Thank you for choosing St. Mary's College!

We offer 2 methods to choose from for registration:

1. <u>Online Registration</u>:

Please begin the online registration process by going to our board website at:
www.hscdsb.on.ca

1. Click on the 'Registration' tab along the top
2. Scroll down to 'Secondary Registration'
3. Click on 'Click Here' for Online Registration
4. Click on 'Online Registration'
5. Please progress through each page as indicated.

OR

2. <u>Paper Registration</u>:

Please complete the forms found in this package and return them to St. Mary's College-Student Services Department to register a new student.

<u>Please note</u>:

1. Please do not complete the form titled 'Grade 9 Course Selections 2026-2027' unless the new student is entering grade 9.
2. Please do not complete the form titled 'Voluntary Self-Identification' unless the new student is First Nations, Metis, or Inuit.

Please call the school at 705-945-5540 if you have any additional questions.
We look forward to meeting with you again!

Thank you,
Student Services
St. Mary's College

Huron-Superior Catholic
DISTRICT SCHOOL BOARD

St. Mary's College Registration Form

PLEASE PROVIDE YOUR OEN NUMBER TO ALLOW US TO PROCESS YOUR REGISTRATION.
THE NUMBER CAN BE FOUND ON YOUR REPORT CARD OR OBTAINED FROM YOUR PREVIOUS SCHOOL.

ONTARIO EDUCATION NUMBER (OEN)	GRADE ENTERING 9 ☐ 10 ☐ 11 ☐ 12 ☐	ADMISSION DATE (MM-DD-YYYY)	GR. 9 ENTRY DATE (MM-DD-YYYY)

STUDENT INFORMATION

LEGAL LAST NAME	LEGAL FIRST NAME	MIDDLE NAME	GENDER FEMALE ☐ MALE ☐
PREFERRED LAST NAME (if different)	PREFERRED FIRST NAME (if different)	BIRTHDATE (MM-DD-YYYY)	PROVINCE OF BIRTH

RESIDENTIAL ADDRESS

APT. NO	NUMBER	STREET	CITY	POSTAL CODE

MAILING ADRESS (if different from your home address)

APT. NO	NUMBER	STREET	CITY	POSTAL CODE

GENERAL STUDENT INFORMATION

PREVIOUS SCHOOL NAME	PREVIOUS SCHOOL DISTRICT AND/OR CITY	PREVIOUS GRADE 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
RELIGION CATHOLIC ☐ OTHER	PARISH	HOME LANGUAGE ENGLISH ☐ OTHER

HEALTH CARD NUMBER	STUDENT IDENTIFIED AS ELL (English Language Learners) YES ☐ NO ☐	STUDENT IDENTIFIED THROUGH IPRC (Identification, Placement & Review Committee) YES ☐ NO ☐	STUDENT HAS AN IEP (Individual Education Plan) YES ☐ NO ☐

VOLUNTARY & CONFIDENTIAL SELF IDENTIFICATION FIRST NATION ☐ METIS ☐ INUIT ☐

PARENT/GUARDIAN INFORMATION

CUSTODY BOTH PARENTS ☐ MOTHER ONLY ☐ FATHER ONLY ☐ LEGAL GUARDIANS ☐ FOSTER PARENTS ☐	**LIVES WITH** BOTH PARENTS ☐ MOTHER ONLY ☐ FATHER ONLY ☐ LEGAL GUARDIANS ☐ FOSTER PARENTS ☐

RELATIONSHIP TO STUDENT	TITLE	LAST NAME	FIRST NAME	EMERG. CONTACT PRIORITY 1 ☐ 2 ☐ 3 ☐
HOME PHONE NUMBER **Call Priority 1 2 3** ( )	CELLULAR NUMBER **Call Priority 1 2 3** ( )	BUSINESS NUMBER **Call Priority 1 2 3** ( )	E-MAIL ADDRESS	RELIGION CATHOLIC ☐ OTHER
RELATIONSHIP TO STUDENT	TITLE	LAST NAME	FIRST NAME	EMERG. CONTACT PRIORITY 1 ☐ 2 ☐ 3 ☐
HOME PHONE NUMBER **Call Priority 1 2 3** ( )	CELLULAR NUMBER **Call Priority 1 2 3** ( )	BUSINESS NUMBER **Call Priority 1 2 3** ( )	E-MAIL ADDRESS	RELIGION CATHOLIC ☐ OTHER

ADDRESS IF DIFFERENT FROM STUDENT (please include street number, name, city and postal code)

EMERGENCY CONTACT

RELATIONSHIP TO STUDENT	TITLE	LAST NAME	FIRST NAME

HOME PHONE NUMBER	CELLULAR NUMBER	BUSINESS NUMBER	EMERG. CONTACT PRIORITY
( )	( )	( )	1 ☐ 2 ☐ 3 ☐

Note: If you would like to receive your child's absences through a text, text join to 56360

Huron-Superior Catholic District School Board

Student Health Information

Reference to Policy 8007

In the best interests of your child in relation to safety and program planning, the following health information is requested:

Date _____

_____
Signature of Principal

Name of Child: _____ Birth Date: _____

Name(s) of Parent(s)/:Guardian(s): _____

Name of Family Doctor _____

Please check those that apply and comment as necessary (i.e. medications).
More detailed comments may be attached or written on the back.

☐ **SEVERE ALLERGIES** (i.e., insect stings, medication, food, etc.)

☐ Life Threatening ☐ Non-Life Threatening

Comments: _____

☐ **ASTHMA** ☐ **DIABETES** ☐ **EPILEPSY** ☐ **HEART PROBLEMS**

Comments: _____

☐ **SPEECH/LANGUAGE PROBLEMS:** _____

☐ **FREQUENT EAR INFECTIONS:** _____

☐ **HEARING PROBLEMS:** _____ ☐ **HEARING AID(S)**

☐ **VISION PROBLEMS:** _____ ☐ **GLASSES/CONTACT LENSES**

☐ **PHYSICAL DISABILITY:** _____

☐ **OTHER MEDICAL OR DENTAL CONCERNS:** _____

☐ **NO HEALTH PROBLEMS:** _____

This information is gathered for the purpose of safety and program under the authority of the Education Act OSR 1980 C129 or 554. This information will be kept CONFIDENTIAL and stored in your child's OSR file. This information may be shared with the Algoma Health Unit Personnel. We are requesting that health information collected by the Algoma Health Unit be shared with school personnel when it is pertinent to you child's educational program. In addition, my child can be seen by a school nurse.

Date _____

_____
Signature of Parent(s)/Guardians(s)

This form and others pertaining to registration dropped off at the school your child will be attending.

During July and August, this form can be dropped off or mailed to the Catholic Education Centre 90 Ontario Avenue, Sault Ste. Marie P6B 6G7

Huron-Superior Catholic District School Board

Student Registration Form -- Appendix D (Policy 4015)

Usage of the Board's Computers, Network, Internet and Email
APPLICATION AND AGREEMENT

Directions:

After reading the Regulations governing 'Usage of the Board's Computers, Network, Internet and Email', please complete the appropriate sections of the following contract. The signature of a parent or guardian is also required.

LAST NAME: _____ FIRST NAME: _____

START DATE: _____ EXPECTED YEAR OF GRADUATION: _____

_____
SIGNATURE (Signature required for students age 12 and older) Date _____

PARENT/GUARDIAN(a parent or guardian must also read and sign this agreement)

As a parent or guardian of this student, I have read the procedural guidelines of the Regulations governing "Usage of the Board's Computers, Network, Internet and Email". I understand that this access is designed for educational purposes and the Huron-Superior Catholic District School Board has taken reasonable precautions to eliminate controversial materials. I also recognize that it is impossible for the Board to restrict access to all controversial materials acquired on the network. Further, I accept full responsibility for supervision if any when my child's use is not in a school setting.

I hereby give my permission to issue an account for my child and certify that the information contained in this form is correct.

PARENT OR GUARDIAN: _____

_____
Parent/Guardian Signature Date _____

When your account is established, your site administrator will notify you of your user name and user password.

NOTE: This form is to be completed upon Registration.

Huron-Superior Catholic District School Board

Student Registration Form -- Appendix E (Policy 4015)

IDENTIFICATION OF STUDENTS FOR SCHOOL RELATED ACTIVITIES

It has been the practice of the Huron-Superior Catholic District School Board to recognize and affirm its students by way of announcements, Honour Rolls, displays, mention in newsletters, public media, awards, assemblies, and so on. Names may also appear on graduate lists, in printed programs and yearbooks. This recognition has always been a regular part of our schools' operations.

However, in order to ensure protection of individual privacy, your written consent is required for any publications of names and/or photographs. For students under the age of 18, consent from a parent/guardian is required. A student who is 18 years of age or over may give his or her own consent. You are therefore requested to read and sign the attached consent form.

Questions regarding this issues should be directed to the School Principal, or you may contact the School Superintendent.

PARENT/GUARDIAN

I give my consent for the name, photograph and details of achievement of my child(ren) _____, to be displayed and/or published internally (Board newsletters, website, etc...) or externally (various media) for recognition and affirmation purposes.

☐ Yes

☐ No

I give my consent with the following restrictio(s):

_____
Parent/Guardian Signature

Date

Please Note:

This consent will be deemed to be in effect until further notice.
Please contact the school immediately if there are any circumstances which affect the status of this consent.

ENTRY DATE

REMOVAL DATE

NOTE: This form is to be completed upon Registration.

Voluntary Self-Identification

First Nations, Métis, Inuit Students

Student Information (please print)

Last Name: _____ First Name: _____ Middle Name: _____

Date of Birth(YYYY/MM/DD): _____

School Name: _____

Grade: _____

My child is: ☐ **First Nations** ☐ **Métis** ☐ **Inuit**

Language:

☐ **Ojibwe** ☐ **Michif**

☐ **Cree** ☐ **Inukitut**

☐ **Oji-Cree** ☐ **English**

☐ **Mohawk** ☐ **French**

☐ **Other - please specify:** _____

I have read the Huron-Superior Catholic District School Board guidelines for First Nations, Métis and Inuit self-identification and consent to identification of myself/child as having First Nations, Métis and Inuit ancestry. I understand that identification is voluntary and that I may withdraw my consent at any time by providing written instruction to the school principal, at which time any record of myself/child First Nations, Métis and Inuit self-identification shall be removed from the Ontario Student Record (OSR).

Signature:

_____

Huron-Superior Catholic
DISTRICT SCHOOL BOARD

Dear Parents/Guardians,

With recent changes to the graduation requirements in Ontario, students who entered Grade 9 in the 2020- 2021 school year or later are required to earn two online learning credits to graduate from secondary school.

The graduation requirement is intended to support students in developing familiarity and comfort with working and learning in a fully online environment, as well as developing digital literacy and other important transferable skills that will help prepare them for success after graduation and in all aspects of their lives.

Meeting the online learning graduation requirement should not pose a barrier to graduation for students. As with all learning, students taking online courses will have access to the supports they need through their school, (eg., guidance, nutrition programs, extra-curricular activities and services for English-language learners). If a student does have an Individual Education Plan, the plan will be shared with parental consent, with the teacher offering the online course.

Option to Opt Out of the Mandatory Online Courses Required for Graduation.
Parents/guardians may choose to opt their child out of the mandatory online courses required for graduation. Students aged 18 years of age or older or students who are 16 or 17 years of age and have withdrawn from parental control can also opt out of the graduation requirement. Students and parents do have the option to opt back into the online learning graduation requirement should their decision change. To opt your child out of the online learning requirement, please complete the information below and return the completed form to our school.

Please review the attached form to opt out of the mandatory online courses. Completed forms should be returned to the school to Student Services. If you have any questions, please feel free to contact Student Services at 705-945-5540 ext. 22270.

Warm regards,

Mr. Larry Pezzutto
Principal, St. Mary's College

Mandatory Online Learning OPT-OUT Form

St. Mary's College • 868 Second Line E., Sault Ste. Marie, ON P6B 4K4 • **Phone** 705.945.5540 • **Fax** 705.945.5561
Email stmaryscollege@hscdsb.on.ca • **Website** www.stmaryscollegeknights.com
Principal Larry Pezzutto • **Vice-Principal** Christopher Czop • **Vice-Principal** Tiziana Palumbo

This form is to be completed by parents/guardians to opt their child out of the graduation requirement, successful completion of two online courses.

I understand the following statements:

- Upon receipt of this form by my child's school, my child will ***not*** be required to earn two online learning credits to earn an Ontario Secondary School Diploma.
- My child will face no academic penalties for opting out of this graduation requirement.
- My child will continue to complete all other applicable graduation requirements.
- This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Date (mm/dd/yyyy):		Current Grade:	
Student First Name:		Student Last Name:	
Parent/Guardian First Name:		Parent/Guardian Last Name:	
Parent/Guardian Signature:			

Please note:

Upon receipt, this form will be included in your child's/your Ontario Student Record.

THE PROGRAM IN GRADE 9

The following are descriptions of the course types at the Grade 9 level:

PRE-ADVANCED PLACEMENT COURSES (Pre-AP): These courses are intended as valuable enrichment opportunities to prepare students for the Advanced Placement Exams at the end of Grade 12. Success in an Advanced Placement Exam may secure a transfer credit (Advanced Standing) in university. Consistent level 4 achievement is highly recommended, along with consultation with teachers.

DE-STREAMED COURSES: De-streamed courses replace and blend the former academic and applied streamed courses at the Grade 9 level. The majority of students will take de-streamed courses in Grade 9 if they are not a candidate for Pre-AP or LDCC courses.

LOCALLY DEVELOPED COMPULSORY COURSES (LDCC): These courses are intended for students who are performing well below grade level and who require flexibility and support to meet the compulsory credit requirements for the Ontario Secondary School Diploma or Certificate in consultation with their parents, Principal and Grade 8 teacher.

OPEN COURSES: These courses are designed to prepare students for further study in a subject, and to enrich their education. Generally, open courses are comprised of a set of expectations that are appropriate for all students.

The following 6 courses are compulsory for Grade 9 students. Students will choose 1 from each subject listed.

SUBJECT	PRE-AP	DE-STREAMED	LDCC	FRENCH IMMERSION	OPEN
1. English	ENL1WA	ENL1W0	ENG1L0		
2. Mathematics	MPM2DA-Grade 10 MTH1WA-Grade 9	MTH1W0	MAT1L0		
3. Science	SNC2DA-Grade 10 SNC1WA-Grade 9	SNC1W0	SNC1L0		
4. Geography		CGC1W0		CGC1WF	
5. Religion				HRE1OF	HRE1O0
6. French or Indigenous Language		FSF1D0		FIF1DF	LNOAO0**

**INDIGENOUS LANGUAGE (OJIBWE): This course is open to the entire student body and is available for students with no prior Indigenous language experience **

Students will be asked to choose 2 electives and 2 alternates from the following:

Building the Entrepreneurial Mindset (BEM1O0): Students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. This hands-on course will use business software and application to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience.

Communications Technology (TGJ1O0): This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, print and graphic communications, photography and animation.

Construction Technology (TCJ1O0): This exploratory course introduces students to concepts and skills in construction technolo- gy, which encompasses plumbing, electrical and network wiring, masonry, heating/cooling, carpentry, and woodworking.

Dance (ATC1O0): This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations.

Drama (ADA1O0): This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will create, perform, discuss, and analyze drama.

Exploring Computer Technology (TEJ1O0): This course gives students the computer and technological skills necessary for today's growing digital world. Students will learn the history of computers, examine the parts and functions of the computer and will dissect and assemble computers for further learning. Students will also learn how to code their own website and will learn basic computer programming.

Expressions of First Nations, Metis, and Inuit Cultures (NAC1O0): This course examines Indigenous cultures in Canada through an exploration of art forms: paintings, sculpture, storytelling, dance, and music created by Indigenous artists. Students will learn to identify Indigenous art forms and describe relationships between the art forms and Indigenous traditions, philosophy, and culture. (This counts as an Art credit).

Healthy Active Living, Physical Education (PPL1O0-Female, PPL1OM-Male): This course emphasizes students' daily participa- tion in a variety of enjoyable physical activities that promote lifelong active living. Students will learn movement techniques and principles, ways to improve personal fitness and safety/injury-prevention strategies.

Music (AMU1O0): This course explores reading and writing music with a focus on performance. Students get to choose a concert band instrument to play (wind, brass, or percussion) and work as a team to play fun genres of music all semester long! This course opens doors to Guitar Music or Vocal Music which they can choose to take the following school year.

Outdoor Education (PAD1O0): This course focuses on the development of a healthy lifestyle through participation in a variety of enjoyable outdoor physical activities. Students will be encouraged to develop personal competence in a variety of outdoor skills using safe practices and will be given opportunities to practice goal-setting, decision-making, social and interpersonal skills.

Visual Arts (AVI1O0): This course will give students the opportunity to experience, explore and create using a variety of materials including pencil, paint, pastel, and clay. The students will also study art history and art appreciation with an emphasis on Canadian artists.

St Mary's College

868 Second Line East
Sault Ste. Marie ON
P6B 4K4

GRADE 9 COURSE SELECTIONS 2026 - 2027

Student Name _____ Present School _____

A. Compulsory Courses: Choose 1 from each subject area at the appropriate level.

SUBJECT	PRE-AP	DE-STREAMED	LDCC	FRENCH IMMERSION	OPEN
1. English	○ ENL1WA	○ ENL1W0	○ ENG1L0	NA	NA
2. Mathematics	○ MPM2DA-Gr.10 ○ MTH1WA-Gr.9	○ MTH1W0	○ MAT1L0	NA	NA
3. Science	○ SNC2DA-Gr.10 ○ SNC1WA-Gr.9	○ SNC1W0	○ SNC1L0	NA	NA
4. Geography	NA	○ CGC1W0	NA	○ CGC1WF	NA
5. Religion	NA	NA	NA	○ HRE1OF	○ HRE1O0
6. French or Indigenous Language		○ FSF1D0 NA	NA NA	○ FIF1DF NA	NA ○ LNOAO0 **

**INDIGENOUS LANGUAGE (OJIBWE): This course is open to the entire student body and is available for students with no prior indigenous language experience.

B. Elective Courses: Choose 2 preferred and 2 alternate electives in order of preference.

Elective One: _____ Alternate Elective One: _____

Elective Two: _____ Alternate Elective Two: _____

C. Signatures:

Student _____ Parent/Guardian _____