

## **Indigenous Education Committee**

**Minutes** 

Date: Thursday December 14, 2023Time: 12:30 p.m. Lunch Meeting 1:00 p.m.-3:30 p.m.Location: Holy Angels Steam Lab 102 Wellington St E SSM

**Attendees In-Person:** Rachelle Lambert, Taylor Madonna, Megan Riberdy, Danny Viotto, Fil Lettieri, Micaela Olejnik, Sr. Pat Carter, Stephanie Parniak, Hannah Syrette, Steve Gjos, Nick Ryma, Christine Durocher, Lina DiPasquale, Aimee Brunetti

Attendees Hybrid: Bonnie Nahwegahbow, Donna Grenier, Dorothy Eastman, Marnie Yourchuk, Deanna Jones

Co-Chairs: Aimee Brunetti / Lina DiPasquale Minutes: Christine Durocher Meeting Link: Google Meet

	AGENDA ITEMS	ACTION	WHO
1.	Prayer and Welcome	<ul><li>Welcome</li><li>Land acknowledgement</li><li>Prayer</li></ul>	Aimee
2.	Introductions	<ul> <li>Round table introductions in person and virtual</li> </ul>	Lina
3	Presentations	<ul> <li>Jordan's Principle         <ul> <li>Jordan's Principle Presentation</li> <li>Request for data on how many Jordan's Principle EAs are for Batchewana students, Garden River students?</li> <li>From Batchewana's perspective, they do not like to endorse requests for one-to-one support anymore because it is creating dependencies</li> </ul> </li> </ul>	Fil Lettieri

		<ul> <li>Batchewana has 21 ASWs working in schools and there is support available for students and their families</li> <li>Their supports include working on self-regulation skills, mental health and tutors for both on and off reserve students.</li> <li>Many requests are coming Nogdawindamin or third party providers</li> <li>One idea is to pause on Jordan's principle funding and fill them a couple of times a year, to allow for the search for human resources.</li> <li>Any feedback or suggestions can be sent to Aimee, who will share with Fil</li> <li>Although Jordan's Principle does not apply to Metis students, they do have access to all of the special education supports and services our board has to offer</li> <li>The board team can assist with requests to the MNO for additional services</li> <li>Looking at our data with an eye towards supporting all FMNI students</li> </ul>	
4.	Approval of Minutes from October 26, 2023	<ul> <li>Indigenous Education Committee Minutes approved</li> <li><u>Minutes from October 26, 2023</u></li> </ul>	Lina
5.	Community Updates	<ul> <li><u>Batchewana First Nation</u>:</li> <li>New secondary liaison starting in January, Tiffany Godin</li> <li>She is currently an ASW in the schools</li> <li>Currently doing transitions meetings and are in planning for Kindergarten and grade 1 transitions in January and will connect with Hannah</li> <li>Getting more accurate data because they are moving to online data keeping and should be in place by September</li> <li>Mental Wellness team is available to students and Aimee will share the flyer</li> <li><u>Kinoomaadziwin Education Body- Anishnabek Education System</u> (Whitefish River First Nation, Michipicoten First Nation):</li> <li>Strategic initiatives Reach Ahead Pilot Program credit for grades 8 or 9 and there is funding available for AES students to</li> </ul>	Community members

		<ul> <li>earn a credit in the summer</li> <li>It is in a pilot program between KEB and AES</li> <li>To be considered for the pilot, First Nations will submit their Proposal to KEB prior to January 15, 2024 and successful applicants will be notified in February</li> <li>Reach out to Bonnie through email if you have questions.</li> <li>Metis Nation of Ontario:</li> <li>Steve is helping with land based teaching at White Pines</li> <li>On Louis Riel Day they had a ceremony at the arbour at Algoma University</li> <li>Attended city hall and met the mayor to raise the Metis flag</li> <li>There may be some misunderstanding of who the Metis people are and we should do work to educate our staff and students</li> <li>The Museum is a great project but its completion has been delayed</li> <li>Would like to know how many Metis students are receiving EA support</li> <li>The MNO has a huge mental health department and there is also the ELCC.</li> <li>Megan will provide us a contact so that Hannah can connect</li> <li>There is not even a wait list for mental health services/ assessments through MNO and they have two navigators that only support with mental health</li> </ul>	
6.	Presentations cont.	<ul> <li>Indigenous Board Action Plan Final Report 2022-2023         <ul> <li><u>Overview of 2022/2023 BAP</u></li> <li>Request was made to highlight and summarize some of the things happening in the East and the North</li> <li>Two of our NSL teachers in the East are sharing their knowledge with the other schools in the East</li> <li>Activities include traditional moccasin, medicine bag, and mitts workshops</li> </ul> </li> </ul>	Lina DiPasquale

		<ul> <li>In Elliot Lake, staff participated in cultural awareness activities, where they were bussed to Serpent River and had tours of the reserve, saw locations of significance and went to Spanish residential school where members of Serpent River First Nation shared the history with staff</li> <li>Furniture has been provided to create cultural spaces for schools in the East and the North that didn't have them</li> <li>The Transition Coach position supports students in the East and North as well</li> </ul>	
7.	Indigenous Education Update	<ul> <li>"Indigenous Education Team Newsletter"         <ul> <li>Request to share some of the examples of things happening in Wawa and/or Espanola</li> <li>A tipi was raised at St. Augustine and the BAP is going to provide the outdoor seating.</li> <li>We are also supporting their NASP Archery training and implementation</li> <li>Providing a cultural space for ISW at the school</li> <li>Recent professional development includes KEB Let's Learn, Randy Trudeau at SKG, Story Telling with Barb Nolan, and participation in Batchewana's VTRA Training</li> </ul> </li> </ul>	Aimee/ Lina
8.	Discussion Topics	<ul> <li>Supplemental Funds Priorities 2023/2024 and possible positions from BAP- continued from October meeting</li> <li><u>BAP Supplemental Funds Priorities</u> Slidedeck         <ul> <li>Reviewed the Ministry guidance on priority areas and possible eligible activities</li> <li>Feedback and input gathered from those online and in person</li> <li>Discussions / Suggestions will be collated and shared</li> <li>A Google Form will be sent out to get input from those not able to attend the meeting</li> </ul> </li> <li>Emergency Management Procedures         <ul> <li>Discussions are ongoing</li> <li>There is a need to formalize communication plans between schools and First Nations</li> </ul> </li> </ul>	Lina/Aimee Marnie Yourchuk

		<ul> <li>Discussion on the Robinson-Huron Treaty annuity payments are coming and we need to be aware of the good outcomes and the bad ones</li> <li>Discussion on supporting families and students who are affected</li> </ul>	
9.	Recommendations		All
10.	New Business	<ul> <li>We would like to hold our February meeting in one of the East communities.</li> <li>Aimee will reach out to see if anyone is interested in hosting.</li> </ul>	All
11.	Meeting Dates	Meeting #1: 10/26/2023- Board Office, SSM Meeting #2: 14/12/2023- Holy Angels Learning Centre STEAM Lab - SSM Meeting #3: 26/02/2024- TBD Meeting #4: 08/04/2024- TBD Meeting #5: 10/06/2024- TBD	
12.	Closing Prayer	Closing Prayer Miigwetch, baamaapii	Lina