

# 2026 Calendar

## & Annual Report



**Huron-Superior Catholic**  
DISTRICT SCHOOL BOARD

# About the HSCDSB



**Huron-Superior Catholic**  
DISTRICT SCHOOL BOARD

## Land Acknowledgement:

We respectfully acknowledge that the Huron-Superior Catholic District School Board is located on lands that have been home to Indigenous peoples since time immemorial. We recognize the deep-rooted connections and stewardship that First Nations, Inuit, and Métis communities have with these lands.

Our school board spans territories covered by the Robinson-Huron Treaty of 1850, the Robinson-Superior Treaty of 1850, and Treaty 9. These treaties are not merely historical documents; they are living agreements that guide our shared responsibilities and relationships. As treaty people, we are committed to honouring these covenants.

We dedicate ourselves to supporting the Truth and Reconciliation Commission's Calls to Action, especially those that shape and guide education. We commit to learning, listening, and growing in our understanding of the history and experiences of Indigenous peoples, with the hope of building a future founded on mutual respect and understanding.

In a spirit of reconciliation, let us walk this path together, in a good way.

## Our Mission

Rooted in Jesus Christ, we are a Catholic learning community called and committed to develop the full potential of each child and to nurture a personal relationship with Jesus that will inspire Catholic leadership.

## Our Vision

Guided by the Spirit on our journey, together with family and Church, we mutually invite, encourage, and support one another in our efforts to transform the world.

## Our Values

Dedicated to excellence in education and the desire to live the values of Jesus, we strive to:

- Affirm the sacredness of life and respect for all creation
- Reverence the dignity of each person as a Child of God
- Provide an enduring education that reflects the essence of our Catholic traditions
- Proclaim Christ's message throughout the curriculum
- Celebrate God's love in prayer, at Eucharist, and in all sacramental moments of life
- Create sacred learning environments
- Cultivate enriching opportunities that will deepen faith

## Where We Are

The Huron-Superior Catholic District School Board (HSCDSB) serves the communities of Blind River, Chapleau, Elliot Lake, Espanola, Hornepayne, Massey, Sault Ste. Marie, Wawa and White River. HSCDSB has 18 schools combined and covers a distance of over 800 kilometres and an area of approximately 48,000 kilometres.

Board administration offices are located at the Mount St. Joseph Catholic Education Centre in Sault Ste. Marie. Our shared heritage as Northern Ontarians has allowed the Board to overcome some of the challenges this vast geography brings.

## ELEMENTARY SCHOOLS

Holy Cross - Sault Ste. Marie . . . . .	705-945-5532
Holy Family - Sault Ste. Marie . . . . .	705-945-5519
Holy Name of Jesus - Hornepayne . . . . .	807-868-2452
Our Lady of Fatima - Chapleau . . . . .	705-864-1081
Our Lady of Fatima - Elliot Lake . . . . .	705-848-2204
Our Lady of Lourdes French Immersion - Elliot Lake . . . . .	705-848-3421
Our Lady of Lourdes - Sault Ste. Marie . . . . .	705-945-5521
Sacred Heart - Espanola . . . . .	705-869-4070
St. Augustine French Immersion - Wawa . . . . .	705-856-4521
St. Basil - Sault Ste. Marie . . . . .	705-945-5555
St. Basil's - White River . . . . .	807-822-2411
St. Francis French Immersion - Sault Ste. Marie . . . . .	705-945-5525
St. Mary - Massey . . . . .	705-865-2772
St. Mary's - Blind River . . . . .	705-356-7621
St. Mary's French Immersion - Sault Ste. Marie . . . . .	705-945-5531
St. Paul - Sault Ste. Marie . . . . .	705-945-5533

## SECONDARY SCHOOL

St. Mary's College - Sault Ste. Marie . . . . .	705-945-5540
---	--------------

## ALTERNATIVE LEARNING

Holy Angels Learning Centre - Sault Ste. Marie . . . . .	705-945-5685
St. Kateri Outdoor Learning Centre . . . . .	705-945-5668

## Journey Together in Faith and Learning

100 Ontario Ave, Sault Ste. Marie, ON P6B 1E3 • P: 705-945-5400  
TF: 1-800-267-0754 • F: 705-945-5575 • E: [frontdesk@hscdsb.on.ca](mailto:frontdesk@hscdsb.on.ca)

# Messages from the Director of Education & Chair of the Board



The 2024–2025 Annual Report invites us to reflect with gratitude on a year shaped by collaboration, service, and faith. Each HSCDSB employee and

stakeholder contributes their unique strengths to advancing our Multi-Year Strategic Plan, reminding us that our mission is only achieved when we work together.

This year's theme for Catholic education, "Pilgrims of Hope: On the Path to Holiness", calls us to journey forward with trust in God and in one another. Guided by our motto, Journeying Together in Faith and Learning, our Catholic learning community continues to model hope through their dedication to students and to one another.

Our progress is reflected in initiatives such as the expansion of the St. Kateri Outdoor Learning Centre and the continued growth

of our STEAM Lab, projects that highlight our commitment to engaging employees, partners, and community in enhancing student achievement and wellbeing.

There are many examples throughout this calendar that celebrate the achievements of the past school year. Whether through facility enhancements, parent engagement initiatives, specialized programming for students with special education needs, targeted literacy and numeracy interventions, enriched Indigenous learning opportunities, or expanded mental health supports, each highlight reflects our shared commitment to developing the full potential of each child.

It is an honour to serve as Director of Education. May God bless you and our entire HSCDSB community as we continue this journey of hope together.

With hope,  
**Fil Lettieri**  
Director of Education



On behalf of the Board of Trustees, I want to express my sincere gratitude for the trust you place in us to support the education and well-being of your children.

This year's Catholic Education theme is "Pilgrims of Hope: On the Path to Holiness,". To be pilgrims reminds us that we are all on a journey - sometimes walking alone, sometimes together- but always with Christ as our guide. We are invited to move forward in faith, building communities rooted in love, peace, and hope.

Our schools continue to be welcoming places of learning, where caring educators nurture students' academic, personal, and spiritual growth. It is heartening to see how diversity and inclusion remain at the heart of our Catholic classrooms and hallways.

This year, we also celebrate the beautifully refreshed St. Kateri Outdoor Learning Centre. Our outdoor education opportunities continue to expand, encouraging students to explore creation, learn through experience, and connect more deeply with the world around them.

We are also pleased to welcome Abbie Dasa Kumar and Michaela Kyle as our Junior Student Trustees. Their energy, insight, and passion for student voice are wonderful additions to our board community.

Together, may we continue to walk as pilgrims of hope—guided by faith, inspired by one another, and united in our mission to help every learner flourish.

With gratitude,  
**Sandra Turco**  
Chair of the Board

## Board of Trustees



**Carol Amadio**



**John Bruno**



**John Caputo**



**Kerri Commanda**



**Tony D'Agostino**



**Kathleen Rosilius**



**Lindsay Liske**



**Carol MacEachern**

**Student Trustees**



**Abbie Dasa Kumar**



**Michaela Kyle**



**Alexander Oraziatti**

## Supervisory Officers



**Joe Chilelli**  
Superintendent of Education



**Stephanie Circelli**  
Superintendent of Education



**Justin Pino**  
Superintendent of Business



**Franca Spadafora**  
Superintendent of Education



**Syndy Withers**  
Superintendent of Education



**In Memory of Trustee Gary Trembinski** — The Huron-Superior Catholic District School Board honours the memory of Trustee Gary Trembinski for his years of exemplary service, leadership, and dedication to Catholic education. His commitment to students, particularly those with special needs, and his steadfast devotion to community will be remembered with gratitude. May he rest in God's peace.

# January

2026

**Virtues:** Wholeness, Temperance, Self-Control



# Equitable Stewardship of our Resources

The Outdoor Education Program at the St. Kateri Outdoor Learning Centre offers hands-on learning for students in Grades 6 to 8, enriched through partnerships with Batchewana First Nation, Garden River First Nation, and the Métis Nation of Ontario. These relationships continue to bring Indigenous history, culture, language, and land-based teachings to life, supported by a Cultural Resource Worker, Elders, and Knowledge Keepers. In 2025, St. Kateri was modernized to further support the Board's outdoor learning program. Updates include a new classroom and washrooms, enabling expanded offerings such as "choose your own adventure" experiences, elementary and secondary day programs, and more opportunities for outdoor learning.

## FEBRUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				World Day of Peace <b>1</b>  Solemnity of Mary, Mother of God  New Year's Day	St. Basil the Great <b>2</b>	Holy Name of Jesus <b>3</b>
Epiphany of the Lord <b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	Law Enforcement Appreciation Day <b>9</b>	<b>10</b>
Baptism of the Lord <b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
World Religion Day <b>18</b>	<b>19</b>	<b>20</b>	Trustees Appreciation Day <b>21</b>	<b>22</b>	<b>23</b>	International Day of Education <b>24</b>
		Policy Meeting	Board Meeting		St. Mary's College Exams	
<b>25</b>	<b>26</b>	Holocaust Remembrance Day <b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>
			SEAC Meeting		PA Day	
St. Mary's College Exams						

# February

Virtues: Love

2026



## Engagement with our Employees and Partners/ Success and Well-Being of our Students

We are excited to highlight our continued commitment to inclusivity and belonging by supporting students with special education needs and multilingual learners. Enhancements to our special education programming included a new secondary K-Course, expanded integration into regular classrooms, engaging community-based learning, co-op placements with transportation, and First Aid training to build safety and job readiness skills. In 2024/25 we also strengthened support for families new to Canada by expanding ESL offerings, providing summer assistance for newcomer students, and offering targeted professional development for staff. Increased interpretation services, cross-department collaboration, and deeper community partnerships helped remove barriers and ensure every learner feels welcomed and supported.

### MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Groundhog Day 2	3	4	5	6	7
8	9	10	11	12	World Radio Day 13	St. Valentine's Day 14
Flag Day 15	16	Shrove Tuesday 17	IEC Meeting Ash Wednesday 18 Lent Begins	19	World Day of Social Justice 20	21
	Family Day	Policy Meeting	Board Meeting			
First Sunday of Lent 22	23	24	Pink Shirt Day 25 SEAC Meeting	26	27	28
						

# March

2026

Virtues: Kindness, Discipleship, Solidarity



# Success and Well-being of our Students/Equitable Stewardship of our Resources

In 2024/2025, the HSCDSB advanced its commitment to student wellbeing by expanding mental health supports aligned with our Multi-Year Strategic Plan. We fully scaled up Preventure across all schools, a prevention program designed to promote mental health and delay substance abuse among teens. Service for Indigenous students were strengthened through a dedicated team role. To better respond to the needs of students and their families, we also introduced an intensive counselling position and a dedicated Wellness Coach for schools in the North district. Greenspace software was purchased to provide a database for case notation and engage measurement-based care to ensure resources were allocated responsively. Collaboration with community partners progressed through the Right Time, Right Care framework, ensuring students receive timely, effective, and coordinated support.

## APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Second Sunday of Lent <b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	World Day of Prayer <b>6</b>  Employee Appreciation Day  PA Day	<b>7</b>
Third Sunday of Lent <b>8</b>  International Women's Day  Daylight Saving Begins	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
Fourth Sunday of Lent <b>15</b>	<b>16</b>	St. Patrick <b>17</b>	<b>18</b>	St. Joseph <b>19</b>	First Day of Spring <b>20</b>  International Day of Happiness	International Day for the Elimination of Racial Discrimination <b>21</b>
March Break						
World Water Day <b>22</b>  Earth Hour	<b>23</b>	<b>24</b>	The Annunciation of the Lord <b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
		Audit Meeting	Board Meeting	Policy Meeting		
Palm Sunday <b>29</b>	<b>30</b>	<b>31</b>				
		SEAC Meeting				



# April

2026

Virtues: Respect, Stewardship, Reverence



# Nurturing of our Catholic Faith

Easter Sunday marks the beginning of the Easter season, the conclusion of Lent, and the final day of Holy Week—also referred to as the Easter Triduum. For Catholics, Easter holds deep spiritual meaning as we celebrate Jesus Christ’s triumph over death and the promise of our salvation. Across our school communities, this sacred time is honoured through celebrations, Masses, and meaningful classroom activities.

## MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			April Fool's Day <b>1</b>	Autism Awareness Day <b>2</b> Holy Thursday	<b>3</b>	Holy Saturday <b>4</b>
The Resurrection of the Lord <b>5</b>	<b>6</b>	World Health Day <b>7</b>	International Day of Pink <b>8</b>	<b>9</b>	Good Friday	<b>11</b>
Easter	Easter Monday		IEC Meeting			
Second Sunday of Easter Divine Mercy <b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
Third Sunday of Easter <b>19</b>	<b>20</b>	<b>21</b>	Earth Day <b>22</b> Administrative Professionals' Day	<b>23</b>	PA Day	<b>25</b>
Fourth Sunday of Easter <b>26</b>	<b>27</b>	<b>28</b>	Board Meeting	PIC Meeting		
			<b>29</b>	<b>30</b>		
			SEAC Meeting			

# May

2026

Virtues: Patience, Community, Compassion



## Success and Well-Being of our Students

Students continued to build real-world skills and explore future career pathways through a wide range of hands-on opportunities. Highlights included Skills Camp for Grades 5 and 6, entrepreneurship learning at St. Francis, and Women in the Trades workshops for Grade 7 and 8 students. Learners also attended the first Skilled Trades and Tech Summit at the GFL, celebrating Indigenous cultures and contributions, and competed at the Skills Ontario Competition, gaining valuable experience and connections. Additionally, the After School Program for students with Autism supported the development of social, motor, communication, and self-regulation skills through evidence-informed activities, play, and physical movement in a safe, supportive environment.

JUNE						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Principals Appreciation Day <b>1</b>	<b>2</b>
Fifth Sunday of Easter <b>3</b>	Peace be with you <b>4</b>	God loves you <b>5</b>	Christ saves you <b>6</b> MMIWG Awareness Day	The Holy Spirit lives in you <b>7</b>	Together on the journey <b>8</b> Educational Assistants Appreciation Day	<b>9</b>
Catholic Education Week						
Sixth Sunday of Easter <b>10</b> Mother's Day	<b>11</b>	<b>12</b>	Our Lady of Fatima <b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
The Ascension of the Lord <b>17</b>	<b>18</b> Victoria Day	<b>19</b>	<b>20</b> Board Meeting	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	Blessed Virgin Mary, Mother of the Church <b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	Visitation of the Blessed Virgin Mary <b>30</b>
<b>31</b>			SEAC Meeting	PIC Meeting		

# June

2026



## Success and Well-Being of our Students

Graduation ceremonies represent an important milestone for our Grade 8, Grade 12, and adult education students. It's a special time to celebrate achievement, reflect on meaningful experiences, and look forward to the next exciting chapter—whether that means transitioning from elementary to secondary school, completing high school, or advancing beyond adult education. These celebrations fill our schools with pride and joy as students, families, and staff come together to honour hard work and look ahead to bright futures.

### JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Ontario Day <b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	World Environment Day <b>5</b>  PA Day	<b>6</b>
School Crossing Guard Appreciation Week						
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b> Board Meeting IEC Meeting	<b>11</b>	<b>12</b>	St. Anthony of Padua <b>13</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> SEAC Meeting	<b>18</b>	<b>19</b>	World Refugee Day <b>20</b>
Father's Day <b>21</b> National Indigenous Peoples Day	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	World Day of Prayer for Priests <b>27</b>
St. Mary's College Exams						
<b>28</b>	<b>29</b>	<b>30</b>				

# July

2026

Virtues: Respect for Persons



## Engagement with our Employees and Partners

The HSCDSB STEAM Lab continued to grow as a vibrant hub for hands-on learning, welcoming nearly 1,800 student visits from Grades 4–8 and expanding programming across the district. Its partnership with Tenaris Canada remained essential, supporting a STEAM Lab Technician and community events, including Tenaris' Leadership Team Building Day. The lab also introduced Indigenous-focused STEAM programming, completing over 820 cultural projects with 36 classes. Looking ahead, the lab is expanding elementary programs with 3D design, printing, and VEX Robotics, and growing secondary opportunities through its new skilled trades course.

### AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Canada Day			
5	6	7	8	Nunavut Day 9	10	11
12	13	14	15	Our Lady of Mount Carmel 16	17	18
19	20	21	St. Mary Magdalene 22	23	24	25
World Day of Grandparents and the Elderly 26	27	28	29	30	31	

# August

2026

Virtues: Honesty



## Success and Well-Being of our Students

This Summer, the Mino Bimaadiziwin Summer Indigenous Transition Program supports Grade 7 and 8 self-identified Indigenous students in all geographic areas of our Board, including the North, Sault Ste. Marie and the East. The goal of the program is for students to increase their awareness of and readiness for secondary school expectations, build stronger peer relationships and improve their confidence in their ability to navigate the transition to high school. Each session integrated culturally responsive programming, hands-on learning, and traditional teachings, fostering a sense of belonging and connection to culture. Students engaged in activities such as kayaking, canoeing, archery, reflective time in nature, as well as focused time on transitioning to high school.

### SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
	Civic Holiday					
9	10	11	12 International Youth Day	13	14	15
16	17	18	19 World Humanitarian Day	20	21	22
23	24	25	26	27	28 St. Augustine	29 The Passion of St. John the Baptist
30	31					

# September

2026

Virtues: Faith



## Engagement with our Employees and Partners

Indigenous Education at HSCDSB has continued to grow in powerful and meaningful ways. Educators engaged in rich professional development in revitalizing language, land-based learning and cultural literacy. We continued to expand our supports in schools and to families by hiring dedicated staff across the board. Cultural resource workers supported daily land-based learning and STEAM programming, and Elders returned to classrooms to deepen cultural and faith-based learning. Community partnerships flourished through powwows, sweats, and IEC engagement. Student voice strengthened with the SMC Indigenous Student Senate, and cultural expression was celebrated through the new SMC mural created with local artist Lucia Laford.

### OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		World Day of Prayer for the Care of Creation <b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	International Literacy Day <b>8</b>	<b>9</b>	World Suicide Prevention Day <b>10</b>	<b>11</b>	Most Holy Name of Mary <b>12</b>
	Labour Day					
<b>13</b>	<b>14</b>	International IT Professionals' Day <b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	Métis Nation of Ontario's Powley Day <b>19</b>
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	Franco-Ontarian Day <b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	National Day for Truth and Reconciliation/ Orange Shirt Day <b>30</b>			

# October

2026

Virtues: Courage and Fortitude



## Success and Well-Being of our Students

The HSCDSB is proud of its diverse athletics offerings, which play an essential role in educating the “whole child”. Participation in athletics nurtures not only physical health but also the spiritual, emotional, and social growth of our students. Through teamwork, sportsmanship, and perseverance, students learn to live out Gospel values in action. Currently, students can participate in slo-pitch, cross-country running, volleyball, basketball, indoor soccer, and track and field. This year, we proudly introduced our first board-level junior sport—indoor soccer—and in 2025–2026, we will expand these opportunities even further with the addition of junior dodgeball and Kin-Ball. Through these programs, HSCDSB continues to foster active, faith-filled, and well-rounded students who strive for excellence in body, mind, and spirit.

### NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b>	National Custodial Appreciation Day <b>2</b>	<b>3</b>
<b>4</b>	World Teachers' Day <b>5</b>	<b>6</b>	International Walk to School Day <b>7</b>	<b>8</b>	<b>9</b>	World Mental Health Day <b>10</b>
International Day of the Girl Child <b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b>	Thanksgiving	<b>20</b>	ECE Appreciation Day <b>21</b>	<b>22</b>	Bus Driver Appreciation Day <b>23</b>	<b>24</b>
<b>25</b>	School Bus Safety Week <b>19</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	Halloween <b>31</b>

# November

2026

Virtues: Wisdom, Prudence, Discernment



## Engagement with our Employees and Partners

Students and staff observe Remembrance Day with lessons and services honouring the sacrifices of soldiers and their families, while Treaties Recognition Week encourages understanding and reconciliation with Indigenous Nations. In 2024/2025 the Board introduced a School Safety Liaison for secondary schools to provide guidance and support to ensure a safe learning environment. Together, these initiatives help students reflect on our shared history, foster respect and inclusion, and promote safety and well-being within our school communities.

### DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
Treaties Recognition Week						
National Aboriginal Veterans Day 8	9	10	Remembrance Day 11	12	World Kindness Day 13	14
15	Louis Riel Day 16 Bullying Awareness and Prevention Week	17	18	19	20	21
22	23	24	25	26	27	28
First Sunday of Advent 29	30					

# December

Virtues: Hope

2026



## Nurturing of our Catholic Faith

During Advent, we prepare for the coming of Jesus and are called to support those in need. Across the Board, campaigns like JOY-full Socks and Heaven Cent exemplify this mission. JOY-full Socks collected donations of socks and hygiene products to support community members in need. The Heaven Cent campaign at St. Mary's College followed three pillars: Action, Adoption, and Alms. Through Action, students delivered over 1,200 Christmas cards, donated 140+ pounds of food, and assisted with meal preparation and baking for local agencies. Adoption supported 61 newcomer students with free activity passes and T-shirts, while Alms raised over \$17,000 for 14 local charities. These initiatives reflect our commitment to sharing Christ's love and hope.

### JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	St. Francis Xavier 3	4	5
Second Sunday of Advent 6	7	8	9	10	11	National Day of Prayer in Solidarity with indigenous People 12
Third Sunday of Advent 13	14	15	16	17	International Migrants Day 18	19
Fourth Sunday of Advent 20	21	22	23	24	25	26
27	28	29	30	New Year's Eve 31	Christmas Day	Boxing Day



# Multi-Year Strategic Plan

## Success and Well-being of our Students

Our students learn in an environment where they are cherished, safe, listened to, and included. In keeping with the Ontario Catholic School Graduate Expectations, our students also feel inspired to learn, improve, develop, and succeed in and beyond school.

### We will:

- Provide relevant education with a particular focus on each community's history and cultures.
- Foster a culture of high standards and excellence.
- Provide safe and inclusive Catholic environments.
- Respond to the needs, preferences, experiences, ideas, and voices of all our students.

## Engagement with our Employees and Partners

Our employees and partners are invited into relationships where they can collaborate, participate, and provide input in order to improve our system.

### We will:

- Provide regular updates and frequent opportunities to participate in meaningful dialogue and learning.
- Increase our system's cultural competency, understanding of special needs, and respect for the viewpoints of diverse populations.
- Enrich our school experience by engaging the gifts and talents of our employees and partners.

## Nurturing of our Catholic Faith

Our school communities have opportunities where they can rekindle and/or deepen their faith and become immersed in a culture of sacredness, faith, and prayer.

### We will:

- Expose our school communities to faith-infused dynamic instruction, resources, experience, practices, and prayer.
- Educate our board and school communities about how to practise, protect, lead, live, and celebrate our Catholic faith.
- Strengthen connections between school, church, and home.

## Equitable Stewardship of our Resources

Our system decisions and policies are rooted in Catholic Social Teachings and the belief that resources take many forms and must be allocated in ways that benefit our students, school communities, and earth.

### We will:

- Utilize our resources responsibly, justly, responsibly, and wisely.
- Allocate resources equitably, not necessarily equally.

# Catholic Education Theme

## PILGRIMS OF HOPE: ON THE PATH TO HOLINESS

It is rare for a theme in Catholic Education to carry over from one year to the next, yet we continue to be Pilgrims of Hope as the celebration of the Jubilee Year extends until January 6, 2026. Our theme expands this year to include, On the Path to Holiness, serving as a reminder that becoming the people God created us to be is a lifelong journey. We are inspired by the words of Scripture:

“As God who called you is holy, be holy yourselves.” (1 Peter 1:15-16)

But what does it truly mean to be holy?

Holiness begins and ends in love—love of God, love of others, and love of self.

“‘Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.’ The second is this: ‘Love your neighbour as yourself.’ There is no commandment greater than these.” (Mark 12:30-31)

At the Huron-Superior Catholic District School Board, students and staff are provided many opportunities to grow in love of God—through prayer, liturgical celebrations, Mass, religious education programs, and book study initiatives, to name a few. Love of neighbour is evident across our Board in countless acts of charity and justice.

Love of self, however, can be the most challenging, especially in a culture that prioritizes perfection over progress and physical appearance over inner beauty. St. Thérèse of Lisieux reminds us:

“Perfection consists in doing His will, in being what He wills us to be.”

In his *Pastoral Letter to Young People*, Pope Francis shares a powerful Gospel message:

“God loves you! No matter what is happening in your life, you are at all times loved by a God who is with you always and wants you to flourish and be happy. Christ saves you! Christ offered his life for everyone, including young people! The Holy Spirit lives in you! The spirit of the risen Christ is alive in you and seeks to guide you in all that you do.” (p. 2)

This timeless and universal message is one we should hold close to our hearts, allowing it to guide our every step.

As we continue along the path to holiness, may we be gentle with ourselves—placing one foot in front of the other—and remembering the words of the Lord's Prayer:

“Thy will be done.”

# Finances 2024-2025 — \$103,365,698

## Income



## Expenses



# Message from our Partner

## CPCO Huron-Superior

The principals and vice-principals of HSCDSB are members of the Catholic Principal Council of Ontario (CPCO), who look to Christ as our example in the work we do daily.

We work with the Board's senior team, educators, support staff, parishes and community partners to ensure welcoming, safe, inclusive and faith-filled schools, which foster our students to reach their fullest potential.

Principals and vice-principals work hard to be active members in the Catholic school communities they serve, the parishes they are part of, and in the communities they call home.

The CPCO Huron-Superior Executive, and its members, are proud of the school board's accomplishments this past year, and we are looking forward to more success, working collaboratively with the HSCDSB at large, to accomplish the objectives set forth in the Board's Strategic Directions, to first and foremost enhance the success and well-being of the students we serve.

**Corey Gardi**  
President



**CUPE**

## Huron-Superior OECTA

The teachers of HSCDSB are proud members of the Huron-Superior Ontario English Catholic Teachers Association, dedicated to fostering Catholic Education in our schools. As Catholic Teachers, providing faith-based education is more than a job, it's a vocation. We strive to keep Christ at the center of all we do and encourage our students to do the same.

Living our faith through values of dignity, honesty, and responsibility, we demonstrate Christ's love every day. In partnership with educators, support staff, administration, local clergy, and the school board, we collaborate to provide the exceptional education that our students deserve.

The Huron-Superior Ontario English Catholic Teachers Association proudly recognizes and celebrates the many gifts, talents, and achievements of our members.

As a united team—parents, staff, and community—we advocate for and uphold the principles of Catholic education. Together, we are many, but united as one.

**Darrell Czop**  
President



## CUPE Local 4148

Working hand in hand with our education partners, we're committed to continually improving every part of the education system so every student can access the excellent education they deserve.

Nearly 600 CUPE members contribute to this mission every day through their dedication and the vital roles they play.

- Clerical staff serve as the first point of contact, managing administrative tasks, daily operations, and communication with families.
- Educational Assistants play a vital role in supporting students with special needs, guiding them in self-regulation and helping them succeed in classroom routines.
- Early Childhood Educators collaborate with kindergarten teachers to support and nurture our youngest learners.
- Custodial, Maintenance and day workers play a vital role in keeping our facilities clean, safe, and well-maintained.
- Library workers create inviting spaces that inspire a love of reading and learning.

We are proud to collaborate with HSCDSB, working together to create meaningful benefits for students, families, and the broader community.

**Crystal Krauter-Maki**  
President

**Mandy Masse**  
Vice President

## Parent Involvement Committee

The Parent Involvement Committee (PIC) plays a vital role in strengthening communication between families, schools, and the Huron-Superior Catholic District School Board. In 2024–2025, the PIC continued to promote parent engagement aligned with the Board's Multi-Year Strategic Plan, emphasizing Faith, Achievement and Well-Being, Equity, Engagement, and Environmental Stewardship.

This year, the committee supported training for new members, enhanced collaboration with the Special Education Advisory Committee (SEAC), and reviewed Parents Reaching Out (PRO) Grants that funded family engagement events across the district. The PIC also provided input on Ministry initiatives, including vaping prevention and communication of student learning, and shared feedback on the responsible implementation of Artificial Intelligence (AI) tools in education.

A highlight of the year was a successful STEAM Night at the Board's STEAM Lab, where families explored hands-on activities that celebrated innovation and learning.

Thank you to all parents who volunteered, served on Catholic School Councils, and contributed to fostering a strong, connected Catholic school community.

**Anthony Oraziotti**  
Chair

# Student Achievement Plan

In 2024/25, HSCDSB continued to make strong progress in supporting student achievement and skill development for future success. We invested in resources to implement the new Language and Math curricula, enhance instructional practices, strengthen intervention strategies in literacy and numeracy, and expand exposure to skilled trades and career pathways.

Our literacy focus included introducing reading intervention teachers for targeted small-group instruction and implementing an early reading screener in Kindergarten to Grade 2 to identify students at risk. Teachers used evidence-based

strategies to support the development of foundational skills.

In mathematics, we developed Board and school-level Math Action Achievement Plans focused on number sense and algebra. A revised scope and sequence supported teachers with links to approved resources, and school-based facilitators provided small-group interventions based on diagnostics. In secondary schools, educators received professional development to strengthen their work with the Grade 9 de-streamed curriculum.

We promoted career pathways through Level UP! Career Fair, Young Women in the Trades, Skills Ontario's "Try a

Trade," and partnerships with Science North. Students also explored SHSM, Dual Credits, and OYAP with support from community and post-secondary partners.

Student attendance and re-engagement remained key priorities. Student and family counsellors received training on administrative tools for tracking absences. Counsellors utilized mental health bulletin boards in each school to disseminate information about board support.

Through these efforts, the Board made meaningful progress in supporting student achievement and preparing students for a variety of pathways in 2024/2025.

## STEAM Lab

The STEAM Lab continued to thrive in 2024–2025, building on previous successes and expanding opportunities for students and the community. With a focus on hands-on learning, innovation, and collaboration, the lab welcomed approximately 1,800 student visits from Grades 4 to 8, reflecting the board's commitment to engaging students in STEAM education.

The Tenaris Canada partnership remained vital to the lab's growth, providing additional funding to continue supporting the hiring of a STEAM Lab Technician, enabling high-quality instruction and technical support for students. Over 30 Tenaris senior and management staff members participated in Tenaris' annual Leadership Team Building and Sweat Equity Day, hosted at the STEAM Lab in July. The event included team-building exercises and volunteer activities where participants assembled planter boxes and planted flowers and vegetables. Feedback from Tenaris participants was overwhelmingly positive, highlighting the value of this collaboration.

This year, the STEAM Lab will also expand its elementary programming, offering enhanced opportunities in 3D design and printing and introducing VEX Robotics, a key component of the board's broader STEAM/STEM strategy. At the

secondary level, the lab launched TAS10: Technology and the Skilled Trades, a night school reach-ahead course in Spring 2025. Students in TAS10 were actively engaged in coding, engineering design, 3D design and printing, and were challenged to design and produce a functional robot. The course provided hands-on, project-based learning that integrated multiple STEAM disciplines. TAS10 students showcased their work at the Rotary Algoma STEM Fair, earning the Alfred R. Askin Shield Award for the highest elementary participation.

Facility upgrades improved both aesthetics and functionality, including interior painting, new lighting and electrical infrastructure, and the installation of the exterior mural. The lab also hosted a highly successful Parent Involvement Committee (PIC) Evening on June 9, 2025, welcoming over 150 participants who toured the lab and engaged in hands-on STEAM activities.

Through continued partnerships, expanded programs, and facility enhancements, the HSCDSB STEAM Lab remains a vibrant hub for exploration, creativity, and innovation—empowering students to develop skills, confidence, and a passion for STEAM in a collaborative learning environment.

## Student Pathways

HSCDSB is committed to helping every student reach their full potential, fostering academic and personal growth while exploring pathways to post-secondary goals.

All students in Grades 6–12 use the Xello program for goal-setting and career exploration, reflecting on questions such as "Who am I?", "What are my opportunities?", and "What is my plan to achieve my goals?" This helps students track their progress, take ownership of their learning, and make informed decisions about their futures.

Over 450 students attended the Ministry of Labour, Immigration, Training and Skills Development LevelUp! Career Fair, exploring skilled trades through interactive exhibits, hands-on activities, and presentations from tradespeople and local employers. Grade 7 and 8 girls participated in the 4th annual Young Women in the Trades day, gaining practical experience changing a tire, welding, and crafting projects in the Construction Lab.

St. Mary's College students competed in the Skills Ontario Carpentry Team of 2 category, challenging themselves in a provincial competition that inspires future careers in the trades. Grade 9 and 10 students connected with Career Coaches and guest speakers through the Ministry of Education's Career Coach Program, engaging with over 500 students to explore high-demand career opportunities locally and beyond.

St. Mary's College continues to offer Specialist High Skills Major (SHSM) programs in Business, Construction, Health and Wellness, Hospitality and Tourism, and Nonprofit for Education. Students engage with community partners, gaining sector-specific experiences and opportunities to explore potential careers. Elementary students also benefit from SHSM Skills Camp and the Honour the Work STEAM Skilled Trades Kits, participating in hands-on activities that connect classroom learning to real-world careers and spark early interest in skilled trades.

# Equity & Inclusion

Our Multi-Year Strategic Plan emphasizes student success, well-being, and strong engagement with staff and community partners. This includes increasing knowledge of Indigenous perspectives, histories, and ways of knowing, and ensuring equitable opportunities for newcomers, multilingual learners, and students with special education needs.

In 2025, our Indigenous Education lead teacher, Transition Coaches, Cultural Resource Workers, Counsellors, and a Systems Administrator supported Indigenous students, families, and staff. Elders played a key role in classrooms across the district, providing meaningful learning experiences that supported truth and reconciliation. Students and staff participated in activities such as sweat lodge ceremonies, blanket exercises, and Elder-led learning circles.

The Outdoor Education Program at Holy Cross Catholic School and St. Mary's College served students in Grades 6–12. While St. Kateri was under renovation, programming continued with support from the Sugar Shack, Garden River First Nation, and St. Mary's College. Teachers, cultural workers, and Elders helped integrate Indigenous culture, language, and land-based teachings into outdoor learning.

Building respectful relationships with community partners remained a priority. Classrooms learned directly from Elders and Knowledge Keepers through events such as the Elders learning carousel, Elders in the classroom, and the lowering of a teaching lodge. A new mural created with an Indigenous artist and the Indigenous Student Union enriched the cultural space at St. Mary's

College. The Indigenous Student Union also led fundraisers supporting the Children of Shingwauk.

As part of reconciliation, HSCDSB continues to prioritize the revitalization of Indigenous languages. In alignment with the Truth and Reconciliation Commission, we are committed to developing programs that celebrate First Nations, Métis, and Inuit cultures and expanding access to Native as a Second Language (NSL) for students across the region.

## Leadership, Governance, and Human Resources

The Board remains committed to Equity and Inclusive Education (EIE) across all school operations. System and school leaders work together to ensure policies and practices support respectful, diverse, and discrimination-free learning environments.

In 2024–2025, the Multilingual Learner (MLL) Team continued to support newcomer families through registration assistance, language assessments, and community partnerships. The team ensured students and families felt welcomed and connected and hosted events such as a newcomer parent information night and an arts and multicultural festival at SMC.

Our focus on inclusive education includes supporting culturally responsive and relevant pedagogy (CRRP), helping students see themselves reflected in the curriculum and strengthening engagement and community connections. In 2024–25, the Board established an Equity Committee with staff from across the district to provide feedback on policies and procedures.

In 2025, 28 Grade 12 students at SMC completed the Diplôme d'Études en Langue Française (DELFP) exam, earning internationally recognized French proficiency certification that enhances postsecondary and career opportunities.

## Data Collection, Integration, and Reporting

Professional development focused on EIE continued throughout 2024–2025. Leadership teams participated in workshops on understanding cultural mindsets and building environments where staff, students, and families feel included and supported. Student EIE leadership opportunities included the Indigenous Student Advisory Council, Junior and Senior Student Senate, and the NET Retreat.

At the Board and school levels, identity-based student data is analyzed alongside achievement, attendance, graduation rates, credit accumulation, violent incidents, suspensions, and expulsions. This data guides programming and resource allocation to address barriers and support marginalized and disadvantaged students.

EIE principles are embedded across student achievement, curriculum and assessment, safe and healthy schools, special education, mental health, leadership development, hiring practices, Indigenous education, and French-language education. HSCDSB remains committed to creating welcoming spaces where every student is supported to succeed.



## St. Kateri Outdoor Learning Centre

We are pleased to share the recent programming and infrastructure updates at the St. Kateri Outdoor Learning Centre.

The main building underwent renovations, including an additional classroom, new washrooms, an HVAC system, and a fully equipped kitchen to support year-round programming and classroom activities.

During renovations, programs continued uninterrupted. The Grade 6 Navigation program operated at the Sugar Shack on Fifth Line, and the Grade 7 Ski and Snowshoe program ran out of St. Mary's College. Students in Grades 6–8 from Holy Cross used alternative sites at the Sugar Shack and the Garden River First Nation Community Centre.

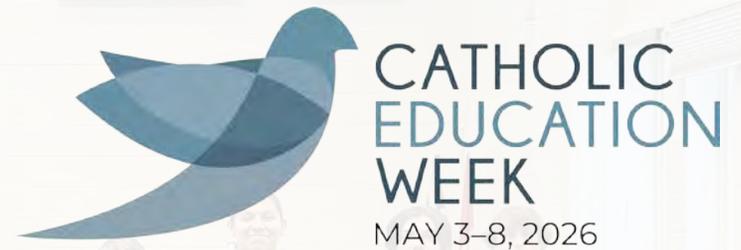
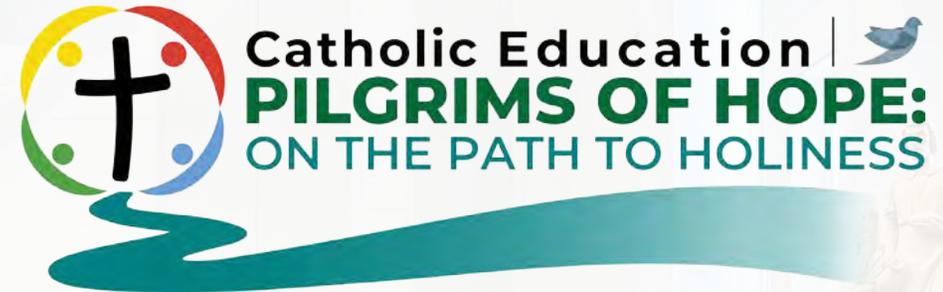
A new Grade 9 and 10 outdoor education program was added at the secondary level, allowing St. Mary's College to offer outdoor education in all four grades. Students earn high school credits and college credits through the Dual Credit partnership with Sault College. HSCDSB remains committed to expanding access and awareness of the St. Kateri site. The completed renovations and new programming reflect our continued investment in high-quality outdoor learning opportunities.

# Prayer - On The Path to Holiness

Visit us online at [www.hscdsb.on.ca](http://www.hscdsb.on.ca)

God of grace and love,  
Strengthen and sustain us as we continue to journey as pilgrims of hope.  
Guide us on the path to holiness with the light of your love.  
Inspire us to serve joyfully in the love of Christ through the beautiful examples of the saints.  
As we journey together in faith, may we experience the peace of Christ through the presence of one another.  
We pray that all young people in our Catholic schools may believe, and become empowered by, these three important Gospel messages:  
“God loves you!  
“Christ saves you!  
“The Holy Spirit lives in you!  
We ask this through Christ our Lord. Amen.

Dieu d’amour et de grâce,  
Fortifie-nous et soutiens-nous dans notre parcours de pèlerins d’espérance.  
Guide-nous sur le chemin de la sainteté par la lumière de ton amour.  
Inspire-nous à servir joyeusement dans l’amour du Christ à travers les exemples des modèles que tu nous donnes : les saints.  
Alors que nous cheminons ensemble dans la foi, puissions-nous faire l’expérience de la paix du Christ en étant présents les uns aux autres.  
Que tous les jeunes au sein des écoles catholiques croient et soient inspirés par ce qui est au coeur de l’Évangile:  
«Dieu vous aime!»  
«Le Christ vous sauve!»  
«L’Esprit Saint vit en vous!»  
Nous te le demandons par Jésus Christ notre Seigneur. Amen.



 [HuronSuperiorCatholicDistrictSchoolBoard](https://www.facebook.com/HuronSuperiorCatholicDistrictSchoolBoard)  
[www.facebook.com/HuronSuperiorCatholicDistrictSchoolBoard](https://www.facebook.com/HuronSuperiorCatholicDistrictSchoolBoard)

 [@huron-superiorcatholicdistrict](https://www.youtube.com/@huron-superiorcatholicdistrict)  
[www.youtube.com/@huron-superiorcatholicdistrict](https://www.youtube.com/@huron-superiorcatholicdistrict)

 [@hscdsb](https://www.instagram.com/hscdsb)  
[www.instagram.com/hscdsb/](https://www.instagram.com/hscdsb)

100 Ontario Ave, Sault Ste. Marie, ON P6B 1E3 • P: 705-945-5400  
TF: 1-800-267-0754 • F: 705-945-5575 • E: [frontdesk@hscdsb.on.ca](mailto:frontdesk@hscdsb.on.ca)



**Huron-Superior Catholic**  
DISTRICT SCHOOL BOARD