



Student Achievement Plan: Actions and Strategies

Huron-Superior Catholic District School Board

2023-2024

Student Achievement Plan: Actions and Strategies 2023-2024

Priority: Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement



- Implement the Early Reading Screener for Year 2 Kindergarten to Grade 2.
- Increase the number of Reading Intervention Teachers to support Early Reading Screening and provide tiered reading interventions using explicit, evidence-based instruction focused on foundational reading skills.
- Strengthen educator capacity in literacy and mathematics instruction, assessment, and curriculum implementation.
- Prioritize literacy and mathematics during system-wide professional development, emphasizing implementation of evidence-based research practices and high-impact instructional strategies.
- Establishing math goals in every school and supporting schools with Math Facilitators and Tutors through small group interventions.
- Expand use of digital tools to support student learning.
- Provide EQAO preparation in schools for provincial assessments.

Priority: Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success



- Promote and support diverse pathways for secondary students, including OYAP, OYAP FAST, Dual Credits, SHSM, and Co-Op, allowing students to be exposed to many pathways to better prepare themselves for future careers opportunities.
- Expand Experiential Learning opportunities to students from K-12 and strengthen community partnerships to provide more opportunities that lead to post-secondary pathways and employment opportunities.
- Review data through Student Success meetings each term in secondary to help support credit accumulation by developing intervention strategies prior to the end of a course.
- Prepare and support students with special education needs for a smooth transition to their area of interest as they move from high school to opportunities such as post-secondary education, the workforce, or community involvement.

Priority: Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning



- Dedicate a human resource from the Mental Health team to focus on student attendance and re-engagement. This would include initiating an Attendance and Re-engagement Committee and leading an Attendance Campaign.
- Ensure Mental Health Boards are in place in all schools and consistent in promoting mental health services and supports.
- School board mental health services will be shared with all families via school communication methods and the Board's social media platforms and website.

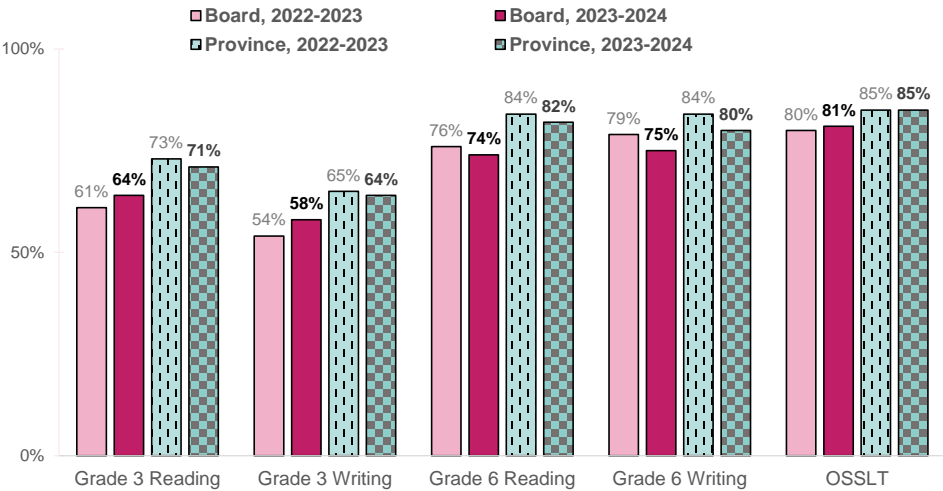
Student Achievement Plan: Huron-Superior CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

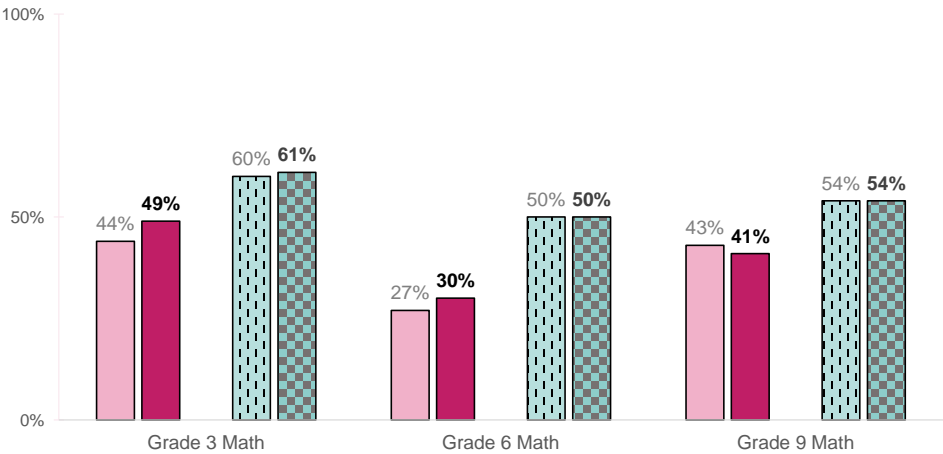
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

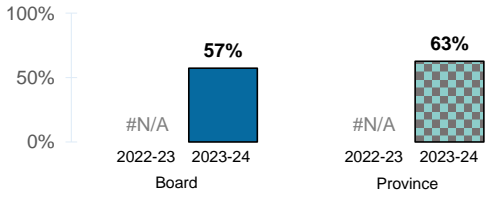
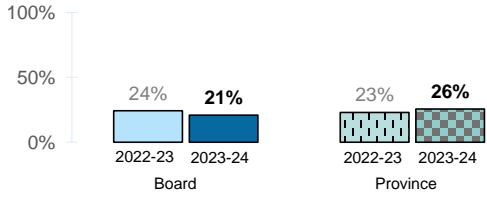
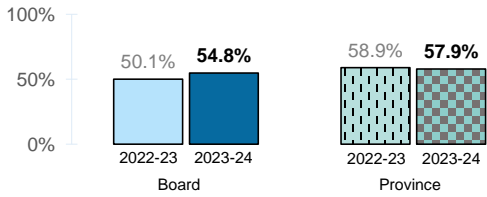
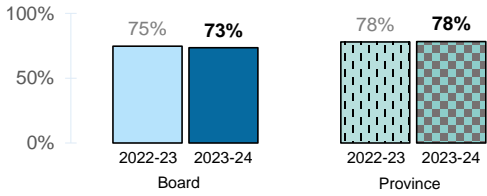
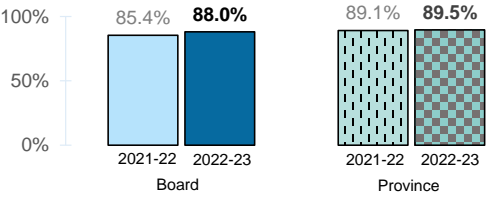
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

Measure: % of students who earn 16 or more credits by the end of Grade 10

Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses

Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

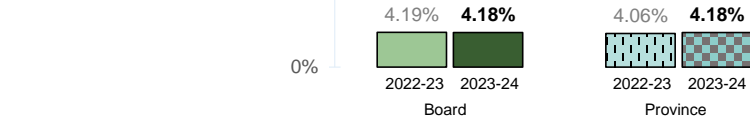


2023-2024 Academic Year

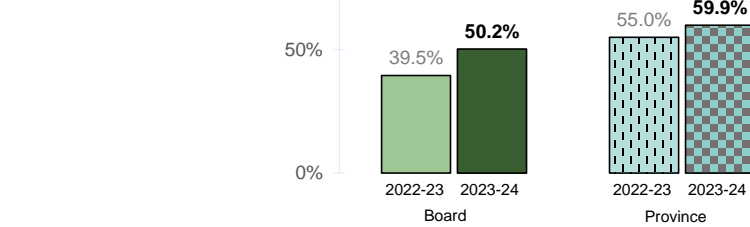
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

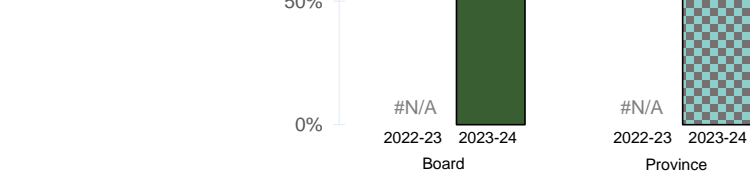


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: Huron-Superior CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	64%	71%
Grade 3 EQAO Writing	58%	64%
Grade 6 EQAO Reading	74%	82%
Grade 6 EQAO Writing	75%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	81%	85%
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Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	49%	61%
Grade 6 EQAO Math	30%	50%
Grade 9 EQAO Math	41%	54%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	73%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	21%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	88.0%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	54.8%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	57%	63%

Additional School Board Measures	School board

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	50.2%	59.9%
in Grades 4-12 who were suspended at least once	4.18%	4.18%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	58%	60%
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Additional School Board Measures	School board

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2022-2023, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

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