



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

2024 Calendar & Annual Report

Journey Together
in Faith and Learning

About the HSCDSB



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

Our Mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

Our Vision

Dedicated to excellence in education and the desire to live the values of Jesus, we strive to:

- Affirm the sacredness of life and respect for all creation
- Reverence the dignity of each person as a Child of God
- Provide an enduring education that reflects the essence of our Catholic traditions
- Proclaim Christ's message throughout the curriculum
- Celebrate God's love in prayer, at Eucharist, and in all sacramental moments of life
- Create sacred learning environments
- Cultivate enriching opportunities that will deepen faith

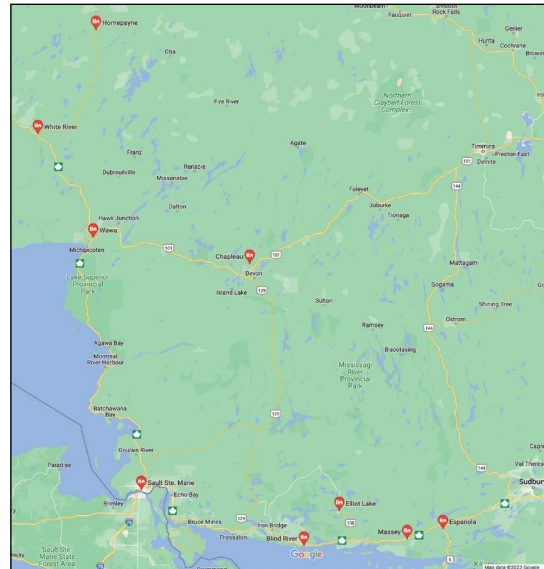
Our Values

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage, and support one another in our efforts to transform the world.

Where We Are

The Huron-Superior Catholic District School Board serves the communities of Blind River, Chapleau, Elliot Lake, Espanola, Hornepayne, Massey, Sault Ste. Marie, Wawa and White River. HSCDSB has nineteen schools in these communities and covers a distance of over 800 kilometres and an area of approximately 48,000 kilometres.

Board administration offices are located at the Mount St. Joseph Catholic Education Centre in Sault Ste. Marie. Our shared heritage as Northern Ontarians has allowed the Board to overcome some of the challenges this vast geography brings.



ELEMENTARY SCHOOLS

- Holy Cross - Sault Ste. Marie 705-945-5532
- Holy Family - Sault Ste. Marie 705-945-5519
- Holy Name of Jesus - Hornepayne . . . 807-868-2452
- Our Lady of Fatima - Chapleau 705-864-1081
- Our Lady of Fatima - Elliot Lake 705-848-2204
- Our Lady of Lourdes
French Immersion - Elliot Lake 705-848-3421
- Our Lady of Lourdes
- Sault Ste. Marie 705-945-5521
- Sacred Heart - Espanola 705-869-4070
- St. Augustine French
Immersion - Wawa 705-856-4521
- St. Basil - Sault Ste. Marie 705-945-5555
- St. Basil's - White River 807-822-2411
- St. Francis French
Immersion - Sault Ste. Marie 705-945-5525
- St. Mary - Massey 705-865-2772
- St. Mary's - Blind River 705-356-7621
- St. Mary's French
Immersion - Sault Ste. Marie 705-945-5531
- St. Paul - Sault Ste. Marie 705-945-5533

SECONDARY SCHOOLS

- Holy Angels Learning
Centre - Sault Ste. Marie 705-945-5685
- St. Mary's College
- Sault Ste. Marie 705-945-5540

Journey Together in Faith and Learning

Visit us online at
www.hscdsb.on.ca

100 Ontario Ave, Sault Ste. Marie, ON, P6B-1E3
Phone: 705-945-5400 | frontdesk@hscdsb.on.ca

Messages From the Director of Education & Chair of the Board



What an incredible year it's been for the Huron-Superior Catholic District School Board.

Reflecting on the achievements of the past year, we take pride in the fact that our enrolment has seen a significant increase, we hired new staff and educators to accommodate this growth, and invested in our schools and learning spaces. The inauguration of the STEAM Lab stands as a symbol of our commitment to fostering innovation, and creativity, and providing the best experiential learning centre for our students.

Our school communities continue to stand as beacons of hope and evolve with rich diversity, welcoming students and families from so many cultures and backgrounds. With so many newcomers being welcomed into our board, our

strength lies in celebrating this rich diversity and our strong commitment to our Catholic faith and traditions.

As we navigate the exciting future after celebrating 25 years since amalgamation, let us be reminded of our motto: "Journey Together In Faith and Learning." It captures the essence of our collective mission and commitment to providing a nurturing environment where faith and education intertwine.

I continue to be honoured with the privilege of serving as Director of Education for the Huron-Superior Catholic District School. As our entire board community and families continue to build on this momentum, I am so very excited to see what the future holds!

God bless,
Danny Viotto,
Director of Education



On behalf of the Huron-Superior Catholic District School Board, I extend my heartfelt gratitude to each of you for entrusting us with the education and well-being of your children.

As we navigate the complexities of the world around us, our Catholic theme for this academic year is: "We Are Called To Love." In a society often marked by conflict and divisiveness, our focus on love becomes a powerful force for positive change. As outlined by the Ontario Catholic Schools Trustee Association,

this theme serves as a guiding light, reminding us of the transformative power of love in fostering understanding, compassion, and unity.

Our schools continue to be inspiring places where dedicated educators work tirelessly to ensure that our students not only succeed academically but also feel supported in their personal and spiritual growth. It is heartening to witness the inclusivity and diversity that have become integral to our educational environment.

I am pleased that Kerri Commanda from Serpent River First Nation has joined our Board of Trustees as our new Indigenous Trustee. Kerri brings a wealth of knowledge and experience. Additionally, we welcome Mya Jensen, a student of St. Mary's College as our Indigenous Student Trustee. This position is new to our board this year, and we look forward to seeing it evolve.

This past year has marked significant milestones for our board. We unveiled our new STEAM Lab, symbolizing our commitment to providing cutting-edge educational opportunities. Furthermore, we invested in the St. Kateri Outdoor Learning Centre, reinforcing our dedication to experiential learning and creating unique spaces that enhance the overall educational experience of our students.

As we look ahead, I am excited about the prospect of working with our new trustees and building upon the positive momentum of this year. Together, let us continue to foster an environment where love, understanding, and inclusivity prevail, creating a brighter future for all.

Sincerely,
Gary Trembinski,
Chair of the Board

Administrative Team



Joe Chilelli
Superintendent
of Education



Christine Durocher
Superintendent
of Education



Fil Lettieri
Superintendent
of Education



Justin Pino
Superintendent
of Business



Franca Spadafora
Superintendent
of Education

Board of Trustees



Carol Amadio



John Bruno



John Caputo



Kerri Commanda



Tony D'Agostino



Lindsay Liske



Carol MacEachern



Kathleen Rosilius



Sandra Turco



Kenzie Garson



Mya Jensen



Owen Middleton

Student Trustees

January

Virtue:

Wholeness, Temperance and Self-Control





Student Success

The Outdoor Education Program at Holy Cross Catholic Elementary School provides outdoor experiential learning for half of the school day at St. Kateri Outdoor Learning Centre. It is currently available for grades 6 and 7, but it is expected to expand to include Grade 8 in the next school year. The program's success is attributed to its partnership with the Batchewana First Nation, Garden River First Nation, and the Metis Nation of Ontario. The partnership allows for the integration of local Indigenous history, culture, perspectives, language, and land-based teachings into the program, and the program enlists the support of a Cultural Resource Worker, Elders, and Knowledge Keepers.

FEBRUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Solemnity of Mary, Mother of God World Day of Peace	2 St. Basil the Great	3 Holy Name of Jesus	4	5	6
	New Year's Day					
7 Epiphany of the Lord	8 Baptism of the Lord	9	10	11	12	13
14 Second Sunday in Ordinary Time	15	16	17 St. Anthony Trustees Appreciation Day	18	19	20
			Board Meeting			
21 Third Sunday in Ordinary Time Sunday of the Word of God World Religion Day	22	23	24 International Day of Education	25 Conversion of St. Paul the Apostle	26	27 Holocaust Remembrance Day
					St. Mary's College Exams	
28 Fourth Sunday in Ordinary Time	29	30	31 St. John Bosco			
			SEAC Meeting			
	St. Mary's College Exams					

February

Virtue:
Love





Engagement/Wellness

Lent is a forty-day season of prayer, fasting, and almsgiving that begins on Ash Wednesday and ends at sundown on Holy Thursday. Our school communities prepare our students to understand the importance of this period and how it eventually leads to the celebration of the Lord's Resurrection at Easter. It is a time to invite Jesus to heal us and complete what is lacking in us.

MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Presentation of the Lord World Day for Consecrated Life P.A. Day	3
4 Fifth Sunday in Ordinary Time	5	6	7	8	9	10
11 Sixth Sunday in Ordinary Time World Day of the Sick	12	13 Shrove Tuesday	14 Ash Wednesday St. Valentine Day Board Meeting	15 Flag Day	16	17
18 First Sunday of Lent	19 Louis Riel Day Family Day	20 World Day of Social Justice	21	22 Chair of St. Peter School Bus Driver Appreciation Day	23	24
25 Second Sunday of Lent	26	27	28 Pink Shirt Day SEAC Meeting	29		

March

Virtue:
Kindness, Discipleship and Solidarity





Faith

Easter Sunday is the start of the Easter season, marking the end of Lent and is the last day of the Holy Week which is also known as the Easter Triduum. The true meaning of Easter has deep significance in our lives as Catholics. Our school communities recognize this important time with celebrations, masses and exciting class projects.

APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 World Day of Prayer	2
3 Third Sunday of Lent	4	5	6	7	8 International Women's Day	9
					March Break	
10 Fourth Sunday of Lent	11	12	13	14	15	16
Daylight Savings Begins	March Break					
17 Fifth Sunday of Lent St. Patrick	18	19 St. Joseph, Patron of Canada First day of Spring	20 Board Meeting	21 International Day for the Elimination of Racial Discrimination	22 World Water Day Admin Council Appreciation Day	23
24 Palm Sunday of the Passion of the Lord	25	26	27 Earth Hour	28 Holy Thursday of the Lord's Supper	29 Friday of the Passion of the Lord	30 Holy Saturday
31 The Resurrection of the Lord Easter			SEAC Meeting		Good Friday	



April

Virtue:
Respect, Stewardship and Reverence



Engagement/Wellness

Ensuring safe and healthy schools for our students is always a top priority. Our school communities continue to implement practices on a daily basis to ensure our schools are inclusive and supportive so that our students are able to thrive and achieve their full potential.

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Autism Awareness Day	3	4	5	6
	Easter Monday					
7 Second Sunday of Easter (Divine Mercy) World Health Day	8 The Annunciation of the Lord	9	10	11 St. Stanislaus	12	13
14 Third Sunday of Easter	15	16	17 St. Kateri Tekakwitha, Protectress of Canada	18	19	20
			Board Meeting		P.A. Day	
21 Fourth Sunday of Easter World Day of Prayer for Vocations	22 Earth Day Passover begins at sundown	23	24 Administrative Professionals' Day	25 St. Mark, Evangelist	26	27
			SEAC Meeting			
28 Fifth Sunday of Easter	29	30				



May

Virtue:
Patience, Community and Compassion



Stewardship

During 2024, the board plans to replace its HR, Payroll and Financial system with a modernized solution designed to improve administrative efficiency. Additionally, improvements will be made to IT Internet bandwidth, replacement of the board's firewalls, and refreshing digital devices in the classroom. The board will continue with its Accessibility Facilities Improvement Plan.

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 St. Joseph the Worker Principals Appreciation Day	2	3 Sts. Philip and James	4
5 Sixth Sunday of Easter MMIWG Awareness Day	6 We Are Called to Love as people of HOPE	7 We Are Called to Love as people of FAITH	8 We Are Called to Love as people of MERCY	9 We Are Called to Love as people of JUSTICE	10 We Are Called to Love as people of JOY	11
CATHOLIC EDUCATION WEEK						
12 The Ascension of the Lord Mother's Day World Communications Day	13 Our Lady of Fatima	14	15 Educational Assistants Appreciation Day Board Meeting	16	17	18
19 Pentecost Sunday	20 Blessed Virgin Mary, Mother of the Church Victoria Day	21	22 SEAC Meeting	23	24	25
26 Solemnity of the Most Holy Trinity	27	28	29	30	31 Visitation of the Blessed Virgin Mary	



June

Virtue:
Justice



Student Success

Graduation ceremonies mark such an important milestone for our students in Grade 8, Grade 12 and our adult learners. Students in our system pride themselves on their accomplishments, look back on wonderful memories and look forward to the next chapter in their journey after elementary, secondary school or adult education. It is such a joyful time for students, families and staff!

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 The Most Holy Body and Blood of Christ	3	4	5 World Environment Day	6	7 World Day of Prayer for Priests Sacred Heart of Jesus	8 Immaculate Heart of Mary
			SEAC Meeting			
9 Tenth Sunday in Ordinary Time	10	11 Business Department Appreciation Day	12	13 St. Anthony of Padua	14	15
	P.A. Day		Board Meeting			
16 Eleventh Sunday in Ordinary Time Father's Day	17	18	19	20 World Refugee Day	21 National Indigenous Peoples Day	22
23 Twelfth Sunday in Ordinary Time	24 Birth of St. John the Baptist	25	26	27	28	29 Sts Peter and Paul
30 Thirteenth Sunday in Ordinary Time	St. Mary's College Exams					



July

Virtue:
Respect for Persons



Stewardship

In 2023, the board invested additional funds to complete ventilation work at Our Lady of Lourdes French Immersion in Elliot Lake. Also, the gymnasium was completely renovated, including the addition of ventilation, lighting conversion to LED, new rubberized sports flooring and fresh paint. The gymnasium is now fully accessible with the addition of a new elevator. In Sault Ste. Marie, increased enrollment at St. Basil Elementary school resulted in the board's decision to add additional classroom space by converting the former cafeteria into four classrooms. Three portables were also added to accommodate the influx of students.

AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 St Thomas	4	5	6
	Canada Day					
7 Fourteenth Sunday in Ordinary Time	8	9	10	11	12	13
14 Fifteenth Sunday in Ordinary Time	15	16 Our Lady of Mount Carmel	17	18	19	20
21 Sixteenth Sunday in Ordinary Time	22 St. Mary Magdalene, Disciple of the Lord	23	24	25 St. James	26 Sts. Anne and Joachim	27
28 Seventeenth Sunday in Ordinary Time World Day for Grandparents and the Elderly	29 Sts. Martha, Mary and Lazarus	30 International Day of Friendship	31 St. Ignatius of Loyola			

Use London Street Entrance.



August

Virtue:
Honesty



Engagement/Student Success

For the first time, the HSCDSB STEAM Lab offers a Summer STEAM Camp to students in grades 7 and 8. Students engage in exciting, hands-on learning activities related to STEAM (Science, Technology, Engineering, Arts and Mathematics, such as design and build processes, coding and programming. Secondary students earn credits through a variety of courses in secondary programming. This year, newcomers to our community and schools were provided instruction in the English language and foundational literacy skills.

SEPTEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4 Eighteenth Sunday in Ordinary Time	5	6 Transfiguration of the Lord	7	8	9	10
	Civic Holiday					
11 Nineteenth Sunday in Ordinary Time	12 International Youth Day	13	14	15 Assumption of the Blessed Virgin Mary	16	17
18 Twentieth Sunday in Ordinary Time	19 World Humanitarian Day	20	21 St. Pius X	22 Queenship of Blessed Virgin Mary	23	24
25 Twenty-First Sunday in Ordinary Time	26	27	28 St. Augustine	29 The Passion of St. John the Baptist	30	31 International Overdose Awareness Day

September

Virtue:
Faith





Engagement/Faith/Wellness

On September 30th, our board recognized the National Day for Truth and Reconciliation, also known as Orange Shirt Day. Students and staff observed this day by wearing orange shirts to honour survivors of the Residential School System, as well as those who did not return home. This year a student from St. Paul Elementary created a unique design for Orange Shirt Day and many board employees, students and community partners purchased shirts featuring her design. All proceeds from the sales of the shirts were donated to Children of Shingwauk.

OCTOBER						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Twenty-Second Sunday in Ordinary Time World Day of Prayer for the Care of Creation	2 Labour Day	3	4	5	6	7
8 Twenty-Third Sunday in Ordinary Time	9 Caretakers Appreciation Day	10	11	12 Most Holy Name of Mary	13	14 Exaltation of the Holy Cross
15 Twenty-Fourth Sunday in Ordinary Time	16	17	18	19 Metis Nation of Ontario's Powley Day	20	21 St. Matthew International Day of Peace
22 Twenty-Fifth Sunday in Ordinary Time	23 St. Padre Pio	24	25 Franco-Ontarian Day	26 Canadian Martyrs, Secondary Patrons of Canada	27 St. Vincent de Paul	28
29 Twenty-Sixth Sunday in Ordinary Time World Day of Migrants and Refugees	30 St. Jerome National Truth and Reconciliation Day (Orange Shirt Day)					



October

Virtue:
Courage and Fortitude



Wellness

Thanksgiving is a time where the artwork of paper turkeys are covering the walls of our classrooms. Our students and staff have so much fun celebrating Thanksgiving, but most importantly our students are reminded of the gratitude that we offer for the many blessings that we are provided through our faith, family and friends.

NOVEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 St Thérèse of the Child Jesus	2 Guardian Angels	3	4 St. Francis of Assisi	5 World Teachers' Day
6 Twenty-Seventh Sunday in Ordinary Time	7 Our Lady of the Rosary	8	9	10 World Mental Health Day	11 St. John XXIII Yom Kippur at sundown	12
13 Twenty-Eighth Sunday in Ordinary Time	14	15 St. Teresa of Avila	16 World Food Day ECE Appreciation Day	17 International Day for the Eradication of Poverty	18 St. Luke	19
	Thanksgiving					
20 Twenty-Ninth Sunday in Ordinary Time World Mission Sunday	21	22 St. John Paul II	23	24	25	26
27 Thirtieth Sunday in Ordinary Time	28 Sts Simon and Jude	29	30	31 Halloween		

November

Virtue:

Wisdom, Prudence and Discernment





Engagement

The month of November is dedicated to remembering the Holy Saints and also the Holy Souls in purgatory. Our school communities commemorate Remembrance Day through lessons and services related to the sacrifice that many soldiers and their families offered so that we can enjoy the many freedoms that come with the privilege of living in our country.

DECEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 All Saints Day	2 Commemoration of all the Faithful Departed (All Souls)
3 Thirty-First Sunday in Ordinary Time	4 IT Appreciation Day	5	6	7 International Inuit Day	8 National Aboriginal Veterans Day	9
Treaties Recognition Week						
10 Thirty-Second Sunday in Ordinary Time	11 Remembrance Day St. Martin of Tours	12	13 World Kindness Day	14	15	16
17 Thirty-Third Sunday in Ordinary Time World Day of the Poor	18	19	20	21 Presentation of the Blessed Virgin Mary	22	23
24 Christ the King World Youth Day	25	26	27	28	29	30 St. Andrew

December

Virtue:
Hope





Faith/Engagement

December is a time of preparation for the coming of the birth of our Lord and Saviour, Jesus Christ. Advent serves as a time where many school communities gather food and clothing along with fundraising for those in need. "Heaven Cent" is one of the largest Advent fundraisers that St. Mary's College facilitates each year reaching goals of up to \$20,000 in three short weeks. These funds are distributed to families in need and agencies within our board which provide supports that directly link back to students in our system.

JANUARY 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 First Sunday of Advent	2 Special Education Appreciation Day	3 St. Francis Xavier	4	5	6 St. Nicholas	7
8 Second Sunday of Advent	9	10 Immaculate Conception Human Rights Day	11	12 Our Lady of Guadalupe National Day of Prayer in Solidarity with Indigenous People	13	14 St. John of the Cross
15 Third Sunday of Advent	16	17	18	19	20	21
22 Fourth Sunday of Advent	23	24	25 Christmas Day	26 Boxing Day	27 St. John the Evangelist	28
29 Holy Innocents Feast of the Holy Family	30	31 New Year's Eve				

Multi-Year Strategic Plan



Journey Together in Faith and Learning

Success and Well-being of our Students

Our students learn in an environment where they are cherished, safe, listened to, and included. In keeping with the Ontario Catholic School Graduate Expectations, our students also feel inspired to learn, improve, develop, and succeed in and beyond school.

We will:

- Provide relevant education with a particular focus on each community’s history and cultures
- Foster a culture of high standards and excellence
- Provide safe and inclusive Catholic environments Respond to the needs, preferences, experiences, ideas, and voices of all our students.

Engagement with our Employees and Partners

Our employees and partners are invited into relationships where they can collaborate, participate, and provide input in order to improve our system.

We will:

- Provide regular updates and frequent opportunities to participate in meaningful dialogue and learning
- Increase our system’s cultural competency, understanding of special needs, and respect for the viewpoints of diverse populations.
- Enrich our school experience by engaging the gifts and talents of our employees and partners.

Nurturing of our Catholic Faith

Our school communities have opportunities where they can rekindle an/or deepen their faith and become immersed in a culture of sacredness, faith, and prayer.

We will:

- Expose our school communities faith-infused dynamic instruction, resources, experience, practices, and prayer
- Educate our board and school communities about how to practise, protect, lead, live, and celebrate our Catholic faith.
- Strengthen connections between school, church, and home.

Equitable Stewardship of our Resources

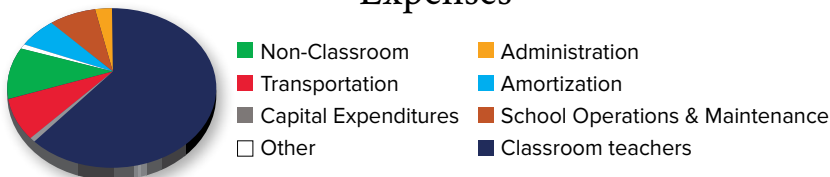
Our system decisions and policies are rooted in Catholic Social Teachings and the belief that resources take many forms and must be allocated in ways that benefit our students, school communities, and earth.

We will:

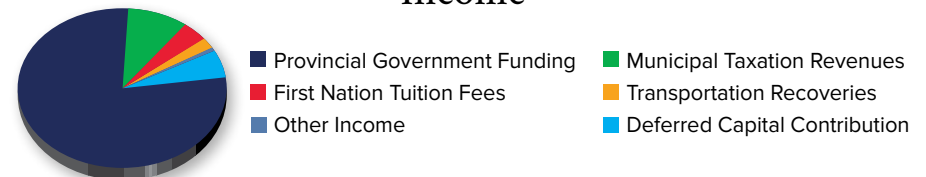
- Utilize our resources responsibly, justly, responsively, and wisely.
- Allocate resources equitably, not necessarily equally

Finances 2022-2023

Expenses



Income



Equity & Inclusion

School and Classroom Practices

Our Multi-Year Strategic Plan focuses in part on the Success and Well-Being of our Students and Engagement with our Employees and Partners. Through these strategic directions, we continue to work towards increasing the knowledge and understanding of all staff and students with regards to Indigenous perspectives, histories and ways of knowing. We are committed to providing equitable educational opportunities for newcomers and multilingual learners and students with special education needs.

The Outdoor Education program at Holy Cross Catholic School expanded to include both a grade 6 and grade 7 classroom. Together with the teacher, cultural support worker and Elders, and by creating an environment that fosters success both inside and outside the classroom and integrates local indigenous culture, perspectives, language and land-based teachings, an authentic outdoor learning experience is provided to students.

Building relationships with community partners across the system continues to be a priority, with more and more classrooms having the opportunity to learn from Indigenous Elders and Knowledge Keepers. Several special speaking events took place, including a carousel of learning, elders in the classroom, visits to Shingwauk Kinooamaage Gamig and many more opportunities for cultural programming and the necessary support to be successful. Staff and students participated in moccasin making, dreamcatcher workshops, and beading lessons. Furniture was purchased to outfit cultural spaces in schools. An Elder in residence program developed deeper relationships between elders, students and staff at St Mary's College.

The National Centre for Truth and Reconciliation's Truth and Reconciliation Commission Reports calls for protecting the right to Indigenous languages, including the teaching of Indigenous languages as credit courses. We are committed to developing and implementing programs and services that are supportive and reflective of First Nation, Métis, and Inuit cultures and languages. At HSCDSB we continue to look for ways to offer the Native as a Second Language (NSL) to all of our students in our geographic area.

Our community continues to welcome newcomers to Canada with over 30 countries represented in our schools. In an inclusive education system, students must see themselves reflected in the curriculum and resources in the school environment, so

The Huron-Superior Catholic District School Board is committed to creating and supporting positive workplaces and learning environments, fostering and promoting Equity and Inclusive Education (EIE) principles, and celebrating diversity. We continue to provide rich learning opportunities to employees, students and community members to help ensure respectful, positive, safe, equitable, and inclusive learning and working environments, which are free from discrimination and harassment.

that they can feel engaged in and empowered by their learning experiences. To ensure that this happens, educators in Ontario schools embrace culturally responsive and relevant pedagogy (CRRP), which recognizes that all students learn in ways that are connected to background, language, family structure, and social or cultural identity. At HSCDSB we have a CRRP Action Team to support schools in building positive environments, improving student responsibility and success, encouraging parent-school relationships, and building strong community connections.

French Immersion students Grade 10 and 11 at SMC participated in an experiential learning and youth exchange for French Immersion students to Saint Anne-des-Monts. Through the entire process of planning and engaging in the exchange, students developed their communication and collaboration skills, while developing leadership skills and earning community service hours both in Quebec and SSM.

Leadership, Governance, and Human Resources

The board believes that Equity and Inclusive Education (EIE) applies to all aspects of its school operations. System and school leaders work collaboratively to ensure that our policies, procedures and practices promote an environment that respects diversity and is free from discrimination.

In 2022-2023 the Multilingual Learner (MLL) Team was expanded to support newcomer families with the transition to schools in HSCDSB and ensure our schools are safe and welcoming places for your child to learn and grow. The team of teachers assist with the registration process, offer initial interviews to the family, English language assessments for the child, and work closely with the family, child, and school to connect to the supports within the school community. In order to support newcomer families with their transition to Canada, events were organized throughout the year; winter play day, newcomer parent information night with community partners, spring social, visit to Shingwauk Kinooamaage Gamig, and HSCDSB World Cup Soccer tournament.

Data Collection, Integration, and Reporting

In support of our commitment to equity and inclusive education, the board conducted a student demographic data survey that will assist us in knowing our students and ensuring that they see themselves positively reflected in their learning environment.

EIE professional development opportunities continue to be offered to our staff. For 2022-2023, in-service workshops for our leadership teams focused on developing an understanding of our own cultural mindframes and the skills we possess as we endeavor to create environments where teachers, staff, students, and parents are unconditionally included, valued, and supported. EIE leadership opportunities for students include, but are not limited to, Indigenous Student Advisory Council, Junior and Senior Student Senate, and NET Retreat.

Our board continues to focus on providing inclusive curriculum and assessment procedures to ensure that all students are able to reach their full potential. Educators use culturally responsive teaching and inclusive curriculum materials in their learning activities. Special learning events were organized, such as Young Women in the Trades Day, to encourage students to consider all possible pathways to success.

At both the board and school levels, identity-based student data is compared with data on achievement, attendance, graduation, credit accumulation, violent incidents, suspensions, and expulsions. This comparative data informs the board's decision-making about programming and resource allocation, so that barriers to student success are addressed and students who are disadvantaged and marginalized are supported.

To support an aligned and integrated approach to implementation, EIE principles are embedded in areas such as student achievement, curriculum and assessment, safe schools, healthy schools, special education, mental health, leadership development, hiring practices, Indigenous education, and French-language education initiatives.

Student Pathways

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child. In order to foster achievement in both academics and life, the Huron Superior Catholic District School Board strives to offer opportunities and assistance to every student, enabling them to chart their unique paths through school and ensuring a successful transition to their respective initial postsecondary destinations.

Our students are encouraged to discover who they are, explore opportunities, pursue their passions, and design personal pathways to success. The continued roll out of the Xello program allows students in grades 6 to 12 the opportunity to explore the questions: Who am I? What are my opportunities? Who do I want to become? What is my plan for achieving my goals? Further, they are encouraged to express their insights in individual ways and to keep track of what they discover about themselves and their interests, passions, and opportunities over time within the Xello program.

'When students are empowered to design and plan their own lives, they are engaged, they achieve, and they find themselves applying their learning in their daily lives. In an environment that encourages such learning, students develop confidence in knowing that their school programs are created with them in mind, that the world beyond school has something to offer them, and that they have something to offer the world.' (Creating Pathways to Success, 2013)

During the 2022-2023 school year, students in grades 7 and 8 from all city schools attended a "Women in STEM" event at the Canadian Heritage Bushplane Center where they listened to motivational speakers talk about their experiences in STEM, engaged in hands-on STEM activities and round table discussions with industry experts in the area of STEM.

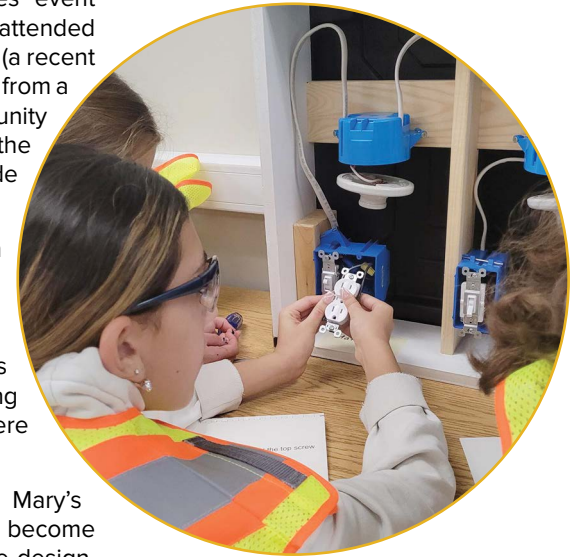
Thirty five St. Mary's College students in grades 9 - 12, along with students in grades 7 and 8 students from our East schools, attended the Level Up! Career Fair in Sudbury to learn about the Skilled trades through interactive exhibitions and hands-on activities. Students also heard from tradespeople about potential career opportunities within the Trades.



St. Mary's College hosted a Young Women in the Trades event where students explored the Skilled Trades. Young women attended presentations from women currently working in a skilled trade (a recent female graduate who is now an HVAC Apprentice) and learned from a presentation entitled Apprenticeship 101 from the Sault Community Career Centre. The young women were also provided with the opportunity to explore hands-on activities in the various trade sectors with St. Mary's College staff and students.

The Canadian Manufacturers & Exporters (CME) hosted an Open Doors Tour of Algoma Steel and Tenaris for young women in grades 7 and 8. The tours gave our students the chance to see the action behind the scenes of advanced manufacturing and learn more about the career opportunities right here in our city. By providing this experience to our young women, we wanted to make sure our female students were empowered to consider a career in manufacturing and STEM.

The development of the E-Sports Wellness room at St. Mary's College has presented a unique opportunity for students to become familiar with possible career options in STEAM such as game design, computer science, data analysis, broadcasting and/or graphic design. Over 50 students visit the E-Sports room every week. Colleges and Universities across North America seek out e-sport athletes and provide scholarships to attract students. We would like our students to be eligible for these scholarships enabling them to continue to chart their unique paths.



Celebrating 25 years

HOW THE HSCDSB CAME TO BE

The Huron-Superior Catholic District School Board came into existence in 1998 when the province amalgamated a number of boards. The process saw the Sault Ste. Marie District Roman Catholic Separate School Board, Chapleau District Roman Catholic School Board, Michipicoten District Roman Catholic Separate School Board and North Shore District Roman Catholic Separate School Board combined into one new entity.

The new school board included schools in Sault Ste. Marie, Elliot Lake, Blind River, Massey, Espanola to the east, Wawa, Chapleau and White River to the north. In 2009, Holy Name of Jesus Catholic School in Hornepayne, which was one of the few remaining isolated boards in the province, joined the Huron-Superior Catholic District School Board, completing the footprint it forms today.

The addition of Holy Name of Jesus made the Huron-Superior Catholic District School Board one of the largest school boards, geographically, in the province. From its easternmost school in Espanola to its northernmost school in Hornepayne is 654 kilometres.

As 2023 marked the 25th anniversary of the Huron-Superior Catholic District School Board.

AS WE MOVE INTO THE FUTURE

Here is the message shared by our Director of Education, Danny Viotto at the 25-year celebration ceremony:

“As we do look ahead, I must first with great humility offer gratitude as we stand on the shoulders of all those who came before us over the years and have provided significant contributions to make HSCDSB what it is today. Without them, we would not be where we are. Most importantly, we as a Catholic board have God on our side and you can’t beat that. Through prayer and deep listening to the guidance from the Holy Spirit we are able to answer our call and guide our students.

“So, what does the next 25 years hold for our board? I’m not entirely sure and I think that’s okay. With the world continuing to change how it is, it would be irresponsible for me to attempt to guess what things will be like in 25 years. I do know that in the next year or so, we have some exciting

and major projects lined up that will continue to boost our amazing facilities and in effect, enhance programming for our students, providing our employees with the best tools they need to deliver outstanding instruction, design and extra curriculars. We are continuously developing and creating new, unique learning initiatives for our students and by example, we found a way to launch our first ever STEAM Lab at the Holy Angels Learning Centre. In addition, we have listened to the needs of our students and through partnerships with our First Nation communities, introduced Outdoor Indigenous Land-based learning classes at St. Kateri which is prospering. We hear of the great needs for the skilled trades and apprenticeships, but intertwined with that we hear of the great demands in many labour markets especially as the seasoned veterans move into retirement. What I am invigorated by is the amazing news is that we have so many people immigrating to our communities and filling our schools and buildings with new cultures, languages and traditions. So how do we best prepare our growing and diverse student population for so many options in a world where things are quickly evolving? Quite simply, we begin with ensuring that we create every learning environment so that students can feel safe, be themselves and prosper as good humans.

“What are we further called to do as a Catholic community? To be peacemakers. Humble. Kind. Generous. Patient. Of service. Prayerful. Compassionate. To Love one another. To spread the gospel. So what does this mean to ‘spread the gospel?’

“I love this quote from Pope Francis when he speaks of vocation: And he says, ‘The spread of the Gospel is not guaranteed either by the number of persons, or by the prestige of the institution, or by the quantity of available resources. What counts is to be permeated by the love of Christ, to let oneself be led by the Holy Spirit and to graft one’s own life onto the tree of life, which is the Lord’s Cross.’

“So, together let’s continue to create a foundation of faith for ourselves and one that will guide our students throughout their lives.

“Furthermore, as we venture ahead, we remain steadfast in understanding the importance of working with Indigenous Peoples and the communities on whose land we live and operate. Each day, we are committed to advancing Truth and Reconciliation, working tirelessly to promote inclusivity, and deep understanding in all that we do.

“As I close, I want to thank each and every one of you for all that you have done in the past 25 years to make our board so special. I offer my heartfelt gratitude to all the incredible staff who have dedicated their time, energy, and talents to our students with much of that time away from your families. Please pass on my gratitude to them also. You are the backbone of our success, and without your unwavering dedication, we would not be where we are today.

“Our future has never looked brighter, and I am confident that with the continued support of our communities, building healthy relationships in all of our workplaces, and tapping into the amazing, God given potential of each and every one of you and our students, we will reach even greater heights. Thank you and may God bless you and continue to cherish you as we move into this new and exciting chapter.”



St. Kateri Outdoor Learning Centre



St. Kateri Outdoor Learning Centre is situated on a 180 acre parcel of land that includes various hiking trails, an open field, a surrounding lake and a tremendous amount of nature to engage students in outdoor experiential learning. The main building, which includes one classroom, is staffed with an Outdoor Learning Facilitator/Teacher, who delivers a range of programming to all Grades 2, 3, 4, 6 and 7 classes in the school board. Programming includes: Navigation/Orientation, Environmental Awareness, Ecosystems, Pioneer Life and Winter Activities.

Secondary programming also takes place at St. Kateri with the St. Kateri Cooperative Education and Outdoor Physical Education (S.C.O.P.E.) class. Participating Grade 11 and 12 students spend half of the day at St. Kateri, earning credits in Cooperative Education and



Phys Ed as well as two College credits (e.g., Navigation and Outdoor Certification) through the Sault College Dual Credit Programs.

Access to the site has significantly expanded in recent years. For instance, the Choose Your Own St. Kateri Adventure began in 2022. This new programming was developed by our Curriculum Department and is separate from all other outdoor educational programming currently taking place at St. Kateri. The teacher selects their programming from a list of prepared lesson options. All materials required for the lesson are included in a divisional bin ready to go at St. Kateri. This allows educators across the Board additional opportunities to spend the day outside with their class at St. Kateri, providing hands-on experiential learning tied to the Ontario Curriculum.

St. Kateri has been integral to the Board's effort to strengthen local partnerships and work towards the Truth and Reconciliation Commission Calls to Action. For example, the Board piloted a Grade 6 Outdoor Learning Program in September 2022 in collaboration with Batchewana First Nation, Garden River First Nation and the Metis Nation of

Ontario. Students in the program take part in outdoor experiential learning at St. Kateri for approximately two hours every morning. A Cultural Resource Worker works alongside the classroom teacher to integrate local Indigenous history, culture, perspectives, language and land-based teachings into the program. The program also draws on the expertise of Elders and Knowledge Keepers throughout the various seasons to ensure authentic outdoor learning experiences for students. In September 2023, the program was expanded to Grade 7.

Other school board events that take place at St. Kateri includes our secondary school retreats, year end field trips and the annual Elementary School Cross Country Running Meet.



STEAM Lab

With the recent changes to the Science and Technology Curriculum, Grades 1 to 8 and the new de-streamed Grade 9 Science Curriculum, our board was interested in considering new and innovative teaching strategies for the delivery of Science Technology Engineering Art and Math (STEAM) related curriculum.

The HSCDSB STEAM Lab is the first of its kind in Northern Ontario. First piloted in January 2023, it is a safe, innovative and inclusive space that extends learning beyond the classroom for both students and educators. Groups of students and classes visit the Lab for exciting, challenging and authentic learning activities related to STEAM and Indigenous Education, Culture and Art. The Lab serves to inspire our students and staff while immersed in a culture of sacredness as they engage in exciting, hands-on activities in Science, Technology, Engineering, Arts, Mathematics and Indigenous Culture and Art.

Our board may also offer educators with interactive, hands-on workshops where teachers will explore coding and a variety of other STEAM related topics. This PD is intended to support and enhance the skills they need to bring authentic learning experiences to their students. These workshops will also provide opportunities for teachers to create connections between disciplines and provide elements of cultural relevance.

From a pathways perspective, there is also a need to engage students in STEAM activities as many current and future occupations continue to go unfilled in the local and national employment market.

The purchase of 3D printers and some newer robotics will allow the programming to be expanded and programming to keep pace with rapidly changing technological advances.

The Huron-Superior Catholic District School Board has also developed partnerships with various organizations and institutions within our local communities. Dialogue and collaboration with community partners assists the members at the lab in delivering programming that is relevant, authentic and meaningful.



We Are Called To Serve

The theme for Catholic Education Week for the 2023-2024 academic year is "We Are Called to Love." As people of hope, faith, mercy, justice, and joy, we are called to love. During Faith Day on September 29th, our Catholic Learning Communities were invited to think about the Catholic Social Teachings in conjunction with the Catholic Education Week theme.

Many of our staff groups have decided to focus on the Preferential Option for the Poor and Vulnerable. The rising cost of living is causing some families to face difficulties. To address this, one learning community is going to prepare a monthly meal that will be shared with their students and their families. Another staff group will be feeding students breakfast, while another learning community is planning to collect winter mitts and hats to keep their students warm during the cold months. Yet another community is planning to start a food bank for its families to help tackle food insecurity. Several food banks only allow families to visit once a month, but this school plans to address the need discretely.

Some staff groups are interested in learning more about Stewardship and how they can take better care of the earth. One community is collecting used batteries to prevent them from being dumped into landfill sites, while another is using real dishes instead of paper plates and wooden forks to act more responsibly. They will be using the dishwasher instead of the garbage can.

Several big schools have decided to focus on the dignity of the human person. One school is planning to visit the town's nursing home and invite senior citizens to be reading buddies for their primary students. They also plan to bring their choir to sing for these mature members of the community at Christmas, and in the spring, students will plant gardens to bring beauty to the residents.

The HSCDSB office has formed a Works of Mercy committee to plan monthly actions to respond to the needs of the communities we serve. In the days prior to Thanksgiving, we invited Mount Saint Joseph staff to offer money or non-perishable food items for the Soup Kitchen. In November 2023, the staff were busy collecting and creating Joyful Socks. There are activities planned for each month, and we are happy to make regular charitable acts to show our desire to serve.

A call to love is a call to serve.



Message From our Partners

CPCO Huron-Superior

The principals and vice-principals of the Huron-Superior Catholic District School Board are members of the Catholic Principal Council of Ontario (CPCO), who look to Christ as our example in the work we do daily.

We work with the Board's senior team, educators, support staff, parishes and community partners to ensure welcoming, safe, inclusive and faith-filled schools, which foster our students to reach their fullest potential.

Principals and vice-principals work hard to be active members in the Catholic school communities they serve, the parishes they are part of, and in the communities they call home.

The CPCO Huron-Superior Executive, and its members, are proud of the school board's accomplishments this past year, and are looking forward to more success including all of our efforts to bolster enrollment and welcome our many newcomers who are joining us from across the country and from throughout the world.

Corey Gardi,
President



Huron-Superior OECTA

Catholic Education is a gift. Being a Catholic teacher certainly is an awesome responsibility & privilege. One of the most valuable resources we can provide for our students in our Catholic schools are teachers in the classroom. Catholic teachers play an integral role to inspire, motivate, encourage & educate students within our schools. The Huron-Superior Ontario English Catholic Teachers Association recognizes & celebrates the many gifts, talents & accomplishments of our members.

Student growth, both intellectually & spiritually, would not be as powerful if not for the collegial, collaborative and respectful working interactions between teachers, educational assistants, early childhood educators, support staff and the school board. As a result, great things continue to happen in our Catholic schools and our communities.

Darrell Czop,
President



CUPE Local 4148

Collaboratively with all our education partners, we are able to enhance all aspects of the education system and provide the quality education that our students deserve.

With nearly 600 CUPE members, there are many roles and responsibilities that each carry out everyday.

- Educational Assistants, who provide the meaningful work in supporting special needs students with their learning, teaching strategies to those students that may need help with self-regulation and classroom routines.
- Early Childhood Educators, who work alongside Kindergarten teachers to run a successful kindergarten program. They teach and provide support to our youngest learners.
- Custodial, Maintenance and Day Workers, who keep our buildings clean, safe, secure and in good working order.
- Clerical, who often is the first face you see upon entering a building or the one that calls home if a student is not feeling well. Clerical wear many hats, ranging from daily administrative and operational duties to customer service.
- Library Maintenance Workers, who keep our libraries up to date and create a welcoming environment for all students
- Early Years Assistants, who supervise Kindergarten students during lunch time and outdoor play.

We are proud of our work with the HSCDSB and the benefits it brings to students, families and our community.

Crystal Krauter-Maki,
President



Parent Involvement Committee

Parental involvement is an important part of building strong school communities and fostering student success. The Parent Involvement Committee (PIC) is a parent-led committee that facilitates communication and collaboration between school board trustees, administrators, staff, and parents. The PIC acts as a conduit for information sharing between these groups and the grass roots Catholic School Councils who support parent involvement in each school.

The PIC facilitates board-level interaction directly with parents resulting in:

- Open communication and engagement
- Strategies and initiatives to promote parental involvement in education
- Information sharing and dialogue between all level.

In 2022-23 we supported many Catholic School Councils with Parents Reaching Out grants for events to help engage the parent community with the school community. We also showcased the new S.T.E.A.M. lab, providing parents with an opportunity to get excited about S.T.E.A.M. programming alongside their children. It was a great honour to work with the parents, dedicated trustees, administrators and staff at HSCDSB who engaged and supported the PIC committee. A huge thank you to the parents who participated in PIC and to all parents participated in their CSC, by volunteering, attending events or otherwise supporting Parent Involvement at their child's school.

Anthony Oraziotti,
Chair

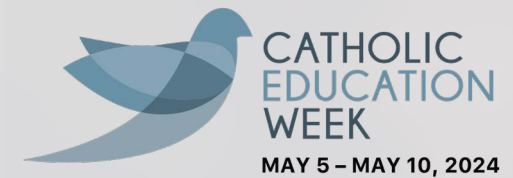


Prayer – We Are Called To Love

God of Love and Compassion, we are created in your likeness and you call us to love.
As people of hope, may we see beyond our struggles.
As people of faith, inspire us to believe in your intimate presence with us in our world.
As people of mercy, may we forgive willingly and often.
As people of justice, help us to find solutions to situations of inequity that bring peace.
As people of joy, let us celebrate your life within us, for as you do, we are called to LOVE.
Amen.

Dieu d'amour et de compassion, nous sommes créés à ta ressemblance et tu nous appelles à l'amour.
En tant que peuple d'espoir, puissions-nous voir au-delà de nos luttes.
En tant que personnes de foi, inspirez-nous à croire en votre présence intime avec nous dans notre monde.
En tant que peuple de miséricorde, puissions-nous pardonner de bon cœur et souvent.
En tant que personnes de justice, aidez-nous à trouver des solutions aux situations d'iniquité qui apportent la paix.
En tant que peuple de joie, célébrons ta vie en nous,
car comme vous le faites, nous sommes appelés à aimer.
Amen.

Gibaatiinmi, gibezhgomi, kina gwa gdoo-dgoyaami Gizhemindoong
Gzhemnidoo,
Pii waabmangid ow bezhig eyaad niigaan, gchitwaawendmodaa yaayin biinjna;
Pii bizindaaying, noondaadidaa gde'eninaaning;
Pii naanaagdawendmang ensa bezhig nekweshkamang, begish naa nsadwaamdang;
Pii gigkendmang eknoomaagoying gaataaying eyaajig, mnaajtoodaa ezhi-bkaanziying;
Miinwaa dash pii zhichigeying gegoo, begish naa gizhewaadziying miinwaa mno-zhiwebziying,
Zaam kina gwaya gdogaabwi giwiyaawying, kina go eyaawiwaad.
Gibaatiinmi, gibezhgomi.
Mii-ge'ing.



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

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