

ST. MARY'S COLLEGE

ADVANCED PLACEMENT

AP

Pre-Advanced
Placement Program
APPLICATION

St. Mary's College • 868 Second Line East
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*Opening the
door to
your future!*



Pre-Advanced Placement Course Options for Grade 9

St. Mary's College Grade 9 Pre-AP courses focus on developing the skills and habits of mind needed for success in Grade 12 Advanced Placement courses, including inquiry and problem solving, critical thinking and creativity, communication and collaboration. Students may select 1, or up to 5 of the following Pre Advanced Placement courses. Choose only the courses you wish to enroll in on the "Student Information" page.

AVI 10A – When selecting this course, a student should have a keen interest in the area of visual arts with plans on expanding their expressive qualities in media, techniques and styles in art.

CGC 1WA - A student should have a Level 4 / 85% or higher in his/her Gr. 7 and Gr. 8 Geography subject area to select this option.

ENL 1WA - A student should have a Level 4 / 85% or higher in his/her language strand to select this option. The academic rigor of this course will lead to the preparation for the students to write the Advanced Placement College Board exam in Grade 12.

MPM 1WA – A student should have a level 4 / 85% or higher average to consider this course. The academic rigor of this course will lead to the preparation for students to write the Advanced Placement College Board exam in Grade 12.

SNC 1WA – A student should have a level 4 / 85% or higher to consider this course. The academic rigor of this course will lead to further specialization in Gr. 11 and 12 courses in the areas of Biology, Chemistry and Physics in preparation to write the Advanced Placement College Board exam(s) in Grade 12.



STUDENT INFORMATION

Last Name: _____ First _____ M () F ()

Address: _____
 (Street) (City) (Postal Code)

Phone () _____ D.O.B. _____
 (YYYY/MM/DD)

Elementary or Current School _____

Please circle (yes) or (no) if the student has an IEP (Individual Education Plan). If yes, please enclose a copy of the IEP with the application.

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name #1: _____

Address: Same as student circle (yes)

Address: _____
 (Street) (City) (Postal Code)

Home: () _____ Cell: () _____ Work: () _____

Email: _____

Parent/Guardian Name #2: _____

Address: Same as student circle (yes)

Address: _____
 (Street) (City) (Postal Code)

Home: () _____ Cell: () _____ Work: () _____

Email: _____

Select **only** the courses you wish to enroll into if accepted into the Pre-AP Program.

AVI10A () CGC1WA () ENL1WA () SNC1WA () MPM1WA ()



STUDENT LEADERSHIP

In point form, please outline any Leadership opportunities that are personally related to the labels listed below:

1. School Leadership: _____

2. Awards / Recognition / Achievement in your school or community: _____

3. Community co-curricular activities and Parish involvement: _____

4. Future aspiration(s) in leadership, community, or school-related activities: _____



REFERENCE

Students *MUST* submit a *Teacher Reference* or *Alternative Reference* (if teacher reference is not available with their application.)

Note: Alternative Reference cannot be a family member.

Teacher: _____ School: _____

Circle (yes) or (no) if you currently teach the applicant

Alternate Reference Name: _____ (If teacher reference is not available)

Relationship to Applicant: _____

Characteristics and Learning Skills

Use a 4 point rating scale with **4** being **“Exceptional”** and **1** being **“Requires Attention.”**

Learning Skills	Level
Respect towards Authority and Peers	
Dependability	
Maturity and dedication towards school work	
Success in higher order thinking questions and problem solving in Math	
Thoroughness and depth in assignment and homework completion in all subjects	
Eagerness to accept new challenges in all subject areas	
Attendance	
Work Ethic	
Organizational Skills	
**If Student has an IEP circle (yes) if applicable – A copy of IEP will be required with the Student Profile submission. yes / no	

The student’s desire and commitment to the work required in this enriched program is important to their success. As you have worked closely with this student, please provide any additional insight into the applicant’s work ethic and desire to learn.
