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<b>POLICY TITLE:</b>	CATHOLIC EDUCATION: INSTRUCTION, ASSESSMENT, EVALUATION AND REPORTING KINDERGARTEN TO GRADE 12	Approved: June 13, 2012
		Amended: June 20, 2018
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## **POLICY**

Catholic education articulates its distinctiveness through the form of Catholic expectations or life role descriptors. The Ontario Catholic Graduate Expectations (OCGEs) serve as a compass and provide useful assessment benchmarks to ensure that the foundations of Catholic curriculum are aligned to the educational purpose of learning.

The primary purpose of assessment and evaluation is to improve student learning.

Assessment, evaluation and reporting practices in all elementary and secondary schools of the Huron-Superior Catholic District School Board are consistent with the Ministry of Education policy and the Board Mission Statement. These practices support improved student learning enabling all students to develop their capabilities in a Christ-centered and student-focused learning environment.

Assessment and evaluation expectations in this policy, and the practices in the Huron-Superior Catholic District School Board Procedural Guidelines are based on the Growing Success Grades 1-12 (2010) and Growing Success: The Kindergarten Addendum (2016).

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<u>ADOPTED</u>	Regular Meeting of the Board June 13, 2012 Motion B-53	<u>DISTRIBUTION</u>
<u>AMMENDED</u>	Regular Meeting of the Board June 20, 2018 Motion-274	i.) Trustees ii.) Administration iii.) Principal/Vice- Principals iv.) Teaching Personnel v.) OECTA