

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD

OPEN SESSION

AGENDA AND REPORTS

Wednesday, November 15, 2023

7:15 p.m.

Board Room

90 Ontario Avenue



**Photo Courtesy of:
Our Lady of Lourdes Catholic School,
Sault Ste. Marie**

**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, NOVEMBER 15, 2023 @ 7:15 PM
IN THE BOARD ROOM**

A CALL TO ORDER

1. **Acknowledgement of Traditional Lands – (Owen)**
Today we meet on Turtle Island in the area governed by the Robinson-Huron Treaty of 1850. It is the traditional land of the Batchewana First Nation, the Garden River First Nation and the Metis settlement at Bawating. We commit ourselves to work on the TRC's Calls to Action that focus on education. We hope to one day know and understand the true history of Canada so we can live into reconciliation with Indigenous peoples on the land. Let us journey together in a good way.

2. **Prayer (Pg 8)**

3. **Call the Roll:**

Trustees:

Carol Amadio, John Bruno, John Caputo, Kerri Commanda, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Kathleen Rosilius, Gary Trembinski, Sandra Turco

Officials:

Danny Viotto (Director of Education), Joe Chilelli, Christine Durocher, Fil Lettieri, Justin Pino, Franca Spadafora

Student Trustees:

Owen Middleton, Kenzie Garson, Mya Jensen

Regrets:

Other Reps:

Darrell Czop (President, O.E.C.T.A.)
Marnie McDonald (Vice-President, O.E.C.T.A.)
Corey Gardi (President, C.P.C.O.)
Crystal Krauter (President, C.U.P.E.)

OUR MISSION

Persons present are invited to indicate how they have seen our Mission lived out recently in our schools and board community.

B ADOPTION OF ORDER OF BUSINESS

1. **Motion:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, November 15, 2023.

Are there any additions/changes/deletions?

C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF**D NEW BUSINESS****1. ELECTION FOR THE OFFICE OF CHAIRPERSON**

The election shall proceed in compliance with By-Law 02-1, Policy No. 1000.

- (a) Scrutineers will be named. Each trustee will receive a ballot with the names of all of the trustees. Each trustee will mark a ballot to nominate one individual for the position of Chairperson.
- (b) Voting shall be conducted by secret ballot.
- (c) The ballots will be collected by the scrutineers who will recess and prepare a list of the nominees alphabetically.
- (d) The names of the nominees will be recorded on the white board and each will be asked if they wish their name to stand for the office of Chairperson. Trustees permitting their names to stand will stand for election. Each nominee, in reverse order of his/her nomination, will be given an opportunity to address the Board for up to three (3) minutes.
- (e) The member receiving a clear majority of the votes, cast by the members present shall be declared elected Chairperson.
- (f) Should no candidate receive a clear majority of the votes cast, the name of the candidate receiving the smallest number of votes shall be dropped and the Board shall proceed to vote anew and so continue until the Chairperson is elected.
- (g) In case of equality of votes, the candidates shall draw lots to fill the position.
- (h) The Secretary shall announce the results of the ballot by declaring the name of the member who has received a clear majority of the votes cast and shall not declare the count.

2. CHAIRPERSON ASSUMES THE CHAIR

Chairperson's Remarks (Inaugural Address) will be given on December 13, 2023, at the Inaugural Mass.

3. ELECTION FOR THE OFFICE OF VICE-CHAIRPERSON

The same procedure will be followed as above for the election of the Vice-Chairperson.

Vice-Chairperson's Remarks

4. COMMITTEES OF THE BOARD

The Chairperson of the Board shall request volunteers for committees to submit their names in writing. The Chairperson shall appoint board members to a committee as is deemed to be in the Board's best interests.

Appointments will be announced at the December 13, 2023 meeting.

(a) **Special Education Advisory Committee (4-year term)**

(Current term ending December 2026)

- John Caputo
- Sandra Turco
- Kathleen Rosilius (alternate)
- Gary Trembinski (alternate)

(b) **Audit Committee (4-year term)**

(Current term ending December 2026)

- John Bruno
- Lindsay Liske
- Gary Trembinski

(c) **Parent Involvement Committee**

- Chair or Designate
- 1 Alternate

(d) **Transportation Governance Committee**

- Chair or Designate

(e) **Policy Committee**

- Board Chair
- 3 Trustees

(f) **Focus on Faith**

- Chair or Designate
- 1 Alternate

'Ad Hoc' Committees (when required)

(a) **Supervised Alternative Learning Committee**

- 1 Trustee
- 1 Alternate

- (b) **Suspension/Expulsion Appeals Committee**
 - Committee of the Board
- (c) **Director’s Performance Appraisal Committee**
 - Committee of the Board
- (d) **Centre for Social Justice and Good Works**
 - 1 Trustee
 - 1 Alternate
- (e) **Finance Committee**
 - Committee of the Board

E CONFIRMATION OF MINUTES

1. **Minutes of the Open Board Meeting of October 18, 2023.** (Pg 11)
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the Open Board Meeting of October 18, 2023.
2. **Minutes of the In-Camera Board Meeting of October 18, 2023.**
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the In-Camera Board Meeting of October 18, 2023.

F BUSINESS ARISING FROM THE MINUTES

G PRESENTATIONS

H COMMITTEE REPORTS

1. **Minutes of the Special Education Advisory Committee Meeting** (Pg 14)
Motion: That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of September 27, 2023 be approved.

I ADMINISTRATIVE ITEMS REQUIRING ACTION

1. **ELECTRONIC POLL**
Voluntary Binding Interest Arbitration Agreement with OSSTF
WHEREAS The Crown in Right of Ontario, as represented by the Minister of Education (the “**Crown**”), the Ontario Secondary School Teachers’ Federation (“**OSSTF**”), the Ontario Public School Boards’ Association (“**OPSBA**”) and The Council of Trustees’ Association (“**CTA**”) have proposed a Voluntary Binding Interest Arbitration Agreement, a copy of which has been provided to the School Board (the “**VBIA**”);

AND WHEREAS the Crown, OPSBA, CTA and OSSTF (the “**Bargaining Parties**”) are currently engaged in collective bargaining for central terms in respect of the OSSTF’s education worker (“**EW**”) bargaining unit at the EW central table in accordance with the *School Boards Collective Bargaining Act, 2014* and the applicable provisions of the *Labour Relations Act, 1995*;

AND WHEREAS in accordance with the *School Boards Collective Bargaining Act, 2014*, the Ontario Catholic School Trustees' Association (“**OCSTA**”) is the employer bargaining agency for every English-language separate district school board with respect to all bargaining units;

AND WHEREAS OCSTA is a member of the CTA, currently engaged in collective bargaining for central terms in respect of the OSSTF's EW bargaining unit at the EW central table;

AND WHEREAS certain education workers employed by the School Board are members of the OSSTF bargaining unit;

RESOLVED that the terms of the VBIA are hereby approved and the OCSTA is hereby authorized to represent the School Board in accordance with the process set out in the VBIA, including, but not limited to, collective bargaining for local terms in respect of local EW bargaining units at their respective local table(s) with the School Board.

CARRIED – Resolution #C-194

2. **HSCDSB Mathematics Achievement Action Plan (Pg 19)**
Motion: That the Huron-Superior Catholic District School Board approve the HSCDSB Mathematics Achievement Plan, as presented.
3. **Enterprise Resource Planning Change Order (Pg 25)**
Motion: That the Huron-Superior Catholic District School board approve the change order in the amount of \$15,000 per year for two years of historical data within the Edsembli software application, for a total of \$30,000.
4. **New Cube Van (Pg 27)**
Motion: That the Huron-Superior Catholic District School Board proceed with the purchase of the new cube van from Maitland Ford Lincoln.
5. **Policy 2001 – Student Trustees (Pg 28)**
Motion: That the Huron-Superior Catholic District School Board approve Policy 2001 as presented.
6. **Policy 4005 – Transportation (Pg 32)**
Motion: That the Huron-Superior Catholic District School Board approve Policy 4005 as presented.
7. **Policy 4007 – Advertising in Schools (Pg 33)**
Motion: That the Huron-Superior Catholic District School Board approve Policy 4007 as presented.
8. **Fieldtrips (Pg 35)**
Motion: That the Huron-Superior Catholic District School Board approves the following field trip applications:
 1. Holy Family School – to travel to Toronto, ON on June 17, 2024 and returning June 20, 2024.

2. St. Paul School – to travel to Toronto, ON on June 17, 2024 and returning on June 20, 2024.

J INFORMATION ITEMS

1. **Reports to the Director of Education / Board of Trustees**
 - a) **Annual Trustee Expenses Report** – Superintendent Pino (Pg 44)
 - b) **SMC Activity Report** – Student Trustees Middleton, Garson and Jensen (Pg 45)
2. **Correspondence**
 - Father Patrick Fogarty Awards Dinner (Pg 47)
 - Northern Ontario Latin-Hispanic Association (Pg 49)
3. **Notes of Thanks**
 - Colleen Hannah

K TEN-MINUTE QUESTION AND ANSWER PERIOD

- ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

L UPCOMING EVENTS

November 15	-	World Day of the Poor
November 16	-	Louis Riel Day
November 21	-	Presentation of Mary
November 22	-	SEAC Meeting
November 26	-	Our Lord Jesus Christ, King of the Universe
December 6	-	SEAC Meeting
December 8	-	Immaculate Conception
December 10	-	Human Rights Day
December 13	-	Inaugural Mass
December 13	-	Next Board Meeting

M CLOSING PRAYER – Director Viotto

N ADJOURNMENT

Comfort Us Today

In the name of the Father, and of the Son and of the Holy Spirit. Amen

Opening Prayer *Carol A.*

God of comfort, God of peace, God of love,
we bring to our hearts and minds
our loved one who are at rest in you.
Loving God, bless our memories and our sorrow.
Bring comfort to those who mourn,
healing to those who doubt,
hope to those who despair.



A reading from the holy Gospel according to John *John B.*

“Do not let your hearts be troubled. Believe in God, believe also in me. In my Father’s house there are many rooms. If it were not so, would I have told you that I go to prepare a place for you, I will come again and will take you to myself, so that where I am, there you may be also.

The Gospel of the Lord. **Praise to you, Lord Jesus Christ.**

Scripture Reflection *John C.*

We belong in your love. Our home is in you. With you we discover an end to loneliness and sorrow, an end to discord and ugliness, an end to selfishness and pride, and end to deception and fear. Comfort us with fond memories and help us to forgive any quarrels. Comfort us with the knowledge that our loved ones are in peace. Comfort us with the knowledge that eternal rest is theirs. **Amen.**

Litany *Tony*

As we call to mind our loved ones who have gone before us,

We name the many reasons why we are thankful for their presence in our lives.

For their love for us,

All: We are thankful.

For their moments of wisdom,

All: We are thankful.

For their friendship,

All: We are thankful.

For their listening to us,

All: We are thankful.

For their witness to courage,

All: We are thankful.



For the warm memories they have left with us,
All: We are thankful.

Let us take a moment to be grateful for all of our beloved who have gone before us.

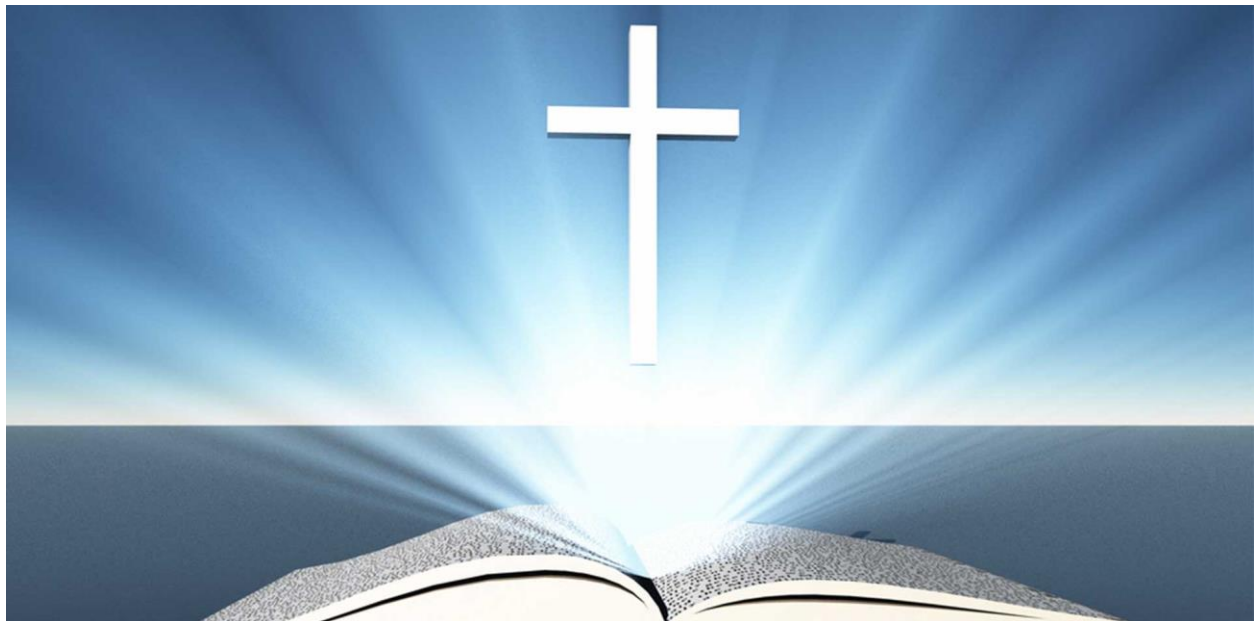
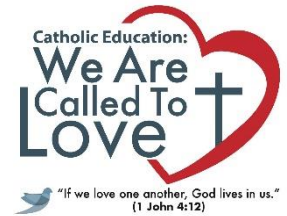
Closing Prayer *Gary*

God of hope,
bless the communion we share today
with those present and with those who have
departed in your love.
May we who remain be strengthened by
their legacy of love
so that we may live ever more faithfully
lives worthy of the name "Christian."

Amen

In the name of the Father, and of the Son and of the Holy Spirit. Amen

Adapted from Words for the Journey – Ten-Minute Prayer Services for Teachers and Administrators by L. Freemantle and L. Miller





Huron-Superior Catholic
DISTRICT SCHOOL BOARD

our mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

our values

Dedicated to excellence in education and the desire to live the values of Jesus we strive to:

- affirm the sacredness of life and respect for all creation
- reverence the dignity of each person as a Child of God
- provide an enduring education that reflects the essence of our Catholic traditions
- proclaim Christ's message throughout the curriculum
- celebrate God's love in prayer, at Eucharist and in all sacramental moments of life
- create sacred learning environments
- cultivate enriching opportunities that will deepen faith.

our vision

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

Journey Together in Faith and Learning

- E-2 B-808 Moved by: S. Turco Seconded by: J. Bruno**
That the Huron-Superior Catholic District School Board approve the Minutes of the Closed Board Meeting of September 20, 2023.
CARRIED
- G-1 Introduction of New Indigenous Student Trustee**
New student trustee, Mya Jensen, introduced herself to the trustees by highlighting her family, hobbies, role model, traits and what she hopes to bring to this position. She thanked the board for giving her this opportunity and is looking forward to seeing what this year holds in store for her and her fellow student trustees.
- H-1 B-809 Moved by: J. Bruno Seconded by: S. Turco**
That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of June 7, 2023, be approved.
CARRIED
- I-1 B-810 Moved by: L. Liske Seconded by: C. MacEachern**
Audit Committee Report 2022-23 (Pg 15)
That the Huron-Superior Catholic District School Board receive the 2022-23 Annual Report of the Audit Committee as outlined in the Report to the Director dated October 18th, 2023.
CARRIED
- I-2 B-811 Moved by: J. Caputo Seconded by: K. Rosilius**
That the Huron-Superior Catholic District School Board approves the appointment of Melissa Puzak as an alternate SEAC member, representing Autism Ontario.
- J-1-a Trustee Honoraria**
Superintendent Pino advised that trustee honoraria is based on enrolment and is calculated accordingly as per Ontario Regulations.
- J-1-b Response to SEAC Recommendations**
Superintendent Lettieri highlighted the board’s plan to support students. Many of the goals set with the SEAC recommendations are already being met and others are planned to be met by the end of the school year. The recommendations maximize priority funding and provide relevant training.
- J-1-c SMC Activity Report**
Student trustees Middleton, Garson and Jensen highlighted some of the October events at the school, including components from faith, sports, student council and student senate. A few noteworthy items were HSCDSB Faith Day, Thanksgiving Mass, Truth and Reconciliation Project in the chapel and the start of Student Senate.

N-1 B-812 Moved by: J. Bruno

Seconded by: S. Turco

That the Huron-Superior Catholic District School Board meeting of Wednesday, October 18, 2023, adjourns at 8:05 p.m.

CARRIED

Chairperson: _____

Secretary: _____

SPECIAL EDUCATION ADVISORY COMMITTEE
S.E.A.C.
Minutes

Date: Wednesday, September 27, 2023

Location: Board Room, Mount St. Joseph Catholic Education Centre

Time: 4:00 p.m. - 6:00 p.m.

Google Meet: <https://meet.google.com/efi-muba-aoy>

Attendance: John Caputo, Tina Coombs, Theresa Coccimiglio, Irma DiRenzo, Sergio Iacoe, Sherri Kitts, Jared Lambert, Fil Lettieri, Melanie Ross, Tiana Rushon, Gary Trembinski, Rosanne Zagordo

Student Trustees and Guests: Kenzie Garson, Desiree Mackenzie, Owen Middleton

Regrets: Jacques Ribout

AGENDA ITEMS		ACTION	WHO	WHEN
1.	WELCOME LAND ACKNOWLEDGEMENT Indigenous Education - HSCDSB PRAYER Catholicity - HSCDSB	<ul style="list-style-type: none"> Land Acknowledgement and Board prayer was said by all. 	Fil Lettieri	
2.	ACCEPTANCE OF PREVIOUS MINUTES (June 5, 2023 SEAC Agenda - June 7, 2023	<ul style="list-style-type: none"> Minutes were accepted. 	Sherri Kitts Gary Trembinski	

3.	AGENDA ADDITIONS/CHANGES			
4.	<p>GUEST(s): REPORTS</p> <ul style="list-style-type: none"> ● SMC Trustees ● Desiree Mackenzie-Learning Library ☐ The Learning Library ... 	<ul style="list-style-type: none"> ● SMC trustees shared their report with SEAC: September SEAC Report ● Desiree Mackenzie, Autism and Behaviour Advisor, shared her presentation with SEAC about the Learning Library. The Learning Library SEAC Sept 2023 	<p>Owen Middleton Kenzie Garson Desiree Mackenzie</p>	
5.	<p>MINISTRY UPDATES</p> <ul style="list-style-type: none"> ● Bill 98 - The Better Schools and Outcomes Act, 2023 ● SIP Guidelines ● Priorities and Partnerships Funds - PPF 	<ul style="list-style-type: none"> ● Bill 98 - The Better Schools and Outcomes Act came into effect for the 2023-2024 school year. Its intent is to increase accountability and transparency (e.g., posting P.D. Day plans, etc.), ensuring effective governance, maximizing capital assets, strengthening teacher training and educator oversight, and implementing consistent approaches to student learning and outcomes (e.g., provincial priority on student achievement in Language/Early Reading and Mathematics). ● PPM 169 - Student Mental Health (January 2024) has resulted from Bill 98. The PPM requires school boards to report on the delivery of mental health learning and services. Students in Grades 7 and 8 will take part in Mental Health Literacy Modules. A Board Implementation Team has been formed to support the rollout of this resource from the Ministry of Education/SMHO. ● Special Incidence Portion (SIP) funding, which is intended for supporting students with special education needs requiring more than two full-time staff, was allocated using an interim formula to alleviate the administratively burdensome claims process. This change for 2023-2024 has allowed schools to be flexible in scheduling the enhanced support for the students who emerge as requiring it. ● Priorities and Partnerships Funding (PPF) details from the Ministry of Education have been shared with school boards. With respect to Special Education, the Board received funding dedicated to Professional Assessments and Licenses for Reading Interventions. More details will be shared 	<p>Fil Lettieri</p>	

		as part of the Board's response to the SEAC Recommendations.		
6.	SEAC BUSINESS <ul style="list-style-type: none"> ● MASCE UPDATES ● Presentations to Catholic School Council ● SEAC training-Lynn Ziraldo and Tanya Jewell 	<ul style="list-style-type: none"> ● MACSE continues to be a priority for SEAC and a standing item on our agenda. ● There were a number of presentations last year to Catholic School Councils (CSC). ● Once CSCs are formed, Fil Lettieri will reach out to principals about scheduling the SEAC presentation. ● SEAC training by Lynn Ziraldo and Tanya Jewel from Autism Ontario will occur virtually on October 25, 2023. 	Fil Lettieri	October 25, 2023
7.	BUSINESS CARRIED FORWARD			
8.	SUPERINTENDENT, COORDINATOR and MENTAL HEALTH LEADER'S REPORTS <ul style="list-style-type: none"> ● Mental Health Literacy Modules, Grades 7-8 ● Summer Student and Family Counsellor ● PreVenture ● Summer Transition Program ● SLP Updates ● Vision Itinerant Update 	<ul style="list-style-type: none"> ● Summer counselling feedback was provided by Jared Lambert. ● This position has been in place for 6 years now. ● PreVenture is a program, offered by CAMH and the YWHO, that we signed up to participate in as a pilot board. ● This program is a psychology based program that is designed to delay the onset of substance abuse. It will be starting at St. Basil Elementary School with intention to move it to other elementary schools and St. Mary's College. ● The Grade 7 and 8 Mental Health Literacy Modules are developed. Support has been provided by School Mental Health Ontario with the intention to be delivered as part of curriculum by teachers. ● There will be joint Behaviour and Mental Health Team meetings this year and a focus on supporting our newcomer families. ● The Summer Transition Program had 60 students who participated. It took place at most of our schools, with the exception of those that we could not secure a teacher/skill builder. ● This year, more support was offered at the beginning of the school year by skill builders. 	Jared Lambert Fil Lettieri Rosanne Zagordo	

		<ul style="list-style-type: none"> Weekly lesson plans were developed along with support from the Learning Library. SEAC Recommendations will go to Trustees at the October Board Meeting and then shared with SEAC at the November meeting. Fil Lettieri provided a few quick updates to SEAC members about the recommendations. The Vision Itinerant Teacher position continues to be posted. There may be an opportunity to work with our coterminous board about this position. Bonnie Dupuis retired from the school board as a Language Interventionist in September. We are actively looking at hiring another Speech Language Pathologist. 		
9.	ASSOCIATION REPORTS			
a.	NORTH SHORE TRIBAL COUNCIL (S. Kitts)	<ul style="list-style-type: none"> Sherri has been busy at school meetings for students and helps to support families. 	Sherri Kitts	
b.	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)	<ul style="list-style-type: none"> The following links have been provided from Autism Ontario for: Practical Tips for member of a Special Education Advisory Committee on how to advocate at these Committees: . https://www.youtube.com/watch?v=TtadvCvcGC0&t=0s Back to School Resources: https://bit.ly/AOBackToSchool 	Irma DiRenzo	
c.	ALGOMA FAMILY SERVICES (T. Coccimiglio)	<ul style="list-style-type: none"> Dr. Ulzen is at AFS seeing clients. He is a child psychologist that has supported our community for the last 20 years. IRIS-Infant and Pregnancy Loss group meets on the last Wednesday of each month. 	Theresa Coccimiglio	
d.	THRIVE – WELL BEING COMMITTEE (T. Coombs)	<ul style="list-style-type: none"> ICDP ran a school readiness group Neurology group is running with Dr. Kobayashi 	Tina Coombs	
e.	COMMUNITY LIVING ALGOMA (J. Ribout)	<ul style="list-style-type: none"> Sergio Iacoe shared the CLA resources to the members outlining the services that are offered. 	Sergio Iacoe	

		<ul style="list-style-type: none"> • CLA is ready and available to come to meetings to support students and staff • Shelley Moore is going to be presenting her 5 part learning series. This is a joint venture with school boards and the community. 		
f.	MEMBER-AT-LARGE (M. Ross)	<ul style="list-style-type: none"> • Melanie Ross is working with students on a skill development program. This will help support the 3 field placements that are required as part of the CICE program. This is not a credit program. 	Melanie Ross	
g.	MEMBER-AT-LARGE – FOCUS ON FAITH (I. DiRenzo)	<ul style="list-style-type: none"> • The online erosion of Growing in Faith is available 	Irma DiRenzo	
h.	EASTER SEALS (T. Rushon)	<ul style="list-style-type: none"> • Easter Seals has focused on supporting families with resources to help their child start school in September. • There is a Celebrity Hockey Classic in support of Easter Seals that involves an ex NHL player and fundraising. • Dancing with Easter Seals- more details to follow 	Tiana Rushon	
i.	TRUSTEES' REPORTS (J. Caputo, G. Trembinski)	<ul style="list-style-type: none"> • John Caputo and Gary Trembinski shared their positive experience travelling to the East schools. On their way to the North Regional meeting, they had opportunities to stop at various East schools. They had many opportunities to visit classrooms, talk with students and staff and look at the work that was completed surrounding accessibility 	John Caputo Gary Trembinski	
10.	ADJOURNMENT	<ul style="list-style-type: none"> • Meeting was adjourned at 6:10 pm 	Irma DiRenzo Tina Coombs	
11.	NOTES			

Next Meeting: October 25, 2023

Location: Board Room, Mount St. Joseph Catholic Education Centre

Time: 4:00 p.m. - 6:00 p.m.



REPORT TO THE DIRECTOR OF EDUCATION HSCDSB Mathematics Achievement Action Plan

November 15, 2023

Submitted by:
Franca Spadafora
Superintendent of Education

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Success and Well-Being of our Students, Nurturing of our Catholic Faith, Engagement with Employees and Partners and Equitable Stewardship of our Resources as four of its strategic directions. This report relates primarily to:

- Foster a culture of high standards and excellence
- Expose our school communities to dynamic instruction
- Provide regular updates and frequent opportunities to participate in meaningful dialogue and learning
- Utilize our resources responsibly, justly, responsively, and wisely
- Allocate resources equitably, not necessarily equally

Background

In April 2023, the Ministry of Education announced a \$180 million investment to help improve students' math, writing, and reading skills. As per the April 16, 2023, press release, "Ontario is investing more than \$71 million in 2023-24 in a new math plan, supported by the recently introduced modernized math curriculum that mandates financial literacy and coding in every grade.

The province's plan to improve math skills will:

- Support more than 300 educators to improve student learning in math
- Double the number of school math coaches in classrooms to provide direct support to teachers and students
- Introduce one math lead per board to spearhead math curriculum implementation and standardize training, and provide additional supports for math coaches in the classrooms
- Expand access to digital math tools that students and parents can access anytime
- Continue live teacher-led virtual tutoring services focused on math
- Enhance skills of new teachers through dedicated training and covering costs of additional math qualification courses to enhance math fluency and competency." (Ontario, 2023, p. 1)

In June 2023, the Ministry released a document entitled, "Taking Action in Mathematics: Look-fors by provincial action" (Appendix B). Every Ontario school board is responsible to submit a Mathematics Achievement Action Plan by November 15, 2023, including details about initial strategies and Key Performance Indicators (KPIs).

Comment

The HSCDSB Mathematics Achievement Action Plan (found in Appendix A) aligns directly with the three priority actions outlined in the Ministry of Education's 'Taking Action in Mathematics' document (referenced in Appendix B). The HSCDSB mathematics document is intentionally concise, practical, and precise, offering actionable guidance for various stakeholders within the HSCDSB, including the Board, Math Facilitators, school administrators, and classroom teachers. This document prioritizes user-friendliness and the implementation of evidence-based strategies, all aimed at benefiting students.

The content of both the HSCDSB Mathematics Achievement Action Plan draws extensively from the Ministry's "Taking Action in Mathematics" document, encompassing the three Priority Actions and several specific strategies at all three levels.

The Ministry identified the following priority schools and classes for direct support through the program, based on 2020-21 EQAO data:

Grade 3	Grade 6	Grade 3 & 6
Holy Name of Jesus	Sacred Heart	Holy Family
St. Basil (White River)	St. Basil (SSM)	St. Augustine F.I.
	Our Lady of Lourdes (SSM)	Our Lady of Fatima
		St. Mary's (Blind River)
		Our Lady of Lourdes F.I.
		Our Lady of Fatima (EL)

Key Performance Indicators

The Ministry has identified three key performance indicators (KPIs) to gauge the success of this program, which are as follows:

1. **Attendance:** This KPI measures the percentage of students with an attendance rate of 90% or higher.
2. **Achievement:** Under this indicator, progress of students in each level of math achievement is tracked as they work toward meeting the provincial standard. This includes transitions from level R to 1, 1 to 2, and 2 to 3.
3. **Attitudes and Confidence in Math:** Students' attitudes and confidence in mathematics will be assessed by examining the percentages of those who respond positively to the statement, 'I am good at mathematics,' as recorded on the EQAO questionnaire.

By November 15, 2023, every school board is required to submit their Math Achievement Action Plan and input their baseline data for the aforementioned KPIs, along with any locally created additional KPIs. Furthermore, the HSCDSB will also monitor the percentage of students achieving at levels 3 or 4, as indicated by report card data.

Recommendation

That the report, HSCDSB Mathematics Achievement Action Plan, dated November 13, 2023, be received.

Motion: That the Huron-Superior Catholic District School Board approve the HSCDSB Mathematics Achievement Plan, as presented.

REFERENCES

Government of Ontario. (2023, April 16). *Ontario Launches Plan to Boost Math, Writing and Reading Skills*. Ontario newsroom. <https://news.ontario.ca/en/release/1002937/ontario-launches-plan-to-boost-math-writing-and-reading-skills>

HSCDSB Math Achievement Action Plan



<p>Priority Action: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement.</p>	<p>Priority Action: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching</p>	<p>Priority Action: Knowing the mathematics learner and ensuring mathematical tasks, interventions, and supports are relevant and responsive.</p>
<p>Board *Prioritize understanding of the curriculum and the continuum of learning across grades *Provide relevant and meaningful resources and supports to increase the implementation of curriculum-aligned course plans, lessons, and digital resources (e.g., Knowledgehook, MathUp, monthly newsletters – Minute of Mathematics for Educators and Minute of Mathematics for Administrators). *Encourage the use of centrally developed Progression of Strands and Unit Inventories. These plans include direct links to engaging, open-ended problem-solving tasks, diverse assessment opportunities, and encourage the adoption of high-impact instructional practices (e.g. direct instruction, math conversations, small-group instruction, flexible groupings), including the use of developmentally appropriate tools and representations.</p>	<p>Board *Identify priority schools for additional programming and materials to support student learning and provide targeted interventions. *Evaluate the effectiveness of intervention programs and share effective strategies across all schools in the system. *Utilize student achievement data and student work to establish focus areas for mathematics professional learning. *Understand the importance of the relationship between mathematics content knowledge and effective mathematics instruction, as it relates to student achievement</p>	<p>Board *Math Facilitators will work in priority schools, collaborating with educators and administrators to provide targeted interventions, instructional, and assessment support to Grade 3 and Grade 6 students and teachers. *Build capacity in data analysis resources to understand mathematics achievement from a variety of sources, including alignment between EQAO, report cards and locally developed assessment tools/tasks.</p>

<p>Priority Action: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement.</p>	<p>Priority Action: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching</p>	<p>Priority Action: Knowing the mathematics learner and ensuring mathematical tasks, interventions, and supports are relevant and responsive.</p>
<p>School *Promote the use of centrally created progression of strands, unit inventories, google classroom resources, and digital math tool to ensure the fidelity to the curriculum *Engage in ongoing professional learning (e.g., in grade/division meetings, learning teams, classroom visits) of the curriculum, including making connections across strands</p>	<p>School *Engage in regular collaborative meetings to deepen knowledge of mathematics, curriculum, instructional starting points, interventions, and assessment and evaluation practices. *Promote resilience, perseverance, and positive attitude towards mathematics through school communications, and fostering growth mindset.</p>	<p>School *Integrate HSCDSB Math Achievement Action Plan items into school improvement plans. *Monitor and respond to students' perception of and confidence in mathematics (survey, student conferencing, family engagement). *Integrate high-impact instructional practices that foster student ownership of mathematics, while ensuring all students have accessible entry points into learning.</p>
<p>Classroom *Draw explicit connections between mathematical processes and lesson plans using high-impact instructional practices (e.g., direct instruction, mathematics conversations, small-group instruction, flexible groupings) *Use a variety of assessment tools to inform next steps in curriculum implementation (e.g., teacher prompts, exit cards to inform lesson planning to student needs, Knowledgehook).</p>	<p>Classroom *Access resources (teacher supports on Math Google Classroom), experts (Math Facilitators) and professional learning to continuously develop content knowledge for teaching *Model positive and curious attitudes towards mathematics to create an environment where students are excited to learn mathematics and develop into confident math learner</p>	<p>Classroom *Adapt instructional practices in response to data collected from multiple, frequent assessment opportunities. *Understand and respond to students' mathematics strengths, needs, and interests using a variety of resources, including Individual Education Plans and input from Learning Resource teachers and educational assistance. *Plan, teach, and assess learning in culturally responsive and relevant ways that motivate students to take ownership of their learning and progress in mathematics.</p>

Taking action in mathematics | Look-fors by provincial action

Math achievement efforts across the province should include multiple proven evidence-informed strategies and approaches to address local learning needs in schools.

The ministry has worked with researchers, math specialists, and school boards to identify three interwoven math actions to be prioritized in the 2023–24 school year. Board Math Leads, as they determine board and school priorities in mathematics achievement, will develop, implement, and monitor a Math Achievement Action Plan that includes meaningful and measurable key performance indicators (KPIs) aligned with each of the priority actions below.

A mathematics community of excellence: In order to promote effective math instruction, it is important for educators to foster mathematics communities in classrooms and schools, and to recognize that not all students learn math in the same way or within the same time frames. Effective math instruction is supported by an inclusive, positive, and safe learning environment where all students feel valued and engaged, and in which educators clearly communicate expectations and establish norms and routines with their students at the beginning of instruction. Educators at all levels of the school system have a role to play in establishing a culture of excellence in mathematics and setting conditions for success. This includes leaders reviewing practices to determine barriers to success, creating accountability, and attending to mathematics attitudes and mindsets in school and system improvement plans.

PRIORITY ACTION: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement	PRIORITY ACTION: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching	PRIORITY ACTION: Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive
<ul style="list-style-type: none"> ● How are all educators throughout the system focused on developing a comprehensive understanding and precise implementation of the mathematics curriculum? ● How do grade, course, and daily lesson plans reflect the current curriculum, including the mathematical processes and connections between curriculum strands? 	<ul style="list-style-type: none"> ● What systems, supports, and resources are available to support teachers and leaders in determining a focus area for their math content knowledge development? ● How are all educators engaged in ongoing learning that strengthens their own mathematics knowledge, skills, and attitudes about math teaching and learning? 	<ul style="list-style-type: none"> ● How is student assessment data and prior mathematics knowledge used to guide interventions and planning? ● How do educators learn about the mathematics strengths, needs and interests of all students to inform their instructional decisions? ● How are educators supporting inclusion and engagement for all students, especially those with diverse learning needs?
<p>Board</p> <ul style="list-style-type: none"> ● Prioritize understanding of the curriculum and the continuum of learning across grades ● Align resources, including staffing, with mathematics priorities ● Provide guidelines, resources and supports for mathematics curriculum-aligned long-range plans, unit plans, and lesson plans ● Leverage digital math resources to support curriculum-linked practice at home 	<p>Board</p> <ul style="list-style-type: none"> ● Utilize student achievement data and student work to establish focus areas for mathematics professional learning ● Understand the importance of the relationship between mathematics content knowledge and effective mathematics instruction, as it relates to student achievement ● Prioritize mathematics content knowledge for teaching in professional learning opportunities and in allocation of resources, including staffing 	<p>Board</p> <ul style="list-style-type: none"> ● Align Math Improvement Action Plan with board improvement planning, including using student assessment and demographic data to identify areas of focus ● Build capacity in data analysis resources to understand mathematics achievement from a variety of sources, including alignment between EQAO, report cards, and locally-developed assessment tools/tasks ● Provide a digital math tool to support student mathematics learning at home and/or at school, that can be used by teachers to understand current student learning levels and provide targeted supports for students ● Develop a system-wide attendance strategy for students with more than 10 days of absences as part of board's existing prolonged absence strategy

<p>School</p> <ul style="list-style-type: none"> ● Directly connect long-range plans, course outlines, lesson plans, and reporting to current curriculum expectations (e.g., educators consult the Curriculum and Resources website regularly to ensure alignment) ● Engage in ongoing professional learning (e.g., in grade/division/ department meetings, learning teams, classroom visits) on the curriculum, including making connections across strands ● Make intentional staffing decisions to ensure teachers of key grades have deep understanding of the curriculum, including understanding instructional practices to effectively teach and assess curriculum concepts and skills 	<p>School</p> <ul style="list-style-type: none"> ● Collaborate with Board Math Lead to identify school/division/grade mathematics content knowledge focus areas, including planning and monitoring associated professional learning ● Engage in regular collaborative meetings (e.g., team teaching, collaborative analysis of student work, school and/or board networks, classroom visits) to deepen knowledge of mathematics, curriculum, instructional starting points, and interventions ● Engage families and communities to support different ways of understanding and doing mathematics (e.g., families and communities are asked to contribute to planning and execution of family math nights) 	<p>School</p> <ul style="list-style-type: none"> ● Determine key content areas, informed by EQAO data, including Strands and Skills reports, to determine where students may be struggling most and if there are gaps between classroom and EQAO achievement ● Integrate common open and parallel learning tasks across grades/divisions that foster student ownership of mathematics, while ensuring all students have accessible entry points into learning ● Monitor and respond to students' perception of and confidence in math (e.g., written surveys, student conferencing, family and community engagements) ● Develop processes to identify and monitor achievement of students achieving below Level 2 in mathematics and provide ongoing supports so that students can access grade-level curriculum
<p>Classroom</p> <ul style="list-style-type: none"> ● Draw explicit connections to and between mathematical processes and in lesson planning and use proven instructional and assessment practices (e.g., High-Impact Instructional Practices) ● Connect instruction and assessment to curriculum expectations and long-term essential mathematical understandings using developmental continuums ● Use a variety of assessment tools to inform next steps in curriculum implementation (e.g., teacher prompts on the Curriculum and Resources website, exit cards to inform lesson planning in response to student needs) 	<p>Classroom</p> <ul style="list-style-type: none"> ● Access resources (e.g., teacher supports on the Curriculum and Resources website), experts (e.g., curriculum consultant, school math facilitator), and professional learning to continuously develop content knowledge for teaching ● Model a positive and curious learning stance with mathematics to create an environment where students are excited to learn mathematics and develop into confident math learners (e.g., regularly using "think-alouds", making the problem-solving process explicit, integrating math talk prompts and conversations, co-solving mathematics puzzles/ problems with students) 	<p>Classroom</p> <ul style="list-style-type: none"> ● Adapt lesson planning in response to data collected from multiple, frequent assessment opportunities (e.g., interviews, conversations, student agendas, exit tickets, portfolios, surveys) ● Understand and respond to student mathematics strengths, needs and interests using a variety of sources, including the Curriculum and Resources website, Individual Education Plans (IEPs), and collaboration with special education teachers and educational assistants ● Plan, teach, and assess learning in culturally responsive and relevant ways that motivate students to take ownership of their learning of, and progress in, mathematics ● Monitor and re-engage students at the earliest sign that attendance is impacting learning (e.g., at 3 days and 6 days of absence) and implement board's 10-day and prolonged absence strategy



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

REPORT TO THE BOARD OF TRUSTEES ENTERPRISE RESOURCE PLANNING CHANGE ORDER

Date: November 15, 2023

Submitted by:
Justin Pino
Superintendent of Business

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates to utilizing our resources responsibly, justly, responsively, and wisely.

Background:

In June of 2023, the Board approved the implementation costs associated with replacing our current application that manages our Human Resources, Payroll and Financial administrative systems. Since that time, the Board has finalized the project charter, which outlines the scope of the commitments between the vendor, Edsembli, and the Board, along with anticipated timelines.

Information:

The project charter identified a need from the board to have readily available access to historical data to ensure it is meeting its statutory obligations as well as ensuring the board has access to comparative data that it will need to reference from time-to-time. As a result of the scope change and the additional hours required by the vendor to provide historical data, a change order is required in the amount of \$30,000. This will provide the board with 2 years of historical data. In addition to the data being available for the 2023-24 school year, the board would have access to historical data for 2022-23 and 2021-22 built into the Edsembli software system.

Recommendation:

It is recommended that the Board approve the change order in the amount of \$15,000 per year for two years of historical data within the Edsembli software application, for a total of \$30,000.

Motion:

That the Huron-Superior Catholic District School board approve the change order in the amount of \$15,000 per year for two years of historical data within the Edsembli software application, for a total of \$30,000.



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

REPORT TO THE DIRECTOR OF EDUCATION

New Cube Van

October 31, 2023

Submitted by: Steve Brown
Manager of Plant Services

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing our resources responsibly, justly, responsively, and wisely.

Bids for the purchase of a new cube van to replace the existing 2017 cube van were received on August 9, 2023. The results are as follows:

<u>Vendor</u>	<u>Total Price</u>
Maitland Ford Lincoln	\$76,736
Highland Ford	No Bid
Prouse Chevrolet	No Bid

Motion: That the Huron-Superior Catholic District School Board proceed with the purchase of the new cube van from Maitland Ford Lincoln.



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

POLICY TITLE:	STUDENT TRUSTEES	Approved Amended	June 22, 1998 November 15, 2023
POLICY NO:	2001	Page:	1 of 1

POLICY

The mission of the Huron-Superior Catholic District School Board acknowledges the importance both of providing an enduring Catholic education to its students and of cultivating enriching opportunities that deepen the faith of students. With this in mind, and in order to provide for the representation of the interests of students within its school system, the Huron-Superior Catholic District School Board shall establish the position of Student Trustees. [Reference: Bill 160 Sec. 55(3), amendment Bill 78, the Education Statute Law Amendment Act (Student Performance), 2006; Regulation 07/07 – Student Trustees].

The Student Trustees on the Board could:

- a) provide greater insight into student activities, programs and needs;
- b) encourage more student involvement in Board governance activities;
- c) provide a greater awareness and understanding of mutual issues between the Board, school staff and students;
- d) sharing information, perspectives and ideas from the Indigenous student body made up of First Nation, Metis and Inuit students.

<u>ADOPTED</u>	Regular Meeting of the Board June 22, 1998 Motion B-103		<u>DISTRIBUTION</u>
<u>AMENDED</u>	Regular Meeting of the Board June 8, 1999 Motion B-107	i)	Trustees
<u>AMENDED</u>	Regular Meeting of the Board Feb. 27, 2001 Motion B-19	ii)	Administration
<u>REVIEWED</u>	Regular Meeting of the Board April 6, 2005 (Unchanged) Motion B-26	iii)	Principals
<u>AMENDED</u>	Regular Meeting of the Board March 28, 2007 Motion B-180	iv)	Student Councils
<u>AMENDED</u>	Regular Meeting of the Board May 11, 2011 Motion B-59	v)	OECTA
<u>AMENDED</u>	Regular Meeting of the Board September 10, 2014 Motion B-86		
<u>AMENDED</u>	Regular Meeting of the Board April 17, 2019 Motion B-364		
<u>AMENDED</u>	Regular Meeting of the Board February 16, 2022 Motion B-647		
<u>AMENDED</u>	Regular Meeting of the Board November 15, 2023 Motion B-		



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

PROCEDURAL GUIDELINES STUDENT TRUSTEES

1. According to the Education Act, Regulation 707 subsection 3, the Board shall have at least two but no more than three student trustees. The Huron-Superior Catholic District School Board will have three student trustees with one position identified as Indigenous Student Trustee.
2. The Student Trustee shall have the qualifications of a Catholic Trustee, except for age. As outlined under paragraph 3.5 of subsection 8(1) of Reg. 07/07 of the Education Act:
A person is qualified to act as a student trustee if he or she is enrolled in the senior division of a school of the Board and is:
 - a) full-time pupil; or
 - b) an exceptional pupil in a special education program for whom the Board has reduced the length of the instructional program on each school day under subsection 3(3) of Regulation 298 of the Revised Regulations of Ontario, 1990 (Operation of Schools-- General) made under the Act, so long as the pupil would be a full-time pupil if the program had not been reduced.

A person is qualified to act as an Indigenous Student Trustee if he or she meets one or more of the above criteria and self-identifies as First Nation, Metis or Inuit.

3. The Secondary school Principal shall advertise and obtain written applications from senior students for the position of Student Trustee and/or Indigenous Student Trustee on the Board.
 - a) From the Student Trustee written applications, the secondary school will conduct an election not later than April 30 in each year.
 - b) From the Indigenous Student Trustee written applications, the Indigenous Student Council will appoint a representative not later than April 30 in each year.

The secondary school Principal shall forward the names of the respective Student Trustees and the Indigenous Student Trustee to the Director of Education immediately following the election in any year. It is the intent of this policy that there will be three Student Trustees for the school board. In order to allow for some sustainability and retention of knowledge, it is recommended that Student Trustees be elected at the end of their second year of secondary school (i.e., end of Grade 10).

- c) The Board shall provide the Ministry with names of the Student Trustees not later than 30 days after the date of the elections.
 - d) Unless otherwise arranged, the term of office for all Student Trustees will be two years in length. The term starts on August 1 of the year in which they are elected and ends July 31 the second year following.
4. The filling of a vacancy shall be the same as the procedure used for appointing a new Student Trustee. The replacement shall complete the term of the departing Student Trustee.
 5. The Board shall reserve the right to disqualify a Student Trustee if actions of the said student are unacceptable to the Board. Unacceptable actions include, but are not limited to, committing a serious breach of his/her school's code of conduct and/or demonstrating actions or values that are incompatible with the position of Student Trustee. In addition, a Student Trustee is disqualified if s/he is no longer a student at the Board's secondary school.
 6. In the unlikely event that a Student Trustee engages in actions that are unacceptable to the Board, before disqualifying a Student Trustee, the Director of Education or designate will conduct a thorough investigation of the Student Trustee's alleged behaviour, in concert with the school Principal, Chair of the Board, Vice-Chair of the Board, and superintendent responsible for Student Trustees. Where required, advice from OSTA, OCSTA, the Board's legal counsel, law enforcement officials, and/or other third parties may be sought to determine appropriate consequences and next steps. Depending upon the age of the Student Trustee at the time of the infraction, parental involvement may be required or requested.
 7. Student Trustees are not Board members and therefore not entitled to a binding vote (i.e., their vote does not count). Where legislation requires that a committee must include one or more members of a Board, a Student Trustee cannot count as one of these members, since a Student Trustee is not a "member of the Board".
 8. Student Trustees shall have at least the same opportunity for participation at meetings of the Board and at meetings of Committees of the Board as a Board Member has [Reference: Education Act, Reg. 461/97 3.(4)], subject to the limitations set out in subsections 55 (3) and (5) of the Education Act.

The Education Act requires that all Board meetings be open to the public and that all committee meetings also be open, except those "when the subject matter under consideration involves:

- a) The security of the property of the Board;
- b) The disclosure of intimate, personal or financial information in respect of a member of the Board or committee, an employee or prospective employee of the Board, or a student or his or her parent or guardian;
- c) The acquisition or disposal of a school site;

- d) Decisions in respect of negotiations with employees of the Board; or
- e) Litigation affecting the Board.

Subsection 55(5) of the Act provides that student trustees may attend all of these closed meetings, with the exception of (b), those that require “the disclosure of intimate, personal or financial information in respect of a member of the Board or committee, an employee or prospective employee of the Board or a student or his or her parent or guardian.” In other words, a student trustee may attend any in camera meeting except those portions of it, if any, where there is “disclosure of intimate, or personal financial information.”

9. As representatives of the Board, Student Trustees will, under normal circumstances and subject to Board finances, be eligible to travel to and participate in at least two face-to-face trustee conferences within Ontario each year, with parental permission. Approval for attending such conferences must be sought in accordance with Policy 2007 - Trustee Expenses. It is expected that Student Trustees provide an update to the Board of Trustees at the open meeting following the conference they attend.

Additionally, the Board recognizes that some Student Trustees might wish to pursue leadership and/or executive positions at the provincial level with OSTA. Should a Student Trustee be selected for an executive position within OSTA, the Board will develop a cost-sharing plan with OSTA so that the Student Trustee can attend at least half of all executive meetings in person. Participation in the remaining executive meetings will be virtual. Alternatively, should the Student Trustee wish to attend all executive meetings in person, s/he may attend the remaining meetings at his/her own personal expense.

10. The Student Trustee shall be reimbursed for out-of-pocket expenses reasonably incurred in connection with the carrying out of his/her responsibilities on behalf of the Board. [Education Act, Reg. 07/07 8.]. The same request, approval, and reimbursement guidelines outlined in Policy 2007 - Trustee Expenses will also apply to Student Trustees.
11. Each Student Trustee will receive an honorarium of \$2,500 per year if the Student Trustee holds office for a complete year. The \$2,500 honorarium will be prorated to the proportion of a term for which the Student Trustee holds office, if the Student Trustee holds office for less than a complete term of office.
12. Upon successful completion of the Student Trustee’s term, the Board will suitably recognize him/her by, at a minimum, including a notation in the student’s Ontario Student Record and providing him/her with a letter of service signed by the Chair of the Board.



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

POLICY TITLE: TRANSPORTATION

Approved: May 15, 2002
Amended: November 15, 2023

POLICY NO: 4005

Page: 1 of 1

POLICY

The Board believes that the safety and security of the pupils entrusted to its care are of paramount importance. Therefore, the Huron-Superior Catholic District School Board must adhere to the Transportation Policies and Procedures as set out by the [Algoma & Huron-Superior Transportation Services Consortium](#) and [Sudbury Student Services Consortium](#).

ADOPTED Board Meeting – May 15, 2002
Motion B-50

AMENDED Board Meeting – March 11, 2015
Motion B-41

AMENDED Board Meeting – October 16, 2019
Motion B-401

AMENDED Board Meeting – November 15, 2023
Motion B-

DISTRIBUTION

- i) Trustees
- ii) Administration
- iii) Principals
- iv) Teaching Personnel



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

POLICY TITLE: ADVERTISING IN SCHOOLS

Approved: February 16, 1999
Amended: November 15, 2023

POLICY NO: 4007

Page: 1 of 1

POLICY

It is the policy of the Board to allow advertising in the schools only to the extent that it does not enter into a conflict with the Board’s Mission and any government act or regulation. Advertising of a political nature or for individual or corporate financial gain is not permitted in schools.

Only materials from not-for-profit, non-political and community partner organizations and groups will be considered for distribution within schools unless otherwise determined by the designated Superintendent. The distribution of materials will be at no cost to the Board.

- ADOPTED** Regular Meeting - February 16, 1999
Motion B-41
- REVIEWED** Regular Meeting - September 15, 2010
Motion B-88
- AMENDED** Regular Meeting – March 11, 2015
Motion B-33
- AMENDED** Regular Meeting – October 16, 2019
Motion B-401
- AMENDED** Regular Meeting – November 15, 2023
Motion B-

- DISTRIBUTION**
- i) Trustees
 - ii) Administration
 - iii) Principals
 - iv) Teaching Personnel



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

PROCEDURAL GUIDELINES ADVERTISING IN SCHOOLS

Advertising in schools is described as printed or electronic materials intended for distribution to students/parents in our schools.

The Director of Education or designate will determine whether to distribute or display materials that have been received for distribution to schools within the Board's jurisdiction.

Authorization will only be considered for not-for-profit organizations, non-political and community partner organizations and groups. Advertising considered inappropriate includes but is not limited to:

- Use of offensive language
- Promotion of hate, violence, or racism
- Defamatory content
- Political advocacy

Authorized material must be received by the Board Office either in hard copy or digital format and be clearly marked for the intended school/class for which distribution will take place.

Any material received by the school directly must be approved by the Director of Education or designate.

The Board does not guarantee distribution of approved material.

The Board is not responsible for materials.

The schools will not print documents for distribution.

The services provided by the organizations must adhere to the Board's Mission Statement.



FIELD TRIPS - FORM B

APPLICATION FOR BOARD OF TRUSTEES APPROVAL EXTENDED FIELD TRIP

SCHOOL: Holy Family Catholic School

NAME OF TEACHER Kristi Coletti GRADE 8

requests authorization to take his/her class to Toronto, ON (place or area)

Date of Departure: Monday June 17, 2024

Date of Return: Thursday June 20, 2024

Number of Students: 19 Number of Staff: 2 (at least 1 required) Number of Adults: 2

Note: Both male and female chaperones should accompany overnight trips with mixed student groups.

Means of Transportation: Bus (Chartered) (Under no circumstances are students to drive other students.)

A detailed itinerary must be provided with this application. The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met.

Special provisions to provide for Universal Access: YES NO NOT REQUIRED

Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Sector Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines.

(Signature of Principal)

(Date) Oct 24 2023

AUTHORIZATION

This Extended Field trip is approved.

(Signature of Director)

(Date)

Distribution: The Principal will sign the form and send it to the Director of Education.

Once approved by the Board of Trustees, a copy will be sent to the Principal for his/her records.

Grade 8 Field Trip - Toronto Itinerary

Monday June 17, 2023

7:00 am - Depart from Holy Family Catholic School
2:00 pm - Arrive in Toronto & Canada's Wonderland
8:00 pm - Depart Canada's Wonderland
9:00 pm - Arrive at Daphne Cockwell Complex (DCC, located at 288 Church Street)
9:00 pm - 10:00 pm - Pizza, Class Meeting (Instructions for next day), Collect phones
10:00 pm - 11:00 pm - In own rooms
11:00 pm - Lights Out

Tuesday June 18, 2023

7:00 am - Wake up
7:30 am - 8:30 am - Group Breakfast in Common Area/Get ready for the day
8:30 am - 9:30 am - Depart Daphne Cockwell Complex (DCC, located at 288 Church Street) Walk to Ripley's Aquarium
9:30 am - 11:30 am - Bus to Ripley's Aquarium
11:30 am - 12:30 pm - Light Lunch and walk to the Hockey Hall of Fame
12:30 pm - 2:30 pm - Hockey Hall of Fame
2:30 pm - Walk to Jack Astor's for early dinner (Reservation made for 3:00 pm)
3:00 pm - 4:30 pm - Dinner
4:30 pm - 6:15 pm - Bus to St. Micheal's Cathedral
6:15 pm - 6:30 pm - Bus to Roger's Center for Blue Jays Game
7:07 pm - Bus from Blue Jays Game (Snack at Jays Game)
(After Blue Jays Game, return to Daphne Cockwell Complex, collect phones, meeting and lights out)

Wednesday June 19, 2023

7:00 am - Wake Up

7:30 am - 9:00 am - Group Breakfast in Common Area/Get ready for the day/Pack up belongings

9:30 am - 11:00 am - Walk to - Tour of Ontario Legislature

11:00 am - 12:30 pm - Lunch / ROM

3:00 pm - Pick up at DCC Residence to board for departure To Sault Ste. Marie

Curriculum Expectations:

Ontario Legislature

- B3.3 identify key political and legal changes that occurred in and/or affected Canada during this period (e.g., *Alberta and Saskatchewan becoming provinces; the response to the Manitoba Schools Question; European alliances and the conflict in South Africa and/or the threat of conflict in Europe; the Truancy Act, 1891; Ottawa's establishment of per student funding of residential schools in 1891; the abolishment of French as an official language in the Northwest Territories in 1892; the Alaska boundary dispute; the Naval Service Bill; increases in the Chinese head tax*), and explain the impact of some of these changes on various individuals, groups, and/or communities, including First Nations, Métis, and Inuit individuals and/or communities
- B3.6 identify a variety of significant individuals and groups in Canada during this period (e.g., *Maude Abbott, Henri Bourassa, Alexander Graham Bell, Pauline Johnson, J. J. Kelso, Wilfrid Laurier, Tom Longboat, Nellie McClung, L. M. Montgomery, Onondayoh [Frederick Ogilvie Loft], Oronhyatekha [Peter Martin], Duncan Campbell Scott, Clifford Sifton, John Ware; the National Council of Women of Canada, the Trades and Labour Congress, various immigrant groups*), and explain their contributions to heritage and/or identities in Canada



FIELD TRIPS - FORM B

APPLICATION FOR BOARD OF TRUSTEES APPROVAL
EXTENDED FIELD TRIP

SCHOOL: St Paul School

NAME OF TEACHER K. Morgenstern & R. Pavoni GRADE 8

requests authorization to take his/her class to Toronto, ON
(place or area)

Date of Departure: Mon. June 17, 24

Date of Return: Thurs. June 20, 24

Number of Students: 42 Number of Staff: 3 Number of Adults: +2
(at least 1 required)

Note: Both male and female chaperones should accompany overnight trips with mixed student groups.

Means of Transportation: Coach Bus
(Under no circumstances are students to drive other students.)

A detailed itinerary must be provided with this application.
The itinerary must outline the educational value of the field trip and list the curriculum
and/or Ontario Catholic School Graduate Expectations being met.

Special provisions to provide for Universal Access: YES NO NOT REQUIRED

Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Sector Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines.

RPnt
(Signature of Principal)

Oct 13, 2023
(Date)

AUTHORIZATION

This Extended Field trip is approved.

(Signature of Director)

(Date)

Distribution: The Principal will sign the form and send it to the Director of Education.

Once approved by the Board of Trustees, a copy will be sent to the Principal for his/her records.

TORONTO CULTURAL TOUR

Custom Designed Especially For:

ST. PAUL SCHOOL: MS. KRISTA MORGENSTERN, CO-ORDINATOR

4-DAYS/ 3 NIGHTS: June 17TH-20TH, 2024

(Updated Oct. 11th, 2023)

PROGRAM INCLUSIONS:

- Deluxe Highway Coach Transportation, air-conditioned, washroom and DVD-equipped
- 3-night hotel accommodation at the Holiday Inn Express & Suites Toronto Markham Hotel based upon students sharing quad rooms (4 students per room/ 2 DBL beds). Chaperons accommodated in Single Rooms.
- All hotel taxes and service charges
- Hot Breakfast Daily in the hotel
- 2 Dinners
- Sightseeing Package as per the itinerary including all admission fees, guides etc.
- Toronto Blue Jays Baseball Tickets (200 Level Outfield - \$40.00 Maximum Face Value per ticket)
- CCT Tour Manager
- Nighttime Security Patrol exclusive to your group
- Detailed and personalized itineraries
- 24-hour Emergency Contact Telephone Numbers
- Identification lanyards for each student traveler
- Online Meeting Presentation at a Parents' Information Evening by Senior Staff of CCT Ltd.

PROGRAM EXTRAS:

- **Comprehensive Insurance Coverage:** Trip Cancellation (for Medical Reasons ONLY but excluding certain psychological and psychiatric conditions), Cancellation for Board decision – labour strike or government travel advisory, Baggage Loss and Damage AND Extended Health Coverage - \$36.00 per student including PST
- **Cancellation ONLY Insurance Coverage:** Trip Cancellation (for Medical Reasons ONLY but excluding certain psychological and psychiatric conditions) - \$26.00 per student including PST
- Adult Travel Insurance: Please contact us for a quote
- All Meals and any Tour Components not specifically mentioned in the Cost Inclusions
- Items of a Purely Personal Nature
- Supply Teacher Costs

PROGRAM COST: Each Paying Student with 05 Complimentary Chaperons

Paying Student Passengers	Cost per student including 13% H.S.T
40 to 44 Paying Students	\$993.27
35 to 39 Paying Students	\$1,061.07

(1 x 56 seat motorcoach)

Travel with less than the stated number of Paying Passengers will result in a cost surchar

ST. PAUL SCHOOL: TORONTO TOUR
4 DAYS – 3 NTS: June 17TH-20TH, 2024

SUGGESTED ITINERARY

MON. JUNE 17TH

- 8:00 a.m. Arrival for loading of your Deluxe Motor Coach & depart for Toronto. Snack and rest stop en route
- 5:00 p.m. Arrive at Vaughan Mills Mall, meet your Tour Manager, explore the mall and have Dinner (cost extra)
- 7:00 p.m. Re-group and transfer to your hotel
- 7:45 p.m. Check-in at the Holiday Inn Express & Suites Toronto Markham & overnight
- 11:00 p.m. Nighttime Security Patrol exclusive to your group

TUE. JUNE 18TH

- 7:45 a.m. Hot Breakfast in the hotel
- 8:45 a.m. Load the busses and transfer to downtown Toronto
- 10:00 a.m. Visit to the Royal Ontario Museum
- 12:30 p.m. Re-group and transfer to the St. Lawrence Market
- 1:00 p.m. Lunch (cost extra) and explore the St. Lawrence Market
- 2:30 p.m. Visit to the CN Tower Observation Decks
- 4:00 p.m. Visit to Ripley's Aquarium of Canada
- 6:30 p.m. Dinner and Show at Medieval Times
- 9:30 p.m. Return to the hotel
- 11:00 p.m. Nighttime Security Patrol exclusive to your group

WED. JUNE 19TH

- 7:45 a.m. Hot Breakfast in the hotel
- 8:45 a.m. Load the busses and transfer to Graffiti Alley
- 9:45 a.m. Meet your local Toronto Guide & Guided Tour of Graffiti Alley
- 11:45 p.m. Transfer to St. Michael's Cathedral
- 12:10 p.m. Mass at St. Michael's Cathedral
- 1:30 p.m. Lunch (cost extra) at St. Lawrence Market
- 3:00 p.m. Guided Tour of the Ontario Legislature or Visit to the Hockey Hall of Fame
- 5:00 p.m. Dinner at the Old Spaghetti Factory
- 7:07 p.m. Play Ball! Toronto Blue Jays vs. Boston Red Sox
- 9:30 p.m. Return to the hotel
- 11:00 p.m. Nighttime Security Patrol exclusive to your group

THU. JUNE 20TH

- 7:00 a.m. Hot Breakfast in the hotel
- 8:00 a.m. Check-Out, load the Bus and depart for home
- 5:00 p.m. Approximate arrival at your school

IMPORTANT NOTES REGARDING THIS QUOTE

Tour Prices and tickets:

Tours are quoted based upon current rates and conditions. Prices are as accurate as can be determined before the itinerary is completely confirmed but are subject to change as the result of changes in fees, taxes and exchange rates until receipt of the final payment.

Prices are quoted based on the number of paid participants and may include allowances for chaperons to accompany the group at no charge. Should the number of participants and/or chaperons change, the price of the tour may increase or decrease accordingly.

Tours will not be confirmed until appropriate deposits have been received by CCTL.

Flight, theatre, concert, and event tickets will not be confirmed until payment is received by CCTL.

Flight, theatre, concert, and event tickets are non-refundable.

CCTL will purchase tickets for the number of participants for whom deposits have been received by the date requested. Additional tickets may be confirmed after this time subject to available seats and prices and appropriate payment being received.

CCTL will bear no responsibility for reservations that may be lost as the result of late payment of the requested deposit.

CCTL will make its best efforts to reinstate such reservations once deposit payment is received.

Payments and Deposits:

Deposits are due according to the schedule agreed with the group. Deposits are important as they establish the number of travelers in the group and enable CCTL to secure the different elements included in the itinerary. Delays in the payment of deposits may affect the planned inclusions of the tour.

NOTE: All payments subject to a cancellation penalty of 60% plus theatre and event tickets. Cancellations within 60 days of tour departure – NO REFUND

Hotel Accommodations:

CCTL will make its best efforts to confirm accommodations as quoted. It is understood that accommodations are subject to the availability at the hotel or residence and to the payment of a deposit.

Should CCTL be unable to obtain the proposed hotel, it will offer alternate accommodations of a similar category and cost, subject to the approval of the group and the required conditions of payment.

Hotel rooms will accommodate a maximum of 4 students per room unless otherwise stated. Maximum occupancy rates are determined by the hotel based on capacity and local fire and emergency laws.

Tour prices are based on students sharing 4 to a room and chaperons two to a room unless otherwise stated. Group leaders must prepare rooming lists to maximize the number of quad occupancy rooms.

Tour Manager:

If your tour includes the services of one of our Tour Managers it is important to underline that the Tour Managers' responsibility is the oversight of the operation of your tour, to ensure that the itinerary proceeds as we have confirmed it. Should the need to modify the itinerary or the operation of the tour, the Tour Manager will take appropriate action to mitigate the potential impact on the tour.

The Tour Manager is not a Tour Guide. To guarantee a quality experience, we contract licensed or approved tour guides as required for local sightseeing in destination in many of the visits and attractions featured in the itinerary.

Changes to Itineraries

CCT reserves the right to make changes in the itinerary when deemed necessary. These changes might include shifting the order of cities visited, reversal of the tour and timings, or exchanges of bus lines, or modes of transportation. All itinerary changes requested by the Group Leader must be made through CCT and may incur additional fees.

Trip Cancellation and/or Out of Province Extended Health Insurance

Chapman Cultural Tours Ltd. recommends the purchase of Cancellation/Trip Interruption and Out of Province Medical Insurance for all group participants as applicable.

Price Changes

Taxes, fees, and fuel surcharges are subject to change and will be reassessed at the time of full payment and ticketing. NO price changes are permitted after Chapman Cultural Tours has received full payment for the group.

Travel Documentation

Passengers are responsible for ensuring they are in possession of valid necessary travel documents for travel. Chapman Cultural Tours is not responsible for delays or expenses resulting from denied boarding by the carrier or denied entry to another country.

Living Standards

Please note that living standards and the standards of services and facilities may differ from those found in Canada.

QUOTE VALID FOR 21 DAYS FROM DATE OF ISSUE



CCT LTD. has implemented the new safety measures for travelers that the @WTTC has recognized and approved through the #SafeTravels Stamp



REPORT TO THE DIRECTOR OF EDUCATION Annual Trustee Expense Report

Date:
November 15, 2023

Submitted by:
Justin Pino
Superintendent of Business

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing resources responsibly, justly, responsively, and wisely.

The Board is committed to promoting financial integrity, accountability and transparency. Board Policy 2007 (Trustee Expense), states that "Each Trustee's annual expenditures will be reported to the Board annually (e.g. sometime between September to November).

Below are the total annual expenses incurred for travel (hotel, meals, mileage/airfare and conference registration), and cell phone reimbursement (applicable for the position of board chair). Trustee honorariums are excluded. This is for fiscal year 2022-23 (September 1, 2022 to August 31, 2023).

Board of Trustees	Home Location	Expenses
Amadio, Carol	SSM	\$5,038.96
Bissaillion, Brent	Serpent River	\$0.00
Bruni, John	SSM	\$5,225.05
Caputo, John	SSM	\$1,075.32
Cassidy-Amadio, Leslie	Prince Township	\$80.00
D'Agostino, Tony	SSM	\$0.00
Liske, Lindsay	McKerrow	\$10,966.41
MacEachern, Carol	Hornepayne	\$2,869.65
Rosilius, Kathleen	Elliot Lake	\$7,087.20
Ruscio, Joe	SSM	\$0.00
Trembinski, Gary	SSM	\$5,707.42
Turco, Sandra	SSM	\$3,483.66
Total Board of Trustees		\$41,533.67
Student Trustees	Home Location	Expenses
Garson, Kenzie	SSM	\$894.66
Middleton, Owen	SSM	\$2,477.26
Viotto, Jenna	SSM	\$1,634.93
Total Student Trustees		\$5,006.84
Total Trustee Expenses		\$46,540.51



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

Re: St. Mary's College School Activity Report
November 2023

November 15, 2023,

Submitted by:
Owen Middleton
Kenzie Garson
Mya Jensen
Student Trustees
St. Mary's College

Faith:

- Our Thanksgiving Masses took place on Oct. 12 with Fr. Peter and Fr. Trevor as our celebrants. Mr Rocchetta's Gr. 12 Religion class took the lead, fulfilling roles for the Mass and his Philosophy class took care of set up and take down. It is wonderful to have classes take ownership of our celebrations.
- We had a Prayer Service of Remembrance on November 9 which Mrs. Innis' Gr. 12 Religion class assisted with. This year's focus aligned with Veterans Affairs Canada's theme of 75 Years of United Nations Peacekeeping. Preparations included creating 75 paper cranes representing each of the 75 years of Peacekeeping. Teachers were provided with instructions to make cranes for the prayer tables in their classrooms.
- SMC's student-led faith group "Youth uKnighthed" is sending out invitations to the students who attended the Northern Ontario Catholic Youth Conference with the hope that some of them might like to join. The group will then expand to invite all students. As word gets out that the club is forming Miss Parniak is getting e-mails from students who are interested in joining which is wonderful.
- Ms. Abbott's ILS class visited the Chapel for a prayer service that focused on "Following Jesus" It is always wonderful to have students participate and ask questions freely about their "big questions" of faith.
- There continue to be classes visiting the Chapel. Thank you's are being sent to those teachers who are reaching out!

- Two trees are now mounted on the wall in the Chapel with lighting behind one. It looks absolutely beautiful and is truly a spiritual experience.

Extracurriculars:

- Junior Football team placed 2nd in the city
- Our Senior Football team are league and city champions. They went to NOSSA in North Bay on November 4th
- Both Junior and Senior girls' basketball teams are league champions.
- The boys' volleyball season is coming to a conclusion.
- Five runners from SMC participated in NOSSA cross country.
- In November, boys basketball, girls volleyball, and boys hockey seasons will begin

SMC Student Council:

- Student Council hosted a successful Halloween week, with activities such as Halloween Movie Trivia, Entomica Fear Factor buyout, and our much anticipated Haunted House.
- We will be participating in the Santa Claus Parade on November 18th, with a float theme of “Peace” within our community.

Indigenous Student Council:

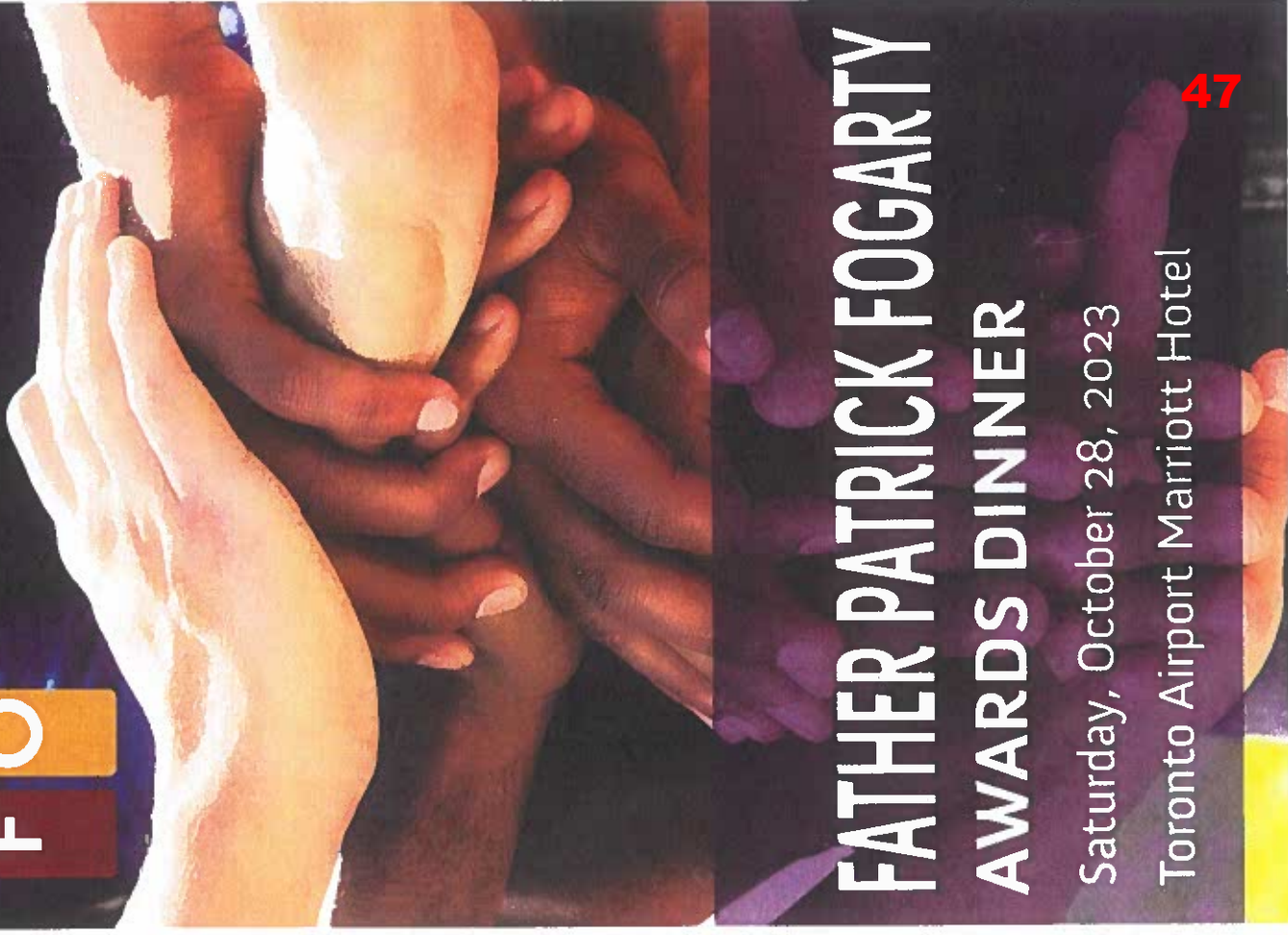
- Moccasin making took place on November 3rd
- On Monday November 7, Great Lakes cultural camps will be coming to the school to kick off Treaty Week at SMC and will host traditional activities and games, share cultural teachings and teach about the treaties
- On November 7th, Elder Joe Corbiere will be coming to SMC to host workshops about the treaties to the Ojibwe class and the Indigenous Perspectives Civics and Careers class

Student Senate:

- Our winning classes from the skit/story contest came to SMC to go through the Student Council Haunted House.
- We brought the Knight around to visit and bring treats to the three winning classes of our door decorating contest.
- Our next senate meeting will be on November 22nd.
- https://photos.google.com/share/AF1QipO1gwSw4aAYp-N9pmUTSLy5-6zXzrtOWbsWijChZ5HqIhbVlaEeYi44nYz1Rhn_Xw/photo/AF1QipP1Amp63Sp01yYzunDa3oIwxzTjTo6SaWGqwOe7?key=QWhvMG1OOGIJUmNzSFRKVnRQZjZKbEZMOVZxN1pR
- <https://www.youtube.com/watch?v=kiO69UcIroM>



Catholic Education Foundation of Ontario



FATHER PATRICK FOGARTY AWARDS DINNER

Saturday, October 28, 2023

Toronto Airport Marriott Hotel

Program

MASTER OF CEREMONIES AND DINNER CHAIR

Ab Falconi, Executive Director, CEFO

PROCESSION OF STUDENT AWARD RECIPIENTS

Piper—Tim Stewart

WELCOME—O CANADA LAND ACKNOWLEDGEMENT

OPENING PRAYER and GRACE

Bishop Robert Kasun, CSB, Archdiocese of Toronto

DINNER

REMARKS

Mary-Eileen Donovan, President of CEFO

AWARD PRESENTATIONS

MICHAEL CARTY AWARDS

Presented by
Tracy Barill, President of OCCSOA

Notre Dame C.S.S. Prince of Peace C.E.S.
Halton CDSB York CDSB

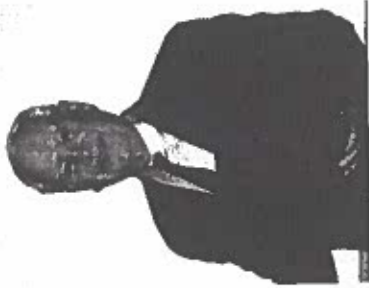
Huron Superior CDSB

MICHAEL MONK AWARD

Presented by
Michael Monk and Chris Cowley, OECTA

Holy Rosary C.E.S., London DCDSB

Michael Carty Awards



The Michael Carty Award was established in June 2002 and since that time, CEFO has donated over \$120,000 to Catholic secondary and elementary schools throughout Ontario. The objective of this award is to encourage initiatives that improve, develop and enhance aspects of Catholic education that contribute to the whole person. Such initiatives would complement the central curricular program of the school or Board, and reflect the mission and goals of the authentic Catholic school

The Award is named after Michael Carty, Q.C., Past-President of the Catholic Education Foundation of Ontario and former recipient of the Medal of Honour. Michael Carty had a long and interesting involvement with Catholic education in Ontario. Responding to a request from the Archbishop of Kingston, in the 1960's, he participated in developing creative solutions to assist in the issue of Catholic school funding. He was a constant affirmation to parents and educators that their best desires for Catholic education could be achieved by cooperation, positive action and prayer. He helped form the Catholic Education Foundation of Ontario.

The recipients of the Michael Carty Award for the year 2023 are:

Notre Dame C.S.S. Prince of Peace C.E.S.
Halton CDSB York CDSB

Huron Superior CDSB

October 23, 2023

Danny Viotto

Huron Superior Catholic District School Board

*90 Ontario Ave,
Sault Ste. Marie, ON P6B 6G7*

Dear Danny Viotto,

*On behalf of the Northern Ontario Latin-Hispanic Association (NOLHA), we want to take this opportunity to sincerely thank you for your sponsorship and the support you provided in hosting our **Annual Gala Latina 2023** Fundraiser held on October 21, 2023 to celebrate the Latin Hispanic Heritage Month in Canada. Thanks to your generous assistance, we are able to raise awareness among our community about our NOLHA association purpose and the social, cultural and educational programs we are currently providing and will continue to provide to the community of Sault Ste. Marie.*

This event could not have been such a great success without your generous assistance. We had 205 people in attendance. We sincerely appreciate the willingness with which you have and will hopefully continue to promote our efforts to share the culture and traditions of people of Latin American and Hispanic descent in Sault Ste. Marie and the surrounding area.

One of our goals is to help in making this city the welcoming, inclusive and diverse city we know and even a friendlier place in which to reside. We sincerely hope that NOLHA will continue to thrive and that you will show your support in our future endeavors.

Thank you! Muchas Gracias! Obrigada !

Sincerely,

*Sheri, Francine and Sandra
NOLHA Board of Directors
On behalf of the NOLHA team*