



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

**OPEN SESSION OF THE BOARD
MEETING
WEDNESDAY, JANUARY 19, 2022**

AGENDA & REPORTS

MEETING TO BE HELD

via Google Meet

**STREAMED VIA YOUTUBE TO PUBLIC
AND PRESS**

7:15 P.M.

**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, JANUARY 19, 2022 @ 7:15 PM
GOOGLE MEET / STREAMED VIA YOUTUBE FOR PUBLIC**

A CALL TO ORDER

1. Acknowledgement of Traditional Lands – (Adam)

The schools and buildings of the Huron-Superior Catholic District School Board are located on the traditional lands of Indigenous peoples who have been its stewards for thousands of years. As people who now reside in the 1850 Robinson-Huron Treaty territory, the 1850 Robinson-Superior Treaty territory and Treaty 9 territory, we have an obligation to care for the land, the waters and the air, in order that seven generations from now, the land, the waters and the air will continue to sustain life and wholeness. We give thanks to our ancestors from the seven generations before us who took care of the land, water and air for us to enjoy the bounty of the territory of which the Creator has graciously provided without hesitation. May we journey today in a good way.

2. Prayer (Pg 7)

3. Call the Roll:

Trustees:

Sandra Turco (Chair), Gary Trembinski (Vice-Chair), John Caputo, Leslie Cassidy-Amadio, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Debbie Mayer, Kathleen Rosilius, Joe Ruscio

Regrets:

Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Justin Pino, Danny Viotto

Student Representatives:

Adam Morgenstern, Jenna Viotto

Other Reps:

Darrell Czop (President, O.E.C.T.A.)
Marnie McDonald (Vice-President, O.E.C.T.A.)
Fil Lettieri (President, C.P.C.O.)
Crystal Krauter (President, C.U.P.E.)

OUR MISSION

*Persons present are invited to indicate how they have seen
Our Mission lived out recently in our schools and board community.*

B ADOPTION OF ORDER OF BUSINESS

1. **Motion:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, January 19, 2022.

Are there any additions/changes/deletions?

C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF**D NEW BUSINESS****E CONFIRMATION OF MINUTES**

1. **Minutes of the Board Meeting of December 15, 2021.** (Pg 10)
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the Board Meeting of December 15, 2021.
2. **Minutes of the Closed Board Meeting of December 15, 2021.**
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the Closed Board Meeting of December 15, 2021.

F BUSINESS ARISING FROM THE MINUTES**COMMITTEES OF THE BOARD**

Chairperson of the Board, Sandra Turco, will announce the names of the Committees of the Board.

(a) Special Education Advisory Committee (4-year term)

- Gary Trembinski
- Sandra Turco
- Kathleen Rosilius (alternate)
- Carol MacEachern (alternate)

(b) Audit Committee (4-year term)

- Lindsay Liske
- Joe Ruscio
- Gary Trembinski

(c) **Parent Involvement Committee**

- Kathleen Rosilius
- John Caputo (alternate)

(d) **Transportation Governance Committee**

- Tony D'Agostino

(e) **Policy Committee**

- Sandra Turco
- John Caputo
- Tony D'Agostino
- Lindsay Liske
- Kathleen Rosilius

(f) **Focus on Faith**

- Leslie Cassidy-Amadio
- Joe Ruscio (alternate)

(g) **Marketing Committee**

- Gary Trembinski
- Leslie Cassidy-Amadio (alternate)

'Ad Hoc' Committees (when required)

(a) **Supervised Alternative Learning Committee**

- Gary Trembinski
- Sandra Turco (alternate)

(b) **Suspension/Expulsion Appeals Committee**

- Committee of the Board

(c) **Director's Performance Appraisal Committee**

- Committee of the Board

(d) **Centre for Social Justice and Good Works**

- Kathleen Rosilius
- Carol MacEachern (alternate)

(e) **Finance Committee**

- Committee of the Board

G PRESENTATIONS

1. **Leader in Me** – Superintendent Viotto to introduce Fil Lettieri, Principal and Stephanie MacWilliam, Vice-Principal of St. Basil Elementary School, Sault Ste. Marie.

H COMMITTEE REPORTS

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 14)
Motion: That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of November 24, 2021 be approved.

I ADMINISTRATIVE ITEMS REQUIRING ACTION

1. **2021-2022 Revised Estimates** (Pg 20)
Motion: That the Huron-Superior Catholic District School Board approve the 2021-2022 Revised Estimates as presented.
2. **Catholic Principals' Council of Ontario (CPCO) Terms and Conditions**
Motion: That the Huron-Superior Catholic District School Board approve the central terms and conditions of employment contained within the Memorandum of Settlement and attached Appendices, dated December 14, 2021, made between the Principals' and Vice-Principals' Associations comprised of (Association des Directions et Directions Adjointes des Ecoles Franco-Ontarienne (ADFO), the Catholic Principals' Council of Ontario (CPCO) and the Ontario Principals' Council (OPC)) and the l'Association des conseils scolaires des ecoles publiques de l'Ontario (ACEPO), l'Association franco-ontarienne des conseils scolaires catholiques (AFOCSC), the Ontario Catholic School Trustees' Association (OCSTA) and the Ontario Public School Boards' Association (OPSBA) and agreed to by the Crown. Further that the approval of the motion of the central terms be reported to OCSTA.

J INFORMATION ITEMS

1. **Reports to the Director of Education / Board of Trustees**
 - a) **Board Graduation Rate** – Superintendent Viotto (Pg 29)
 - b) **Capital Projects 2021-2022** – Steve Brown, Manager of Plant Services (Pg 34)
 - b) **SMC Activity Report** – Student Trustees Morgenstern and Viotto (Pg 37)
2. **Correspondence**
3. **Notes of Thanks**
Rose Burton Spohn

K UPCOMING EVENTS

- | | | |
|------------|---|---|
| January 20 | - | SEAC Meeting |
| January 24 | - | International Day of Education |
| January 27 | - | International Holocaust Remembrance Day |
| February 2 | - | Presentation of the Lord / World Day for Consecrated Life |

February 4	-	P.A. Day
February 7	-	Beginning of Semester Two
February 11	-	Our Lady of Lourdes; World Day of the Sick
February 14	-	A Day to Honour Missing and Murdered Indigenous Women and Girls
February 16	-	Next Board Meeting

L CLOSING PRAYER – Darrell Czop (Pg 39)

M ADJOURNMENT



“Rebuild”



In the name of the Father, and of the Son and of the Holy Spirit. Amen+

OPENING PRAYER - Adam

God of generosity and goodness,

January is a time to evaluate and rebuild our habits and virtues, to refocus our lives and our need for wholeness.

Guide us and shape us, mold us and fashion us into your loving servants.

Amen. +

READING: A Reading from the Book of Ezra - Jenna

... the Lord stirred up the spirit of King Cyrus of Persia so that he sent a herald throughout all his kingdom, and also in a written edict declared: “Thus says King Cyrus of Persia: The Lord, the God of Heaven, has given me all the kingdoms of the earth, and he has charged me to build him a house in Jerusalem in Judah. Any of those among you who are of his people – may their God be with them! – are now permitted to go up to Jerusalem in Judah, and rebuild the house of the Lord, the God of Israel – he is the God who is in Jerusalem; and let all survivors, in whatever place they reside, be assisted by the people of their place with silver and gold, with goods and with animals, besides freewill offerings for the house of God in Jerusalem.” The heads of the families of Judah and Benjamin, and the priests and the Levites – everyone whose spirit God has stirred – got ready to go up and rebuild the house of the Lord in Jerusalem.

The Word of the Lord. **R. Thanks be to God.**

QUESTIONS FOR PERSONAL REFLECTION - Adam

“For the Jews returning to Jerusalem, the task of rebuilding Jerusalem must have seemed overwhelming. King Cyrus understood this and asked that family, friends, and neighbors help, by giving whatever they could.

- *Who has been there to help you when you have felt completely overwhelmed?*
- *Is it easy or hard for you to ask for help when you are overwhelmed?*



A Reading from the Annual Report of Development & Peace 2019-2020 - Rose
Indonesia: participative urban development for the most marginalized

Our partner, Arkomjogja, is an association of community architects who work with poor and marginalized communities in urban areas that are prone to or affected by natural disasters. Through a consultative and participatory process with community members, Arkomjogja's architects ensure that people have access to decent housing that meets the real needs of the community. The process not only seeks to transform slums into sustainable, well-organized, and community-friendly spaces, but also harnesses local and traditional knowledge. For example, a mapping method is used to identify the most important common spaces and local materials and traditional architectural methods are valued. At the end of this project:

- Twenty community architects will have skills to improve buildings and facilities based on climate adaptation principles
- Five cities will have guidelines for improving informal settlements based on climate adaptation approaches and focused on citizen participation
- Five community-based organizations will be trained to work towards providing adequate housing as a human right in five cities

QUESTIONS FOR GUIDED REFLECTION - Adam

- *Are you aware of other D&P projects that have helped rebuild infrastructure in countries after natural disasters?*
- *Can you imagine how difficult it would be to have everything you own, destroyed?*

CLOSING PRAYER - Jenna

Stir up your spirit within us, God of Heaven and earth.
 Remind us to support those around us who need assistance.
 May we be generous in our response when disasters happen.
 Rebuilding is always easier when we work together.
 Amen. +

In the name of the Father, and of the Son and of the Holy Spirit. Amen+





our mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

our vision

Dedicated to excellence in education and the desire to live the values of Jesus we strive to:

- affirm the sacredness of life and respect for all creation
- reverence the dignity of each person as a Child of God
- provide an enduring education that reflects the essence of our Catholic traditions
- proclaim Christ's message throughout the curriculum
- celebrate God's love in prayer, at Eucharist and in all sacramental moments of life
- create sacred learning environments
- cultivate enriching opportunities that will deepen faith.

our values

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

www.hscdsb.on.ca

**MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, DECEMBER 15, 2021 @ 7:15 PM
MEETING ROOM #6 / GOOGLE MEET
STREAMED VIA YOUTUBE FOR PUBLIC**

PRESENT: Trustees:

John Caputo, Leslie Cassidy-Amadio (virtual), Tony D'Agostino (virtual), Lindsay Liske (virtual), Carol MacEachern (virtual), Kathleen Rosilius, Joe Ruscio, Gary Trembinski, Sandra Turco

Officials:

Rose Burton Spohn (Director of Education), Joe Chilelli, Christine Durocher, Justin Pino, Danny Viotto

Student Representatives:

Adam Morgenstern, Jenna Viotto

REGRETS: Debbie Mayer

Vision and Values

Trustee Cassidy-Amadio thanked the board and community for the overwhelming response for the Joy-Full Socks Campaign. Over 6,000 pairs of socks, over half of which were from the board's students and employees, were collected and distributed to over 17 charities in the city.

Sandra Turco highlighted the "What Christmas Means to Me" contest. Ten children, six of whom are HSCDSB students, were selected to read their essays on the radio. An invitation to tune in was extended to all.

Director Burton Spohn congratulated all students who participated in the Mayor's Christmas Card Contest and highlighted their strong artistic abilities. Approximately 200 submissions were received and four of the six winners were from HSCDSB.

Director Burton Spohn congratulated our Student Trustees/Student Senate on the leadership they provided for the Heaven Cent Campaign. An amazing effort was put forth by the elementary students and staff in Sault Ste. Marie, who raised over \$4,700.

Adg# Res#

B-1

Additions/Changes/Deletions to Agenda

Item I-7 added for the approval of the Memorandum of Settlement between O.E.C.T.A. and HSCDSB.

B-1 B-620 Moved by: K. Rosilius Seconded by: S. Turco

That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, December 15, 2021.

CARRIED

C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF

Trustee Caputo disclosed a deemed pecuniary interest in item I-7 on the agenda for the board meeting of December 15, 2021 and did not take part in the consideration or discussion of, or vote on any question with relation to this item. Trustee Caputo recused himself.

Trustee D'Agostino disclosed a deemed pecuniary interest in item I-7 on the agenda for the board meeting of December 15, 2021 and did not take part in the consideration or discussion of, or vote on any question with relation to this item. Trustee D'Agostino recused himself.

Trustee Kathleen Rosilius disclosed a deemed pecuniary interest in item I-7 on the agenda for the board meeting of December 15, 2021 and did not take part in the consideration or discussion of, or vote on any question with relation to this item. Trustee Kathleen Rosilius recused herself.

D-1 ELECTION FOR THE OFFICE OF CHAIRPERSON

The following trustees were nominated for the position of Chair:

Trustee Lindsay Liske - declined the nomination
Trustee Sandra Turco - let her name stand

Sandra Turco was acclaimed as the Chair of the Board for 2022.
Chair Sandra Turco assumed the Chair.

D-3 ELECTION FOR THE OFFICE OF VICE-CHAIRPERSON

The following trustees were nominated for the position of Vice-Chair:

Trustee Lindsay Liske - let his name stand
Trustee Gary Trembinski - let his name stand

Vice-Chair Gary Trembinski was re-elected as Vice-Chair of the Board for 2022.

B-621 Moved by: J. Caputo Seconded by: K. Rosilius

That all ballots/surveys be destroyed/deleted at this time.

CARRIED

D-4 COMMITTEES OF THE BOARD

Appointments will be announced at the January 19, 2022 meeting.

Chair Turco asked all trustees to submit their committee requests via email no later than 11:59 p.m. on December 31, 2021.

- E-1 B-622 Moved by: J. Ruscio Seconded by: T. D’Agostino**
That the Huron-Superior Catholic District School Board approves the Minutes of the Board Meeting of November 17, 2021.
CARRIED
- E-2 B-623 Moved by: C. MacEachern Seconded by: G. Trembinski**
That the Huron-Superior Catholic District School Board approves the Minutes of the Closed Board Meeting of November 17, 2021.
CARRIED
- H-1 B-624 Moved by: K. Rosilius Seconded by: L. Cassidy-Amadio**
That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of October 27, 2021 be approved.
CARRIED
- I-1 B-625 ELECTRONIC POLL - Excellence in Education Administration**
That the Huron-Superior Catholic District School Board award the consulting services contract for a review of board administrative processes to KPMG LLP.
CARRIED
- I-2 B-626 Moved by: G. Trembinski Seconded by: L. Liske**
That the Huron-Superior Catholic District School Board approve the 2020-21 Audited Financial Statements as presented.
CARRIED
- I-3 B-627 Moved by: J. Caputo Seconded by: G. Trembinski**
That the Huron-Superior Catholic District School Board allows Leslie Cassidy-Amadio, John Caputo, Debbie Mayer, Sandra Turco, Superintendent Danny Viotto and Director Rose Burton Spohn to travel to Toronto to attend the OCSTA 2022 Catholic Trustees’ Seminar on January 14-15, 2022.

Change to motion: J. Caputo requested his name be removed from the motion as he no longer planned to travel to Toronto to attend the seminar.
CARRIED
- I-4 B-628 Moved by: T. D’Agostino Seconded by: L. Cassidy-Amadio**
That the Huron-Superior Catholic District School Board approve the new lease contract for new printers from Xerox Canada Ltd. at an annual cost of \$17,595 plus a cost per copy of \$0.0134 for a period of 5 years.
CARRIED

- I-5 B-629 Moved by: L. Cassidy-Amadio Seconded by: L. Liske**
That the Huron-Superior Catholic District School Board approves Policy 4019 as presented.
CARRIED
- I-6 B-630 Moved by: T. D’Agostino Seconded by: L. Cassidy-Amadio**
That the Huron-Superior Catholic District School Board approves Policy 8000 as presented.
CARRIED
- I-7 B-631 Moved by: G. Trembinski Seconded by: L. Cassidy-Amadio**
That the Huron-Superior Catholic District School Board approves the Memorandum of Settlement for the Huron-Superior Permanent Teachers’ Bargaining Unit of O.E.C.T.A., subject to the approval by the Minister of Education.
CARRIED
- J-1 Annual Report**
Director Burton Spohn presented the Board’s Annual Report for 2021, which highlights the board’s achievements and next steps in fulfilling its current Multi-Year Strategic Plan. The report is being distributed to all schools and families before the Christmas break.
- J-2 Audit Committee Report**
Superintendent Pino spoke to the two reports that are completed on an annual basis, one of which will be submitted to the Ministry of Education.
- J-3 SMC Activity Report**
Student Trustees Morgenstern and Viotto reported on the accomplishments of the SMC students and highlighted some December events at the school. A few noteworthy items were the Heaven Cent Campaign, weekly Advent virtual prayer services, the Penne from Heaven Pasta Fundraiser, and sending Christmas cards to residents of homes for the elderly.
- N-1 B-632 Moved by: J. Ruscio Seconded by: J. Caputo**
That the Huron-Superior Catholic District School Board meeting of Wednesday, December 15, 2021 adjourns at 8:35 p.m.
CARRIED

Chairperson: _____

Secretary: _____

SPECIAL EDUCATION ADVISORY COMMITTEE
S.E.A.C.
Minutes

Date: Wednesday, November 24, 2021

Google Meet: meet.google.com/nme-gkxp-vtf

Location:

Time: 4:00pm - 6:00pm

Attendance: Rose Burton Spohn, Joe Chilelli, Theresa Coccimiglio,
Irma DiRenzo, Lori Ivey, Sherri Kitts, Jared Lambert, Tina Newell,
Gary Trembinski and Rosanne Zagordo

Student Trustees and Guests: Adam Morgenstern, Jenna Viotto, Laura Wing, Sister Pat Carter

Regrets: Jacques Ribout, Lorna Connolly Beattie, Sandra Turco

AGENDA ITEMS		ACTION	WHO	WHEN
1.	PRAYER FOR SEAC Welcome and prayer	<ul style="list-style-type: none"> Board prayer was said by all. 	Rosanne Zagordo	
2.	ACCEPTANCE OF PREVIOUS MINUTES (October 27, 2021)	<ul style="list-style-type: none"> Minutes were approved 	Sherri Kitts Gary Trembinski	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS <ul style="list-style-type: none"> SMC student trustees ELP Presentation LOL presentation - 	<ul style="list-style-type: none"> Inclusion at SMC was demonstrated through IMPACT, Knights of kindness, where the goal is to spread kindness. Students in grades 5-8 are coming to SMC. 	Adam Morgenstern Jenna Viotto	

	<p>F. Spadafora</p> <ul style="list-style-type: none"> Focus on Faith report 	<ul style="list-style-type: none"> ILS students helped to take down the lights off the Santa float. Popcorn was sold to school and staff Technology is being used through OSSLT and tutorials are being used for applying to university Students are involved in Heaven Cent and to support Advent outreach. Laura Wing spoke about the Enhanced Learning Program, ELP, Program at Holy Cross. This specialized program helps them to learn in a small environment to build on skills they may need to work on, example, self-regulation skills Students spend time with the ELP program, with the intention that they will transfer to the mainstream classroom. The program is individualized depending on their needs. Nurturing of our Catholic Faith In September, the parishes were able to hold Eucharistic liturgies with a targeted number of participants given the Covid-19 protocols and the space within the Churches. It was decided that schools would not attend Eucharistic liturgies in their parishes because it would be impossible to keep the number of participants within the protocols. So all liturgies for special days have taken place within classroom settings. Sister Pat has prepared slide shows for Remembrance Day for Kinder, Primary, Junior and Intermediate classes. She will do the same thing for Advent. Each month a Virtue of the month assemblies have been held in the classrooms too. In this way, all the students are able to participate in these liturgies if they are in attendance at school on the days they are held. Sister Pat did not attend the workshop entitled – Children and the Mental Health Crisis: The Role of Meditation. She has input on CDs from Father Laurence Freeman on this topic and listens to these CDs regularly. She has also heard Jean 	<p>Laura Wing</p> <p>Sister Pat Carter</p>	
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		<p>Clinton a couple of times and has appreciated her input each time.</p> <ul style="list-style-type: none"> • At St. Mary's French Immersion and Holy Cross, the sacrament program is taking a turn to deal with sacramental preparation during Covid times. St. Jerome's and St. Gerard Majella parishes have found a program online which families can use to prepare the children in Grades 2,3, + for the sacrament of Reconciliation. St. Paul's school children would also be involved in this program. The program costs \$50 and the family has 3 months to complete the program modules. The children must attend mass 5xs during the preparation time, having Father Alex (St. Jerome's) or Father Charles (St. Gerard's) to sign their cards. • Equitable Stewardship of our Resources • Last year, when Holy Trinity joined the H-SCDSB family of schools, we purchased the digital resources for Growing in Faith, Growing in Christ and the Fully Alive programs from Pearson so the classes could access these resources online. GIF GIC is the RE program and Fully Alive is the Family Life program. There are portals for families to access both programs so parents can participate with their children. These programs were expensive, the licenses is good until 2025. • Success and Well-Being of our Students • As a member of the Board's Well-Being committee, Sister Pat works with Jared Lamberts to ensure that the success and well-being of our students is a focus, especially during the time of pandemic. With many students returning to in person delivery of education, we have more opportunity to check in to see the students daily, especially those who struggle. If the cause of the struggle is something to do with a psycho-sexual identification, Sister Pat works with the Family & Student counsellors to ensure that students are supported in the best way possible. • Engagement with Employees and Partners • The faith formation of staff is important to the Faith Animator (Sister Pat). Each week she provides a reflection (usually by Father Ron Rolheiser), the 		
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		Catholic Culture Update and a cartoon commentary on the Gospel of the weekend. In this way, staff are encouraged to grow in their faith. Sister Pat also provides a Lectio Divina weekly for the SMC students taking Religious Education and one for the Intermediate students. These are a means for the students to engage with the gospel in a meaningful way appropriate for their age group.		
5.	MINISTRY UPDATES <ul style="list-style-type: none"> Rose Burton Spohn 	<ul style="list-style-type: none"> Oct 29 the Ministry of Education as outlined in PPM 81- Provision of Health Services in schools Assessment and Evaluation, quadmester there is no need to do mid term reports. Nov. 1- Ministry of Education. remote guide was released, helpful to students transitioning Nov. 10 a memo about next steps about destreaming, additional courses as well Nov. 15- a memo was released on SIP claims Nov. 18 updated health and safety for schools to abide by- rapid antigen test information Nov. 19- vaccinations will be available ages 5-11. First clinic is on Friday Nov. 26 for pharmacies, and doctors offices. 	Rose Burton Spohn	
6.	SEAC BUSINESS <ul style="list-style-type: none"> Letter from WRDSB Update on survey 	<ul style="list-style-type: none"> This letter reinforces the commitment to ensure that all online and e-learning courses are consistently maintained with enabled links and resources that meet accessibility standards ex. close caption SEAC survey has now gone live on the Board website as of Nov. 22, 2021. Consultation was provided and questions were developed. Jared shared the survey to SEAC. More information to follow once results are in. 	Rosanne Zagordo Irma DiRenzo Jared Lambert	
7.	BUSINESS CARRIED FORWARD	<ul style="list-style-type: none"> Presentation by OLOL is being deferred until December. 	Franca Spadafora	December

8.	<p>SUPERINTENDENT AND COORDINATOR'S REPORT</p> <ul style="list-style-type: none"> • SIP update • Transition to school notices 	<ul style="list-style-type: none"> • Ministry sent a memo about Special Incidence Portion claims. This year the claims do not need to be submitted however, the money will be allocated to the school board with a slight increase attached. • Transition to school meetings are set to take place the week of January 31- Feb. 4. These meetings are critical for school boards to best prepare for EA projections and in school support. 	<p>Joe Chilelli Rosanne Zagordo</p>	
i	<p>North Shore Tribal Council (S. Kitts)</p>	<ul style="list-style-type: none"> • Offices in Garden River are shut down due to Covid. 	<p>Sherri Kitts</p>	
ii	<p>AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)</p>	<ul style="list-style-type: none"> • No report at this time. 	<p>Irma DiRenzo</p>	
iii	<p>ALGOMA FAMILY SERVICES (T. Coccimiglio)</p>	<ul style="list-style-type: none"> • AFS is closed due to construction in the building. Some agencies are offering support for AFS to work in their buildings. Holder place and the Genesis office on Chapple St .Services are still moving. 	<p>Theresa Coccimiglio</p>	
iv	<p>Community Living Algoma (J. Ribout)</p>	<ul style="list-style-type: none"> • Sergio Iacoe, Change Facilitator reporting to Tania Gagnon, Director of Supports and Services will be assuming a lead role for our children and youth services as well as being designated the staff support to the Education Committee and meeting with the CLA-designated SEAC representatives to ensure that Jacques and Margaret are informed about CLA updates to share at the SEAC meetings. Sergio has joined the CLA team after a 30 year career within the local education system • Angela Taylor-Bennett is a new manager recently hired by Community Living Algoma. Angela will be our Manager of Children and Youth Services reporting to Sergio Iacoe. Angela is a new resident of the Algoma District and brings many years of experience within the education system in southern Ontario, other parts of the world as well as her recent role within the education system in Yellowknife. • We finally have reached a point of stability with our leadership infrastructure for children and youth services. The next step is to move forward with our realignment plans to shift resources from case management/service coordination to direct 	<p>Jacques Ribout</p>	

		support for children and youth. The CLA Board of Directors will be receiving a presentation from staff regarding the realignment of children and youth resources at their December 2, 2021 meeting. We would be very pleased to attend a SEAC meeting in the future to share our realignment plans for children and youth services and the reasons why we are moving in this new direction		
v	ALGOMA PUBLIC HEALTH (L. Ivey)	<ul style="list-style-type: none"> Waiting for Dr. Lui to provide more guidance on face to face visits vs. virtual. 	Lori Ivey	
vi	THRIVE – WELL BEING COMMITTEE (T. Newell)	<ul style="list-style-type: none"> Second office location on Queen is opened along with the Johnson Avenue building. Virtual intervention is a first choice if at all possible. Planning for drive thru Christmas event on Dec. 2 	Tina Newell	
x	MEMBER-AT-LARGE – FOCUS ON FAITH (L. Connolly Beattie)	<ul style="list-style-type: none"> No report at this time. 		
xi	TRUSTEES REPORT (S. Turco, G. Trembinski)	<ul style="list-style-type: none"> No report at this time. 	Sandra Turco Gary Trembinski	
9.	NOTES	Adjournment: 5:40 pm	Tina Newell Irma DiRenzo	

Next Meeting: December 8, 2021

Location: Google Meet

Time: 4:00 – 6:00 p.m.



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

REPORT TO THE DIRECTOR OF EDUCATION

2021-22 Revised Estimates

January 19, 2022

Submitted by:
J. Pino,
Superintendent of Business

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its Strategic Directions. This report relates specifically to utilizing resources responsibly, justly, responsively, and wisely.

In June 2021, the Board approved a deficit budget for 2021-22. The Ministry of Education requires boards to submit a revised budget each year with updated enrolment and expenditures figures as of October 31.

The original Estimates were presented with a deficit budget of \$650,595.

The Revised Estimates are presented with a projected deficit of \$126,092. The \$524,503 improvement is a result additional funding associated with increased enrolment relative to the original budget. Additionally, the Ministry has authorized school board's to now access the balance of provincial COVID-19 funding.

As a result of COVID-19, the Ministry has authorized boards to run an in-year overall deficit for 2021-22 of no more than 2% of the Board's operating allocation. This would amount to \$1.3 million for HSCDSB. HSCDSB's Revised Estimates are in compliance with this direction. Expenditures have been adjusted to reflect actual staffing for the year and actual expenditures and trends from 2020-21.

Attached is a summary of revenues, expenditures and enrolment.

It is recommended that the Board accept the 2021-22 Revised Estimates as presented.

MOTION: That the Huron-Superior Catholic District School Board approves the 2021-22 Revised Estimates as presented.

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
REVENUE AND EXPENDITURE SUMMARY

	<u>2020/21</u>	<u>2021/22</u>	
	Final	Budget	Revised
General Legislative Grants	67,619,248	67,044,782	68,070,591
Other Provincial Grants	4,195,078	2,038,381	3,941,511
First Nation Tuition Fees	3,324,393	2,851,361	3,284,846
Transportation Recoveries	1,650,210	1,836,500	1,836,500
CUPE Reimbursements	4,651	-	-
PD Reimbursements	-	75,000	75,000
Salary Recoveries	257,891	356,600	255,474
In-Kind - PPE	537,424	-	-
Other (including interest)	1,350,803	306,035	1,204,735
SUBTOTAL	78,939,698	74,508,659	78,668,657
Deferred Capital Contributions	4,900,676	4,953,467	5,222,758
TOTAL REVENUES	83,840,374	79,462,126	83,891,415
TOTAL EXPENDITURES	83,468,223	80,112,721	84,017,507
SURPLUS/(DEFICIT)	372,151	(650,595)	(126,092)
Committed For Capital Projects - Board Office roof	20,890	21,543	21,591
OPENING ACCUMULATED SURPLUS	4,651,732	5,044,773	5,044,773
ENDING ACCUMULATED SURPLUS/(DEFICIT)	5,044,773	4,415,721	4,940,273

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
GENERAL LEGISLATIVE GRANTS

	2020/21	2021/22	
	Final	Budget	Revised
Pupil Foundation	22,362,395	22,425,258	22,601,592
School Foundation	3,953,677	4,043,195	4,011,953
Special Education	11,249,698	11,372,610	11,567,460
Language	862,111	886,433	856,026
Supported School	1,520,450	1,567,741	1,349,242
Remote and Rural	3,946,771	3,995,437	4,015,898
Rural and Northern Education	83,746	89,876	89,876
Learning Opportunity	655,927	694,197	701,566
Continuing Education	87,514	48,403	146,355
Teacher Qualification	4,870,999	5,607,290	5,852,171
New Teacher Induction Program (NTIP)	56,573	70,641	50,000
ECE Q&E Allocation	310,756	291,519	300,288
Restraint Savings	(88,779)	(88,779)	(88,779)
Transportation	3,677,073	3,779,644	3,785,012
Administration and Governance	3,114,773	2,980,470	2,984,725
School Operations	4,915,614	4,673,714	4,696,628
Community use of schools	65,520	67,228	67,228
Declining Enrolment Adjustment	619,762	316,953	254,803
Indigenous Education	786,627	873,440	1,548,151
Mental Health and Well-Being Grant	332,378	441,445	442,448
Supports for Students Fund	761,978	761,978	761,978
Program Leadership Grant	905,864	999,389	999,389
Support for COVID-19	155,344	-	-
Trustees' Association Fee	43,017	55,384	55,384
TOTAL OPERATING	65,249,788	65,953,466	67,049,394
School Renewal	687,347	600,000	605,000
Minor Tangible Capital Asset Transfer	(277,416)	(49,251)	(167,327)
Short Term Interest on Capital	83,094	-	42,957
Capital Debt Support Payments - Interest Portion	527,689	540,567	540,567
Funding Stabilization	1,368,480	-	-
Prior Year Grand Adjustment	(19,734)	-	-
TOTAL GENERAL LEGISLATIVE GRANTS	67,619,248	67,044,782	68,070,591

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
EXPENDITURE REPORT

	<i>2020/21</i>	<i>2021/22</i>	
	Final	Budget	Revised
Classroom Teachers	32,609,508	32,040,344	32,245,902
Supply Teachers	3,101,048	2,887,500	2,877,770
Teacher Assistants	8,225,433	7,580,983	8,040,834
Early Childhood Educator	1,497,812	1,209,000	1,369,000
Textbooks/Supplies	1,206,090	1,357,539	2,471,661
Computers	527,152	860,000	774,329
Prof/Para Prof/Tech	2,931,086	2,866,100	3,075,100
Library/Guidance	783,865	819,007	916,573
Staff Development	301,703	403,407	591,929
Department Heads	44,065	55,000	55,000
Principals & VP's	3,474,557	3,404,176	3,586,103
School Office	1,998,556	1,966,979	2,012,979
Coordinators & Consultants	1,979,122	1,933,000	2,139,338
Continuing Ed	153,986	162,600	102,600
Trustees	161,432	222,110	221,810
Director/Supervisory Officers	648,990	642,600	641,600
Board Administration	2,742,351	2,440,491	2,613,871
Pupil Transportation	5,527,967	5,809,200	6,106,500
School Operations/Maintenance	8,825,991	6,983,723	7,496,820
Interest on Capital Debt	570,325	540,567	572,965
Other Non-Operating	471,980	356,600	255,474
Amortization	4,997,857	4,971,795	5,244,349
Renewal	687,347	600,000	605,000
TOTAL EXPENDITURES	83,468,223	80,112,721	84,017,507

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
EXPENDITURE REPORT

	<u>2020/21</u>	<u>2021/22</u>	
	Final	Budget	Revised
Classroom Teachers			
Salaries & Wages	28,296,963	27,549,000	27,581,500
Benefits	4,311,817	4,481,344	4,656,402
Supplies & Equipment	728	10,000	8,000
	32,609,508	32,040,344	32,245,902
Supply Teachers			
Salaries & Wages	2,847,095	2,615,000	2,615,000
Benefits	253,953	272,500	262,770
	3,101,048	2,887,500	2,877,770
Teacher Assistants			
Salaries & Wages	6,233,472	5,562,583	6,070,837
Benefits	1,991,961	2,018,400	1,969,997
	8,225,433	7,580,983	8,040,834
Early Childhood Educators			
Salaries & Wages	1,151,742	875,000	1,015,000
Benefits	346,070	334,000	354,000
	1,497,812	1,209,000	1,369,000
Textbooks/Supplies			
Supplies & Equipment	1,206,090	1,357,539	2,471,661
	1,206,090	1,357,539	2,471,661
Computers			
Supplies & Equipment	343,401	410,000	485,031
Rental Expenditure	183,751	450,000	289,298
	527,152	860,000	774,329
Prof/Para Prof/Tech			
Salaries & Wages	2,027,686	2,049,000	2,258,000
Benefits	490,176	489,600	489,600
Supplies & Equipment	-	-	-
Fees & Contractual Services	413,224	327,500	327,500
	2,931,086	2,866,100	3,075,100

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
EXPENDITURE REPORT

	<u>2020/21</u>	<u>2021/22</u>	
	Final	Budget	Revised
Library/Guidance			
Salaries & Wages	614,006	625,000	674,163
Benefits	133,367	146,000	194,403
Supplies & Equipment	36,492	48,007	48,007
	783,865	819,007	916,573
Staff Development			
Salaries & Wages	8,869	18,000	18,000
Benefits	738	-	-
Professional Development	292,096	385,407	573,929
	301,703	403,407	591,929
Department Heads			
Salaries & Wages	44,065	55,000	55,000
	44,065	55,000	55,000
Principals & VP's			
Salaries & Wages	3,005,964	2,936,200	3,115,000
Benefits	404,272	356,176	379,303
Professional Development	64,321	111,800	91,800
	3,474,557	3,404,176	3,586,103
School Office			
Salaries & Wages	1,366,286	1,187,000	1,240,000
Benefits	385,067	367,800	382,800
Supplies & Equipment	247,203	352,179	330,179
Rental Expenditure	-	40,000	40,000
Fees & Contractual Services	-	20,000	20,000
	1,998,556	1,966,979	2,012,979
Coordinators & Consultants			
Salaries & Wages	1,556,793	1,576,000	1,739,455
Benefits	261,631	279,100	279,100
Professional Development	1,033		
Supplies & Equipment	159,665	77,900	120,783
	1,979,122	1,933,000	2,139,338

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
EXPENDITURE REPORT

	<u>2020/21</u>	<u>2021/22</u>	
	Final	Budget	Revised
Continuing Education			
Salaries & Wages	70,496	134,000	74,000
Benefits	9,771	5,400	5,400
Professional Development	-	-	-
Supplies & Equipment	73,719	23,200	23,200
	153,986	162,600	102,600
Trustees			
Salaries & Wages	80,984	75,410	75,410
Benefits	3,602	2,900	3,400
Professional Development	76,709	143,000	143,000
Supplies & Equipment	137	800	-
	161,432	222,110	221,810
Director/Supervisory Officers			
Salaries & Wages	545,453	500,000	500,000
Benefits	73,868	70,600	70,600
Professional Development	29,669	72,000	71,000
	648,990	642,600	641,600
Board Administration			
Salaries & Wages	1,132,938	1,207,000	1,197,000
Benefits	282,539	257,991	257,145
Professional Development	-	75,000	75,000
Supplies & Equipment	873,466	656,500	815,726
Fees & Contractual Services	355,919	229,000	254,000
Transfer to Other Boards	4,245	5,000	5,000
Other	93,244	10,000	10,000
	2,742,351	2,440,491	2,613,871
Pupil Transportation			
Supplies & Equipment	13,843	9,200	9,200
Fees & Contractual Services	5,177,910	5,425,000	5,722,300
Transfer to Other Boards	336,214	375,000	375,000
	5,527,967	5,809,200	6,106,500

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
EXPENDITURE REPORT

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	<u>2020/21</u>	<u>2021/22</u>	
	Final	Budget	Revised
School Operations/Maintenance			
Salaries & Wages	3,835,636	3,449,493	3,870,493
Benefits	990,025	975,510	996,607
Professional Development	38,932	3,000	3,000
Supplies & Equipment	3,772,000	2,405,720	2,476,720
Fees & Contractual Services	189,398	150,000	150,000
	8,825,991	6,983,723	7,496,820
 Interest on Capital Debt			
Long-Term Debt (interest)	570,325	540,567	572,965
	570,325	540,567	572,965
 Other Non-Operating			
Salaries & Wages	328,988	330,000	228,874
Benefits	27,019	26,600	26,600
Other	115,973	-	-
	471,980	356,600	255,474
 Amortization			
Instruction	425,075	202,718	549,936
Administration	123,247	99,907	99,853
Pupil Accommodation	4,449,535	4,669,170	4,594,560
Loss/(Gain) on disposal of TCA	-	-	-
	4,997,857	4,971,795	5,244,349
 Capital Expenditures			
Renewal & Other Capital	687,347	600,000	605,000
	687,347	600,000	605,000
 TOTAL EXPENDITURES	83,468,223	80,112,721	84,017,507

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
2021/22 REVISED BUDGET
ENROLMENT SUMMARY

	Estimated (Oct 31, 2021)	Revised (Oct 31, 2021)	Difference
Elementary			
Pupils of the Board	3,329.0	3,324.0	(5.0)
Other Pupils	173.0	200.0	27.0
TOTAL ELEMENTARY	3,502.0	3,524.0	22.0
Secondary			
Pupils of the Board	680.0	702.0	22.0
Other Pupils	20.0	23.0	3.0
TOTAL SECONDARY	700.0	725.0	25.0
Total			
Pupils of the Board	4,009.0	4,026.0	17.0
Other Pupils	193.0	223.0	30.0
TOTAL PUPILS	4,202.0	4,249.0	47.0



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

REPORT TO THE DIRECTOR OF EDUCATION Board Graduation Rate

January 19, 2022

Submitted by: Danny Viotto
Superintendent of Education

Background

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Success and Well-Being of our Students as an area of focus. Students' ability to graduate from secondary school within a specific period of time (e.g., four or five years) is a key indicator of their overall achievement.

Recently, the ministry released the graduation rate of students across the province and from our board. This report aims to explain how our board's graduation rate was calculated.

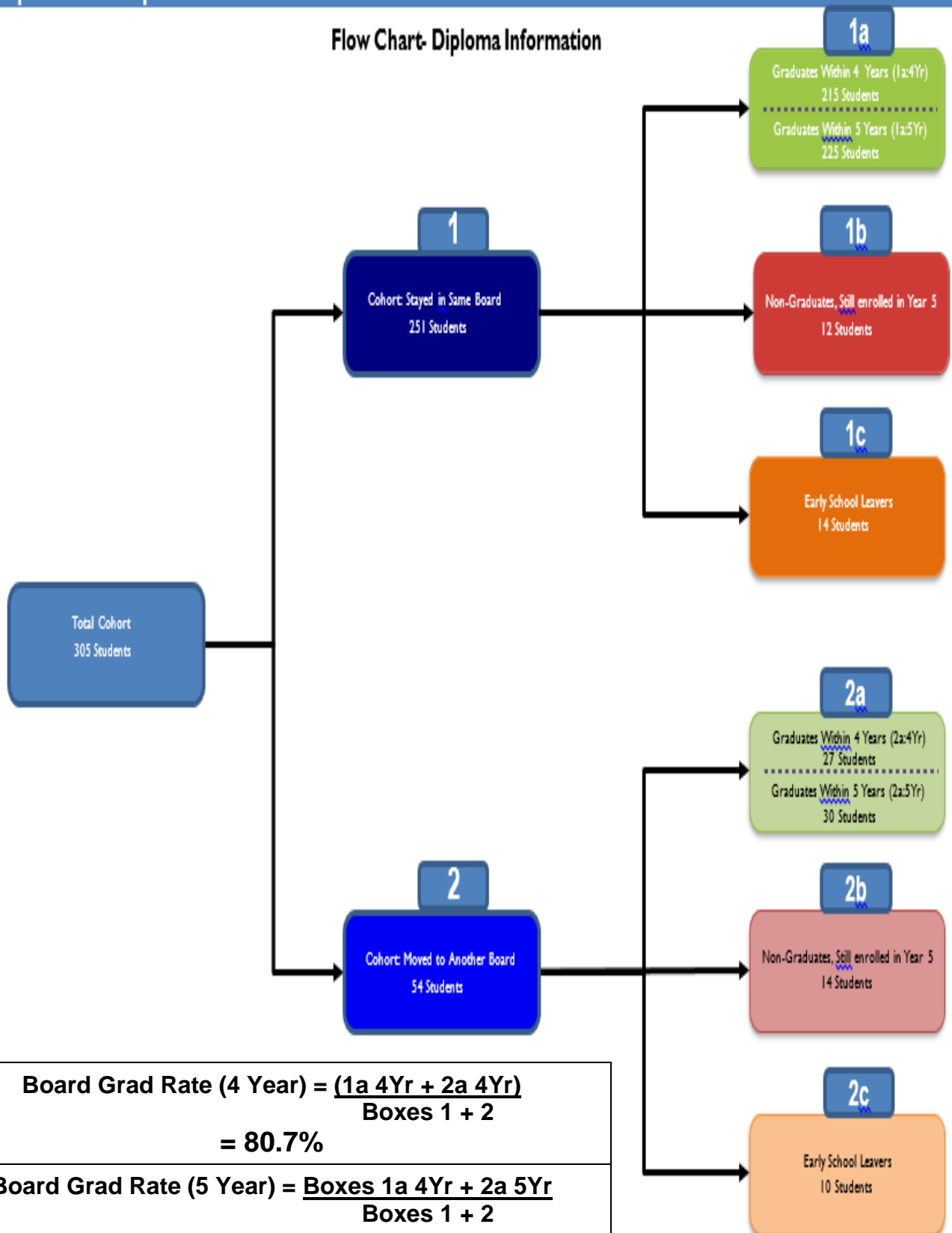
Diploma Information for 2015-16 Grade 9 Cohort

The calculation of the graduation rate is complex, since it needs to account for all students who began Grade 9 in our board in the 2015-16 school year ($n = 305$). This includes all students who stayed in HSCDSB ($n = 251$) in regular or specialized programming (e.g., Independent Living Skills) and those who left to study in another board in Ontario ($n = 54$).

The graphic and chart on the pages that follow provide a summary of some general data, as well as an explanation of the formulae used for calculating both the four-year and five-year graduation rates.

Huron-Superior CDSB Diploma Information- 2015-2016 Grade 9 Cohort

Flow Chart- Diploma Information



$$\text{Board Grad Rate (4 Year)} = \frac{(1a \text{ 4Yr} + 2a \text{ 4Yr})}{\text{Boxes 1} + 2}$$

$$= 80.7\%$$

$$\text{Board Grad Rate (5 Year)} = \frac{\text{Boxes 1a 4Yr} + 2a \text{ 5Yr}}{\text{Boxes 1} + 2}$$

$$= 85.0\%$$

The following information is also relevant:

- The provincial graduation rate for this same cohort of students is 82.2% (four-year rate) and 88.1% (five-year rate).
- There are no HSCDSB students in this cohort receiving a Certificate of Accomplishment. Such certificates recognize the achievement of students who leave the board before having attained either an OSSD or OSSC. These students may go on to vocational or community programs and/or employment.
- The four and five-year graduation rate was significantly higher for students who began with HSCDSB in Grade 9 and graduated from the board. 85.6 % of these students graduated within four years and 89.6 % of them graduated within five years. By contrast, only 50% of students who began Grade 9 in HSCDSB and transferred to another board in Ontario graduated within four years; 55.5% graduated within five years.

Analysis

HSCDSB's graduation rates may be attributed to any or all of the following:

- The attributes, efforts, and dedication of all students, parents, HSCDSB employees, parishes, and community partners / organizations have led to much success. Cooperative relationships, safe and healthy environments, and faith-filled atmospheres have allowed the focus to remain on learning.
- The variety of course types (e.g., locally developed, applied, academic); the diversity of subjects taught; a focus on the development of 21st century skills; and specialized programs have allowed students to study topics of personal interest to them and at an appropriate pace, level, and environment. All of these factors contribute to students remaining focused and engaged in learning.
- Purposeful, individualized timetabling and intentional supports for students with various needs, such as multi-purpose blocks for credit recovery and learning strategies courses for students with special needs, augment those in place for all students (e.g., breakfast programs, chaplaincy, extracurricular activities, Link Crew).

The five-year graduation rate percentages indicate that fewer students in this year's cohort graduated within five years compared to the provincial average. This delay in graduation could be related to any or all of the following:

- **Cohort Staying in HSCDSB** – Over the past several years, the data has clearly reflected that students who begin secondary school with HSCDSB and stay with us have a significantly higher chance of graduating within four or five years. There is a stark difference in the graduation rates between those students who begin with us and go to

another board and those who remain with us. In some cases, students may not have a choice about leaving our board; their families might move elsewhere in Ontario because of personal circumstances and/or the availability of work opportunities.

- **Non-Graduates, Still Enrolled in Year 5** - The 2014-15 cohort had 19 students who had not graduated but were still enrolled in Year 5; the 2015-16 cohort had slightly less students in that category – 12 students. Some students who fall into this category are those who are in specialized programs, such as the Independent Livings Skills classes. It is not unusual for students in these programs to remain with the board for seven years.

Next Steps

Although the graduation rate of the HSCDSB continues to increase, there is always room for improvement. The board plans to take the following steps to improve its graduation rate:

- **Literacy and Numeracy Training for All Principals** – In 2020-21, although there were many restrictions in place and disruptions to learning due to the pandemic, the board continued to include a component related to literacy and numeracy at all of its principals' meetings. This practice has continued this school year and principals remain responsible for conveying in innovative ways, what they learn about literacy and numeracy to their staffs.
- **Additional Support for English Language Learners:** The board has hired an English Language Learner and Re-engagement Special Assignment Teacher who will continue to focus on intentional strategies for English Language Learners and their families. Additionally, specialized training continues to be provided for those teachers who work directly with English Language Learners.
- **Tracking Students in Risk** – The Student Success Team continues to work diligently at monitoring students in risk. The students identified are connected with a caring adult staff member who mentors, co-creates strategies and supports the student to achieving course credit. Tracking students throughout elementary and secondary school helps everyone to focus on students in need and communicate helpful strategies throughout a student's time in school.
- **Indigenous Graduation Coach** -- Additional dedicated funding from the Ministry of Education was provided in early 2019 and continued for the 2021-2022 school year to support secondary Indigenous learners. The Indigenous Graduation Coach provides intensive supports to Indigenous learners with the goal of obtaining an Ontario Secondary School Diploma and successfully transitioning into post-secondary education, training or labour market opportunities. The Indigenous Graduation Coach builds positive relationships with Indigenous students by identifying barriers and solutions to student learning, engagement and well-being. In addition, the Indigenous Graduation Coach plays a lead role in assisting all staff members to improve achievement, well-being and graduation rates for Indigenous students attending St. Mary's College.

- **Pathways and Experiential Learning** – Thanks to dedicated funding from the Ministry of Education that began in 2018-19, all HSCDSB schools continue to benefit from the expertise of a Pathways Special Assignment Teacher and Experiential Learning Lead. These teachers provide access to various experiential learning opportunities throughout elementary and secondary years, and develop detailed plans related to their initial post-secondary destinations. The more engaged students are in their learning and goal setting, the more focused they are on reaching short-term and long-term goals.
- **Mental Health Supports and Behaviour Coaches** – Additional dedicated funding from the Ministry of Education continued this school year, so that HSCDSB students have increased access to counsellors and behaviour coaches whether they are learning face to face or virtually. These experts assist not only elementary and secondary students who are in risk but also the board employees who work with them.



REPORT TO THE DIRECTOR OF EDUCATION

Capital Projects 2021-2022

January 5, 2022

Submitted by:
Steve Brown
Manager of Plant Services

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing our resources responsibly, justly, responsively, and wisely.

The Ministry's School Condition Improvement (SCI) and School Renewal Allocation (SRA) programs target the replacement of key building components and systems, which are at least five years old, in operating schools. The Ministry's Full Day Kindergarten (FDK) funding supports FDK programming.

The COVID-19 Resilience Infrastructure Stream – Education Related Projects (CVRIS-EDU) was introduced under the Investing in Canada Infrastructure Program (ICIP) to provide combined federal-provincial funding for education related infrastructure projects.

The Huron-Superior Catholic District School Board SCI and SRA allotments for 2021-2022 are \$2,343,963 and \$1,209,603 respectively. There are also carry-overs from 2020-2021 in the SCI and SRA in the amounts of \$515,268 and \$597,967 respectively. The board has FDK funding available in the amount of \$250,000 and \$2,490,400 in CVRIS funding. There is \$725,400 remaining in 2020-2021 Capital projects to be expended in 2021-2022.

As a result, there is a net total of Capital funding available in 2021-2022 in the amount of \$6,682,201.

Attached is the funding summary and a list of proposed Capital projects for 2021-2022. Note, that in addition to the listed projects, there is a contingency provision in the amount of \$952,201.

SB/fm

Attachments



Funding Summary 2021 - 2022

Funding available in:	2021 - 2022		2020 - 2021 Carry-over	
School Condition	2,343,963	+	515,268	2,859,231
Plant Renewal	1,209,603		597,967	1,807,570
FDK	250,000			250,000
CVRIS	2,040,000		450,400	2,490,400
TOTAL				\$ 7,407,201

Remaining 2020 - 2021 capital projects to be expended in 2021 - 2022:

St. Augustine FI	Roof replacement	69,000
OLOL/OLOF EL	Renovations	656,000
TOTAL		\$ 725,000

Net Capital Funding available for new projects for 2021 - 2022 **\$ 6,682,201**



Project List
2021 - 2022

Location	Item	Estimated Cost
OLOF CH	Ventilation and Barrier-Free Upgrades	720,000
St. Mary's BR	Ventilation & LED lighting Upgrades	1,300,000
St. Basil WR	Ventilation and Barrier-Free Upgrades	600,000
St. Augustine FI	Ventilation Upgrades	520,000
OLOL EL	Parking & Bus bay Upgrades	690,000
OLOF EL	Renovations	1,200,000
Total Estimated Project Expenditures		\$5,030,000
General School Requests & Major Maintenance		700,000
Total Estimated Capital Expenditures		\$5,730,000
Total Funds Available		\$6,682,201
Contingency		\$952,201



Re: St. Mary's College School Activity Report
January 2021

January 19, 2021

Submitted by:
Adam Morgenstern
Jenna Viotto
Student Trustees
St. Mary's College

Faith:

- Morning prayer for staff continued to be offered in December on Tuesday and Thursday mornings in the Chapel. As we transition to online learning, staff are joining virtually Tuesdays and Thursdays through [Google Meet](#).
- Morning prayers appear in text form on the LMS as they have throughout the year. A request was made that, while students learn from home, an audio file be made available that includes the land acknowledgement, National Anthem and morning prayer. Miss Parniak records these and sends the files to SMC staff as well as posts on Google Drive. Paula Trainor adds the audio file to the LMS. This provides a sense of consistency for students and staff.
- Chaplaincy support continues to be available to students through a [Google Meet](#) that runs from 11:00 until 2:30.
- Heaven Cent activities took place prior to the holidays with the pillars of Action, Adoption and Alms.
- ACTION: Christmas Cards were sent out to seniors. A beautiful message was received from a family member about a card: "My aunt is at the Davey Home and she received a lovely Christmas Card from SMC. PLEASE thank her or the program who sent them out... it was her only card and she may not see another Christmas as she is unwell. It made her holidays. Thank you."
- ADOPTION: Elementary school students and secondary students were adopted as part of this year's Heaven Cent Adoption Pillar. Administration took care of this initiative.
- ALMS: Several dress down days took place and Heaven Cent Passes were sold to support the Alms pillar. Many of the activities were put on hold because of increased COVID restrictions. We hope to be able to continue with the planned activities and raise additional funds when we return to school.
- Each week during Advent, Miss Parniak prepared a virtual prayer service for the school.
 - Week 1: [Meditation](#)
 - Week 2: [Solemnity of the Immaculate Conception of Mary](#)
 - Week 3: [Celebration of Giving](#)
- Prayers services that were scheduled with classes for the month of January will continue in a virtual format until we return to school or it is safe to do so.

- Students in Miss Parniak's Gr. 12 Religion class have been invited to provide a youth perspective from the Diocese of Sault Ste. Marie for the upcoming Synod of Bishops on synodality. They have also been asked to provide a youth perspective on faith and the Church for the upcoming meeting of the Sisters of St. Joseph of Sault Ste. Marie and Associates. Miss Parniak will present on their behalf.

Student Senate:

- Our Student Senate meeting will be scheduled for some time in January or February to discuss further about our next initiative.
- We will also decide what our revised plan will be for the top three classes that raised the most money for our Heaven Cent campaign.



Closing Prayer

God of all time, help us enter the New Year quietly, thoughtful of who we are to ourselves and to others, mindful that our steps make an impact, and our words carry power.

May we walk gently.

May we speak only after we have listened well.

Creator of all life, help us enter the New Year reverently, aware that you have endowed every creature and plant, every person and habitat with beauty and purpose.

May we regard the world with tenderness.

May we honor rather than destroy.

Lower of all souls, help us enter the New Year joyfully, willing to laugh and dance and dream, remembering our many gifts with thanks and looking forward to blessings yet to come.

May we welcome your lavish love. In this new year, may the grace and peace of Christ bless us now and, in the days, ahead.

— Vinita Hampton Wright; Offered by Douglas Ruschman

