



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

POLICY TITLE:	PERFORMANCE APPRAISAL OF NEW TEACHERS	Approved:	May 21, 2008
		Amended:	April 15, 2020
POLICY NO:	6010	Page:	1 of 1

POLICY

The Huron-Superior Catholic District School Board’s mission statement serves as a strong foundation for the policy governing the performance appraisal of new teachers.

The appraisal process for new teachers provides a framework to assess teaching practice, encourages improvement efforts aimed at ensuring student success and is carried out through a supportive developmental process.

Essential in this process is the engagement of new teachers in professional dialogue that deepens their understanding of what it means to be a teacher as described in the “Standards of Practice for the Teaching Profession”

ADOPTED Regular Meeting – May 21, 2008.
Motion B-41

AMENDED Regular Meeting – October 14, 2015
Motion B-113

AMENDED Regular Meeting – April 15, 2020
Motion B-463

DISTRIBUTION

- i) Trustees
 - ii) Administration
 - iii) Principal
 - iv) Teaching Personnel
 - v) OECTA
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