program models for which restrictiveness interferes with the right of the students' equitable access to learning.

# Special Education Advisory Committee (SEAC)

## Recommendations - 2021-22

## Nurturing of our Catholic Faith

SEAC recognizes the unique and vital role of the Religious Education-Family Life Consultant and Faith Animator (RE-FL Consultant). Within the context of the remote learning environment, the RE-FL Consultant remains responsive to staff and student spiritual need; and is responsible for ensuring that all virtual classrooms are sourced with materials for enlivening faith, and for illuminating its coherence within all parts of Catholic School life.

SEAC further recognizes the new and ongoing barriers for families of children with special needs in maintaining their faith practices, and in remaining engaged, while distanced from their faith community. When it is safely permitted to gather, many families (i.e., families whose children are medically fragile) will continue to face obstacles re-engaging in a face-to-face capacity; including in the eventual resumption of school-wide liturgical celebrations. Identifying impacted families, and their barriers to access will require committed, focused, dialogue between all school and community catholic faith stakeholders.

**SEAC recommends** and encourages ongoing collaboration between Board personnel (trustee/admin council/program staff/school) and parishes (priest/catechists) in order to provide meaningful ways for students and families to remain engaged and active in their faith during COVID restrictions; and to provide assistance for re-entering faith communities. SEAC further acknowledges and appreciates the support it receives from the Focus on Faith Committee (FOFC) in jointly endeavouring to identify which barriers preclude children with special needs from fully accessing and participating in sacraments, faith formation, and faith-based community activities. We further request/recommend that the Chair of FOFC issue a biannual status report to SEAC (after its first quarterly meeting, and prior to its last) with updates on these issues of concern.

As representatives of a Catholic District School Board, the Huron-Superior SEAC recognizes the unique interplay between 'nurturing our Catholic faith' and nurturing our entire well-being. We recognize and appreciate the collaborative relationship between our Mental Health Leader, and the RE- FL Consultant in identifying relational faith and well-being practices. SEAC recommends that the Board and Administrative council approve funding for virtually attending "Children and the Mental Health Crisis: The Role of Meditation", presented by the Catholic Association of Religious and Family Life Educators of Ontario (CARFLEO). (\*presenters are Dr. Jean Clinton, Father Laurence Freeman OSB)

## Equitable Stewardship of our Resources

**SEAC recommends** that the board (Superintendent of Finance) continue to issue a biannual status report of the special education budget (Dec. 2021, Feb. 2022)

SEAC recognizes that the board has received its apportioned COVID-19 Support Funding. Further, it recognizes the inequities experienced by many families with regards to accessing materials necessary for learning at home. These materials include, but are not limited to, food and school supplies.

**SEAC recommends** that the Board (in consultation with community agencies which support the health and wellbeing of students with disabilities) develop/revise procedures that would allow for vital programs (i.e., food nutrition programs) to continue during periods of remote learning.

## **SPECIAL EDUCATION ADVISORY COMMITTEE**

### **S.E.A.C**

### **Minutes**

**Date: Wednesday, April 28, 2021**

<https://meet.google.com/ijz-opyk-efq>

**Time: 4:00pm - 6:00pm**

**Attendance:** Rose Burton Spohn, Lorna Connolly Beattie, Joe Chilelli, Theresa Coccimiglio, Irma DiRenzo, Lori Ivey, Sherri Kitts, Jared Lambert, Tina Newell, Jacques Ribout, Gary Trembinski, Sandra Turco, Marnie Yourchuk, Rosanne Zagordo

**Student Trustees and Guests:** Lucas Marano, Adam Morgenstern, Terri Godin-Sokoloski

**Regrets:** Irma Drenzo

<b>AGENDA ITEMS</b>		<b>ACTION</b>	<b>WHO</b>	<b>WHEN</b>
1.	PRAYER FOR SEAC Welcome	<ul style="list-style-type: none"> <li>Prayer was said by everyone.</li> </ul>		
2.	ACCEPTANCE OF PREVIOUS MINUTES (March 31, 2021)	<ul style="list-style-type: none"> <li>Minutes from March 31, 2021 were accepted.</li> </ul>	Sherri Kitts Lori Ivey	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS <ul style="list-style-type: none"> <li>Student Trustees</li> <li>Terri Godin-Sokoloski - Lexia Presentation</li> </ul>	<ul style="list-style-type: none"> <li>All EAs have been assigned into the google classrooms. LMS and Google meet are two platforms used.</li> <li>SMC instagram has posted daily quotes</li> <li>All students are working remotely</li> </ul>	Lucas Marano Adam Morgenstern	



		<ul style="list-style-type: none"> <li>• ILS students are participating in special days to keep the learners engaged such as concert shirt day, pet day. All learners are encouraged to keep their cameras on during class time.</li> <li>• Student trustee election has occurred and Jenna Viotto has been elected and will begin her duties in September.</li> <li>• Terri Godin-Sokoliski is a VP and grade 2/3 teacher at Sacred Heart in Espanola. She presented to SEAC members about Lexia.</li> <li>• Her whole class is participating in Lexia. It is a computer based program based on a child's individual reading needs. She has seen gains in her student's reading since she started in March.</li> <li>• Currently the board has 500 licenses in the Board and all schools are involved in some way.</li> </ul>	Terri Godin-Sokoloski	
5.	MINISTRY UPDATES	<ul style="list-style-type: none"> <li>• Since March 3, asymptomatic testing continues to happen. Some have stable places, for example Shoppers Drug Mart.</li> <li>• Remote communities have mobile asymptomatic testing.</li> <li>• Prioritization of vaccines has occurred and those employees who work with students with special needs such as EAs, teachers or administration qualified to get vaccinated.</li> <li>• Stay at home order was issued until May 2. This order is not connected with our in person learning with the exception of students with special needs who are attending. Those students who are unable to learn remotely are on site with staff such as a teacher and EA support.</li> <li>• Grants for Student Needs, GSNs, have not yet been received. Once we have this information, we are hoping to hear soon in order to plan for staffing and budgeting.</li> </ul>	Rose Burton Spohn	
6.	SEAC BUSINESS <ul style="list-style-type: none"> <li>• SEAC Recommendations Committee</li> </ul>	<ul style="list-style-type: none"> <li>• If anyone is interested in sitting on the SEAC recommendations committee. The first meeting is in early May. Theresa will reach out to those who are interested.</li> </ul>	Theresa Coccimiglio	
7.	BUSINESS CARRIED FORWARD			



8.	<p>SUPERINTENDENT AND COORDINATOR'S REPORT</p> <ul style="list-style-type: none"> <li>Letter from Renfrew CDSB</li> <li>FASD Virtual Conference</li> <li>SEAC Recommendations update</li> </ul>	<ul style="list-style-type: none"> <li>Renfrew CDSB's letter supports Bill 172, The Education Statute Law Amendment Act Fetal Alcohol Spectrum Disorder (FASD).</li> <li>Joe Chilelli has provided an overview of our SEAC recommendations to demonstrate where we are in achieving these recommendations. Some of these recommendations may be carried over to the next year which is acceptable. Some recommendations continue to be standing items on SEACs list such as the Financial Report.</li> </ul>	<p>Rosanne Zagordo</p> <p>Joe Chilelli</p>	
i	North Shore Tribal Council (ST. Kitts)	<ul style="list-style-type: none"> <li>JK /SK forestry and land based learning program is running out of the gym. There are 13 students in the program.</li> <li>Most staff are still working from home.</li> </ul>		
ii	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)	<ul style="list-style-type: none"> <li>No report at this time.</li> </ul>		
iii	ALGOMA FAMILY SERVICES (T. Coccimiglio)	<ul style="list-style-type: none"> <li>Currently still working from home, unless it is a high risk client.</li> <li>May 3-9 is Children's mental health week. This is a virtual event.</li> </ul>		
v	ALGOMA PUBLIC HEALTH (L. Ivey)	<ul style="list-style-type: none"> <li>Services are still occurring and they are now going into the children centres.</li> </ul>		
vi	THRIVE – WELL BEING COMMITTEE (T. Newell)	<ul style="list-style-type: none"> <li>Coffee Break occurred and Tina sent thank you to Rosanne Zagordo for attending and speaking to new parents about special needs services and HSCDSB.</li> <li>Information will be forwarded regarding ASD for families.</li> <li>Ontario Autism Program staff such as ABA therapists are now permanent staff with THRIVE. Access to this OAP service is still held by the Ministry. OAP is not publicly funded but rather dollars the family is receiving to get a fee for service.</li> <li>THRIVE has secured dollars to receive funding for students with ASD and school readiness. More information to follow.</li> </ul>		

viii	COMMUNITY LIVING ALGOMA (J. Ribout)	<ul style="list-style-type: none"> <li>• CLA executive director John Policchio met with Joe Chilelli and Rosanne Zagordo about a vision for CLA moving forward.</li> <li>• Resources available from Community Living Ontario that will be shared by Rosanne.</li> <li>• CLA is still trying to pursue Shelley Moore's visit to Sault Ste. Marie or virtual.</li> </ul>		
x	MEMBER-AT-LARGE – FOCUS ON FAITH (L. Connolly Beattie)	<ul style="list-style-type: none"> <li>• No report at this time.</li> </ul>		
xi	TRUSTEES REPORT (S. Turco and G. Trembinski)	<ul style="list-style-type: none"> <li>• April 21 was the board meeting. Alpha for youth presentation with Father Ron Ambeault with youth presenting</li> <li>• SEAC minutes were passed.</li> <li>• Various policies were passed.</li> <li>• Passed a resolution regarding the renaming of the School in Wawa which is now called St. Augustine.</li> <li>• Everyone is encouraged to make a donation for Toonies for Tuition.</li> <li>• The school year calendar for 2021-2022 was revisited.</li> <li>• SMC trustees provided their presentation.</li> <li>• Terry Fox donations are still being supported by schools long after Terry Fox's death.</li> <li>• Gary Trembinski is instrumental in getting hockey player Joe Klukay into the walk of fame.</li> </ul>		
9.	Minutes by: Rosanne Zagordo Adjournment: 6:00 pm		Jared Lambert Tina Newell	

Next Meeting: May 26, 2021

Place: Teleconference

Time: 4:00 – 6:00 p.m.



# Huron-Superior Catholic

## DISTRICT SCHOOL BOARD

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**POLICY TITLE:**      **EMPLOYEE CODE OF CONDUCT**      **Approved:**      **June 16, 2021**

**POLICY NO:**      **6025**      **Page:**      **1 of 1**

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### **POLICY**

As part of its mission, the Huron-Superior Catholic District School Board (the “board”) affirms the sacredness of life and the dignity of each person. The board’s respect for all humans as children of God is evident in its commitment to protect the health and well-being of all of its employees, students, and families. This protection requires a climate of responsibility and mutual respect for others. In order to foster harmonious relations within the board community, the Employee Code of Conduct is intended officially to identify general standards of ethical / moral conduct in the workplace.

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**ADOPTED**      Regular Meeting – June 16, 2021  
Motion B–

**AMENDED**

**DISTRIBUTION**

- i) Trustees
- ii) Administration
- iii) Principals
- iv) Teaching Personnel
- v) Non-Teaching Personnel

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# Huron-Superior Catholic

## DISTRICT SCHOOL BOARD

### PROCEDURAL GUIDELINES EMPLOYEE CODE OF CONDUCT

All employees are included in the Code of Conduct, as outlined in the Code of Conduct Procedural Guidelines, which are part of Policy 4024 – Safe Schools and Workplaces.

These procedural guidelines outline the need for all Huron-Superior Catholic District School Board employees to abide by:

- **Standards of respect and civility.** This requires employees to treat others equitably and respect individuals' dignity, differences, and rights, as outlined in the *Ontario Human Rights Code*.
- **Standards of responsible citizenship.** This includes adhering to all board policies and all applicable federal, provincial, and municipal laws, including the *Occupational Health and Safety Act*. It also includes following all public health requirements within the workplace (e.g., wearing masks during the COVID-19 pandemic).

Abiding by these laws / regulations includes, but is not limited to, such actions as not:

- Providing alcohol to minors.
  - Committing workplace violence (e.g., verbal, written, sexual, physical).
  - Engaging in workplace harassment or bullying behaviours.
  - Trafficking drugs or weapons.
  - Being under the influence of drugs or alcohol.
  - Engaging in behaviours motivated by bias and hate.
- **Standards of honesty, fairness, and integrity.** This includes, but is not limited to, protecting board assets and ensuring that they are used for valid board business and not for personal benefit. Board assets can be both tangible (e.g., buildings, furniture, equipment, vehicles, supplies, computer systems, tools and funds) and intangible (e.g., intellectual property, work time, use of facilities and services).

All employees must exercise the care, diligence, and skill that a reasonably prudent person would exercise in comparable circumstances, recognizing that the reputation of the board for honesty and integrity among its stakeholders is key to its success.

Employees who undertake paid work outside the board must do so on the condition that the work will not adversely affect the board's interests, will not place the employees in conflicts of interest, and, in general, will not detract in any way from employees' performance of their board duties.

- **Standards of behaviour.** Board employees must remember that they may be viewed as role models in their communities, and as such, their conduct both on and off the job may be subject to scrutiny.

Certain employees, particularly those in positions of leadership and those who are registered with governing bodies (e.g., the Ontario College of Teachers) have additional professional standards to which they are held. For example, the Ontario College of Teachers has indicated that behavioural expectations for its members extend beyond work hours.

The employee code of conduct applies when employees are on board property and carrying out their duties (e.g., during work hours, supervising a group of students on an evening field trip, coaching students on a weekend tournament). Depending on the behaviour, the code of conduct may also apply during off-duty hours (e.g., posting inappropriate messages on social media accounts). Failure to abide by the Code of Conduct might result in discipline.

Please see the following related policies / procedural guidelines for additional details about specific matters that might intersect with the code of conduct:

- Policy 4009 – Volunteers
- Policy 4015 – Acceptable Use of Information and Computer Technology Resources
- Policy 4020 – Alcoholic Beverages in Schools and Board Buildings
- Policy 4024 – Safe Schools and Workplaces
- Policy 5003 – Field Trips
- Policy 6001 – Attendance Support
- Policy 6002 – Progressive Discipline of Employees
- Policy 6003 – Occupational Health and Safety
- Policy 6009 – Performance Appraisal of Experienced Teachers
- Policy 6010 – Performance Appraisal of New Teachers
- Policy 6011 – Principal and Vice-Principal Performance Appraisals
- Policy 6013 – Employee Use of Medical and Recreational Cannabis
- Policy 6014 – Employee Use of Drugs and Alcohol
- Policy 6019 – Personal Protective Equipment (PPE)
- Policy 6021 – Conflict of Interest
- Policy 8000 – Miscellaneous (Dress Code for Employees)



# Huron-Superior Catholic

## DISTRICT SCHOOL BOARD

### REPORT TO THE DIRECTOR OF EDUCATION

#### Parking Improvements At St. Mary's Catholic School, Blind River

June 4, 2021

Submitted by: Steve Brown  
Manager of Plant Services

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing our resources responsibly, justly, responsively, and wisely.

Present: S. Brown (HSCDSB)  
M. Kresin (Kresin Engineering Corporation)

Electronic tenders for the Parking Improvements at St. Mary's Catholic School, Blind River project were received at the office of Kresin Engineering Corporation in Sault Ste. Marie on June 3, 2021. Two tenders were received, with results as follows:

<b><u>Contractor</u></b>	<b><u>Total Stipulated Price</u></b>
823292 Ontario Ltd. o/a JI Enterprises	\$252,335
Beamish Construction Inc.	\$264,850

The budgeted cost for the project is \$250,000.

**Proposed Resolution:** That the Huron-Superior Catholic District School Board awards the construction contract for the Parking Improvements at St. Mary's Catholic School, Blind River project to JI Enterprises.



# Huron-Superior Catholic

## DISTRICT SCHOOL BOARD

### REPORT TO THE DIRECTOR OF EDUCATION 2021-22 Operating Budget

June 16, 2021

Submitted by:  
Justin Pino  
Superintendent of Business

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The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to achieving and maintaining a balanced budget.

The Ministry of Education announced the 2021-22 Grants for Student Needs (GSN) on May 4, 2021.

The Ministry has adjusted salary benchmarks by one per cent to compensate for salary increases based on recently ratified central collective agreements. As in previous years, there is a two per cent cost increase to the non-staff portion of the School Operations Allocation benchmark to assist in managing increases in electricity, natural gas, facility insurance and other costs.

For 2021-22, the Ministry has introduced ongoing COVID Supports within the GSN. These funds are in recognition of the continuing need for additional funding for technology resources and mental health supports. COVID supports now built into the GSN for HSCDSB total approximately \$156,000.

The following grants which were previously funded outside of the GSN have been moved to the GSN:

- Specialist High Skills Major – funding to support Grade 11 and 12 students in gaining sector-specific skills, knowledge and training in the context of education and career/life planning activities that assist them in their planning and transition from secondary school to apprenticeship training, college, university, or the workplace.
- After-School Development Programs – funding to provide students with autism spectrum disorder and other students with special education needs who may benefit from the program with additional targeted skills development opportunities, outside of the instructional day, to better equip them for classroom success and to achieve other outcomes such as improved social and communication skills.

- Integrated Services for Northern Children – funding to support the coordinated assessment, consultation and treatment services on a multi-agency, multi ministry basis to children and youth with physical, psychological and educational challenges in under-served rural and remote communities in Norther Ontario.

Since these are not new grants, but are transitioned into the GSN, the funding has not allowed for additional staff, but has allowed the board to maintain current staffing supports already in place associated with these programs.

The Ministry has announced Priorities and Partnership Funding (PPF), outside of the GSN. A portion of continued COVID-19 supports is being provided through the PPF process. For HSCDSB these grants amount to approximately \$1,844,000. However, school boards can only budget for half the COVID-19 PPF resources to support the first half of the year, pending vaccine distribution efforts and public health advice. For HSCDSB this amounts to approximately \$922,000 built into the budget. For budgeting purposes, COVID supports have been reduced by approximately \$1,091,000 relative to last year.

Another one of the major PPF grants for the board is the investment in Math Strategy of \$359,000 and allows the board to maintain its math lead and two math facilitators.

Projected enrolment for September shows a decrease of 14 elementary and 81 secondary students.

Attached to this report are the following:

- Enrolment Summary
- Revenue and Expenditure Summary
- Expenditure Report

In recognition of the of the continued additional expenses being incurred by school boards associated with the COVID-19 pandemic, the Ministry of Education is allowing school boards to run an in-year deficit budget of 2% of their operating budget without requiring minister's approval. However, school boards are required to budget half of the amount, or 1% to support the first half of the school year. HSCDSB can project an in-year deficit of up to \$674,066 and be in compliance with this direction.

School Boards must continue to offer remote learning options as per PPM 164. As a result, HSCDSB will continue to operate Holy Trinity Virtual Academy.

Total operating revenues are budgeted at \$74,508,659. An operating budget, with a projected in-year deficit of \$650,595 was presented to the Finance Committee on June 8, 2021. A recommendation was provided that the Board accept the budget as presented given the current and projected level of the Board's Accumulated Surplus.

**Proposed Resolution:** That the Huron-Superior Catholic District School Board approves the 2021-22 Operating Budget as presented.



**HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD**  
**2021/22 BUDGET**  
**ENROLMENT SUMMARY**

	Actual (Oct. 31, 2020)	Estimated (Oct 31, 2021)	Difference
<b>Elementary</b>			
Pupils of the Board	3,305.0	3,329.0	24.0
Other Pupils	211.0	173.0	(38.0)
<b>TOTAL ELEMENTARY</b>	<b>3,516.0</b>	<b>3,502.0</b>	<b>(14.0)</b>
 <b>Secondary</b>			
Pupils of the Board	748.0	680.0	(68.0)
Other Pupils	28.0	20.0	(8.0)
<b>TOTAL SECONDARY</b>	<b>776.0</b>	<b>700.0</b>	<b>(76.0)</b>
 <b>Total</b>			
Pupils of the Board	4,053.0	4,009.0	(44.0)
Other Pupils	239.0	193.0	(46.0)
<b>TOTAL PUPILS</b>	<b>4,292.0</b>	<b>4,202.0</b>	<b>(90.0)</b>

**HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD**  
**2021/22 BUDGET**  
**REVENUE AND EXPENDITURE SUMMARY**

**46**

	<b>2019/20</b>	<b>2020/21</b>		<b>2021/22</b>
	<b>Final</b>	<b>Budget</b>	<b>Revised</b>	<b>Budget</b>
General Legislative Grants	66,092,620	67,952,425	67,343,902	67,044,782
Other Provincial Grants	1,844,538	1,104,554	3,384,164	2,038,381
First Nation Tuition Fees	3,443,505	3,520,809	3,492,274	2,851,361
Transportation Recoveries	1,635,679	1,795,000	1,795,000	1,836,500
CUPE Reimbursements	11,832	-	-	-
PD Reimbursements	3,502	75,000	75,000	75,000
Salary Recoveries	252,784	351,900	351,900	356,600
Other (including interest)	1,038,974	332,735	2,097,317	306,035
<b>SUBTOTAL</b>	<b>74,323,434</b>	<b>75,132,423</b>	<b>78,539,557</b>	<b>74,508,659</b>
Deferred Capital Contributions	4,996,207	4,832,329	4,676,339	4,953,467
<b>TOTAL REVENUES</b>	<b>79,319,641</b>	<b>79,964,752</b>	<b>83,215,896</b>	<b>79,462,126</b>
<b>TOTAL EXPENDITURES</b>	<b>77,466,521</b>	<b>79,981,998</b>	<b>83,507,280</b>	<b>80,112,721</b>
<b>SURPLUS/(DEFICIT) - With Committed Projects</b>	<b>1,853,120</b>	<b>(17,246)</b>	<b>(291,384)</b>	<b>(650,595)</b>
<b>Committed For Capital Projects - Board Office roof &amp; Mount St. Joseph parking lot</b>	<b>(36,947)</b>	<b>17,246</b>	<b>21,542</b>	<b>21,543</b>
<b>SURPLUS/(DEFICIT)</b>	<b>1,816,173</b>	<b>(0)</b>	<b>(269,842)</b>	<b>(629,052)</b>
<b>OPENING ACCUMULATED SURPLUS</b>	<b>2,835,558</b>	<b>4,651,731</b>	<b>4,651,731</b>	<b>4,381,889</b>
<b>ENDING ACCUMULATED SURPLUS/(DEFICIT)</b>	<b>4,651,731</b>	<b>4,651,731</b>	<b>4,381,889</b>	<b>3,752,837</b>

**HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD**  
**2021/22 BUDGET**  
**EXPENDITURE REPORT**

**47**

	<u>2019/20</u>	<u>2020/21</u>			<u>2021/22</u>
	<b>Final</b>	<b>Budget</b>	<b>Revised</b>	<b>Expenditure to Date (Jun 03/21)</b>	<b>Budget</b>
Classroom Teachers	31,138,137	31,746,094	33,497,709	25,885,556	32,040,344
Supply Teachers	2,619,453	2,925,100	2,895,100	2,683,539	2,887,500
Teacher Assistants	8,066,415	7,343,400	8,310,994	7,016,515	7,580,983
Early Childhood Educator	1,350,425	1,364,000	1,439,000	1,272,567	1,209,000
Textbooks/Supplies	887,648	1,487,958	1,806,578	732,365	1,357,539
Computers	698,274	982,000	620,000	365,607	860,000
Prof/Para Prof/Tech	2,694,690	2,828,100	2,863,095	2,355,732	2,866,100
Library/Guidance	768,060	817,200	705,107	642,605	819,007
Staff Development	215,802	457,821	618,694	200,198	403,407
Department Heads	41,294	55,000	55,000	35,563	55,000
Principals & VP's	3,427,432	3,390,173	3,360,617	3,028,038	3,404,176
School Office	1,915,516	1,988,141	2,023,773	1,679,603	1,966,979
Coordinators & Consultants	1,951,928	1,938,500	1,983,017	1,529,883	1,933,000
Continuing Ed	154,827	167,800	182,846	68,836	162,600
Trustees	178,348	226,700	221,700	134,866	222,110
Director/Supervisory Officers	618,276	654,600	712,600	501,682	642,600
Board Administration	2,326,450	2,332,765	2,581,452	2,042,911	2,440,491
Pupil Transportation	5,239,139	5,654,500	5,817,540	4,680,909	5,809,200
School Operations/Maintenance	6,519,515	7,250,346	7,592,351	6,766,436	6,983,723
Good Places to Learn	598,700	570,325	570,325	289,804	540,567
Other Non-Operating	387,683	351,900	351,900	288,664	356,600
Amortization	5,008,227	4,849,575	4,697,882	4,211,275	4,971,795
Renewal	660,282	600,000	600,000	381,259	600,000
<b>TOTAL EXPENDITURES</b>	<b>77,466,521</b>	<b>79,981,998</b>	<b>83,507,280</b>	<b>66,794,412</b>	<b>80,112,721</b>



# Huron-Superior Catholic

## DISTRICT SCHOOL BOARD

### Re: ST. MARY'S COLLEGE SCHOOL ACTIVITY REPORT

June 2021

June 16, 2021

*Submitted by:*  
*Lucas Marano*  
*Adam*  
*Morgenstern*  
*Student Trustees*  
*St. Mary's*  
*College*

#### Faith Initiatives:

- The Catholic Virtues for the Month of May were Patience, Compassion and Community
- Morning prayers online for the week of May 25-31st focussed on these virtues
- Because we were learning online during nominations a Google Form was set up so that students and staff could nominate KNIGHTS. It was accessible following Morning Prayer on the LMS Home Page
- 17 Knights were recognized as exemplary models of these virtues: Ben Cameron, Riley Conroy, Andric Corriveau, Abby-Lynn Delavalle, Jazlyn Graham, Madison Hutchings, Mia Iachetta, Zachary Lacelle, Haylee Lauricella, Mackenzie Lucio, Jasmine MacDonald, Cole Masse, Mrs. Oak Brown, Mrs. Page, Tyler Pawelek, Matti Tucker, Kendra Williamson.
- A synchronous virtual prayer service took place on May 19th with the ILS1 and ILS2 classes.
- Safety precautions and learning from home presented new opportunities to be present to and engage students and staff in their faith. Creativity was harnessed to include recordings of students at school and by students at home. This has opened up new possibilities for communicating with students and staff.
- Miss Parniak has connected with the new CAP Social Worker at Sault Area Hospital. This will ensure ongoing contact and visits with students in hospital.
- Miss Parniak is reaching out to and maintaining contact with families who are receiving food boxes.
- From May 16 - 26 was Laudato Si' Week!
- Each morning the National Anthem included images from Canada's vast natural beauty and prayers focused on our need to care for "our common home"
- Students were given an action challenge, being something they were asked to do, each day that linked with the theme of the prayer as well as a share challenge where they were invited to share images on SMC Instagram accounts.

- SMC is joining their prayers with those across the province by praying the Novena to the Sacred Heart of Jesus as shared by ICE from June 2-11. These prayers are on the LMS and the weekend and PD Day prayers will also be posted there for those who wish to continue the Novena from home.
- Our Year End Mass took place on June 9th and was celebrated by Fr. Daniele.
- Also shared at the Mass was a Year End Video which celebrated the many accomplishments and activities of SMC Knights during the 2020-2021 school year. It can be found on the SMCTv YouTube page.
- Preparations are underway for our Grad Mass which will take place virtually. Fr. Daniele will be the celebrant.
- Graduates have been invited to serve as lectors and will be recorded by Miss Parniak outdoors as was done last year.
- New this year, graduates have been asked for input into the Prayers of the Faithful for the Grad Mass as THEY are the faithful!

### **Student Council**

- Student Council held their virtual elections for executive positions.
- Much like last year, the process went well as students were able to view speeches and take part in the voting quite easily.
- Following the executive election, old and new executive met for convenor selections.
- All convenors have been selected including the new position, Arts Convenor.
- We have been working on plans to acknowledge and show our support for the LGBTQ2S+ community during Pride Month. We have decided on doing posts on our SMC and Student Council Instagram accounts throughout the month.

### **Osta-Aeco**

- We recently had the great pleasure of attending OSTA-AECO's AGM conference. We watched presentations from keynote speakers, had sessions with outgoing student trustees and past student trustees in which we discussed our roles and received advice, and had workshops on multiple boardroom topics. We had breakout sessions focused on boardroom etiquette, and we also had multiple mock board meetings to practice what we had learned. The executive council introduced their positions, and we had an opportunity to run for, and vote in the 2021-22 executive elections. We would like to thank the board for providing us this excellent opportunity for personal and professional growth.
- Adam has recently been appointed as the Media Design Coordinator for the Ontario Student Trustees Association. Some key aspects of the role include updating and maintaining the website and social media, as well as creating graphic designs, conference materials, and campaign branding.