



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

Indigenous Education Committee Agenda/Minutes

Date: Monday April 24, 2023

Time: 10:00 am -12:00 pm

Location: Google Meet

<https://meet.google.com/akg-zfgn-wch>

Otherwise, to join by phone, dial +1 613-417-8465 and enter this PIN: 925 351 264#

To view more phone numbers, click this link: <https://tel.meet/akg-zfgn-wch?hs=5>

Attendees: Akeshia Trudeau, Danny Viotto, Christine Durocher, Lina DiPasquale, Hannah Syrette, Donna Grenier, Deanna Jones, Marnie Yourchuk, Dorothy Eastman

Guests: Barry Boissoneau

Chair: Akeshia Trudeau

Minutes: Lina DiPasquale

AGENDA ITEMS		ACTION	WHO
1.	Prayer and Welcome	<ul style="list-style-type: none">• Welcome• Land acknowledgement• Prayer	Akeshia Trudeau

2.	Introductions		Akeshia Trudeau
3.	Approval of Minutes from June 7, 2022	<ul style="list-style-type: none"> ● Indigenous Education Committee Minutes review w IEC agenda/minutes January 12, 2023.docx 	All
4.	Community Updates	<ul style="list-style-type: none"> ● Marnie - North Shore Tribal Council <ul style="list-style-type: none"> ○ Irlen syndrome Screening - 26 people, all of which had Irlen syndrome ○ irlen.com / irlen.ca ○ suspects high incidence of Irlen syndrome ○ need colored filters to help with symptoms ○ filters help calm; makes things easier for the brain to process. ○ 6 categories: light sensitivity, depth perception, glare. ○ Addressing Irlen syndrome can help address other learning differences. ○ Donna Grenier: Questions how many students were misdiagnosed with ADHD (medication). ○ Can affect students grades, attendance, behaviors, reading, depth perception, and many more. Irlen syndrome is hereditary. 	Community members
5.	Director's Update	<ul style="list-style-type: none"> ● Follow up on cyber incident: <ul style="list-style-type: none"> ○ No concerns on student learning ● February 24, 2023- Danny met in Serpent River to discuss the Education Service Agreement. Hopeful to have the agreement by the end of the school year. ● March 22, 2023- Met with GRFN Chief and discussed the connection between HSCDSB and GRFN. Next step is for Danny & the admin team to spend a day at the Lodge. ● April 12th, 2023- Visit with Chief Brent Bissaillon (SRFN) regarding the needs of the North Shore. 	Danny Viotto

		<p>and cultural spaces in the schools.</p> <ul style="list-style-type: none"> ● St. Mary's French Immersion- how can we tap into the students family's knowledge? What do you want for your children? FNMI Committee was created. ● Connecting and building relationships with First Nation Education and Wellness Departments. ● The Student Census Survey is live. Lina has attended local communities to offer support. <p>Indigenous Grad Coach:</p> <ul style="list-style-type: none"> ● April 30th, The Métis Nation of Ontario visited the Culture room for a Lunch and Learn about their Culture, and to inform students about the services and supports they provide, including post-secondary funding ● Batchewana First Nation Mental Health team provided lunch for students in the Culture room to get to know them and provide information on their services ● April 13, Dion Syrette hosted a Moose Hide Shaker making workshop, he will be back this week to complete them ● Elders Carol Hermistion and Joe Jones visit the Culture room regularly, once a week each when possible, to share Cultural teachings, speak to classes, and provide mentorship to students ● We visited Elder Joe Jones's to attend his Sweat Lodge, a group of 14 students and our principal joined us. ● We are returning for another sweat with Joe on April 27th with Mrs. Maclean's class ● May 8-11 we are taking a group of 20 students to the Indspire Soaring Conference in Edmonton <p>Marnie Yourchuk is asking about measuring the impact the programming is making on the students, staff, and school. We</p>	<p>Shannan Flint</p>
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		<p>will be gathering data through surveys at the end of the year on how programming is impacting students, school settings, staff, and community members.</p> <p>Indigenous Transition Coach:</p> <ul style="list-style-type: none"> ● Grade 8 Indigenous Transitions Day is this Wednesday! ● Away from the office in May ● Continue with Weekly, Bi-weekly, and Monthly school visits to support students. ● Last High School 101 Session was a success! Next session is May 3rd, 2023 ● Visited East Schools April 3rd, 2023 and planning to visit North Schools in the beginning of June ● Attending Welcome to K's, Visiting Local Child Care Centres, & Community Events ● Indigenous Transitions Coach Position ● APRIL NEWSLETTER- By Hannah Syrette.pdf 	<p>Hannah Syrette</p>
<p>8.</p>	<p>BAP (Board Action Plan)</p>	<ul style="list-style-type: none"> ● Initiatives, Intentions, Intention Outcomes, and measuring outcomes. ● Initiative 1: Knowledge Keeper and Elders into the classrooms. ● Initiative 2: Summer Transition Program- Support transition from Elementary into High School. ● Initiative 3: STEAM Lab- Outfitting Indigenous Steam Room and program facilitation. Steam lab is open to community partners as well as students. ● Initiative 4: Cultural Programming. Includes developing cultural resources for the language teachers, video language series (for teacher and STEAM lab use), and professional development. 	<p>Akeshia Trudeau Lina DiPasquale</p>

		<ul style="list-style-type: none"> ○ If any community members would like to share information or a contact for a video, please contact Akeshia. ● Initiative 5: Professional Development for Educators. ● Initiative 6: Truth & Reconciliation Project <ul style="list-style-type: none"> ○ Orange Shirt Day ○ Increase educational opportunities on FNMI peoples ● Initiative 7: Indigenous Education Council. Include an invitation to come to Sault Ste Marie for June 8th, 2023 Indigenous Education Council Meeting. <ul style="list-style-type: none"> ○ Travel, Accommodations, Meals, & Giveaways will be covered. ○ Build stronger partnerships and relationships with community members. ● Initiative 8: Outdoor Education <ul style="list-style-type: none"> ○ Grade 6 class housed out of Holy Cross ○ Indigenous Support ○ Collaboration between local communities and the class. ● Initiative 9: Student Resources <ul style="list-style-type: none"> ○ providing cultural resources (books, digital, furniture, sports equipment) to classes and schools. 	
9.	Discussion Topics	<p>Marnie Yourchuk: NSTC initiative is looking to start with ADSB, HSCDSB, and Rainbow District to support students with Learning Disabilities. RARC (Queen's University) has transition programs for students Grade 7/8 to 9 and 11/12 going into post-secondary. Week long summer camp. 3 year model:</p> <ol style="list-style-type: none"> 1. RARC deliver programming 2. RARC observing us deliver programming 3. Partners taking over programming 	All

		Goal is to build capacity within school boards, First Nations, and organizations to support students with transitions. Next meeting is in June 2023.	
10.	Recommendations	No new recommendations were presented.	All
11.	New Business	No new business was presented.	All
12.	Meeting Dates	<ul style="list-style-type: none"> ● Thursday, June 8, 2023- In person in Sault Ste. Marie <ul style="list-style-type: none"> ○ Details will follow. 	
13.	Closing Prayer	<p>Closing Prayer</p> <p>Miigwetch, baamaapii</p>	Akeshia Trudeau