



# Huron-Superior Catholic

## DISTRICT SCHOOL BOARD

### PROCEDURAL GUIDELINES VOLUNTARY SELF-IDENTIFICATION FOR INDIGENOUS STUDENTS

The Huron-Superior Catholic District School Board (HSCDSB) provides students of First Nation, Métis and Inuit ancestry and their parents/guardians the opportunity to voluntarily self-identify. Self-identification data will be collected on Student Registration Forms for all new students enrolling in the Huron-Superior Catholic District School Board, and on Student Verification Forms for all students currently enrolled.

The board will endeavor to increase the number of students and families who choose to self-identify by:

- Increasing awareness through including information about self identification in school newsletters, board and school websites, and social media.
- Schools will send home the board's self-identification brochure with all students, every three years and the Voluntary Indigenous Self-Identification Form with incoming junior kindergarten students every year.

#### DATA COLLECTION

Self-identification data collected for students of First Nation, Métis and Inuit ancestry will inform HSCDSB programming to support student well-being and overall achievement with a focus on:

- Better provide high quality learning opportunities that are responsive, flexible, and accessible to Indigenous students;
- Increase the retention rate of Indigenous students;  
Increase the graduation rate of Indigenous students;
- Ensure that Indigenous students are well-prepared for participation in post secondary studies and the world of work;
- Promote effective, respectful working relationships and partnerships with Indigenous parents and their respective Indigenous community.

Aggregate data may be shared as required confidentially through the Ontario Student Information System (OnSIS), with the Ministry of Education, and the Education Quality and Accountability Office (EQAO).

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## ANNUAL REVIEW

This procedural guideline will evolve as the Board seeks to improve achievement and program delivery for Indigenous students. The guidelines will be reviewed annually at an Indigenous Education Committee (IEC) for effectiveness and need for continuation, in collaboration with Indigenous partners.