



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

Indigenous Education Committee Agenda/Minutes

Date: Thursday Oct. 20, 2022

Time: 2:00pm-4:00pm

Location: Google Meet

<https://meet.google.com/akg-zfqg-wch>

Otherwise, to join by phone, dial +1 613-417-8465 and enter this PIN: 925 351 264#

To view more phone numbers, click this link: <https://tel.meet/akg-zfqg-wch?hs=5>

Attendees: Akeshia Trudeau, Hannah Arnott (Syrette), Domenic Rosso, Danny Vlotto, Christine Durocher, Fil Lettieri; Dorothy Eastwind (Northshore Metis Council), Lina DiPasquale; Debbie Mayer (Education Director Mississauga First Nation); Carolyn Hepburn (Dean of Indigenous Education at Sault College); Adriano DiCerbo (SMC) and Skip Jones (Garden River); Barbara Nolan; Sister Mary Jo Radey; Marnie Yourchuk (North Shore Tribal Council - Education Director), Stephanie Scott (Chapleau Cree First Nation)

Chair: Akeshia Trudeau

Minutes: Pat Carter / Lina DiPasquale

AGENDA ITEMS		ACTION	WHO
1.	Prayer and Welcome	<ul style="list-style-type: none">● Welcome● Land acknowledgement● Prayer	Akeshia Trudeau Sister Pat Carter

2.	Introductions		Akeshia Trudeau
3.	Approval of Minutes from June 7, 2022	<ul style="list-style-type: none"> Indigenous Education Committee Minutes June 7, 2022 were approved. IEC Minutes June 7.22.docx 	All
4.	Community Updates	<ul style="list-style-type: none"> IEC Members in attendance to provide community updates Mississauga First Nation (Debbie Mayer)- Language teacher is on leave. Board is working with the Mississauga FN to get a Language teacher for St. Mary's Blind River. Reinforce the responsibilities of each individual in case that student is not attending. We need to come back together to come up with a plan to inform parents about the need for attendance in order to have success long term in their academic lives. Barbara Nolan invited us to think about making our schools exciting and interesting to Indigenous students. This will bring up the students' self-esteem. North Shore Tribal Council (Marnie Yourchuk)- Skilled Trades Day at Sault College - 100 youth from Grade 6-8. Tuesday October 25th, 2022 Lunch will provide an opportunity to launch Indigenous role model campaign. A speaker featured in role model campaign. Children will not be marked absent but marked as "G-code". If there is a list of attendees, it could be shared with the principals. Sault College (Carolyn Hepburn) - Students are struggling at this point of the year. Hard to make connections with students. Convocation Ceremonies tomorrow (Friday October 21st, 2022). Presentations for youth are available through Sault College. Career path presentations are available. More we can inform parents and their children, it will promote post secondary education. Sault College is here to support. 	Community members

5.	Director's Update	<ul style="list-style-type: none"> ● Building Partnerships - Our team has grown and they are doing amazing work. Building partnerships to build capacity of staff to understand ● October 3rd - Jonathan Boyer Nolan invited Akeshia, Lina, Christine and Danny to the Teaching lodge in Batchawana. The areas that Nog supports were broadened, proactive measures in place were highlighted. ● Faith Day - Truth and Reconciliation - building capacity with staff - professional development sessions initiated by Paul Sayers at AU. Mona Jones was keynote speaker. Afternoon breakout sessions - At SMC - Mitchell Case - History of Metis community, Fran Pine and Kim Pelletier presented - Indigenous understanding of death at the Healing Lodge in Garden River, Hannah Arnott and Shannan Flint offered Transitions for Indigenous Students, Angela McLean-Smudging; Liz Webkamigad presented pow wow etiquette, Teresa Flamand - Medicine Pouches, Akeshia Trudeau - beading; Monique Gravelle and Wanda Trudeau - Anishinaabemowin 101. ● Next year the Faith Day will continue to focus on Indigeneity. ● Regional Meeting - Reintroduction of Transition Document ● First Nation Advisory Committee - Chiefs to identify needs for each First Nation. Large Metis community and Large Urban Indigenous community may want to be contacted. 	Danny Viotto
6.	Presentations	<ul style="list-style-type: none"> ● SMC Chapel presentation - https://drive.google.com/file/d/1ijzzz6rYx0uiJJrHFJP5Go3YhUxkldee/view?usp=sharing ● Student Census <ul style="list-style-type: none"> ● https://docs.google.com/presentation/d/1qzRcTyUcL-a1UNANhqpnvKZZnTz_qUZfLoc8B4RhKGM/edit?usp=sharing ● To learn more about our students & their demographic 	Project Team - SMC and GRFN Adriano DiCerbo, Barbara Nolan, Sister Mary Jo Radey, Skip Jones Fil Lettieri

		<p>data.</p> <ul style="list-style-type: none"> ● Why? Enhancing our learning environments & data is meant to drive change, what we are doing well, and look for gaps. Identify and address the systematic barriers. ● A Student Demographic Data Committee was created. ● The survey is voluntary, anonymous, and confidential ● Two surveys: ~15 minutes in length <ul style="list-style-type: none"> ○ Kindergarten - Grade 6 students (parents) ○ Grade 7-12 (at school by students) ● 4 parts: <ul style="list-style-type: none"> ○ Child/Self ○ Family ○ School ○ Well-being ● Tentatively scheduled for the week of December 5, 2022 ● Fil will provide the slideshow & draft surveys for feedback. ● The Ministry provided a framework for the questions; however, HSCDSB can adjust the questions after feedback. ● Languages: Ojibway - change to Anishinaabemowin ● Seeking feedback on the surveys <p>● Holy Angels Learning Centre - Defer to next meeting January 12, 2023</p>	<p>Dom Rosso</p>
<p>7.</p>	<p>Indigenous Education Update</p>	<ul style="list-style-type: none"> ● Indigenous Education Lead: <ul style="list-style-type: none"> ● Mural contest happened at the end of last year, for the theme, Every Child Matters <ul style="list-style-type: none"> ○ 3 murals were ordered and now placed in the schools of the winning students <ul style="list-style-type: none"> ■ St. Paul ■ St. Mary's College ■ St. Mary's Blind River ● We had a Orange Shirt design contest for next year's 	<p>Akeshia Trudeau</p>

		<p>HSCDSB orange shirts.</p> <ul style="list-style-type: none"> ○ We had lots of elementary school submissions ○ no high school submissions ● Visited Wawa and Chapleau in early October <ul style="list-style-type: none"> ○ Chapleau needs some additional support, so I will be starting to assist in programming there. ● Working on the STEAM lab <ul style="list-style-type: none"> ○ room dedicated to Indigenous STEAM ○ The room has the potential to give hands-on STEAM lessons that are based on Indigenous knowledge and ways of knowing. ● Working with the Indigenous Grad coach at SMC ● I facilitated beading workshops with the teachers during Faith Day. <ul style="list-style-type: none"> ○ Faith Day was heavily focused on Truth and Reconciliation, so we made Orange Shirt pins, and had discussions with teachers on residential schools. ● Facilitated beading at SMC for Orange Shirt Day Pins ● Indigenous Transitions Coach: <ul style="list-style-type: none"> ● The Summer Indigenous Transition Program was a huge success, both virtual and in person. The program was one week (August 22-26, 2022), where students participated in cultural activities and activities that prepared them for their transition to highschool (examples: medicine walk, canoeing, medicine pouch making, mini headdress making, mental health awareness, body positivity, team building and skill development exercises, and much more!) Check in's were completed with the students about their transition, if assistance is needed, or any questions. It was very impactful and most students wanted me to visit them during the school year. All students that attended transitioned successfully to SMC with no immediate 	<p>Hannah (Syrette) Arnott</p>
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concerns.

- Student Check in's
 - Visited all SSM Schools
 - Visited North Schools- Wawa & Chapleau earlier this week
 - No new students identified in the North. If there are students identified, i will travel to visit and/or visit virtually
 - East Schools- Tentative December 7 & 8, 2022
 - No new students identified in the East. If there are students identified, i will travel to visit and/or visit virtually
 - Completed check in's/provided Indigenous Transition Coach Flyer to 167 Indigenous students (Kindergarten, Grade 7, & Grade 8)
- I visit the below schools weekly to check in and support students:
 - Tuesdays: St. Francis French Immersion
 - Wednesdays: St. Paul's & Holy Cross
 - Fridays: St. Basils
- Monthly Visits:
 - Our Lady of Lourdes SSM
 - St. Marys French Immersion
- Flyers sent home with all Kindergarten students
- Email to Kindergarten teachers regarding the program and their students
- Providing Students Cultural Resources: Provide students with books, activities, MNO website, and much more!
- Working on a Transition Events Calendar
- Assisting with Young Womens in the Trades Day November 2, 2022 at SMC
- Upcoming Travels:
 - November 15-18, 2022: National Indigenous Lead & Graduation Coach Gathering in Toronto

		<ul style="list-style-type: none"> ○ November 23-25, 2022: National Gathering on Indigenous Education in Winnipeg ● Working with Shannan Flint- SMC Graduation Coach to complete check in's with the Grade 9 students that recently transitioned. When I meet with the students, I suggest for them to reach out to support services at SMC and ensure those connections are made. ● Attended Luncheons and events in the cultural room ● Preparing for Transition Events <ul style="list-style-type: none"> ○ Indigenous Peoples in the Trades Day ○ Highschool Skill Development ● Monthly Newsletters are a huge success. November's topics are All Souls Day, Ghost Feasts, Remembrance Day, Rock your Mocs Week, Treaty Recognition Week, and Louis Riel Day. ● December Tentative Topics: Christmas/New Year. Any other topic suggestions? ● September Newsletter <ul style="list-style-type: none"> ○ SEPTEMBER NEWSLETTER- By Hannah Syrette.pdf ● October Newsletter <ul style="list-style-type: none"> ○ OCTOBER NEWSLETTER- By Hannah Syrette.pdf ● Indigenous Transitions Coach Flyers <ul style="list-style-type: none"> ○ Indigenous Transitions Coach Flyer 2022-2023.pdf ● Newsletter Flyer <ul style="list-style-type: none"> ○ Newsletter Flyer- October 2022.pdf ● Indigenous Grad Coach: <ul style="list-style-type: none"> ● I support 8 students on a regular basis with check ins, academic support, and communicate with parents/guardians as needed ● I provide grocery cards/gift certificates and make lunches often for students in need ● I make different things for the students weekly, such as smoothies, popcorn, baking, and we have soup day every 	<p>Shannan Flint</p>
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Wednesday

- One student this semester has been connected with a tutor service through Batchewana First Nation
- Students come to the culture room sometimes to smudge with me when they are feeling stressed or having a hard time
- We have had lunch and learns where guests present and I give away prizes for participating
- Elder Joe Jones will be coming to the Cultural room on a weekly basis, primarily on Mondays for now. He will be here for lunch and learns with the students, take meetings with students as needed, and visit the Indigenous classes including Ojibwe and AYEP. We will plan some field trips with Joe as well.
- Elder Carol Hermiston is going to come to SMC occasionally as well, and I am working on bringing in more elders to offer a variety of teachings and activities
- I am starting an Indigenous Book Club, to meet monthly after school for now
- The Indigenous Student Advisory Council is working on a fundraiser lunch for Heaven Cent for the first week of December
- ISAC will be planning events throughout the year, to raise awareness about Indigenous issues and to provide opportunities to participate in cultural activities, next week is Rock you Mocs we will have a contest
- ISAC and the Student Council will collaborate and support each other, some of our members helped with the Haunted House event
- 120 items for swag bags (Shannan will connect with Jim)
- Shannan was hoping to have a dinner or way to include families
- School Messenger can email all families a flyer or poster highlighting her role at SMC as an update (link to

		<p>Facebook page and supports provided)</p> <ul style="list-style-type: none"> ● Will attend Level Up Trades Fair in Sudbury on November 14, 2022 with Indigenous Students ● VP of Equity, Diversity and Indigenous Education <ul style="list-style-type: none"> ● New Gr 6 Outdoor Education program in partnership with GRFN and BFN and MNO. Students travel daily from Holy Cross to St. Kateri along with their classroom teacher, Chantal Cairns, and cultural support worker, Barry Boissoneau, who works alongside the teacher to integrate local indigenous history, culture, perspectives, language, and land-based teachings. Elders have been able to join weekly. They travel on the bus and spend the morning onsite. It has been a gift to have their support and sharing as we join together in a sharing circle outside, light the smudge, and listen to the wisdom and teachings of the elders. We currently have 29 students 	Lina DiPasquale
8.	BAP (Board Action Plan)	<ul style="list-style-type: none"> ● What is the BAP? <ul style="list-style-type: none"> ● Defer to next meeting January 23, 2023 ● Planning for this year <ul style="list-style-type: none"> ○ Deferred to the next meeting January 23, 2023 	Akeshia Trudeau
9.	Discussion Topics	<ul style="list-style-type: none"> ● Cultural Competency Opportunities <ul style="list-style-type: none"> ○ Deferred to the next meeting January 23, 2023 ● Format of the Meetings <ul style="list-style-type: none"> ○ Deferred to the next meeting January 23, 2023 	All

10.	Recommendations	<ul style="list-style-type: none"> Deborah Mayer - Meeting to Address Absenteeism 	All
11.	New Business		All
12.	Meeting Dates	<ul style="list-style-type: none"> Thursday, January 12, 2023 Thursday, April 6, 2023 Thursday, June 8, 2023 	
13.	Closing Prayer	<p>Closing Prayer</p> <p>Miigwetch, baamaapii</p>	Akeshia Trudeau