

<u>PROCEDURAL GUIDELINES</u> CHALLENGES TO BOOKS AND OTHER MATERIALS

The Board recognizes that, at times, students and/or staff may be exposed to materials which present information, ideas or attitudes which some may consider to be controversial, inappropriate or offensive. Any parent shall have the right to file a complaint regarding questioned material to which they object. The complaint shall be filed in writing and the procedures for processing such complaints are as follows:

SCHOOL LEVEL

- 1. The complainant will be invited to express his/her concern in writing, clearly stating the name/title of the resource and the specific nature of the concern using the "Request for Reconsideration of School Resources" form.
- 2. Upon receipt of the completed form, a Review Committee chaired by the school principal will be established. This committee will be comprised of two teaching staff members, two parent representatives and a clergy representative (e.g., parish priest, sister).
- 3. The Review Committee, after analyzing and discussing the resource and the complaint, will decide on a course of action.
- 4. The complainant will be notified in writing of the decision by the school principal and the reasons for it.
- 5. A summary of the complaint, action taken, and the decision of the Review Committee shall be sent to the Director of Education or designate.
- 6. The challenged resource will remain in circulation to all students and/or staff until the result of the review is known.

BOARD LEVEL

Should a complainant not be satisfied with the decisions of the review in the school, the complaint may be presented for further consideration, as follows:

- 1. The School Superintendent will receive the request for further reconsideration and review the school-level analysis and decision.
- 2. If the complainant is not satisfied with the reconsideration of the School Superintendent, the complaint will be referred to the Director of Education.
- 3. The Board's Policy Number 4003, Processing Complaints, will be followed from this stage on.