

About the HSCDSB



Our Mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

Our Vision

Dedicated to excellence in education and the desire to live the values of Jesus, we strive to:

- Affirm the sacredness of life and respect for all creation
- Reverence the dignity of each person as a Child of God
- Provide an enduring education that reflects the essence of our Catholic traditions
- Proclaim Christ's message throughout the curriculum
- Celebrate God's love in prayer, at Eucharist, and in all sacramental moments of life
- Create sacred learning environments
- Cultivate enriching opportunities that will deepen faith

Our Values

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage, and support one another in our efforts to transform the world.

Where We Are

The Huron-Superior Catholic District School Board serves the communities of Blind River, Chapleau, Elliot Lake, Espanola, Hornepayne, Massey, Sault Ste. Marie, Wawa and White River. HSCDSB has nineteen schools in these communities and covers a distance of over 800 kilometres and an area of approximately 48,000 kilometres.

Board administration offices are located at the Mount St. Joseph Catholic Education Centre in Sault Ste. Marie. Our shared heritage as Northern Ontarians has allowed the Board to overcome some of the challenges this vast geography brings.



Journey Together in Faith and Learning

Visit us online at www.hscdsb.on.ca

90 Ontario Ave, Sault Ste. Marie, ON P6B 6G7 Phone: 705-945-5400 • Fax: 705-945-5575 | frontdesk@hscdsb.on.ca

ELEMENTARY SCHOOLS

SECONDARY SCHOOLS
Holy Angels Learning

St. Mary's College

Holy Cross - Sault Ste. Marie 705-945-5532
Holy Family - Sault Ste. Marie705-945-5519
Holy Name of Jesus - Hornepayne 807-868-2452
Holy Trinity Virtual Academy - Sault Ste. Marie
Our Lady of Fatima - Chapleau 705-864-1081
Our Lady of Fatima - Elliot Lake 705-848-2204
Our Lady of Lourdes French Immersion - Elliot Lake705-848-3421
Our Lady of Lourdes - Sault Ste. Marie
Sacred Heart - Espanola 705-869-4070
St. Augustine French Immersion - Wawa
St. Basil - Sault Ste. Marie 705-945-5555
St. Basil's - White River 807-822-2411
St. Francis French Immersion - Sault Ste. Marie 705-945-5525
St. Mary - Massey
St. Mary's - Blind River705-356-7621
St. Mary's French Immersion - Sault Ste. Marie
St. Paul - Sault Ste. Marie 705-945-5533

- Sault Ste. Marie 705-945-5540

Messages From the Director & Chair



What an amazing year we have had in the Huron-Superior Catholic District School Board! A year of many changes but thankfully, much less disruption as in past years.

It has been such a privilege to lead the Huron-Superior Catholic

District School Board as the Director of Education since late February 2022. I cannot express how blessed I feel to be surrounded by the incredible team of professionals who collaborate each day to create faith-filled, innovative, dynamic and special learning places for our students in each of our schools. We have so many new and exciting projects underway and I look forward to seeing them come to fruition in 2023 and beyond.

Thank you to all of our parents for entrusting us with your children and for beautifully nurturing them so that they flourish in our schools, expressing their gifts and talents. This is truly what makes the Huron-Superior Catholic District School board such an incredible place to learn and work.

Please enjoy this calendar as it provides a snapshot of just some of the wonderful accomplishments of our board in the past year. Thank you to all of those in our board community for all of your contributions! I genuinely look forward to continuing to serve and lead our board and am excited for all that is yet to come.

God bless, **Danny Viotto.** Director of Education



On behalf of the Board of Trustees of the Huron-Superior Catholic District School Board I would like to thank our students, families and staff for your heroic efforts over the past year in returning back to our schools after the global crisis that affected us all.

I would like to take this time to remind everyone of our Board's spiritual theme this year "Catholic Education: We are Many, We Are One". As outlined by OCSTA (Ontario Catholic Schools

Trustee Association), this school year, our Catholic Boards are encouraged to:

- 1) listen to one another and listen to the Holy Spirit
- 2) have ongoing recognition of the Truth & Reconciliation Commission and the importance of Indigenous culture and spirituality as we move forward together 3) be cognizant of the challenges to personal and spiritual well-being particularly since COVID and
- 4) serve all God's children by following the Ministry of Education's focus on inclusion and diversity and reading Pope Francis' encyclical entitled, "Fratelli Tutti"

As the outgoing Chair, I would like to personally thank Karen Biocchi, Director Viotto and the Senior Team for all of the support in helping me carry out my responsibilities. I would also like to thank Trustee Gary Trembinski for doing a super job as Vice-Chair.

With the most recent Municipal Election, we welcome two new Trustees to our 2022-2026 Board of Trustees, Mr. John Bruno and Ms. Carol Amadio. Congratulations to all of our Trustees who are returning to serve our Catholic Board. To our departing Trustees, Joe Ruscio and Leslie Cassidy-Amadio, thank you for your service.

Respectfully, Sandra Turco. Chair of the Board

Administrative Team



Joe Chilelli Superintendent of Education



Christine Durocher Superintendent of Education



Fil Lettieri Superintendent of Education



Justin Pino Superintendent of Business

Board of Trustees



Ogimaa Brent



John Caputo



Leslie Cassidv-**Amadio**



Tony D'Agostino



Lindsav



Carol MacEachern



Kathleen Rosilius



Joe Ruscio



Garv Trembinski



Adam Morgenstern



Jenna **Viotto**



Owen Middleton





Student Success

The Grade 6 Outdoor Education Program is housed at Holy Cross Catholic Elementary School and includes outdoor experiential learning every morning at St. Kateri Outdoor Learning Centre for approximately two hours a day. In partnership with the Batchewana First Nation, Garden River First Nation and the Metis Nation of Ontario, local Indigenous history, culture, perspectives, language and land-based teachings are integrated into the program with the support of a Cultural Resource Worker. The program also draws on the expertise of Elders and Knowledge Keepers throughout the various seasons to ensure authentic outdoor learning experiences for students.

FEBRUARY SUN MON TUE WED THU FRI SAT 2 3 4 9 10 11 5 6 8 17 18 12 13 14 15 16 19 20 21 22 23 24 25

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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	Solemnity of Mary, Mother of God	2 St. Basil the Great	3 Holy Name of Jesus	4	5	6	7 St. André Bessette	
	World Day of Peace							
	New Year's Day							
8	Epiphany of the Lord	9 Baptism of the Lord	10	11	St. Marguerite Bourgeoys	13	14	
15	Second Sunday in Ordinary Time World Religion Day	16	17	18	19	20	21	
22	Third Sunday in Ordinary Time	23	24 St. Francis de Sales International Day of Education	Board Meeting 25 Conversion of St. Paul the Apostle	26 Sts. Timothy and Titus	27 Holocaust Remembrance Day	28 St. Thomas Aquinas	
						St. Mary's College Exams		
29	Fourth Sunday in Ordinary Time	30	31 St. John Bosco SEAC Meeting					
		St. Mary's College Exams	St. Mary's College Exams					





Engagement/Wellness

Ensuring safe and healthy schools for our students is always a top priority. Our school communities continue to implement practices on a daily basis to ensure our schools are inclusive and supportive so that our students are able to thrive and achieve their full potential. Pink Shirt Day is recognized in our school communities, aiming to reduce bullying by celebrating diversity in all its forms. We are all wonderfully made by the hands of God. "Before I formed you in the womb I knew you, and before you were born I consecrated you: I appointed you a prophet to the nations." Jeremiah 1:5

MARCH SUN MON TUE WED THU FRI SAT 2 3 9 10 11 5 6 8 12 17 18 14 16 19 23 24 25 20 21 22 26 27 28 29 30 31

		,		let to the nations. Selemial			
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Presentation of the Lord World Day for Consecrated Life	3	4
				St. Mary's College Exams	St. Mary's College Exams	P.A. Day	
5	Fifth Sunday in Ordinary Time	6	7	8	9	10 St. Scholastica	11 Our Lady of Lourdes World Day of the Sick
12	Sixth Sunday in Ordinary Time	13	14 St. Valentine Day	15 Flag Day	16	17	18
19	Seventh Sunday in Ordinary Time	20	21	22 Ash Wednesday Pink Shirt Day	23	24	25
26	First Sunday of Lent	Family Day 27	28	SEAC Meeting			
	r not Sunday Of Left						



Faith

Lent is a forty day season of prayer, fasting, and almsgiving that begins on Ash Wednesday and ends at sundown on Holy Thursday. Our school communities prepare our students to understand the importance of this period and how it eventually leads to the celebration of the Lord's Resurrection at Easter. It is a time to invite Jesus to heal us and complete what is lacking in us.

APRIL SUN MON TUE WED THU FRI SAT 13 14 15 20 21 22 24 25 26 27 28 29

						30	
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 World Day of Prayer	4
						World Wildlife Day	
5	Second Sunday of Lent	6	7	8 International Women's Day	9	10	11
12	Third Sunday of Lent	13	14	15	16	17 St. Patrick	18
	•						
Day	light Savings Begins			March Break			
19 F	ourth Sunday of Lent	20 St. Joseph, Patron of Canada	21 International Day for the Elimination of	22 World Water Day	23	24	25 The Annunciation of the Lord
		Canada	Racial Discrimination				tile Lord
				Do and Marking			
26	Figh Constant of Last	27	28	Board Meeting 29	30	31	
26	Fifth Sunday of Lent	21	20	29	30	31	
	Share Lent Sunday						
				SEAC Meeting			





Faith

Easter Sunday starts the Easter season, marks the end of Lent and is the last day of the Holy Week which is also known as the Easter Triduum. The true meaning of Easter has deep significance in our lives as Catholics. Our school communities recognize this important time with celebrations, masses and exciting class projects.

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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	Palm Sunday of the Passion of the Lord Autism Awareness Day	3	4	5 Passover	6 Holy Thursday of the Lord's Supper	7 Good Friday of the Passion of the Lord	8 Holy Saturday – The Resurrection of the Lord
9	Easter Sunday	10	11	12	13	Good Friday 14	15
16	Second Sunday of Easter (Divine Mercy)	Easter Monday 17 St. Kateri Tekakwitha	18	Board Meeting 19	20	21	22 Earth Day
23	Third Sunday of Easter	24	25 St. Mark, Evangelist	26 Our Lady of Good Counsel	27	28	29 St. Catherine of Siena
30	Fourth Sunday of Easter			SEAC Meeting			





Stewardship

Significant resources were also devoted to connectivity enhancements at our schools in the form of Wi-Fi upgrades, installation of uninterrupted power supplies and server upgrades. During 2023, the board plans to continue proceeding with its Accessibility Facilities Improvement Plan and improving its Information Technology control environment by investing in cyber security enhancements, server upgrades and refreshing digital devices in the classroom.

			JUNE			
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6 St. Francois de Laval
			CATHOLIC EDUCATION \	WEEK		
7 Fifth Sunday of	Easter 8	9	10	11	12	13 Our Lady of Fatima
14 Sixth Sunday of Mother's D		16	17	18	19	20
	,					
			Board Meeting		P.A. Day	-
21 The Ascension	of the 22	23	24	25	26 St. Philip Neri	27
Lord						
	Victoria Day					
28 Pentecost Sur	day 29 Blessed Virgin Mother of the 0	Mary, Church	31 Visitation of the Blessed Virgin Ma	e ary		
			SEAC Meeting			





Student Success

Graduation ceremonies mark such an important milestone for our students in Grade 8 and Grade 12 and our adult learners. Students in our system pride themselves on their accomplishments, look back on wonderful memories and look forward to the next chapter in their journey after elementary, secondary school or adult education. It is such a joyful time for students, families and staff!

			JULY			
SUN	MON	TUE	WED	THU	FRI	SAT
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 St. Justin	2	3
4	Solemnity of the Most Holy Trinity	5 St. Boniface	6	7	8	9	10
	,						
 11	Solemnity of the Most	12	13 St. Anthony of Padua	SEAC Meeting	15	P.A. Day 16 World Day of Prayer	17 Immaculate Heart of
•	Holy Body and Blood of Christ	_				for Priests Sacred Heart of Jesus	Mary
				Board Meeting			
18	Eleventh Sunday in Ordinary Time	19	20 World Refugee Day	21 National Indigenous Peoples Day	22	23	24 Birth of St. John the Baptist
	Father's Day						
25	Twelfth Sunday in Ordinary Time	26	27	28	29 Sts Peter and Paul	30 Last Day of School	
				St. Mary's College Exams	<u> </u>		





Stewardship

In 2022, the board invested significant time, effort and resources in improvements in ventilation at Our Lady of Lourdes French Immersion in Elliot Lake, Our Lady of Fatima in Chapleau, St. Basil's in White River and St. Augustine French Immersion in Wawa through the use of the combined federal-provincial COVID-19 Resilience Infrastructure – Education Related Projects (CVRIS-EDU) funding. Important renovations at Our Lady of Fatima and Our Lady of Lourdes in Elliot Lake continued.

AUGUST

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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							1
							Canada Day
2	Thirteenth Sunday in Ordinary Time	3 St Thomas	4	5	6	7	8
9	Fourteenth Sunday in Ordinary Time	10	11 St. Benedict	12	13	14	15 St. Bonaventure
16	Fifteenth Sunday in Ordinary Time	17	18	19	20	21	22 St. Mary Magdalene
23	Sixteenth Sunday in Ordinary Time	24	25 St. James	26 Sts. Anne and Joachim	27	28	29 Sts. Martha, Mary and Lazarus
30	Seventeenth Sunday in Ordinary Time	31 St. Ignatius of Loyola					





Engagement/Student Success

Summer programming continues to expand with learning opportunities for our elementary and secondary students. Students engage in exciting learning tasks with the elementary summer learning program including visits with Chief Dean Sayers, as well as Elders and Knowledge Keepers from Batchewana First Nation, Garden River First Nation and Metis Nation. Secondary students earn credits through a variety of courses in secondary programming. This year, newcomers to our community and schools were provided instruction in the English language and foundational literacy skills.

		SEP	TEME	BER			
SUN	MON	TUE	WED	THU	FRI	SAT	
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10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

	Sunday	Monday		Tuesday		Wednesday		Thursday		Friday		Saturday
			1	St. Alphonsus Liguori	2		3		4	St. John Mary Vianney	5	
6	Transfiguration of the Lord	7 Civic Holiday	8	St. Dominic	9		10	St. Lawrence	11	St. Clare	12	International Youth Day
13	Nineteenth Sunday in Ordinary time	14 St. Maximilian Kolbe	15	Assumption of the Blessed Virgin Mary	16		17		18		19	World Humanitarian Day
20	Twentieth Sunday in Ordinary Time	21 St. Pius X	22	Queenship of Mary	23	St. Rose of Lima	24	St. Bartholomew	25		26	
27	Twenty-First Sunday in Ordinary Time	28 St. Augustine	29	The Passion of St. John the Baptist	30		31					





Engagement/Faith/Wellness

On September 30th, our board recognized the National Day for Truth and Reconciliation, also known as Orange Shirt Day. Students and staff observed this day by wearing orange shirts to honour survivors of the Residential School System, as well as those who did not return home. This year a St. Mary's College student created a unique design for Orange Shirt Day and many board employees, students and community partners purchased shirts featuring his design. All proceeds from the sales of the shirts were donated to Children of Shingwauk.

OCTOBER

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15			18			
22	23	24	25	26	27	28
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Su	nday		Monday		Tuesday		Wednesday		Thursday		Friday		Saturday
										1	World Day of Prayer for the Care of Creation	2	
3 Twe Sunda	enty-second ay in Ordinary Time	4	Labour Day	5		6		7		8	Birth of Mary, Mother of Jesus	9	
10 Twenty. Ord	-third Sunday in dinary Time	11	, , , , , , , , , , , , , , , , , , ,	12	Most Holy Name of Mary	13		14	Exaltation of the Holy Cross	15	Our Lady of Sorrows Rosh Hashanah	16	
17 Twenty in O	-Fourth Sunday rdinary Time	18		19	Powley Day (Métis Nation)	20		21	St. Matthew International Day of Peace	22		23	St. Padre Pio
24 Twenty Ord	-fifth Sunday in dinary Time	25	Franco-Ontarian Day	26	Canadian Martyrs, Secondary Patrons of Canada	27	St. Vincent de Paul	28		29	Feast of the Archangels	30	St. Jerome National Truth and Reconciliation Day (Orange Shirt Day)





Wellness

Thanksgiving is a time where artwork of paper turkeys are covering the walls of our classrooms. Our students and staff have so much fun celebrating Thanksgiving, but most importantly our students are reminded of the gratitude that we offer for the many blessings that we are provided through our faith, family and friends.

NOVEMBER							
SUN	MON	TUE	WED	THU	FRI	SAT	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Twenty-sixth Sunday in Ordinary Time	2 Guardian Angels	3	4 St. Francis of Assisi	5 World Teachers' Day	6	7 Our Lady of the Rosary
8	Twenty-seventh Sunday in Ordinary Time	9 Thanksgiving	10 World Mental Health Day	11 St. John XXIII	12	13	14
15	Twenty-eighth Sunday in Ordinary Time	16 St. Marguerite d'Youville	17	18 St. Luke	19	20	21
22	Twenty-ninth Sunday in Ordinary Time	23	24	25	26	27	28 Saints Simon and Jude
29	Thirtieth Sunday in Ordinary Time	30	31 Halloween				





Engagement

The month of November is dedicated to remembering the Holy Saints and also the Holy Souls in purgatory. In addition, it is a time of remembrance. Our school communities commemorate Remembrance Day through lessons and services related to the sacrifice that many soldiers and their families offered so that we can enjoy the many freedoms that come with the privilege of living in our country.

		DEC	EMBI	ER			
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10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
21							

						31	
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 All Saints Day	2 Commemoration of all the Faithful Departed (All Souls)	3	4
5	Thirty-first Sunday in Ordinary Time	6	7	8 National Aboriginal Veterans Day	9	10 St. Leo the Great	11 Remembrance Day
12	Third-second Sunday in Ordinary Time	13 World Kindness Day	14	15 World Day of the Poor	16 Louis Riel Day	17	18
19	Thirty-Third Sunday in Ordinary Time	20	21 Presentation of Mary	22 St. Cecilia	23	24	25
26	Our Lord Jesus Christ, King of the Universe	27	28	29	30 St. Andrew		





Faith/Engagement

December is a time of preparation for the coming of the birth of our Lord and Saviour, Jesus Christ. Advent serves as a time where many school communities gather food and clothing along with fundraising for those in need. "Heaven Cent" is one of the largest Advent fundraisers that St. Mary's College facilitates each year reaching goals of up to \$20,000 in three short weeks. These funds are distributed to families in need and agencies within our board which provide supports that directly link back to students in our system.

JANUARY 2024

SUN	MON	TUE	WED	THU	FRI	SAT
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

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	Thursday	Friday	Saturday
		1	2
3 First Sunday of Advent 4 5 6 7	St. Ambrose	8 Immaculate Conception	9
10 Second Sunday of Advent 11 12 Our Lady of Guadalupe 13 14 S	St. John of the Cross	15	16
Human Rights Day			
Third Sunday of Advent 18 19 20 21		22	23
24 Fourth Sunday of Advent 25 26 St. Stephen 27 Feast of the Holy Family, St. John the Evangelist 28	Holy Innocents	29	30
The state of the s			
Christmas Day Boxing Day			

Multi-Year Strategic Plan



Journey Together in Faith and Learning

Success and Well-being of our Students

Our students learn in an environment where they are cherished, safe, listened to, and included. In keeping with the Ontario Catholic School Graduate Expectations, our students also fee inspired to learn, improve, develop, and succeed in and beyond school.

We will:

- Provide relevant education with a particular focus on each community's history and cultures
- → Foster a culture of high standards and excellence
- Provide safe and inclusive Catholic environments Respond to the needs, preferences, experiences, ideas, and voices of all our students.

Engagement with our Employees and Partners

Our employees and partners are invited into relationships where they can collaborate, participate, and provide input in order to improve our system.

We will:

- Provide regular updates and frequent opportunities to participate in meaningful dialogue and learning
- Increase our system's cultural competency, understanding of special needs, and respect for the viewpoints of diverse populations.
- Enrich our school experience by engaging the gifts and talents of our employees and partners.

Nurturing of our Catholic Faith

Our school communities have opportunities where they can rekindle an/or deepen their faith and become immersed in a culture of sacredness, faith, and prayer.

We will:

- → Expose our school communities faith-infused dynamic instruction, resources, experience, practices, and prayer
- Educate our board ans school communities about how to practise, protect, lead, live, and celebrate our Catholic faith.
- Strengthen connections between school, church, and home.

Equitable Stewardship of our Resources

Our system decisions and policies are rooted in Catholic Social Teachings and the belief that resources take many forms and must be allocated in ways that benefit our students, school communities, and earth.

We will:

- Utilize our resources responsibly, justly, responsively, and wisely.
- Allocate resources equitably, not necessarily equally

Finances 2021-2022

Expenses Non-Classroom Transportation Capital Expenditures Other Classroom teachers

Income



Equity & Inclusion

School and Classroom Practices

Our Multi-Year Strategic Plan focuses in part on the Success and Well-Being of our Students and Engagement with our Employees and Partners. Through these strategic directions, we continue to work towards increasing the knowledge and understanding of all staff and students with regards to Indigenous perspectives, histories and ways of knowing. We are committed to providing equitable educational opportunities for newcomers and multilingual learners and students with special education needs.

In 2021-2022, our board hired an Indigenous Transitions Coach to support students in K-8. This position compliments the already established Indigenous Grad Coach to support Indigenous students and families from their entry into our schools in Kindergarten, to their transition out of our schools in Grade 12. These two positions work together to improve the well-being and achievement of all First Nation, Metis and Inuit students.

In the past year, our board experienced a welcome influx of newcomers to Canada in our communities. We developed key community partnerships to better serve these students and their families. In addition to developing and implementing a guide for schools to use in the transition and acculturation of newcomer students, there is a focus on providing individualized approaches and supports.

Data on student achievement is collected, analyzed and used to identify gaps in achievement, develop strategies to close those gaps, and improve overall student achievement. Our students with special education needs were supported in achieving the goals outlined in their Individual Education Plans (IEPs). Through the use of our tiered system of support, students were equitably supported by our learning resource teachers, educational assistants, Curriculum and Special Education Department staff. Similarly, students' mental health was supported through an expanded number of student and family counsellors and Mental Health Leader.

Starting in 2022, an Outdoor Education program is being piloted for students in Grade 6 at Holy Cross Catholic School.

This program provides an alternative environment for learning, integrates local indigenous culture, perspectives, language and land-based teachings.

The Huron-Superior Catholic District School Board is committed to creating and supporting positive workplaces and learning environments, fostering and promoting Equity and Inclusive Education (EIE) principles, and celebrating diversity. We continue to provide rich learning opportunities to employees, students and community members to help ensure respectful, positive, safe, equitable, and inclusive learning and working environments, which are free from discrimination and harassment.

Together with the teacher, cultural support worker and Elders, an authentic outdoor learning experience is provided to students.

Leadership, Governance, and Human Resources

The board believes that Equity and Inclusive Education (EIE) applies to all aspects of its school operations. System and school leaders work collaboratively to ensure that our policies, procedures and practices promote an environment that respects diversity and is free from discrimination.

To assist with our board's system level work in equity and inclusive education, we hired a Vice-Principal of Equity, Diversity and Indigenous Education. Moving forward, this position will support and promote equity, diversity, inclusion, human rights and anti-racism initiatives across our board.

EIE professional development opportunities continue to be offered to our staff. In-service workshops for trustees with Indigenous Leaders and for our administrators with Intercultural avec Immigration have focused on addressing gaps in cultural sensitivity and improving skills for non-biased interactions with BIPOC individuals. EIE leadership opportunities for students have been created and / or have continued. These include, but are not limited to, Indigenous Student Advisory Council, Junior and Senior Student Senate, and NET Retreat. In the coming year, our board is planning to add an Indigenous Student Trustee.

The board continues its work towards improving accessibility for all. Our board's website continues to be fully accessible, and our Human Resources Department ensures that all job applicants are aware of their rights to access information in a format that meets their needs. In 2021, physical accessibility upgrades were completed at Our Lady of Lourdes and Our Lady of Fatima in Elliot Lake and the new build in Espanola meets all accessibility requirements.

Data Collection, Integration, and Reporting

In support of our commitment to equity and inclusive education, the board conducted an electronic staff census in June 2021. This census provided us with data about HSCDSB's workforce diversity. The data collected in this project supports effective decision-making by identifying, measuring and addressing gaps and systemic disparities in our hiring, mentoring, training and advancement practices. In the upcoming year, our board is planning a student demographic data survey that will assist us in knowing our students and ensuring that they see themselves positively reflected in their learning environment.

Our board continues to focus on providing inclusive curriculum and assessment procedures to ensure that all students are able to reach their full potential. Educators use culturally responsive teaching and inclusive curriculum materials in their learning activities. Special learning events were organized, such as Girls in the Skilled Trades Day, to encourage students to consider all possible pathways to success.

At both the board and school levels, identity-based student data is compared with data on achievement, attendance, graduation, credit accumulation, violent incidents, suspensions, and expulsions. This comparative data informs the board's decision-making about programming and resource allocation, so that barriers to student success are addressed and students who are disadvantaged and marginalized are supported.

To support an aligned and integrated approach to implementation, EIE principles are embedded in areas such as student achievement, curriculum and assessment, safe schools, healthy schools, special education, mental health, leadership development, hiring practices, Indigenous education, and French-language education initiatives.

Student Pathways

The Huron-Superior Catholic District School Board is committed and called to promoting student pathways, planning and supports for all students.

Planning for future education careers is based around the fundamental questions:

- · Who am I?
- · What are my opportunities?
- · Who do I want to become?
- · What is my plan for achieving my goals?

We maintained our licenses for Edge Factor, which empowers communities to tackle workforce development, inspire students, reach parents, and build relationships between local companies, schools, and families. They do this by using e-learning tools to showcase industries and careers, teach soft skills, show how STEAM comes alive in the real world, and highlight local training and career opportunities.

Xello is another program accessed through the province's Virtual Learning Environment (vLE). For Grades 6-8, Xello encourages self-discovery, creates career awareness, and builds future-readiness skills. At the secondary level, Xello helps students plan their pathways, learn about college and career readiness requirements, and build global competencies in order to thrive.

During the 2021–2022 school year, students from St. Mary's College and their families had the opportunity to attend events which promoted pathways in the skilled trades. World of Choices was a virtual classroom experience, aimed at helping Grade10 students discover new career choices and learn from local industry professionals.

Additionally, SMC hosted a Young Women in the Trades Day for Grade 7 and 8 students to learn and explore the Skilled Trades. Students attended presentations from women currently working in a skilled trade (i.e. heavy equipment operator) and learned from a presentation entitled Apprenticeship 101 from the Sault Community Career Centre. The young women were also provided with the opportunity to explore hands-on activities in the various trade sectors.





Message From our Partners

CPCO Huron-Superior

The principals and vice-principals of the Huron-Superior Catholic District School Board are members of the Catholic Principal Council of Ontario (CPCO), who look to Christ as our example in the work we do daily.

We work with the Board's senior team, educators, support staff, parishes and community partners to ensure welcoming, safe, inclusive and faith-filled schools, which foster our students to reach their fullest potential.

Principals and vice-principals work hard to be active members in the Catholic school communities they serve, the parishes they are part of, and in the communities they call home.

The CPCO Huron-Superior Executive, and its members, are proud of the school board's accomplishments this past year, and are looking forward to more success over this coming year.

Corey Gardi, President



Huron-Superior OECTA

The teachers of the Huron-Superior Catholic DSB are members of the Huron-Superior Ontario English Catholic Teachers Association who promote and bring to life Catholic Education within our schools. Catholic teachers realize that providing a faith-based education to students is more than a job, it is a vocation. Our members embrace their calling by keeping Christ at the centre of all that they do and by encouraging their students to do the same.

Being a teacher in a Catholic School System means living the faith through values and living an example of a Christ-filled person. Teachers of Huron-Superior OECTA do just this. Along with their colleagues, educational assistants, early childhood educators, school support staff, school administration and local clergy, teachers showcase commitment, dependability, dignity, honesty, responsibility, and these values permeate in everything they do. In partnership with the board our members work hard every day to provide the world class education our students deserve. As a result of this collegial working relationship, great things continued to happen in our Catholic schools and our communities.

Members of Huron-Superior OECTA, together with parents and other employees of the school board work as a team for the common good of all. Together we continue to promote and advocate for Catholic education and values in our schools. Together we are many. Together we are one.

Darrell Czop, President

CUPE Local 4148

We are very proud of the important role that each and every CUPE member plays in assisting with the day to day operation of schools and board facilities.

With over 500 CUPE members, there are many roles and responsibilities that each carry out every day.

- Custodial, Maintenance and Day Workers, who keep our buildings clean, safe, secure and in good working order.
- Clerical, who often is the first face you see upon entering a building or the one that calls home if a little one is not feeling well.
 Clerical wear many hats, ranging from daily administrative and operational duties to customer service.
- Special Educational Assistants, who provide the meaningful work in supporting special needs students with their learning, teach strategies to those students that may need help with self- regulation and classroom routines.
- Early Childhood Educators, who work along side Kindergarten teachers to run a successful kindergarten program. They teach and provide supports for our youngest learners.
- Library Maintenance Workers, who keep our libraries up to date and create a welcoming environment for all students.
- Early Years Assistants, who supervise Kindergarten students during lunch time and outdoor play.

We are proud of our work with the HSCDSB and the benefits it brings to students, families and our community.

Crystal Krauter-Maki, President

Parent Involvement Committee

Parental involvement is an important part of building strong school communities and fostering student success. The Parent Involvement Committee (PIC) is a parent-led committee that facilitates communication and collaboration between school board trustees, administrators, staff, and parents. The PIC acts as a conduit for information sharing between these groups and the grass roots Catholic School Councils who support parent involvement in each school.

The PIC facilitates board level interaction directly with parents resulting in:

- Open communication and engagement
- Strategies and initiatives to promote parental involvement in education
- Information sharing and dialogue between all level

In 2021-22 we worked on a series of four interactive online workshops meant to engage parents on topics, such as Parental Involvement in Catholic School Communities, Cyber Safety, Indigenous Education, and Children's Mental Health. It was my pleasure to work with the dedicated trustees, administrators and staff at HSCDSB who engaged and supported me and my peers at the PIC table. A huge thank you to the parents who participated in PIC through 2021-22 and to any parents who took the opportunity to participate in their CSC, or support its efforts at their child's school.

Anthony Orazietti, Chair





Prayer – We Are Many, We Are One

We are many, we are one; we all form one body in Christ.

Lord, when we see the one before us, let us reverence your presence within;

when we listen to one another, let us hear with our hearts;

when we reflect on each encounter, may we discern to understand;

when we learn from those around us, let us respect our differences with joy;

and when we act, may we be kind and generous to all, for each person is a member of your body, with all that they are.

We are many, we are one.

Amen. +

À plusieurs, nous sommes un; dans le Christ, nous ne formons qu'un seul Corps.

Seigneur,

lorsque nous voyons l'autre devant nous, puissions-nous reconnaître ta présence qui l'habite;

lorsque nous nous écoutons les uns les autres, que nous entendions avec le coeur;

lorsque nous réfléchissons à chaque rencontre, puissions-nous discerner pour comprendre;

lorsque nous apprenons des personnes qui nous entourent, puissions-nous respecter nos différences avec joie;

et lorsque nous agissons, que nous soyons bienveillants et généreux envers tous, car chaque personne est membre de ton Corps avec tout ce qu'elle est.

À plusieurs, nous sommes un.

Amen. +

Gibaatiinmi, gibezhgomi, kina gwa gdoo-dgoyaami Gizheminidoong

Gzhemnidoo,

Pii waabmangid ow bezhig eyaad niigaan, gchitwaawendmodaa yaayin biinina;

Pii bizindaaying, noondaadidaa gde'eninaaning;

Pii naanaagdawendmang ensa bezhig nekweshkamang, begish naa nsadwaamdamang;

Pii gigkendmang eknoomaagoying gaataaying eyaajig, mnaajtoodaa ezhi-bkaanziying;

Miinwaa dash pii zhichigeying gegoo, begish naa gizhewaadziying miinwaa mno-zhiwebziying,

Zaam kina gwaya gdogaabwi giwiyaawying, kina go eyaawiwaad.

Gibaatiinmi, gibezhgomi.

Mii-ge'ing.



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