



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

2022 Calendar & Annual Report

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hscdsb.on.ca

Messages From the Director & Chair

Message from the Director



It is with sincere gratitude that I write this message, my final one to you as Director of Education for the Huron-Superior Catholic District School Board. It truly has been an honour and a privilege to serve and work

side by side with you for almost a decade, first as superintendent and then as director.

I probably don't need to remind you that 2021 was one of the most challenging years on record, with a global pandemic impacting our homes, schools, churches, and communities in ever-shifting and surprising ways. But as the pages that follow will attest, despite facing some rather daunting obstacles, we achieved some tremendous milestones. Keeping our students, employees, and families safe from the coronavirus and launching our board's new brand and Multi-Year Strategic Plan were among these significant accomplishments.

Of course, none of these goals could have been met without your stalwart support, hard work, cooperation, and vigilance. Thank you. If there was ever a year when we needed you - students, staff members, families, trustees, community partners, and members of the clergy and religious - to step up to be model partners in Catholic education, it was this one.

And you delivered. You lent your support, dedication, time, effort, energy, resources, and talents and exemplified our theme **Nurturing Hope** when it was most needed. Believe me; your actions were instrumental in allowing our Catholic communities to strive through this difficult time.

I invite each of you to embrace fully the theme for the 2021-2022 school year: **Rebuild, Restore, Renew Together**. As we rediscover how to be side by side once again, it will be important for us to remain focused on the priorities that bind us:

- *Nurturing of our Catholic Faith*
- *Success and Well-Being of our Students*
- *Engagement with our Employees and Partners*
- *Equitable Stewardship of our Resources*

Doing so will allow us to accomplish even more amazing things in 2022.

God bless,

Rose Burton Spohn, Director of Education

Message from the Chair



"And the God of all grace, who called you to his eternal glory in Christ, after you have suffered a little while, will himself restore you and make you strong, firm and steadfast". (1 Peter 5:10)

With gratitude, the Board of Trustees of the Huron-Superior Catholic District School Board acknowledges the extraordinary resiliency of all of our students, families and staff. Together, with heads held high and unflinching determination, you have faced the daily challenges of the ongoing global pandemic. We are grateful and remain hopeful that we shall return to "normal" times once again. Throughout this time, the safety of our students, families and staff has been our top priority and we thank everyone for doing their part during these unprecedented times.

This year's spiritual theme is Catholic Education: Rebuild, Restore, Renew Together. This is our opportunity to "rebuild our school communities of faith and learning, restore harmony and balance in our relationships and renew our desire to approach challenges confidently and with peaceful hearts".

We have much to look forward to and celebrate during this 2021-2022 school year including seeing the four pillars of our new Multi-Year Strategic Plan lived out each day.

Lastly, soon we will welcome a new Director of Education and at this time, on behalf of the Board, I would like to thank our outgoing Director, Rose Burton Spohn, for her passion and devotion to Catholic Education and the Huron-Superior Catholic District School Board.

May God bless you all.

Sandra Turco, Chair

Administrative Team



Joe Chillelli
Superintendent
of Education



Christine Durocher
Superintendent
of Education



Justin Pino
Superintendent
of Business



Danny Viotto
Superintendent
of Education

Elementary Schools

Holy Cross - Sault Ste. Marie • 705-945-5532
Holy Family - Sault Ste. Marie • 705-945-5519
Holy Name of Jesus - Hornepayne • 807-868-2452
Holy Trinity Virtual Academy - Sault Ste. Marie • 705-945-5622
Our Lady of Fatima - Chapleau • 705-864-1081
Our Lady of Fatima - Elliot Lake • 705-848-2204

Our Lady of Lourdes - Sault Ste. Marie • 705-848-3421
Our Lady of Lourdes French Immersion - Elliot Lake • 705-945-5521
Sacred Heart - Espanola • 705-869-4070
St. Augustine French Immersion - Wawa • 705-856-4521
St. Basil - Sault Ste. Marie • 705-945-5555
St. Basil's - White River • 807-822-2411
St. Francis French Immersion - Sault Ste. Marie • 705-945-5525

St. Mary - Massey • 705-865-2772
St. Mary's - Blind River • 705-356-7621
St. Mary's French Immersion - Sault Ste. Marie • 705-945-5531
St. Paul - Sault Ste. Marie • 705-945-5533

Secondary Schools

Holy Angels Learning Centre - Sault Ste. Marie • 705-945-5685
St. Mary's College - Sault Ste. Marie • 705-945-5540

Multi-Year Strategic Plan



Journey Together in Faith and Learning

Success and Well-Being of our Students

Our students learn in an environment where they are cherished, safe, listened to, and included. In keeping with the Ontario Catholic School Graduate Expectations, our students also feel inspired to learn, improve, develop, and succeed in and beyond school.

We will:

- Provide relevant education with a particular focus on each community's history and cultures.
- Foster a culture of high standards and excellence.
- Provide safe and inclusive Catholic environments.
- Respond to the needs, preferences, experiences, ideas, and voices of all our students.

Engagement with our Employees and Partners

Our employees and partners are invited into relationships where they can collaborate, participate, and provide input in order to improve our system.

We will:

- Provide regular updates and frequent opportunities to participate in meaningful dialogue and learning.
- Increase our system's cultural competency, understanding of special needs, and respect for the viewpoints of diverse populations.
- Enrich our school experience by engaging the gifts and talents of our employees and partners.

Nurturing of our Catholic Faith

Our school communities have opportunities where they can rekindle and/or deepen their faith and become immersed in a culture of sacredness, faith, and prayer.

We will:

- Expose our school communities to faith-infused dynamic instruction, resources, experience, practices, and prayer.
- Educate our board and school communities about how to practise, protect, lead, live, and celebrate our Catholic faith.
- Strengthen connections between school, church, and home.

Equitable Stewardship of our Resources

Our system decisions and policies are rooted in Catholic Social Teachings and the belief that resources take many forms and must be allocated in ways that benefit our students, school communities, and earth.

We will:

- Utilize our resources responsibly, justly, responsibly, and wisely.
- Allocate resources equitably, not necessarily equally.

January



01

Engagement with our Employees and Partners

In 2021, board employees engaged in professional learning sessions on bias, privilege, anti-racism, and anti-discrimination. Orange Shirt Day and Truth and Reconciliation Week were recognized in all school communities. Furthermore, the Mino Bimaadiziwin Summer Program successfully engaged twenty-five Indigenous students in Grades 7 – 9.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
						1 Solemnity of Mary, Mother of God World Day of Peace	
						New Year's Day	
2 Epiphany of the Lord	3 Holy Name of Jesus	4	5	6	7 St. André Bessette	8	
9 Baptism of the Lord	10	11	12 St. Marguerite Bourgeoys	13	14	15	
16 Second Sunday in Ordinary Time World Religion Day	17	18	19	20	21	22	
23 Third Sunday in Ordinary Time	24 International Day of Education	25 Conversion of St. Paul the Apostle	Board Meeting	26 Sts. Titus and Timothy	27 International Holocaust Remembrance Day	28 St. Thomas Aquinas	
30 Fourth Sunday in Ordinary Time	31 St. John Bosco		SEAC Meeting			29	

Virtue: Wholeness, Temperance and Self-Control

When we are connected - to our own purpose, to the community around us, and to our spiritual wisdom - we are able to live and act with authentic effectiveness.

Malidoma Patrice Somé

Repeat Events

- Prayer for Christian Unity

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February



02

Engagement with our Employees and Partners

After engaging with employees and partners throughout 2020, the board launched its new Multi-Year Strategic Plan (MYSP) and branding early in 2021. The board's new logo is based in part on the MYSP and intentionally integrates the four colours of the medicine wheel – a means of honouring the important place that Indigenous students, families, employees, communities, lands, and traditions have in our board.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
		1	2 Presentation of the Lord World Day for Consecrated Life	3 St. Blaise	4 P.A. Day	5	
6 Fifth Sunday in Ordinary Time	7	8	9	10 St. Scholastica	11 Our Lady of Lourdes World Day of the Sick	12	
13 Sixth Sunday in Ordinary Time	14 Sts. Cyril, Methodius and Valentine	15 Flag Day	16 Board Meeting	17	18	19	
20 Seventh Sunday in Ordinary Time World Day of Social Justice	21 Family Day	22 Chair of St. Peter	23 Pink Shirt Day SEAC Meeting	24	25	26	
27 Eighth Sunday in Ordinary Time	28						

Virtue: Love

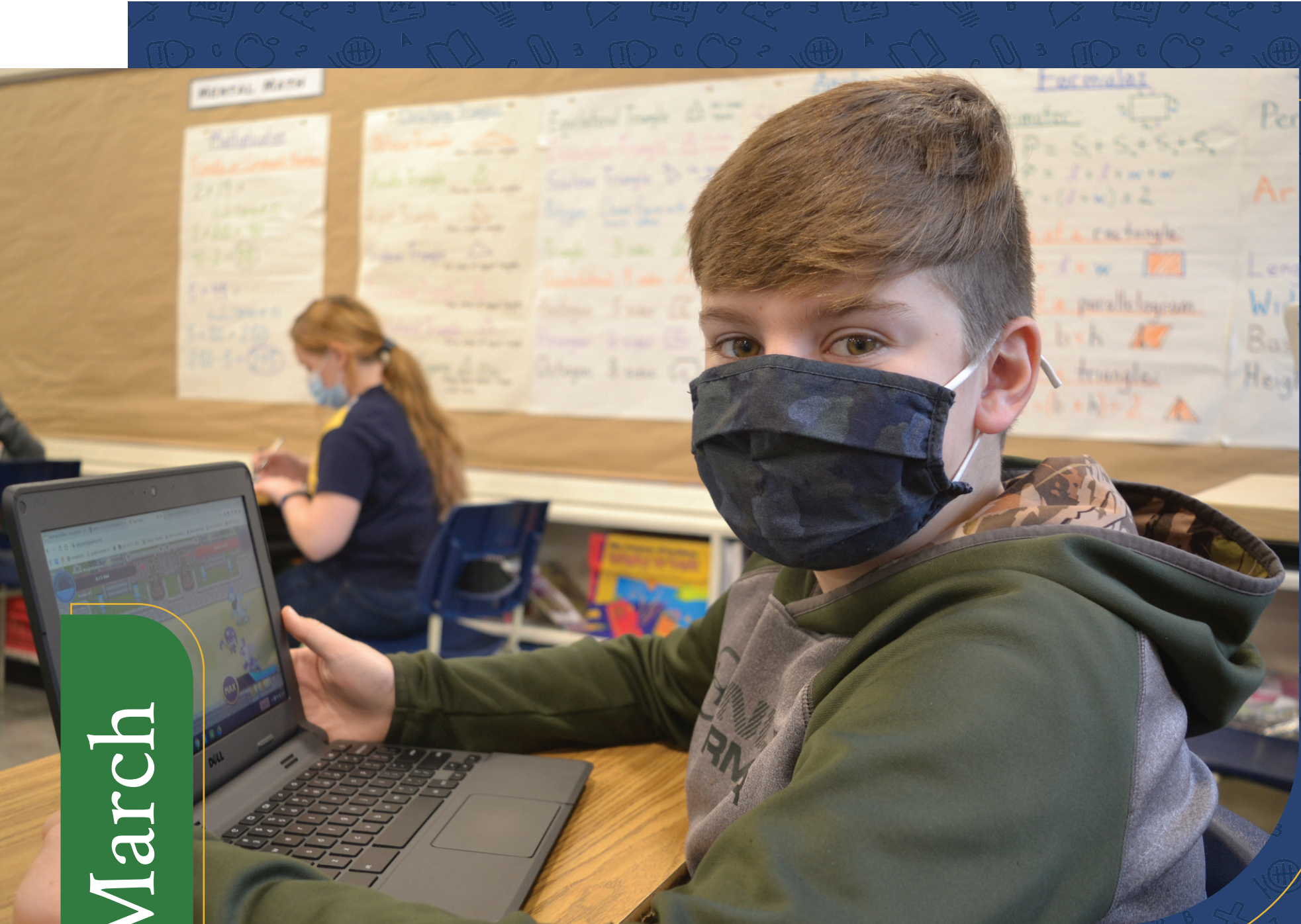
How wonderful would it be, while we discover faraway planets, to rediscover the needs of the brothers and sisters orbiting around us.

Pope Francis

Repeat Events

- World Interfaith Harmony

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



March

Engagement with our Employees and Partners

Special events were held for HSCDSB's students and parents in the spring of 2021. The board's Student Senate organized a virtual event for 700 students in Grades 7 – 12. Matt Sicol, a graduate of our Catholic system, delivered guest talks on leadership and life after high school. The board's Parent Involvement Committee also organized a speaker series, which focused on digital citizenship, mental health, and curriculum support at home.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
		1 Shrove Tuesday Zero Discrimination Day	2 Ash Wednesday	3 World Wildlife Day	4 World Day of Prayer	5	
6 First Sunday of Lent	7	8 International Women's Day	9	10	11	12	
13 Second Sunday of Lent DST Begins	14	15	16	17 St. Patrick	18	19 St. Joseph, Principal Patron of Canada	
20 Third Sunday of Lent First Day of Spring	21 International Day for the Elimination of Racism	22 World Water Day	23 Board Meeting	24	25 The Annunciation of the Lord	26	
27 Fourth Sunday of Lent	28 World Youth Day	29	30 SEAC Meeting	31			

Virtue: Kindness, Discipleship and Solidarity

Extend the circle of "us" to include as much of the world as you possibly can.
Rick Hanson

Repeat Events
● March Break

April						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



April

04

Engagement with our Employees and Partners

During 2021, the board engaged with school administrators and community partners to begin developing a policy and response to human trafficking. In 2022, the board will introduce various items, including a policy related to anti-sex trafficking. This policy will support the board's multi-year focus on the dignity of human life, from womb to tomb.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
					1	2 Ramadan Begins Autism Awareness Day	
3 Fifth Sunday of Lent	4	5	6	7	8	9	
10 Palm Sunday	11	12	13	14 Holy Thursday of the Lord's Supper	15 Friday of the Passion of the Lord Good Friday	16 Holy Saturday The Resurrection of the Lord	
17 Easter	18 Easter Monday	19	20 Board Meeting	21	22 Earth Day	23	
24 Second Sunday of Easter Divine Mercy	25 St. Mark	26 Our Lady of Good Counsel	27 SEAC Meeting	28	29 St. Catherine of Siena	30 St. Marie de l'Incarnation	

Virtue: Respect, Stewardship and Reverence

We must restore hope to young people, help the old, be open to the future and spread love.
Pope Francis

May						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



May

Success and Well-Being of our Students

In 2021, virtual learning successfully continued for elementary and secondary students who selected it. Students who opted to attend school in person did so safely, thanks in part to the many COVID-19 health and safety protocols implemented across the board. These included, but were not limited to, enhanced cleaning measures, consistent classroom cohorts, frequent hand sanitization, confirmed employee screens, and vaccination attestations.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
1 Third Sunday of Easter Rebuild, Restore Renew: Together	2 Rediscover Together	3 Rebuild Together	4 Restore Together	5 Renew Together	6 Rejoice Together	7 St. Joseph the Worker	
8 Fourth Sunday of Easter Mother's Day	9	10	11	12 Canada Health Day	13 Our Lady of Fatima	14 St. Matthias	
15 Fifth Sunday of Easter International Day of Families	16	17	18 Board Meeting	19	20 P.A. Day	21	
22 Sixth Sunday of Easter Pope's Pastoral Works	23 Victoria Day	24	25 SEAC Meeting	26 St. Philip Neri	27	28	
29 Ascension of the Lord	30	31 The Visitation of Blessed Virgin Mary					

Virtue: Patience, Community and Compassion

Appreciation can turn our planet into a sacred home and our communities into extended family.

Kristi Nelson

Repeat Events

- Catholic Education Week

June						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



June

Success and Well-Being of our Students

Literacy was an area of continued focus in 2021 for the board. In addition to offering more programming for English Language Learners, the board also expanded its Native-as-a-Second-Language program. Students struggling with literacy received assistance through the Open Court, Empower Reading, Levelled Literacy, and/or Lexia programs. Selected junior students participated in the board's new After School Enrichment Program, which introduced them to highly challenging tasks.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
			1 St. Justin Global Day of Parents	2	3	4	
5 Pentecost Sunday World Environment Day	6 Blessed Virgin Mary, Mother of the Church	7	8 SEAC Meeting	9	10 P.A. Day	11 St. Barnabas	
12 Solemnity of the Most Holy Trinity	13 St. Anthony of Padua	14	15 Board Meeting	16	17	18	
19 Solemnity of Corpus Christi Father's Day World Refugee Day	20	21 First Day of Summer National Indigenous Peoples Day	22	23 Birth of St. John the Baptist	24 Sacred Heart of Jesus World Day of Prayer for Priests	25 Immaculate Heart of Mary	
26 Thirteenth Sunday in Ordinary Time	27	28 St. Irenaeus	29 Sts. Peter and Paul	30 Last Day of School World Day Against Human Trafficking			

Virtue: Justice

The care of the Earth is our most ancient and most worthy, and after all, our most pleasing responsibility. To cherish what remains of it and to foster its renewal is our holy hope.

Wendell Berry

July						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



July

Success and Well-Being of our Students

In 2021, construction technology students at St. Mary's College had the opportunity to participate in a project connected to Ontario Parks, which saw them build wooden cabins for local camp grounds. In addition, both secondary and elementary students successfully returned to extracurricular activities and athletics, and gained access to new mental health services and applications.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
					1	2	
					Canada Day		
3 Fourteenth Sunday in Ordinary Time	4	5	6	7	8	9	
10 Fifteenth Sunday in Ordinary Time	11 St. Benedict	12	13	14	15 St. Bonaventure	16 Our Lady of Mount Carmel	
17 Sixteenth Sunday in Ordinary Time	18	19	20	21	22 St. Mary Magdalene	23	
24 Seventeenth Sunday in Ordinary Time	25 St. James	26 Sts. Anne and Joachim	27	28	29 Sts. Martha, Mary and Lazarus	30 International Friendship Day	
31 Eighteenth Sunday in Ordinary Time							

Virtue: Respect for Persons

May the nectar of kindness touch our lips as we speak, may we find in ourselves the vast blue sky of inclusiveness and may our hands turn the wheel of time toward a more just world, a more beautiful world, a world worthy of our holy lives.

Larry Ward

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August



Success and Well-Being of our Students

Building upon the success of its previous virtual summer school programs, the board will continue to address gaps in student achievement and well-being throughout 2022. Special attention will be paid to re-engaging students through additional tutoring, in-school counselling, cultural activities, family involvement, and specialized programming.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
	1 St. Alphonsus Liguori	2	3	4 St. Jean-Marie Vianney	5	6 Transfiguration of the Lord	
	Civic Holiday						
7 Nineteenth Sunday in Ordinary Time	8	9 International Day of Indigenous People	10 St. Lawrence	11 St. Clare	12 International Youth Day	13	
14 Twentieth Sunday in Ordinary Time	15 Assumption of the Blessed Virgin Mary	16	17	18	19	20 St. Bernard	
21 Twenty-First Sunday in Ordinary Time	22 The Queenship of Mary	23	24 St. Bartholomew	25	26	27 St. Monica	
28 Twenty-Second Sunday in Ordinary Time	29 Passion of St. John the Baptist	30	31				

Virtue: Honesty

True happiness is to rejoice in the truth, for to rejoice in the truth is to rejoice in you, O God, who are the truth.

St. Augustine

September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September



Nurturing our Catholic Faith

In the 2020-2021 school year, the board focused on **Nurturing Hope**, a theme that helped sustain school communities through the global pandemic. During the 2021-2022 school year, the theme **Rebuild, Restore, Renew Together** will be the board's focus. This theme underpinned the board's annual Faith Day with Dr. David Wells, as well as the trustees' retreat with Marion Thomson Howell and Bishop Thomas Dowd.

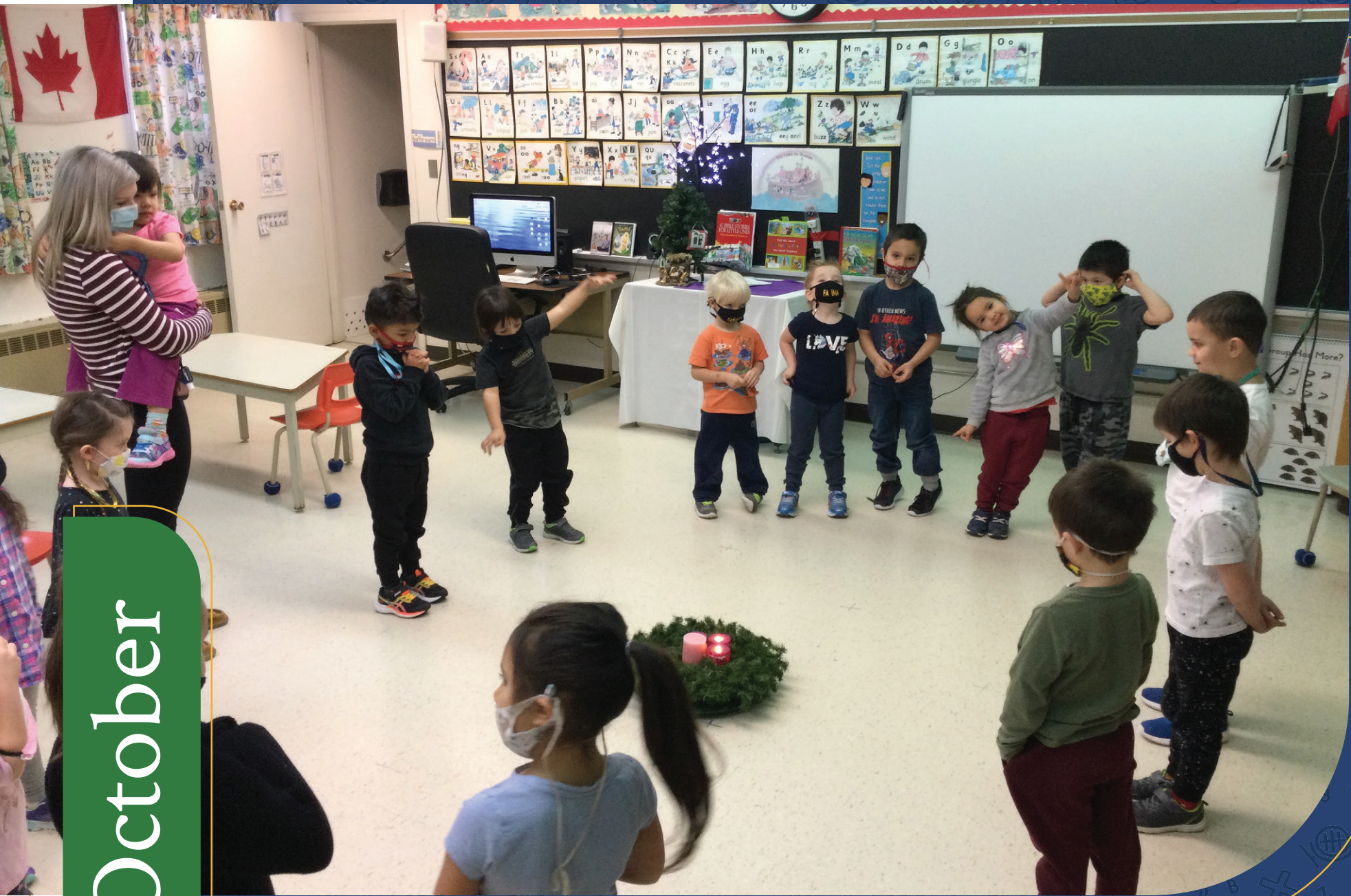
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
				1 World Day of Prayer for the Care of Creation	2	3 St. Gregory the Great	
4 Twenty-Third Sunday in Ordinary Time	5 Labour Day	6	7	8 Birth of Mary, Mother of Jesus	9	10	
11 Twenty-Fourth Sunday in Ordinary Time	12 Most Holy Name of Mary	13 St. John Chrysostom	14 Exaltation of the Holy Cross	15 Our Lady of Sorrows	16 Sts. Cornelius and Cyprian	17 St. Hildegard of Bingen	
18 Twenty-Fifth Sunday in Ordinary Time	19 Powley Day (Métis Nation)	20	21 St. Matthew International Day of Peace	22 First Day of Autumn	23 St. Padre Pio	24	
25 Twenty-Sixth Sunday in Ordinary Time Franco-Ontarian Day	26 Canadian Martyrs, Secondary Patrons of Canada	27 St. Vincent de Paul	28 St. Wenceslaus	29 Feast of the Archangels	30 St. Jerome National Truth & Reconciliation Day		

Virtue: Faith

Sometimes the heart sees what is invisible to the eye.
H. Jackson Brown Jr.

October						
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						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October



10

Nurturing our Catholic Faith

In 2021, the board successfully renewed its three Religious Education in Catholic Schools Additional Qualifications (AQ) courses; the plan is to offer Parts 1, 2, and 3 in 2022 to educators in our board and other participating Catholic boards. In addition, the board will continue to focus on forging stronger relationships between home, school, and church, in part through its Bridges to Faith quarterly newsletter.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
						1 St. Thérèse of the Child Jesus	
2 Twenty-Seventh Sunday in Ordinary Time	3	4 St. Francis of Assisi	5	6	7 Our Lady of the Rosary	8	
9 Twenty-Eighth Sunday in Ordinary Time	10 World Mental Health Day	11 St. John XXIII	12	13	14	15 St. Teresa of Avila	
	Thanksgiving						
16 Twenty-Ninth Sunday in Ordinary Time World Food Day	17 International Day for the Eradication of Poverty	18 St. Luke	19	20	21	22 St. John Paul II	
23 Thirtieth Sunday in Ordinary Time World Mission Sunday	24 Diwali, Festival of Lights	25	26	27	28 Sts. Simon and Jude	29	
30 Thirty-First Sunday in Ordinary Time	31 Halloween						

Virtue: Courage

You can never cross the ocean until you have the courage to lose sight of the shore.

Andre Gide

November						
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		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November



Equitable Stewardship of our Resources

Tremendous time, effort, and resources were devoted to our schools in the east in 2021, culminating in some important renovations at Our Lady of Fatima and Our Lady of Lourdes in Elliot Lake, and the long-awaited grand opening of the new Sacred Heart in Espanola. Significant resources were also devoted to refreshing and augmenting students' and employees' digital devices and implementing our new Student Information System (SIS).

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
		1 All Saints' Day	2 Commemoration of all the Faithful Departed (All Souls)	3	4 Charles Borromeo	5	
6 Thirty-Second Sunday in Ordinary Time DST Ends	7 Inuit Day	8 Indigenous Veterans Day	9	10 St. Leo the Great	11 St. Martin of Tours Remembrance Day	12 St. Josaphat	
13 Thirty-Third Sunday in Ordinary Time World Day of the Poor	14	15 St. Albert the Great	16 Louis Riel Day	17 St. Elizabeth of Hungary	18	19	
20 Christ the King Sunday	21 Presentation of the Blessed Virgin Mary	22 St. Cecilia	23	24	25	26	
27 First Sunday of Advent	28	29	30 St. Andrew				

Virtue: Wisdom, Prudence and Discernment

The beginning of divine wisdom is clemency and gentleness.
St. Isaac of Ninevah

December						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December



12

Equitable Stewardship of our Resources

During 2022, the board plans to continue upgrading its schools in Blind River, Chapleau, Elliot Lake, Wawa, and White River to address ventilation, accessibility, programming, and health and safety priorities. HSCDSB also plans to implement new security systems in its buildings and across its networks. The board's Human Resources Department will continue its focus on employee well-being, attendance support, claims management, and recruitment.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
				1	2	3 St. Francis Xavier	
4 Second Sunday of Advent	5	6 St. Nicholas	7 St. Ambrose	8 Immaculate Conception	9 St. Juan Diego	10 Human Rights Day	
11 Third Sunday of Advent	12 Our Lady of Guadalupe	13 St. Lucy	14 St. John of the Cross	15	16	17	
18 Fourth Sunday of Advent	19 First Day of Hanukkah	20	21 First Day of Winter	22	23	24	
25	26 St. Stephen	27 St. John the Evangelist	28 Holy Innocents	29	30 New Year's Eve Feast of the Holy Family	31	
Christmas Day	Boxing Day						

Virtue: Hope

The great oak was once a nut who held its ground.
Anonymous

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Equity & Inclusion

The Huron-Superior Catholic District School Board is committed to creating and supporting positive workplaces and learning environments, fostering and promoting Equity and Inclusive Education (EIE) principles, and celebrating diversity. We continue to provide rich learning opportunities to employees, students and community members to help ensure respectful, positive, safe, equitable, and inclusive learning and working environments, which are free from discrimination and harassment.

School and Classroom Practices

Our strategic directions focus in part on the Success and Well-Being of our Students and Engagement with our Employees and Partners. Through these strategic directions, we strive to strengthen partnerships with Indigenous community members and parents. We also strive to increase the knowledge and understanding of all staff and students with regards to Indigenous perspectives, histories, current realities, and ways of knowing.

In 2020-2021, a team of Indigenous grad coaches supported our Indigenous students, by focusing on improving attendance, credit accumulation, and graduation rates. We hosted an eight-week Summer Transition Program for Indigenous students in Grades 7 – 9 and assisted 66 students with language, culture and traditional teachings. The most popular sessions were the arts workshops.

Our board continues to work towards expanding our Native-as-a-Second-Language programming and resources. The board prayer was translated into French and Ojibwe. The Virtues of the Month included English, French, Ojibwe and Cree vocabulary words. The Elders in the Classroom program started with the Indigenous Education Lead training the Elders in how to use digital means to visit with students; unfortunately, pandemic lockdowns interfered with the progress of this program.

Data on student achievement are collected, analyzed and used to identify gaps in achievement, develop strategies to close those gaps, and improve overall student achievement. The Early Interventions Special Assignment Teacher continues to assist with transitioning students into school and supporting the development of reading and math skills in the primary grades.

Our students with special needs were supported in achieving the goals outlined in their Individual Education Plans (IEPs).

Through the use of our tiered system of support, students were equitably supported by our learning resource teachers, educational assistants, and Special Education Department staff. Similarly, students' mental health was supported through increasing the number of student and family counsellors to six. These counsellors work alongside our Mental Health Lead. During PD sessions throughout the year, staff members were encouraged to reflect on human rights, anti-racism, anti-discrimination and equity in education. One session focused on bias and fear in education.

Leadership, Governance, and Human Resources

The board believes that EIE applies to all aspects of its operations. System and school leaders work collaboratively to ensure that policies, procedures and practices promote an environment that respects diversity and is free from discrimination and racism. The board continues to develop partnerships in our communities and engage all of its stakeholders.

The board continues its work towards improving accessibility for all, in terms of access to information and our buildings.

Our board's website is compliant with AODA standards, and our Human Resources Department ensures that all job applicants are aware of their rights to access information in a format that meets their needs. In the summer of 2021, accessibility upgrades were completed at Our Lady of Fatima and Our Lady of Lourdes in Elliot Lake.

In 2021, professional development in equity and human rights was offered to all trustees and members of the senior team, which deepened their learning on equity and inclusive education. EIE professional development opportunities were also offered to teachers and principals to better serve new students from other countries. Staff are learning the STEP assessment program so that English Language Learners (ELLs) can be supported with their language acquisition.

EIE leadership opportunities for students have been created and / or have continued. These include, but are not limited to, the Student Senate and our board's Enrichment Program.

Data Collection, Integration, and Reporting

Our board continues to focus on providing inclusive curriculum and assessment procedures to ensure all students are able to reach their full potential. Supports were shared with families in both the in-person and virtual environments so together we could meet the needs of all. Data on student achievement were collected, analyzed and used in school improvement planning to identify achievement gaps and develop strategies to close them.

At both the board and school levels, some identity-based student data are compared with data on achievement, attendance, graduation, credit accumulation, violent incidents, suspensions, and expulsions. This comparative data informs the board's decision-making about programming and resource allocation, so that barriers to student success are addressed and students who are disadvantaged and marginalized are supported.





EIE principles continue to be embedded into the board's cyclical policy and procedural guideline review process. This year, Policy 7010 – Equity and Inclusive Education and its associated procedural guidelines were reviewed and approved by the Board of Trustees, affirming our commitment to supporting and embracing diversity within our Catholic community.

To support an aligned and integrated approach to implementation, EIE principles are embedded in various areas, including student achievement, curriculum and assessment, safe schools, hiring practices, special education, mental health, leadership development, Indigenous education, and French-language education initiatives.

Student Pathways

The Huron-Superior Catholic District School Board is committed and called to promoting student pathways planning and supports for all students.

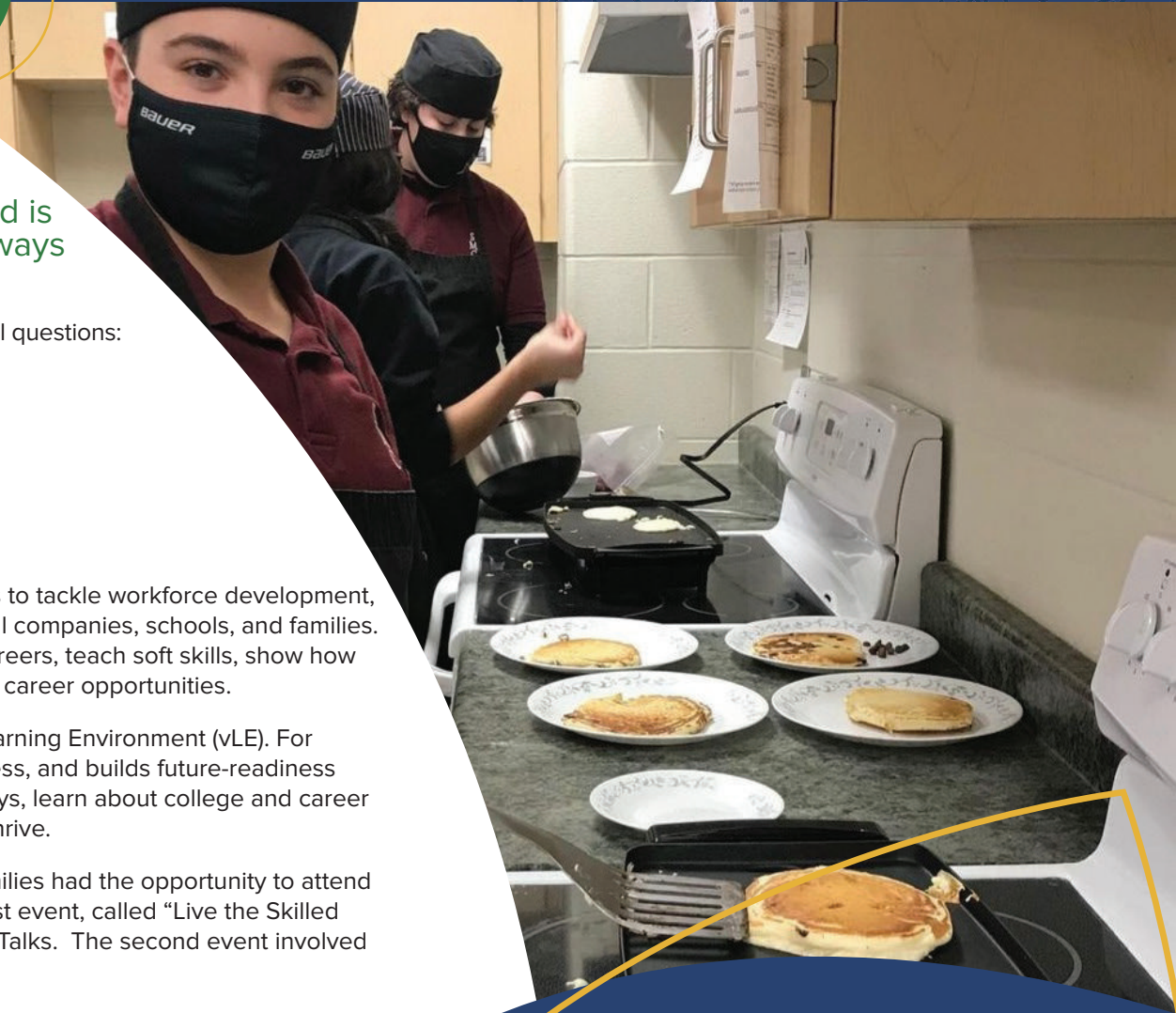
Planning for future education careers is based around the fundamental questions:

-  *Who am I?*
-  *What are my opportunities?*
-  *Who do I want to become?*
-  *What is my plan for achieving my goals?*

We obtained licenses for Edge Factor, which empowers communities to tackle workforce development, inspire students, reach parents, and build relationships between local companies, schools, and families. They do this by using e-learning tools to showcase industries and careers, teach soft skills, show how STEAM comes alive in the real world, and highlight local training and career opportunities.

Xello is another program accessed through the province's Virtual Learning Environment (vLE). For grades 6-8, Xello encourages self-discovery, creates career awareness, and builds future-readiness skills. At the secondary level, Xello helps students plan their pathways, learn about college and career readiness requirements, and build global competencies in order to thrive.

During the 2020–2021 school year, students from SMC and their families had the opportunity to attend virtual events which promoted pathways in the skilled trades. The first event, called “Live the Skilled Life: Promoting the Skilled Trades”, involved Jon Callegher from Job Talks. The second event involved HGTV's Paul Lafrance and his daughter, Promise.



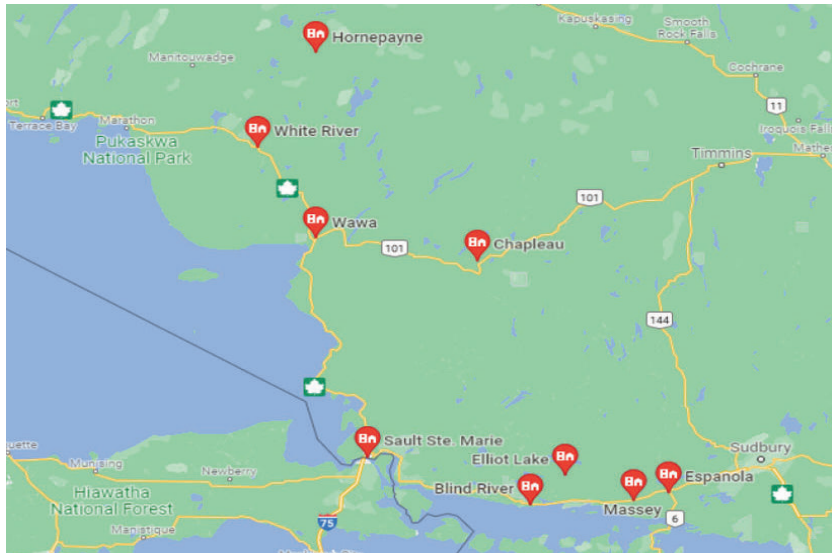
Huron-Superior Catholic
DISTRICT SCHOOL BOARD

About the HSCDSB

Where We Are

The Huron-Superior Catholic District School Board serves the communities of Blind River, Chapleau, Elliot Lake, Espanola, Hornepayne, Massey, Sault Ste. Marie, Wawa and White River. HSCDSB has nineteen schools in these communities and covers a distance of over 800 kilometres and an area of approximately 48,000 kilometres.

Board administration offices are located at the Mount St. Joseph Catholic Education Centre in Sault Ste. Marie. Our shared heritage as Northern Ontarians has allowed the Board to overcome some of the challenges this vast geography brings.



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

Our Mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

Our Vision

Dedicated to excellence in education and the desire to live the values of Jesus, we strive to:

- affirm the sacredness of life and respect for all creation
- reverence the dignity of each person as a Child of God
- provide an enduring education that reflects the essence of our Catholic traditions
- proclaim Christ's message throughout the curriculum
- celebrate God's love in prayer, at Eucharist and in all sacramental moments of life
- create sacred learning environments
- cultivate enriching opportunities that will deepen faith.

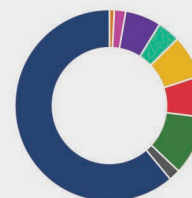
Our Values

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

Journey Together in Faith and Learning

Messages From Our Partners

Operating Budget



- Other Non-Operating (1%)
- Continuing Ed (0%)
- Coordinators & Consultants (2%)
- Amortization (6%)
- Central Administration (4%)
- Transportation (7%)
- School Administration (7%)
- Pupil Accommodation (10%)
- School Generated Funds (2%)
- Instructional (61%)

CPCO Huron-Superior

The principals and vice-principals of the Huron-Superior Catholic District School Board are members of the Catholic Principal Council of Ontario (CPCO), who look to Christ as an example of servant leadership in their pursuit of excellence in Catholic education. This entails working collaboratively with the senior team, educators, support staff, parish priests, and community partners to create a welcoming, safe, and faith-filled learning environment that nurtures the full potential of our students.

Our members cherish the gift of Catholic education and demonstrate that gratitude through various leadership moves, such as being active in their schools, present in their parishes and involved in their local communities. This gratitude is extended to all those individuals that school administrators work with on a daily basis to overcome the challenges of the ongoing global pandemic and enhance the learning and well-being of the students in their care.

On behalf of the CPCO Huron-Superior Executive, we are proud of the school board's accomplishments during the 2020-2021 school year and are committed to continuing to work towards our collective goals in the new Multi-Year Strategic Plan.

Fil Lettieri, President

Huron-Superior OECTA

In partnership with the HSCDSB members of the Huron-Superior OECTA work hard every day to provide the world class education our students deserve.

Through the challenges presented to all educational workers over the last school year, our teachers have stepped up to continue to create safe and welcoming learning environments, whether virtual or face-to-face, where students could continue to create, explore and grow as individuals

Throughout this pandemic, the focus on students and student learning would not have been so powerful if not for the day-to-day collegial, collaborative, and respectful working environment between teachers, educational assistants, early childhood educators, support staff and the school board. As a result of this collegial working relationship, great things continued to happen in our Catholic schools and our communities.

Huron-Superior OECTA continues to promote and advocate for Catholic education and values in our schools. Together with the Huron-Superior Catholic District School Board, our teachers assist and guide our students on their life's journey of learning.

Darrell Czop, President

CUPE Local 4148

We are very proud of the important role each and every CUPE member plays in assisting with the day-to-day operation of schools and board facilities. With over 500 CUPE members, there are many roles and responsibilities that each carry out every day:

- Custodian and Maintenance staff, who keep our buildings clean, safe, secure, and in good working order.
- Clerical, who wear many hats, ranging from daily administrative and operational duties to customer service. They are often the first face seen upon entering a building.
- Special Education Assistants, who provide meaningful support of students with special needs with their learning.
- Early Childhood Educators, who teach and provide supports to our youngest learners.
- Library Maintenance Workers, who keep our libraries in tip-top shape and create a welcoming environment for all students.
- Early Years Assistants, who supervise Kindergarten students during lunch time.

We are proud of our work with the HSCDSB and the benefits it brings to our students, families, and communities.

Crystal Krauter-Maki, President

Parent Involvement Committee

The Parent Involvement Committee (PIC) continues to collaborate with Catholic School Council members, school board staff, community leaders and partners to support student achievement. It is this sharing of information that allows the PIC to participate in building student engagement through developing of strategies and initiatives that foster ongoing learning.

The PIC is a parent-led committee that views parents as education partners in alignment with the school board. Therefore, this allows for the diverse needs of the school communities to be considered. We encourage Catholic School Councils members to join the PIC and help us to maintain this positive collaboration.

Lastly, I would like to thank the 2020-2021 school year PIC members for organizing a successful "Virtual Speakers Series for Parents" in the spring of 2021. Their dedication to this volunteer committee strengthened parent involvement, student achievement, and community partnerships.

Kelli Verdecchia, Chair

Board of Trustees



John Caputo



Leslie Cassidy-Amadio



Tony D'Agostino



Lindsay Liske



Carol MacEachern



Debbie Mayer



Kathleen Rosilius



Joe Ruscio



Gary Trembinski



Sandra Turco



Lucas Marano



Adam Morgenstern



Jenna Viotto

Student Trustees



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

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All photos of students and employees were taken adhering to COVID-19 protocols.