OPEN SESSION

AGENDA AND REPORTS

Wednesday, January 17, 2024

7:15 p.m.

Board Room

90 Ontario Avenue

Photo Courtesy of:

St. Mary's French Immersion School



AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD ON WEDNESDAY, JANUARY 17, 2024 @ 7:15 PM IN THE BOARD ROOM

A CALL TO ORDER

1. **Acknowledgement of Traditional Lands – (Owen)**

Today we meet on Turtle Island in the area governed by the Robinson-Huron Treaty of 1850. It is the traditional land of the Batchewana First Nation, the Garden River First Nation and the Metis settlement at Bawating. We commit ourselves to work on the TRC's Calls to Action that focus on education. We hope to one day know and understand the true history of Canada so we can live into reconciliation with Indigenous peoples on the land. Let us journey together in a good way.

- 2. **Prayer** (Pg 5)
- Call the Roll:

Trustees:

Gary Trembinski (Chair), John Bruno (Vice-Chair), Carol Amadio, John Caputo, Kerri Commanda, Tony D'Agostino, Lindsay Liske, Carol MacEachern, Kathleen Rosilius, Sandra Turco

Officials:

Danny Viotto (Director of Education), Joe Chilelli, Christine Durocher, Fil Lettieri, Justin Pino, Franca Spadafora

Student Trustees:

Owen Middleton, Kenzie Garson, Mya Jensen

Regrets:

Other Reps:

Darrell Czop (President, O.E.C.T.A.) Marnie McDonald (Vice-President, O.E.C.T.A.) Corey Gardi (President, C.P.C.O.) Crystal Krauter (President, C.U.P.E.)

OUR MISSION

Persons present are invited to indicate how they have seen our Mission lived out recently in our schools and board community.

B ADOPTION OF ORDER OF BUSINESS

1. <u>Motion:</u> That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, January 17, 2024.

Are there any additions/changes/deletions?

- C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF
- D NEW BUSINESS
- **E** CONFIRMATION OF MINUTES
 - Minutes of the Open Board Meeting of December 13, 2023. (Pg 7)
 Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the Open Board Meeting of December 13, 2023.
 - Minutes of the Special In-Camera Board Meeting of December 18, 2023.
 Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the Special In-Camera Board Meeting of December 18, 2023.
- F BUSINESS ARISING FROM THE MINUTES
- **G PRESENTATIONS**
 - 1. Grade 6 and 7 Outdoor Experiential Learning at St. Kateri –
 Superintendent Lettieri to introduce Lina DiPasquale (Vice-Principal of Equity,
 Diversity, and Indigenous Education), Michelle Chapman (Grade 6 Outdoor
 Education Teacher), Allison Fabbro (Grade 7 Outdoor Education Teacher)
 and Barry Boissoneau (Cultural Resource Worker).
- H COMMITTEE REPORTS
- I ADMINISTRATIVE ITEMS REQUIRING ACTION
 - 2023-24 Revised Estimates (Pg 12)
 Motion: That the Huron-Superior Catholic District School Board approves the 2023-24 Revised Estimates as presented.
 - Fieldtrips (Pg 24)
 Motion: That the Huron-Superior Catholic District School Board approves the following field trip applications:
 - 1. St. Mary's College travelling to Ottawa, ON on April 15, 2024 and returning April 17, 2024.
 - 2. Our Lady of Fatima, Elliot Lake travelling to John Island Camp on June 19, 2024 and returning June 21, 2024.

J INFORMATION ITEMS

- 1. Reports to the Director of Education / Board of Trustees
 - a) SMC Activity Report Student Trustees Middleton, Garson and Jensen (Pg 36)
- 2. Correspondence

Joy-Full Socks (Pg 38) Canadian Cancer Society (Pg 39)

3. Notes of Thanks

K TEN-MINUTE QUESTION AND ANSWER PERIOD

ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

L UPCOMING EVENTS

January 17 - Trustee Appreciation Day

January 19-20 - 2024 OCSTA Catholic Trustees Seminar

January 21 - Sunday of the Word of God; World Religion Day

January 24 - International Day of Education
January 27 - Holocaust Remembrance Day

January 31 - SEAC Meeting

February 2 - Presentation of the Lord; World Day for Consecrated

Life

February 2 - PA Day

February 11 - World Day of the Sick

February 13 - Shrove Tuesday

February 14 - Ash Wednesday; St. Valentine Day

February 14 - Next Board Meeting

M CLOSING PRAYER - Trustee Amadio

N ADJOURNMENT

January 2024

"As people of faith"



In the name of the Father, and of the Son and of the Holy Spirit. Amen

OPENING PRAYER Lindsay

Good and loving God,

We need your help to be strong in our faith.

You have given us this gift of faith, may your love continue to enrich our spirits so that we may bring the Good News to all those we meet. We make this prayer in Jesus' name.

Amen.



READING: Carol M.

A reading from the holy Gospel according to Matthew.

When they came to the crowd, a man came to him, knelt before him, and said, "Lord, have mercy on my son, for he has epilepsy and suffers terribly; he often falls into the fire and often into the water. And I brought him to your disciples, but they could not cure him." Jesus answered, "You faithless and perverse generation, how much longer must I be with you? How much longer must I put up with you? Bring him here to me." And Jesus rebuked the demon, and it came out of him, and the boy was cured from that moment. Then the disciples came to Jesus privately and said, "Why could we not cast it out?" He said to them, "Because of your little faith. For truly I tell you, if you have faith the size of a mustard seed, you will say to this mountain, 'Move from here to there,' and it will move, and nothing will be impossible for you."

The Gospel of the Lord. R. Praise to you, Lord Jesus Christ.

QUESTIONS FOR PERSONAL REFLECTION Kathleen

Have you ever experienced a time when you tried to do something on your own, and then realized that you needed help from another person or God?

How has your faith in God helped you to "move a mountain?" Have you experienced a difficult situation or challenge where your faith got you through it?

Does it surprise you that we only need the "faith of a mustard seed" to overcome our difficulties and challenges?

A mustard seed needs water, good soil, and sun to grow. What can you do to grow your faith?



CONTEMPORARY READING Gary

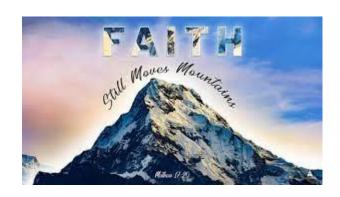
The word faith is often understood as accepting something you can't understand. People often say: "Such and such can't be explained, you simply have to believe it." However, when Jesus talks about faith, he means first of all to trust unreservedly that you are loved, so that you can abandon every false way of obtaining love. It's a question here of trusting in God's love. The Greek word for faith is pistis, which means, literally, "trust." Whenever Jesus says to people he has healed: "Your faith has saved you," he is saying that they have found new life because they have surrendered in complete trust to the love of God revealed in him.

QUESTIONS FOR GUIDED REFLECTION Sandra

How does your own faith reflect your trust in God's love?

What makes it difficult to trust in God's love?

Where was God's presence evident in your life this year?



How can you bring God's love to your family, friends, students, and colleagues?

CLOSING PRAYER Kenzie

Lord God,

Strengthen Your gift of faith in us.

Please help us to have confidence in Your goodness and Your faithfulness.

Help us to overcome life's challenges and lead us along the path You have prepared for us. May we find courage and peace in Your love and may our faith in You serve as an example for others.

Through Christ our Lord.

Amen.

In the name of the Father, and of the Son and of the Holy Spirit. Amen





our mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

our values

Dedicated to excellence in education and the desire to live the values of Jesus we strive to:

- affirm the sacredness of life and respect for all creation
- reverence the dignity of each person as a Child of God
- provide an enduring education that reflects the essence of our Catholic traditions
- · proclaim Christ's message throughout the curriculum
- celebrate God's love in prayer, at Eucharist and in all sacramental moments of life
- · create sacred learning environments
- cultivate enriching opportunities that will deepen faith.

our vision

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage and support one another in our efforts to transform the world.

Journey Together in Faith and Learning

MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD ON WEDNESDAY, DECEMBER 13, 2023 @ 7:15 PM IN THE BOARD ROOM

PRESENT: Trustees:

Gary Trembinski (Chair), John Bruno (Vice-Chair), Carol Amadio (virtual), John Caputo, Kerri Commanda (virtual), Tony D'Agostino, Kathleen Rosilius

Officials:

Danny Viotto (Director of Education), Joe Chilelli, Christine Durocher, Fil Lettieri, Justin Pino, Franca Spadafora

Student Trustees:

Owen Middleton, Kenzie Garson, Mya Jensen

REGRETS: Lindsay Liske, Carol MacEachern, Sandra Turco

Values and Vision

Chair Trembinski welcomed our new Indigenous Trustee, Kerri Commanda, to the Board. Trustee Commanda expressed her excitement with the new position and looks forward to working with the board to do the best for our students.

Superintendent Pino introduced Neal McLean (President, Sault North Rotary Club) and Mike DePratt (President, Local 2251 Steelworkers), who presented the board with a donation of \$7,500 toward the Breakfast Program, matching the donation received earlier this year from Local 2251. Trustees and board staff thanked both organizations and proclaimed their appreciation on behalf of all the students that benefit from their kindness.

Trustee Caputo expressed his thanks to Sister Pat Carter (Faith Animator, HSCDSB) for her dedication and preparation of masses and board prayers for board meetings and other functions. The amount of thought and work put into these events is greatly appreciated by all.

Superintendent Durocher highlighted the St. Mary's College Beyond the Game – Esports tournament that recently took place at the school. Elementary students from grades 5-8 joined highschool students to participate in the tournament which also exposed students to new career pathways and scholarship opportunities. The event was very well received by all those in attendance.

Director Viotto complimented St. Mary's College Grade 10 student, Nicole Torres, on her amazing paintings that were recently highlighted at the Art Gallery of Algoma. Her Catholic faith inspiration artwork is evident in her talents and were admired by all.

Adg# Motion#

B-1 B-827 Moved by: T. D'Agostino Seconded by: J. Caputo

That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, December 13, 2023. **CARRIED**

E-1 B-828 Moved by: J. Bruno Seconded by: K. Rosilius

That the Huron-Superior Catholic District School Board approve the Minutes of the Open Board Meeting of November 15, 2023. **CARRIED**

E-2 B-829 Moved by: T. D'Agostino Seconded by: C. Amadio

That the Huron-Superior Catholic District School Board approve the Minutes of the In-Camera Board Meeting of November 15, 2023. **CARRIED**

G-1 Catholic Faith Testimony

Ava Barone (Grade 11 student, St. Mary's College) spoke of her faith journey that began at a very early age and is still growing. As a Faith Convenor at St. Mary's College, she feels that she can share her faith beliefs with others and help them to grow moving forward.

G-2 SCWI Statistics for 2022-23

Micaela Olejnik (Catholic Curriculum Coordinator K-12) and Melanie Jones (Sault College) highlighted the School-College-Work-Initiative Dual Credit Program currently partnered with Sault College. They discussed the program's goals, activities and forums, as well as sharing dual credit data and the amazing opportunities offered to our secondary students.

H-1 B-830 Moved by: C. Amadio Seconded by: K. Commanda

That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of October 15, 2023 be approved. **CARRIED**

H-2 B-831 Moved by: C. Amadio Seconded by: J. Bruno

That the Minutes of the S.E.A.C. meeting of the Huron-Superior Catholic District School Board of November 22, 2023, be approved.

CARRIED

I-1 B-832 Moved by: J. Bruno Seconded by: J. Caputo

That the Huron-Superior Catholic District School Board approve the audited financial statements for the year ended August 31, 2023 as outlined in the Report to the Director dated December 13, 2023.

CARRIED

I-2 B-833 Moved by: J. Bruno Seconded by: K. Rosilius

That the Huron-Superior Catholic District School Board awards the contract for Professional Architectural and Consulting Engineering Services for Renovations at St. Kateri Outdoor Learning Centre to Nor Mech Engineering Inc.

CARRIED

I-3 B-834 Moved by: J. Caputo Seconded by: T. D'Agostino

That the Huron-Superior Catholic District School Board award the contract for consultant services for speech language pathology to Gabrielle Rouleau for eight months commencing December 2023.

CARRIED

I-4 B-835 Moved by: J. Caputo Seconded by: T. D'Agostino

That the Huron-Superior Catholic District School Board allows Carol Amadio, John Bruno, Kerri Commanda, Tony D'Agostino, Lindsay Liske, Kathleen Rosilius, Gary Trembinski, Sandra Turco and Director Viotto to travel to Toronto to attend the OCSTA 2024 Catholic Trustees' Seminar on January 19-20, 2024.

CARRIED

I-5 B-836 Moved by: K. Rosilius Seconded by: J. Caputo

That the Huron-Superior Catholic District School Board approves the following field trip applications:

- 1. Our Lady of Lourdes French Immersion School (Elliot Lake)— to travel to Niagara Falls, ON on June 19, 2024 and returning June 21, 2024.
- 2. Sacred Heart School (Espanola) to travel to Toronto, ON on June 18, 2024 and returning on June 20, 2024.
- 3. St. Mary's College to travel to Klienburg, Toronto, ON on April 17, 2024 and returning April 19, 2024.

CARRIED

J-1-a Award of Request for Proposal for Non-Union Job Evaluation and Pay Equity Plan Project

Superintendent Chilelli outlined the process undertaken to secure a firm to provide special assistance to the board's Human Resources Department with this extensive project. Based on the weighted scoring system, Pesce and Associates have been selected.

J-1-b Annual Report

Director Viotto presented the Board's Annual Report for 2023, which highlights the board's achievements and next steps in fulfilling its current Multi-Year Strategic Plan. The report is being distributed to all schools, families, and parishes.

J-1-c SMC Activity Report

Student trustees Middleton, Garson and Jensen highlighted some of the November events at the school, including components from faith, sports, student council, Indigenous student council and student senate. A few

noteworthy items were the Advent Mass, Christmas cards to the elderly, the Heaven Cent Christmas market, and the Sweat Lodge visit.

N-1		on-Superior Catholic	Seconded by: J. Caputo District School Board meeting, adjourns at 8:55 p.m.	ng of
	Chairperson:			
	Secretary:			



REPORT TO THE DIRECTOR OF EDUCATION 2023/24 Revised Estimates

January 17, 2024

Submitted by: Justin Pino Superintendent of Business

The Huron-Superior Catholic District School Board's Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing resources responsibly, justly, responsive, and wisely.

Background and Information

In June 2023, the Board approved a surplus budget for 2023-24 school year. The Ministry of Education requires boards to submit a revised budget each year with updated enrolment and expenditure figures as of October 31.

The Revised Estimates are presented as balanced.

The Ministry authorizes school boards to run an in-year overall deficit of no more than 1% of the Board's operating allocation. This would amount to \$763,322 for HSCDSB. HSCDSB's Revised Estimates are in compliance with this directive.

Expenditures have been adjusted to reflect actual staffing for the year and actual expenditures and trends from previous years. Conservative projections for elementary and secondary enrolment were incorporated into the Estimates reported June 2023. Since then, enrolment has increased by 186.0 pupils, resulting in a corresponding increase to staffing compliments.

Attached to this report are the following:

- Revenue and Expenditure Summary
- Expenditure Report
- Enrolment Summary

Recommendation

It is recommended that the Board approve a total revised budget for expenditures and revenue for the 2023-24 budget year in the amount of \$91,892,359 as presented in the Report to the Director of Education dated 2024 01 17.

<u>Motion</u> That the Huron-Superior Catholic District School Board approves the 2023-24 Revised Estimates as presented.

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD 2023/24 REVISED BUDGET REVENUE AND EXPENDITURE SUMMARY

	2022/23	2023	2/24
	Final	Budget	Revised
General Legislative Grants	72,827,410	74,122,096	77,611,052
Other Provincial Grants	1,406,343	1,661,200	1,758,768
First Nation Tuition Fees	3,339,506	3,039,733	2,967,926
Transportation Recoveries	1,736,303	1,821,060	1,870,015
CUPE Reimbursements	30,892	-	-
PD Reimbursements	-	75,000	50,000
Salary Recoveries	266,340	343,270	238,600
In-Kind - PPE	3,890		-
Other (including interest)	2,871,797	1,555,936	2,908,573
SUBTOTAL	82,482,481	82,618,295	87,404,934
Deferred Capital Contributions	5,378,966	6,196,009	4,487,425
TOTAL REVENUES	87,861,447	88,814,304	91,892,359
TOTAL EXPENDITURES	87,837,444	88,814,304	91,919,921
SURPLUS/(DEFICIT)	24,003	-	(27,562)
Committed For Capital Projects - Board Office roof	18,126	42,600	170,182
OPENING ACCUMULATED SURPLUS	5,551,876	5,594,005	5,594,005
ENDING ACCUMULATED SURPLUS/(DEFICIT)	5,594,005	5,636,605	5,736,625

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD 2023/24 REVISED BUDGET GENERAL LEGISLATIVE GRANTS

	2022/23	2023	/24
-	Final	Budget	Revised
Pupil Foundation	23,620,843	23,661,814	24,879,550
School Foundation	4,227,552	4,286,676	4,331,912
Special Education	11,955,414	12,437,535	13,162,141
Language	1,549,811	1,029,028	2,384,539
Supported School	1,366,063	1,370,607	1,312,545
Remote and Rural	4,239,600	4,245,182	4,427,665
Rural and Northern Education	89,421	91,054	91,054
Learning Opportunity	707,454	1,006,432	1,080,303
Continuing Education	183,650	48,403	48,403
Teacher Qualification	5,732,552	6,214,567	5,771,379
New Teacher Induction Program (NTIP)	55,321	55,713	55,713
ECE Q&E Allocation	308,028	291,721	312,084
Restraint Savings	(88,779)	(88,779)	(88,779)
Transportation	4,301,173	4,913,654	4,996,494
Administration and Governance	3,094,660	3,161,877	3,218,986
School Operations	5,714,167	4,739,909	6,033,573
Community use of schools	62,054	75,559	75,559
Declining Enrolment Adjustment	13,399	-	-
Indigenous Education	958,564	2,761,091	2,059,703
Mental Health and Well-Being Grant	520,751	736,157	545,065
Supports for Students Fund	794,402	807,280	1,004,963
Program Leadership Grant	1,002,180	1,008,213	807,280
Support for COVID-19	1,114,469	-	-
Trustees' Association Fee	53,293	56,599	56,599
TOTAL OPERATING	71,576,042	72,910,292	76,566,731
School Renewal	1,039,232	700,000	532,705
Minor Tangible Capital Asset Transfer	(350,930)	-	-
Short Term Interest on Capital	19,758	-	34,993
Capital Debt Support Payments - Interest Portion	509,357	511,804	476,623
Temporary Accomodation	36,111		
Election Cost	16,235	-	-
Prior Year Grand Adjustment	(18,395)	-	-
TOTAL GENERAL LEGISLATIVE GRANTS	72,827,410	74,122,096	77,611,052

	2022/23	2023	3/24
	Final	Budget	Revised
Classroom Teachers	32,393,837	33,149,927	33,198,591
Supply Teachers	3,260,072	3,030,700	3,273,700
Teacher Assistants	8,895,896	7,931,079	10,083,842
Early Childhood Educator	1,206,085	1,319,244	1,202,221
Textbooks/Supplies	1,917,177	2,938,814	3,316,352
Computers	834,244	1,111,874	1,382,000
Prof/Para Prof/Tech	3,016,611	3,430,366	3,836,027
Library/Guidance	927,602	795,796	666,105
Staff Development	774,587	721,031	528,510
Department Heads	46,672	63,000	55,000
Principals & VP's	3,927,205	3,606,327	3,667,159
School Office	1,961,881	2,068,801	2,093,570
Coordinators & Consultants	2,125,841	1,988,309	2,807,469
Continuing Ed	167,135	96,100	130,100
Trustees	228,109	243,400	238,400
Director/Supervisory Officers	704,121	867,600	701,600
Board Administration	3,996,380	2,953,219	2,797,297
Pupil Transportation	6,318,448	6,890,045	6,997,528
School Operations/Maintenance	7,847,269	7,628,385	8,080,801
Interest on Capital Debt	509,357	510,000	480,000
Other Non-Operating	290,353	493,270	553,600
Amortization	5,445,892	6,277,017	5,130,049
Renewal	1,042,670	700,000	700,000
TOTAL EXPENDITURES	87,837,444	88,814,304	91,919,921

	2022/23	2023	3/24
	Final	Budget	Revised
Classroom Teachers			
Salaries & Wages	27,660,596	28,471,252	28,422,665
Benefits	4,731,676	4,669,675	4,766,926
Supplies & Equipment	1,565	9,000	9,000
	32,393,837	33,149,927	33,198,591
Supply Teachers			
Salaries & Wages	2,962,214	2,741,600	2,966,600
Benefits	297,858	289,100	307,100
	3,260,072	3,030,700	3,273,700
Teacher Assistants			
Salaries & Wages	6,863,346	5,872,474	7,920,237
Benefits	2,032,550	2,058,605	2,163,605
	8,895,896	7,931,079	10,083,842
Early Childhood Educators			
Salaries & Wages	908,395	966,244	874,221
Benefits	297,690	353,000	328,000
	1,206,085	1,319,244	1,202,221
Textbooks/Supplies			
Supplies & Equipment	1,917,177	2,938,814	3,316,352
	1,917,177	2,938,814	3,316,352
Computers			
Supplies & Equipment	597,188	515,000	615,000
Rental Expenditure	237,056	596,874	767,000
	834,244	1,111,874	1,382,000
Prof/Para Prof/Tech			
Salaries & Wages	2,122,197	2,576,766	2,881,677
Benefits	610,315	526,100	603,100
Supplies & Equipment	-	-	-
Fees & Contractual Services	284,099	327,500	351,250
	3,016,611	3,430,366	3,836,027

	2022/23	2023	/24
	Final	Budget	Revised
Library/Guidance			
Salaries & Wages	696,907	593,326	476,353
Benefits	186,135	146,000	146,000
Supplies & Equipment	44,560	56,470	43,752
	927,602	795,796	666,105
Staff Development			
Salaries & Wages	37,589	18,000	18,000
Benefits	3,575	-	-
Professional Development	733,423	703,031	510,510
	774,587	721,031	528,510
Department Heads			
Salaries & Wages	46,672	63,000	55,000
C	46,672	63,000	55,000
Principals & VP's			
Salaries & Wages	3,318,689	3,070,586	3,139,183
Benefits	475,748	406,941	414,176
Professional Development	116,864	108,800	113,800
Supplies & Equipment	15,904	20,000	
	3,927,205	3,606,327	3,667,159
School Office			
Salaries & Wages	1,267,530	1,278,216	1,378,216
Benefits	362,752	387,800	374,800
Supplies & Equipment	303,541	337,785	295,554
Rental Expenditure	28,058	45,000	45,000
Fees & Contractual Services	-	20,000	-
	1,961,881	2,068,801	2,093,570
Coordinators & Consultants			
Salaries & Wages	1,695,908	1,600,809	2,422,969
Benefits	277,387	280,900	280,900
Professional Development	1,085	1,200	3,200
Supplies & Equipment	151,461	105,400	100,400
	2,125,841	1,988,309	2,807,469

	2022/23	2023	/24
	Final	Budget	Revised
Continuing Education			
Salaries & Wages	109,526	74,000	110,000
Benefits	12,123	6,100	6,100
Professional Development	-	-	-
Supplies & Equipment	45,486	16,000	14,000
	167,135	96,100	130,100
Trustees			
Salaries & Wages	80,763	75,000	75,000
Benefits	3,613	3,400	3,400
Professional Development	144,083	160,000	145,000
Supplies & Equipment	(350)	5,000	15,000
	228,109	243,400	238,400
Director/Supervisory Officers			
Salaries & Wages	552,200	716,000	550,000
Benefits	75,145	70,600	70,600
Professional Development	76,776	81,000	81,000
	704,121	867,600	701,600
Board Administration			
Salaries & Wages	1,366,266	1,387,574	1,380,434
Benefits	332,498	258,545	299,153
Professional Development	7,310	50,000	25,000
Supplies & Equipment	885,310	854,000	763,010
Fees & Contractual Services	1,277,807	385,500	312,100
Transfer to Other Boards	-	-	-
Other	127,189	17,600	17,600
	3,996,380	2,953,219	2,797,297
Pupil Transportation			
Supplies & Equipment	1,354	9,200	9,200
Fees & Contractual Services	5,835,811	6,260,845	6,358,328
Transfer to Other Boards	481,283	620,000	630,000
	6,318,448	6,890,045	6,997,528

	2022/23	2023	2/24
	Final	Budget	Revised
School Operations/Maintenance			
Salaries & Wages	3,677,774	3,758,851	3,975,195
Benefits	1,013,758	1,024,034	1,020,106
Professional Development	240	2,000	2,000
Supplies & Equipment	2,986,971	2,683,500	2,866,500
Fees & Contractual Services	168,526	160,000	217,000
	7,847,269	7,628,385	8,080,801
Interest on Capital Debt			
Long-Term Debt (interest)	509,357	510,000	480,000
	509,357	510,000	480,000
Other Non-Operating			
Salaries & Wages	234,270	316,670	212,000
Benefits	22,901	26,600	26,600
Other	33,182	150,000	315,000
	290,353	493,270	553,600
Amortization			
Instruction	527,574	120,100	131,682
Administration	132,803	139,632	138,146
Pupil Accommodation	4,749,262	6,017,285	4,832,657
Loss/(Gain) on disposal of TCA	-	-	-
ARO	36,253		27,564
	5,445,892	6,277,017	5,130,049
Capital Expenditures			
Renewal & Other Capital	1,042,670	700,000	700,000
·	1,042,670	700,000	700,000
TOTAL EXPENDITURES	87,837,444	88,814,304	91,919,921

HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD 2023/24 REVISED BUDGET ENROLMENT SUMMARY

	Estimated	Revised	
	(Oct 31, 2023)	(Oct 31, 2023)	Difference
Elementary			
Pupils of the Board	3,446.0	3,559.0	113.0
Other Pupils	177.0	182.0	5.0
TOTAL ELEMENTARY	3,623.0	3,741.0	118.0
Secondary			
Pupils of the Board	683.0	761.0	78.0
Other Pupils	22.0	12.0	(10.0)
TOTAL SECONDARY	705.0	773.0	68.0
Total			
Pupils of the Board	4,129.0	4,320.0	191.0
Other Pupils	199.0	194.0	(5.0)
TOTAL PUPILS	4,328.0	4,514.0	186.0

Huron-Superior Catholic District School Board Audit Committee Meeting Agenda



Monday, December 11, 2023 4:30 p.m. Meeting Room 6 or Virtual

Attendance: G. Trembinski (Chair), J. Bruno, L. Liske, S. Dwyer, D. Viotto, J. Pino, B. McKinlay, D. Senegal,

Regrets: K. Umrigar

Guests: G. Stefanizzi (BDO), M. Sherwood (BDO)

	AGENDA ITEMS – Closed Meeting	ACTION	WHO	WHEN	DONE 🗸
1.	Prayer	https://www.hscdsb.on.ca/board/catholicity/	Justin		
2.	Adoption of Order of Business	G. Trembinski called the meeting to order. Brief discussion took place regarding the rescheduling of the meeting. G. Stefanizzi from BDO noted that the Financial Statement deadline for the education sector is a very tight deadline to meet. J. Pino expanded on the new ministry reporting requirements for ARO and the fact that the Business Department had some staff turnover this year resulting in a learning curve with completing the financial statements and working with EFIS.	Gary		
3.	Disclosure of conflict of interest and general nature thereof	No conflict of interest to declared.	Gary		
4.	Confirmation of Minutes from last meeting	Moved by J. Bruno, Seconded by L. Liske.	Gary		
5.	Review draft financial statements and external audit	G. Stefanizzi presented the audit opinion as clean. J. Pino and B. McKinlay presented the Financial Statements. S. Dwyer asked why the pro rata for the transportation consortia increased from 33.2% to 36.9%.	G. Stefanizzi/ M. Sherwood/Justin/ Brian/Daniel		

	AGENDA ITEMS – Closed Meeting	ACTION	WHO	WHEN	DONE 🗸
		S. Dwyer inquired about the ARO inflation adjustment of 14.5%			
		MOTION: Accept the Financial Statements as presented and recommend for presentation to and approval by the Board of Trustees.			
		Moved by L. Liske, seconded by S. Dwyer			
6.	Resolve any disagreements between management and the external auditor about financial reporting		Gary		
7.	Evaluation of External Auditor	G. Trembinski asked the Audit Committee for feedback of the work of the external auditors, BDO. S. Dwyer asked J. Pino to comment on the auditor's work. J. Pino noted that BDOs experience with the file helped this audit cycle. The committee agreed that BDO performed strongly for all items noted on the evaluation form.	Gary		
8.	Evaluation of Internal Audit	G. Trembinski opened the floor on feedback of the work of the internal auditors. L. Liske commented about the growing internal audit fund and utilizing it. J. Pino will follow up with M. Dodge, Manager of the Reginal Internal Audit Team. No issues noted with performance of the internal auditors.	Gary		
9.	Annual Audit Committee reports	J. Pino advised the committee that the annual report was presented to the board.	Justin		
10.	Status of ERP Implementation	J. Pino advised the audit committee that the Board approved a change order of \$30k for two years. We will now have three years of historical data. Business Process Reviews with Edsembli are almost complete.	Justin/Brian		
11.	OSBIE 2024 Cyber Program	J. Pino provided an update on the board's ability to purchase enhanced cyber coverage in light of the additional IT security measures put in place by the Board.	Justin		
12.	Term Ending – K. Umrigar/External Member Vacancy Posting	J. Pino informed the audit committee that the term of one of the external audit committee members is expiring and a posting will go up shortly to fill that position.	Justin		

	AGENDA ITEMS – Closed Meeting	ACTION	WHO	WHEN	DONE 🗸
13.	Discussion without management present	L. Liske asked that a brief discussion take place with the external auditors without management present. Moved by J. Bruno, seconded by S. Dwyer.	Gary		
14.	Next Meeting	Motion to adjourn L. Liske, seconded by J. Bruno Next meeting: March 19, 2024	Gary		
15.					

	AGENDA ITEMS – Opened Meeting	ACTION	WHO	WHEN	DONE ✓	
1.	No Agenda Items					

FIELD TRIPS - FORM B

APPLICATION FOR BOARD OF TRUSTEES APPROVAL EXTENDED FIELD TRIP

school: St. Mary's College
NAME OF TEACHER Shannan Flint (Grad Coach) GRADE 9-12
requests authorization to take his/her class to Indspire Souring Conference, OHawa
Date of Departure: April 15, 303 (place or area)
Date of Return: 40117, 2034
Number of Students: Number of Staff: Number of Adults: Number of Adults:
Note: Both male and female chaperones should accompany overnight trips with mixed student groups.
Means of Transportation: 600 600 600 600 600 600 600 600 600 60
A detailed itinerary must be provided with this application. The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met.
Special provisions to provide for Universal Access: YES NO NOT REQUIRED
Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Sector Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips and its accompanying Procedural Guidelines. (Signature of Principal)
AUTHORIZATION This Extended Field trip is approved.
(Signature of Director) (Date)
Distribution: The Principal will sign the form and send it to the Director of Education.

Once approved by the Board of Trustees, a copy will be sent to the Principal for his/her records.

Revised: January 2019

This opportunity aligns with the following HSCDSB Strategic Directions:

Strategic Direction	Connection		
 Success and Wellbeing of our Students: Foster a culture of high standards and excellence. Respond to the needs, preferences, experiences, and voices of all of our students. Provide relevant education with a particular focus on each community's history and culture. 	Students will have the opportunity to develop their leadership skills,, and learn about their Indigenous Culture and the many opportunities available to them today. They will discover a variety of programs available to them at Canadian Colleges and Universities, funding and support from Indspire, meet Employers, and learn about the services and support specifically for Indigenous students.		
Nurturing our Catholic Faith: • Strengthen our connections between school, church, and home.	Students will have the opportunity to apply their Catholic Graduate Expectations of leadership, working as part of a team, respecting the diversity and interdependence of the world's peoples and cultures, developing one's God given potential and making a meaningful contribution to society, and more.		
Engagement with our Employees and Partners: • Increase our system's cultural competency, understanding of special needs, and respect for the viewpoints of diverse populations.	This will be an excellent opportunity for the chaperones, to build relationships with the Indigenous students and learn about their culture, which will help us to have a deeper understanding of the students and their unique needs.		
Equitable Stewardship of our resources: • Allocate resources equitably	This trip will be fully sponsored by Insdpire again.		

Event overview

Soaring 2024 is back in Ottawa! High school students from across the country will learn about career and post-secondary education options by participating in career workshops. They'll also learn more about financial support and meet Canada's top employers.

The two-day event will take place at the Shaw Centre with post-secondary campus visits. There will be panel discussions, performances, workshops, resources, and tradeshow during the event.

April 15, 2024

10:00 AM: Departure from St. Mary's College on Coach bus to Ottawa. Check into the hotel, **Westin Ottawa**.

April 16, 2024

Conference Day 1: Shaw Centre

- 9-10: Opening, Deloitte Panel
- 10-10:45 Workshop/Trade Show Slot #1
- 11:00-3:00 Campus/Experience Day, University of Ottawa
- 5:00-7:00 Student Social

Conference Day 2: Workshop Day, Shaw Centre

- 9:00-9:45 Opening
- 10:00-10:45 Workshop/Trade Show Slot #2
- 11:00-11:45 Workshop/Trade Show Slot #3
- 12-1:00 Lunch & Influencer Panel + Performance
- 1:15-2:00: Workshop/Trade Show Slot #4
- 2:15-3:00: Workshop/Trade Show Slot #5

• 3:00 Closing Ceremony/Performance

3:00 PM: Departure on Coach bus return to Sault Ste. Marie, St. Mary's College.



FIELD TRIPS - FORM B

APPLICATION FOR BOARD OF TRUSTEES APPROVAL **EXTENDED FIELD TRIP**

Means of Transportation: (Under no circumstances are students to drive other students.) A detailed itinerary must be provided with this application. The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met. Special provisions to provide for Universal Access: YES NO NOT REQUIRED Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips its accompanying Procedural Guidelines. (Signature of Principal) (Date)			
requests authorization to take his/her class to John Island Camp	SCHOOL: Our Lady	of Fatima	
The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met. Special provisions to provide for Universal Access: YES NO NOT REQUIRED Value Note: The Principal confirms that all students have out of province/country. The principal also confirms that all stadents have out of province/country. The principal also confirms that all stadents in saccompanying Procedural Guidelines. Signature of Principal Ontario Catholic School Guidelines. Ontario Catholic School Guidelines Ontario Catholic School Guidelines Ontario Catholic	NAME OF TEACHER	Philip Ucci / Mark Frolick	GRADE 7
Date of Departure: Weds, June 19th Fri, June 21st Number of Students: Number of Students: Number of Students: Number of Students: (at least 1 required) Note: Both male and female chaperones should accompany overnight trips with mixed student groups. School Bus (Under no circumstances are students to drive other students.) A detailed itinerary must be provided with this application. The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met. Special provisions to provide for Universal Access: YES NO NOT REQUIRED Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips its accompanying Procedural Guidelines. (Signature of Principal) AUTHORIZATION	requests authorization	to take his/her class to John Island Co	amp
Number of Students: 26 Number of Staff: 3 Number of Adults: 4 Number of Adults: 3 Number of Adults: 4 Number	Date of Departure:		rea)
Note: Both male and female chaperones should accompany overnight trips with mixed student groups. School Bus	Date of Return:	Fri, June 21st	
Means of Transportation: School Bus (Under no circumstances are students to drive other students.) A detailed itinerary must be provided with this application. The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met. Special provisions to provide for Universal Access: YES NO NOT REQUIRED NOTE The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable State Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips its accompanying Procedural Guidelines. Signature of Principal) (Signature of Principal)	Number of Students:	Number of Staff:	Number of Adults: 3
The itinerary must outline the educational value of the field trip and list the curriculum and/or Ontario Catholic School Graduate Expectations being met. Special provisions to provide for Universal Access: YES NO NOT REQUIRED Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips its accompanying Procedural Guidelines. (Signature of Principal) AUTHORIZATION	Means of Transportation	_{on:} School Bus	night trips with mixed student groups.
Note: The Principal confirms that all "Volunteers" have had a Criminal Records Check and a Vulnerable S. Screening and that all students have out of province/country medical insurance for travel outside the province/country. The principal also confirms that all staff/chaperones are aware of Policy 5003 Field Trips its accompanying Procedural Guidelines. Pel 12 2023		rary must outline the educational value of the and/or Ontario Catholic School Graduate Exp	field trip and list the curriculum pectations being met.
	province/country. The	principal also confirms that all staff/chapero its accompanying Procedural G	ninal Records Check and a Vulnerable Sector medical insurance for travel outside the nes are aware of Policy 5003 Field Trips and Guidelines.
	AUTHORIZATION	This Extended Field trip is ap	proved.
Signature of Director) (Date)	Signature of Director)		(Date)
Distribution: The Principal will sign the form and send it to the Director of Education. Once approved by the Board of Trustees, a copy will be sent to the Principal for his			

Revised: January 2019

records.



FIELD TRIPS - FORM E

APPLICATION FOR BOARD APPROVAL FOR STUDENT WATER ACTIVITIES

Excluding Y.M.C.A., Community Pool, and the John Island Camp, and other requested water parks (i.e., Canada's Wonderland).

This form is to be completed by staff who wish to involve their students in water activities. Approval must be received from the Director of Education BEFORE the event occurs.

School:			
	Our Lady of Fatima		
Teacher(s) Name(s):	Philip Ucci / Mark Frolick		
Date Of Request:	Weds, Jur	ne 19th - Fri, June 21st	
Number of Students Involved:		26	
Number of Staff Involved:		3	
Number of Adult Volunteers (in addition to facility staff a		3	
	Name of Facility:	John Island Camp	
Location of the Activity:	Community:	Spanish	
Description of Water Activity:	Swimm	ning, Kayaking, Canoeing	
Name of Each Lifeguard & Certhis request.)	tification: (Note: A	photocopy of the Certificate(s) must accompany	
NAME:	CERTIFICATION:		
SIGNATURE(S) OF TEACHER	R(S):		
Prilap Mei		01 (X1.0)	
		M. Just	
APPROVAL FOR THE WATER	RACTIVITY IS: Gra	anted Not Granted	
Signature of Director of Educati	on	Date	
Revised: October 2018	Note: ***** P	ease attach an itinerary for the trip.	

		SAMPLE SCHEDULE	3
GROUP:	TEACHERS:	GRADES:	
CONTACT:	STUDENTS:	CABINS:	DATE:
	Day One	Day Two	Day Three
7:30am			Pack up: Clean Cabins Move bags to the Dining Hall
8:00am		Setters go to the Dining Hall	Setters go to the Dining Hall
8:15am		Breakfast Time!	Breakfast Time!
9:15am		Program 2	Finish Cleaning Cabins
9:30am 10:45am			Program 6
11:00am		Program 3	Debrief
11:30am			Goodbye!
12:15pm		Setters go to the Dining Hall	
12:30pm	Welcome!	Lunch Time!	
1:30pm	ArrivalMove into the cabinsCommunity Meeting	Program 4	•
3:00pm	Icebreakers	Program 5	
4:30pm	Program 1	Campers Choice @ the Dining Hall:	
5:15pm	First Meal Meeting	Setters go to the Dining Hall	
5:30pm 6:00pm	Dinner Time!	Dinner Time!	
6:30pm	Camp Wide Game	Pictionary @ the Dining Hall	
7:30pm	Campfire	Campfire	
8:30pm	Snack Time!	Snack Time!	
10:00pm	Generator Off	Generator Off	

YMCA JOHN ISLAND CAMP OUTDOOR CENTRE SCHEDU

	Program Rotation 1	Program Rotation 2	Program Rotation 3	Program Rotation 4	Program Rotation 5	Program Rotation 6
Group 1	Archery	Low Ropes	Fire Building	High Ropes	Group Initiatives	Shelter Building
Group 2	Shelter Building	Archery	Low Ropes	Fire Building	High Ropes	Group Initiatives
Group 3	Group Initiatives	Shelter Building	Archery	Low Ropes	Fire Building	High Ropes

Re: John Island Camp Booking Contract

Philip Ucci < Philip. Ucci@hscdsb.on.ca>

Wed 2024-01-10 1:26 PM

To:Cashel Moss <cashel.moss@ymcaneo.ca>

Okay awesome. Thank you. I'll add that to the application.

Thank you for all the help.

From: Cashel Moss <cashel.moss@ymcaneo.ca>

Sent: January 10, 2024 1:14 PM

To: Philip Ucci < Philip. Ucci@hscdsb.on.ca>

Subject: Re: John Island Camp Booking Contract

You don't often get email from cashel.moss@ymcaneo.ca. Learn why this is important

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Philip,

Yes, canoeing and kayaking are also available for program rotations. However, we will have to run a swim and boating test during the first program block. This will leave 5 program spots for the rotation.

Best,

Cashel Moss (She/Her)

Director of John Island Camp

YMCA of Northeastern Ontario | Sudbury YMCA

140 Durham Street | Sudbury ON | P3E 3M7

E: cashel.moss@ymcaneo.ca

the rotation.

Canseins in mail reserving to mail reserving to mail reserving and be activities added.

Activity	vity Curriculum Expectation(s)	
Archery	-participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of how physical activity can be incorporated into their daily lives;	
	-demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living;	
	-demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.	
	-perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities;	
Low Ropes	-participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of how physical activity can be incorporated into their daily lives;	
	-demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living;	
	-demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.	
	-perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities;	
High Ropes	-participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of how physical activity can be incorporated into their daily lives;	
	-demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living;	
	-demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.	
	-perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities;	
Group Initiatives	-demonstrate responsibility for their own safety and the safety of	

	others as they participate in physical activities.
	-assess the potential impact on themselves and others of various types of bullying, abuse, exploitation, or harassment, including homophobic bullying or harassment and other forms of identity-based bullying, and of the type of coercion that can occur in connection with sexting and online activities, and identify ways of preventing or resolving such incidents
Shelter Building	-demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.
	-analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
	-demonstrate an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features
Fire Building	-demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.
	-analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
	-demonstrate an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features
Camp Wide Game	-participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of how physical activity can be incorporated into their daily lives;
	-demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living;
	-demonstrate responsibility for their own safety and the safety of others as they participate in physical activities.
	-perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities;
Campfire	-demonstrate responsibility for their own safety and the safety of others.

	-analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources -demonstrate an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features-
Dinner Time	-demonstrate the ability to develop healthier eating patterns, using information about the role that different foods play as contributing or preventive factors in a variety of health disorders (e.g., cancer, Type 2 diabetes, cardiovascular disease, obesity, food allergies and anaphylaxis, tooth decay, osteoporosis) [A1.2 Coping, 1.5 Self, 1.6 Thinking]
Pictionary	-demonstrate an understanding of the elements of drama by selecting and combining several elements and conventions to create dramatic effects -engage actively in drama exploration and role play, with a focus on examining multiple perspectives related to current issues, themes, and relationships from a wide variety of sources and diverse communities
Kayaking / Canoeing	-participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of how physical activity can be incorporated into their daily lives;
	-demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living; -demonstrate responsibility for their own safety and the safety of
	others as they participate in physical activities. -perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities;



St. Mary's College School Activity Report January 2024

January 17, 2024

Submitted by:
Owen Middleton
Kenzie Garson
Mya Jensen
Student Trustees
St. Mary's College

Faith:

- Symbols of Advent have decorated the lobby of the school as well as the Chapel. Both Spaces have Advent wreaths, the lobby has banners for each of the weeks of Advent as well as an empty manger which will be filled in the New Year to celebrate the Birth of Jesus.
- Ava Barone, along with Miss Parniak, took leadership on our Week 2 and Week 3 of Advent Prayer Services.
- Due to a shortage in commercial Christmas Cards donated this year, Miss Parniak put out
 a call to all schools for student-made cards as part of the Action pillar of SMC's Heaven
 Cent Advent Outreach. Approximately 1500 cards were made and distributed to Senior
 Residences in the Sault. Some of our Seniors were able to receive more than one card
 because of the generosity of our schools. This will likely become a new tradition.
- Grade 12 retreats are taking place January 9-12 at St. Kateri with the theme "Taking Time Out with God." Two of our grade 12 teachers expressed interest in attending the full day retreats with their classes and so arrangements have been made to make this possible.
- Grade 9 retreats are also taking place in January at St. Kateri. Gr. 9 retreats have not taken place since Chaplaincy was reduced from full time but Miss Parniak feels that it is important to reach out to our newest students. Their theme is "Choose Your Own Faith Adventure."

Extra-Curricular Activities:

- The Boys' Hockey team is placed second in the city.
- The Girls' Curling team is in second place, and the Boys' Curling team is in third place.
- The Senior Boys' Basketball team is in second place, and the Junior Boys' Basketball team is in fourth.
- Both Junior and Senior Girls' Volleyball teams are in first place.
- The Girls' Hockey season has started.
- The SMC Wrestling team has successfully competed in 2 out of town meets, as well as 2 local mini-meets.
- The Cross Country Ski team has started practices.
- The Badminton season will be starting soon.

SMC Student Council:

• Student Council continues to plan for our "Knight at the Oscars" themed Winter Formal Dance, taking place at SMC on February 2nd. This event will be a dinner catered by Grand Gardens, followed by a dance for all participating Grade 11 and 12 students.

Indigenous Student Advisory Council:

- ISAC will be hosting a red dress pin making to spread and raise awareness for MMIWG.
- Lunch will be hosted in the Culture room some time in January to speak with students to learn and gather ideas of interesting cultural activities/events.
- In addition, this lunch will provide students with needed school supplies to ensure students feel prepared for the upcoming exams.

Student Senate:

- We will be having our next meeting as a Senate on Wednesday, January 24th. At this meeting we plan to brainstorm ideas for activities to take place in February.
- We also plan to provide all Student Senators with SMC Student Senate T-shirts with their last name printed on the sleeve.

Heaven Cent:

- SMC's annual Heaven Cent campaign raised a total of \$14,800 for many local organizations that support local youth in need.
- Some of those organizations supported include Women in Crisis, the Soo PeeWee Association, The Soup Kitchen, St. Vincent Place, Habitat for Humanity, Breton House, The Pregnancy Centre, THRIVE, and Algoma Autism Foundation.
- Money was raised through multiple events and activities at SMC, such as the Mr. SMC pageant, the Heaven Cent Talent Event, the Heaven Cent Pasta Dinner and Christmas Market, and many themed dress-down days.



Hello dear friends of JOY-Full Socks. This is a letter I have certainly enjoyed sending for the past thirteen years.

You did it again!! Our JOY-Full Socks charity has had another very successful campaign. All because of each and every one of you. YOU stepped up again, offering your time, resources and love. YOU made sure JOY-Full Socks 2023 was going to be a success!

Thanks to your generous and kind souls we collected a total of 7,091 pairs of socks!!!

My heart is filled with joy and I thank you all very much.

Thanks to your donations, we were able to put together over 1,000 individual packages of socks and hygiene product. We delivered more than 200 boxes and bags filled with the individual packages, extra socks and hygiene products, baby products, clothing, toys, beautiful hand knit wear, and so much more!

Delivery to each of the 21 different charity locations was received with an abundance of smiles and praises of gratitude. Recipients were quite overwhelmed by your generosity and are awestruck with the reality that others have thought of them, and care. I was hugged so hard at one location; I was lifted off the ground. It is wonderful to experience this appreciation and joy, which I receive on your behalf.

I too am grateful for each and everyone of you. I could not run JOY-Full socks without your wonderful support, be it through a donation, providing labour, or both. It is a gift to me to experience your goodness. Words truly are not enough to express my over whelming gratitude. Thank you.

Merry Christmas and may God bless you.

With love and a joy filled heart, Leslie



November 28th, 2023

Danny Viotto Director of Education Huron Superior Catholic District School Board 100 Ontario Avenue Sault Ste. Marie, ON P6B 1E3

Dear Danny,

Thank you for supporting the Canadian Cancer Society Relay For Life. Relay is a movement that begins within the walls of schools across the country - a movement that inspires students to take action and create change.

The commitment from Huron Superior Catholic District School Board, students at St. Mary's College, who organized a Relay For Life Youth event in 2023, raised an incredible \$34,431.06.

These events have become a source of hope for people with cancer and their loved ones, while at the same time provided students an opportunity to learn about philanthropy and the power of helping others.

We look forward to another year of Relay For Life Youth events and continuing to build an impactful relationship with the schools in your school board. We are all touched by cancer in some way. With nearly 2 in 5 Canadians expected to receive a cancer diagnosis in their lifetime the Canadian Cancer Society is committed to uniting and inspiring people to take control of cancer.

The dedication shown by the schools within your school board, by hosting a Relay For Life event is inspiring; and for that we again cannot thank you enough.

When we unite with student leaders and schools nationwide, we become unstoppable. Together, we can change the future of cancer forever. We truly cannot thank you, and your school board, enough for supporting the Relay For Life Youth program!

With care,

Laurie Benner

Senior Director, Signature Programs