

Huron-Superior Catholic District School Board

BOARD MEETING

AGENDA

2025-2026

Wednesday, June 10, 2026

7:15 p.m.
Board Room/
Google Meet



Photos courtesy of:

School Visit at Our Lady of Fatima Catholic School, Chapleau

100 Ontario Ave.,
Sault Ste. Marie, ON
705-945-5400



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**AGENDA FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, JUNE 10, 2026 @ 7:15 PM
IN THE BOARD ROOM**

A CALL TO ORDER

1. **Acknowledgement of Traditional Lands –** (Student Trustee Orazietti)
The Huron-Superior Catholic District School Board recognizes that the land where we learn, work, and live is the traditional territory of Indigenous peoples who have been its caretakers for millennia. We are inspired by their legacy to care for Mother Earth, cherish the sacredness of creation, and use resources wisely and with gratitude. Today we meet on Turtle Island in the area governed by the Robinson-Huron Treaty of 1850. It is the traditional land of the Batchewana First Nation, the Garden River First Nation and the Metis settlement at Bawating. We are committed to listening, learning, and fostering meaningful relationships. We open our hearts to the teachings, knowledge, and stories shared by our Indigenous brothers and sisters.

2. **Prayer** (Pg 5)

3. **Call the Roll:**

Trustees:

Sandra Turco (Chair), John Bruno (Vice-Chair), Carol Amadio, John Caputo, Kerri Commanda, Tony D’Agostino, Wayne Greco, Lindsay Liske, Carol MacEachern, Kathleen Rosilius

Officials:

Fil Lettieri (Chief Executive Officer), Joe Chilelli, Stephanie Circelli, Justin Pino, Franca Spadafora, Syndy Withers

Student Trustees:

Abbie Dasa Kumar, Alexander Orazietti

Student Trustees for 2026-27:

Lilah Turcotte, Aiden Trudeau-Elie

Guests:

Dave Coccimilgio, Pat Pelletier

Regrets:

Michaela Kyle

Other Reps:

Darrell Czop (President, O.E.C.T.A.)
Marnie McDonald (Vice-President, O.E.C.T.A.)
Corey Gardi (President, C.P.C.O.)
Crystal Krauter (President, C.U.P.E.)

OUR MISSION

Persons present are invited to indicate how they have seen our Mission lived out recently in our schools and board community.

B ADOPTION OF ORDER OF BUSINESS

1. **Motion:** That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, June 10, 2026.

Are there any additions/changes/deletions?

C DISCLOSURE OF CONFLICT OF INTEREST AND THE GENERAL NATURE THEREOF

D NEW BUSINESS

E CONFIRMATION OF MINUTES

1. **Minutes of the Open Board Meeting of May 20, 2026.** (Pg 6)
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the Open Board Meeting of May 20, 2026.
2. **Minutes of the In-Camera Board Meeting of May 19, 2026.**
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the In-Camera Board Meeting of May 19, 2026.
3. **Minutes of the In-Camera Board Meeting of May 20, 2026.**
Motion: That the Huron-Superior Catholic District School Board approve the Minutes of the In-Camera Board Meeting of May 20, 2026.

F BUSINESS ARISING FROM THE MINUTES

G PRESENTATIONS

1. **YMCA Partnership – St. Basil Catholic School** – Superintendent Spadafora to introduce Rachel Biedermann (Principal), Hannah Lettieri and Stephanie Vendramin (Vice- Principals).
2. **STEAM Lab Highlights** – Superintendent Chilelli to introduce Lorenzo DiCerbo (STEAM Lead), Laura Caswell (Special Assignment Teacher), and Carlos Pinzon (Robotics Lab Technician).

H COMMITTEE REPORTS

1. **Special Education Advisory Committee Meeting Minutes** – April 29, 2026 (Pg 9)

I ADMINISTRATIVE ITEMS REQUIRING ACTION

1. **Universal Washroom – Holy Angels Learning Centre (SSM)** (Pg 15)
Motion: That the Huron-Superior Catholic District School Board award the construction contract for the Universal Washroom at Holy Angels Learning Centre, Sault Ste. Marie, to RF Contracting.

J INFORMATION ITEMS

1. **Reports to the Chief Executive Officer / Board of Trustees**
 - a) **SEAC Recommendations** – Superintendent Spadafora (Pg 16)
 - b) **Principal/Vice-Principal Placements for 2026-27** – CEO Lettieri (Pg 21)
 - c) **Bi-Annual Review of Student Suspensions and Violent Incidents** – Superintendent Spadafora (Pg 22)
 - d) **SMC Activity Report** – Student Trustees Dasa Kumar, Kyle and Oraziatti (Pg 25)
2. **Correspondence**
3. **Notes of Thanks**
Wayne and Gina Greco

K TEN-MINUTE QUESTION AND ANSWER PERIOD

- ON AGENDA ITEMS FOR THOSE IN ATTENDANCE

L UPCOMING EVENTS

June 11	-	Retirement & 25 Year Club Celebration
June 13	-	St. Anthony of Padua
June 17	-	SEAC Meeting
June 20	-	World Refugee Day
June 21	-	Father's Day
June 21	-	National Indigenous Peoples Day
June 22	-	Policy Committee Meeting
June 22	-	Committee of the Whole Meeting
June 22	-	Special Board Meeting
June 30	-	Last Day of School

M CLOSING PRAYER – Chair Turco**N ADJOURNMENT**

Prayer

Trustee Commanda

In the name of the Father, and of the Son and of the Holy Spirit.
Amen.



Gracious and Loving God,
As we gather for the final Board of Trustees meeting of this school year,
we pause to give You thanks for the journey we have shared together.
You have called us to be *Pilgrims of Hope on the Path to Holiness*,
and throughout this year, You have walked with us—
guiding our decisions, strengthening our resolve,
and reminding us that our work is holy and deeply rooted in faith.

Trustee D'Agostino

We thank You for the trust placed in us as trustees of Catholic education.
In moments of challenge and in times of joy,
You have invited us to lead with hope, courage, and compassion,
always seeking the good of students, families, staff, and communities.

Trustee Greco

As we look ahead to a new school year,
we embrace the call of *Catholic Education: Becoming Artisans of Peace*.
Shape our hearts and minds to be instruments of Your peace—
builders of understanding, justice, and reconciliation
within our schools and beyond.

Trustee Liske

May the hope that sustained us on this pilgrimage
now inspire us to create communities where peace is taught, lived, and
shared.
Grant us wisdom in our governance, humility in our leadership,
and unity in our mission,
so that all we do may reflect the love of Christ.

Trustee MacEachern

We place our work, our schools, and our future in Your care.
Through the guidance of the Holy Spirit,
lead us forward with hope, and form us as artisans of Your peace.

We ask this through Christ our Lord.

Amen.

**MINUTES FOR THE OPEN SESSION BOARD MEETING OF THE
HURON-SUPERIOR CATHOLIC DISTRICT SCHOOL BOARD
ON WEDNESDAY, MAY 20, 2026 @ 3:00 PM
ST. KATERI OUTDOOR LEARNING CENTRE**

PRESENT:**Trustees:**

Sandra Turco (Chair), John Bruno (Vice-Chair), Carol Amadio, John Caputo, Kerri Commanda, Tony D'Agostino, Wayne Greco, Lindsay Liske, Carol MacEachern, Kathleen Rosilius

Officials:

Fil Lettieri (Chief Executive Officer), Stephanie Circelli, Justin Pino, Franca Spadafora, Syndy Withers

Student Trustees:

Abbie Dasa Kumar, Michaela Kyle (virtual), Alexander Oraziatti (virtual)

Guests:

Ida Bruno, Dave Coccimiglio

REGRETS:

Joe Chilelli

Vision and Values

St. Mary's College was honored to receive the Sault Ste. Marie Police Services Community Award in recognition of their support for cancer research through the Relay for Life Campaign. Student Trustee Dasa Kumar highlighted that SMC raised over \$16,000 last year through the dedicated support of students, community teams and sponsors. She expressed gratitude for the recognition, noting that the achievement reflects the passion and heart of everyone involved in continuing their positive impact.

Superintendent Circelli welcomed a drumming group from St. Augustine F.I. Catholic School (Wawa). Christina Bekinitis and Cindy Corriveau travelled to Sault Ste. Marie today with their students to share this work because it reflects the importance of creating spaces where Indigenous students see themselves, their cultures, and their voices honored within our schools while also providing opportunities for all students and staff to learn together in respectful and authentic ways. The drumming group played a song for the Board.

Trustee Liske and Rosilius commented on the meaningful Baptism experience they shared with students and staff in Elliot Lake. Four students from both Our Lady of Lourdes French Immersion School and Our Lady of Fatima Catholic Elementary School were baptized at the joint school mass during Catholic Education Week.

Trustees Amadio, Caputo, D'Agostino, Greco and Rosilius congratulated the staff and students on a success grand opening for St. Kateri Outdoor Learning Centre. Cards created by students were shared. St. Kateri is a wonderful place for students to learn and grow in nature. It is a blessing for all.

- | <u>Adg#</u> | <u>Mtn#</u> | | |
|-------------|-------------|---|-----------------------------------|
| B-1 | B-1108 | Moved by: J. Bruno | Seconded by: K. Rosilius |
| | | That the Huron-Superior Catholic District School Board adopts the Agenda for the Board Meeting of Wednesday, May 20, 2026. | |
| | | Addition of Item I-4 Travel for Student Trustees
CARRIED | |
| E-1 | B-1109 | Moved by: T. D'Agostino | Seconded by: C. MacEachern |
| | | That the Huron-Superior Catholic District School Board approve the Minutes of the Open Board Meeting of April 22, 2026.
CARRIED | |
| E-2 | B-1110 | Moved by: L. Liske | Seconded by: J. Caputo |
| | | That the Huron-Superior Catholic District School Board approve the Minutes of the In-Camera Board Meeting of April 22, 2026.
CARRIED | |
| G-1 | | Outdoor Education: Building Connections Through Land, Learning and Partnership | |
| | | Lina DiPasquale (System Administrator – Equity, Diversity and Indigenous Education), Michelle Guzzo (Teacher, St. Mary's College), Greg Sicoly (Teacher, St. Kateri Outdoor Learning Centre) and Nadia Zanatta (Vice-Principal, Holy Cross / Outdoor Education) presented highlights of the significant growth and success of the Board's outdoor education programming, which has expanded over 14 years to serve a continuous pipeline of students from grades 2 through 12 across multiple schools. By moving beyond traditional classrooms, the program offers authentic, hands-on learning that naturally integrates science, physical education, Catholic teachings, and Indigenous perspectives. A key pillar of this success is the growing collaboration with cultural resource workers and local Indigenous communities, notably an expanding partnership with the Serpent River First Nation that allows students in the Outdoor Education Program in Elliot Lake to learn from elders and engage in stewardship projects like a local walleye micro-hatchery. These experiential opportunities have yielded measurable benefits for student well-being, with recent surveys showing high enjoyment ratings, lower stress levels, boosted self-confidence, and reduced absenteeism. Looking ahead, the Board aims to expand program access and will explore future expansions into life-saving water skills. | |
| I-1 | B-1111 | Moved by: T. D'Agostino | Seconded by: J. Caputo |
| | | That the Huron-Superior Catholic District School Board award the contract for the Consultant Services for Psychological Assessments to Dr. Keith Lefave and Brainworks Rehab commencing June 01, 2026.
CARRIED | |

SPECIAL EDUCATION ADVISORY COMMITTEE

S.E.A.C. Minutes

Date: Wednesday April 29, 2026

Google Meet: <https://meet.google.com/soq-erfr-vya>

Location: STEAM Lab
Time: 4:00pm - 6:00pm

SEAC Members: Laurie Barbeau, Tina Coombs, John Caputo, Theresa Coccimiglio, Mike Duclos, Wayne Greco, Mary Ogenyi-Igoche, Rachelle Lambert, Tiana Rushon

SEAC Alternative Members: Kasia Ceglarz, Sherri Kitts, Anna Moody, Melissa Puzak, Kathleen Rosilius

HSCDSB Staff: Jared Lambert, Franca Spadafora, Rosanne Zagordo

Student Trustees and Guests: Abbie Dasa-Kumar, Michaela Kyle, Jaimee Minelli, Alexander Oraziotti, Dom Rosso

Regrets: Irma DiRenzo, Mike Duclos, Fil Lettieri, Jacques Ribout, Sandra Turco

AGENDA ITEMS		ACTION	WHO	WHEN
1.	WELCOME LAND ACKNOWLEDGEMENT PRAYER	Land Acknowledgement Catholicity - HSCDSB	Franda Spadafora Rosanne Zagordo	

2.	ACCEPTANCE OF PREVIOUS MINUTES	<ul style="list-style-type: none"> Minutes were accepted. 	Rachelle Lambert Wayne Greco	
	Business arising from the Previous minutes	<ul style="list-style-type: none"> All SEAC meetings are to be in the Board room and open to the public, either electronically or in person. Alternative sites for meetings must have the means to support a virtual meeting. Meetings start at 4:00 pm and end on or before 6:00 pm. Extensions are by motion and approval of the committee. Delegations and presentations are a maximum of 30 minutes. Extensions are by motion and approval of the committee. Orientation of new members of the committee shall occur before the first meeting and for all committee members at the beginning of a new term. Quorum is defined at 50% plus one. Committee members are to sign off on Conflict of Interest Statements and Confidentiality Statements. Committee profile page to be completed and attached to the minutes, annually. Annual Calendar/work plan to be created by staff. Adjustments to the order of the agenda were submitted: Call to order, Land Acknowledgement, Prayer, attendance, Agenda, Pecuniary Interest, Minutes, Business Arising, Presentations/Delegations, Reports, Information Items, Closing Prayer and Adjournment. 	Wayne Greco Rachelle Lambert	
3.	AGENDA ADDITIONS/CHANGES			
4.	GUEST(s): REPORTS <ul style="list-style-type: none"> SMC Student Trustees STEAM Lab Staff 	<ul style="list-style-type: none"> SMC Student Trustee report April 2026 SEAC Report STEAM presentation and tour was provided to SEAC members. 	Abbie Daskumar Mikaela Kyle Jaimee Minelli Dom Rosso	
5.	MINISTRY UPDATES	<ul style="list-style-type: none"> Entrepreneurship Education Pilot Projects - Provincial Showcase Events The Entrepreneurship Education Pilot Program, in partnership with Skills Ontario, entrepreneurs in Grades 7 – 12 from across the province have the opportunity to showcase their entrepreneurial projects and ideas to industry and community partners, educators, students and parents. 	Franca Spadafora	

		<p>May 5th an in-person event will take place at the Toronto Congress Centre. We have students from SMC who will be attending again this year.</p> <ul style="list-style-type: none"> ● Supporting Math Achievement and Spring Readiness ● Preparations for Spring EQAO Math Assessments As preparations are underway for the spring EQAO assessments from May 5 to June 24, 2026, including Primary and Junior Division assessments from May 5 to June 9 and the Grade 9 Mathematics assessment from May 28 to June 24 ● Take Action on Litter with the Ministry of the Environment, Conservation and Parks! ● Ontario is preparing for the seventh annual Provincial Day of Action on Litter, taking place on Tuesday, May 12, 2026. This day is an opportunity for students and schools across the province to come together to raise awareness about litter and its impacts on wildlife, our communities, and the environment — as well as the many things that each of us can do to keep Ontario clean, beautiful and safe ● Nominate an Educator who Champions Democratic Values, Civic Engagement ● Teachers play a critical role in shaping the very best version of ourselves, inspiring young people to be curious, ask questions and eventually help set the ground rules for how Ontarians can live together in harmony in their communities. In recognition of this vital work, a new award – the Elizabeth Dowdeswell Award for Advancing Democracy Through Education, named in honour of the former Lieutenant Governor of Ontario – celebrates outstanding Ontario elementary and secondary school educators who champion democratic values and civic engagement through innovative teaching practices. ● Every year, two exceptional recipients will be recognized, each receiving \$7,500 to support the development of their educational projects and initiatives. If you know a teacher who is deserving of this honour, please nominate them at 		
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		<p>https://www.ontario.ca/page/honours-andawards-education by May 31, 2026.</p> <ul style="list-style-type: none"> ● Financial Literacy Graduation Requirement Starting in the 2026-27 school year, students who entered Grade 9 in the 2025-26 school year and onwards must complete a Financial Literacy Graduation Requirement to earn their Ontario Secondary School Diploma (OSSD). Making informed decisions about economic and financial matters has become an increasingly complex undertaking in the modern world. Students need to be equipped with essential financial skills and knowledge for their future success. ● Students will complete this requirement as part of their compulsory Grade 10 Career Studies (GLC20) course. 		
6.	<p>SEAC BUSINESS</p> <ul style="list-style-type: none"> ● MASCE UPDATES ● Letter from TDSB ● Letter from HSCDSB ● SEAC profiles 	<ul style="list-style-type: none"> ● SEAC LETTER.pdf from Toronto DSB ● Letter from HSCDSB was sent to the Minister of Education 	John Caputo	
7.	BUSINESS CARRIED FORWARD	<ul style="list-style-type: none"> ● Violence Incident Report was reviewed and questions answered. 	Franca Spadafora	
8.	SUPERINTENDENT, COORDINATOR and MENTAL HEALTH LEADER'S REPORTS	<ul style="list-style-type: none"> ● Projected Needs are in full swing. School meetings are arranged to discuss needs at each school. ● Heidi Zagordo and Tiziana Palumbo were part of the Regional Assessment and Resource Centre (RARC) consultation regarding website improvements. They provided a lot of input towards improving the website. Transition Resource Guide website at www.transitionresourceguide.ca. The website outlines resources designed to support students with disabilities, as they prepare for life beyond high school ● Eighty seven people across the community participated in Level 1 Violence Threat Risk Assessment (VITRA) over the last two days. The training is a multi-agency, data driven approach designed to help communities and professionals 	Jared Lambert Franca Spadafora Rosanne Zagordo	

		(schools, mental health, police) identify and assess the risk of violence to prevent harmful incidents		
9.	ASSOCIATION REPORTS			
a.	NORTH SHORE TRIBAL COUNCIL (R. Lambert)	<ul style="list-style-type: none"> Meetings for students to transition to elementary school are in progress. Many parents are undecided as to which board they are registering at. 	Rachelle Lambert	
b.	AUTISM ONTARIO SSM CHAPTER PARENT INVOLVEMENT COMMITTEE (I. DiRenzo)	<ul style="list-style-type: none"> No report at this time. 	Irma Drenzo	
c.	ALGOMA FAMILY SERVICES (T. Coccimiglio)	<ul style="list-style-type: none"> Children's mental health week starting May 4-9 Light the city green using Posters will be sent out to schools. 	Theresa Coccimiglio	
d.	THRIVE (T. Coombs)	<ul style="list-style-type: none"> Transition to school meetings are in full swing, second round. A Neurology clinic is coming up- Dr. Kobaishi is coming up to SSM. Twinkie Foundation is a local charity for families that are travelling out of town. This foundation has helped alot of families Point person for the foundation is - Karen Lefave 	Tina Coombs	
e.	COMMUNITY LIVING ALGOMA (J. Ribout)	<ul style="list-style-type: none"> No report at this time. 	Jacques Ribout	
f.	EASTER SEALS (T. Rushon)	<ul style="list-style-type: none"> Easter Seals are making some changes to parents, education.easterseals.org section and services.easterseals.org Redshirtday.org has all the information including a link to purchase a shirt. There is a mixed feeling surrounding attendance issues and how this is going to look especially for students who are sick or in hospital. 	Tiana Rushon	
g.	MEMBER-AT-LARGE (L. Barbeau, M. Duclos, M.Mary Ogenyi-Igoche)	<ul style="list-style-type: none"> No report at this time. 	Laurie Barbeau, Mary Ogenyi-Igoche	
h.	MEMBER-AT-LARGE – FOCUS ON FAITH (I. DiRenzo)	<ul style="list-style-type: none"> No report at this time. 		
i.	TRUSTEES' REPORTS (J. Caputo, W, Greco)	<ul style="list-style-type: none"> Legislation that has been tabled: Putting students first act and the impact it would have on funding. 	John Caputo Wayne Greco	

		<ul style="list-style-type: none">• A CEO would be responsible for the allocation for funding. This is a huge concern provincially.• Current Directors may be grandfathered in• St. Kateri grand opening is on May 20. invitation will follow to SEAC.		
10.	ADJOURNMENT	<ul style="list-style-type: none">• Meeting was adjourned at 6:10 pm	Wayne Greco Rachelle Lambert	
11.	NOTES			

Next Meeting: May 27, 2026

Location: Board Meeting

Time: 4:00-6:00 pm



Huron-Superior Catholic DISTRICT SCHOOL BOARD

REPORT TO THE CHIEF EXECUTIVE OFFICER

Universal Washroom Holy Angels Learning Centre, Sault Ste. Marie

June 4, 2026

Submitted by: Dave Coccimiglio
Manager of Plant Services

The Huron-Superior Catholic District School Board’s Multi-Year Strategic Plan (MYSP) lists Equitable Stewardship of our Resources as one of its strategic directions. This report relates specifically to utilizing our resources responsibly, justly, responsively, and wisely.

<u>Present:</u> D. Coccimiglio (HSCDSB) M. Adams (HSCDSB) E. Lavallee (IDEA)	R. Smith (RF Contracting) D. Toppan (BT Construction)
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Sealed tenders for the Universal Washroom at Holy Angels Learning Centre in Sault Ste. Marie, were received at the office of IDEA on June 4, 2026. Two tenders were received with the results as follows:

<u>Contractor</u>	<u>Total Stipulated Price</u>
RF Contracting	\$196,600.00
BT Construction	\$217,000.00

The budgeted cost for this project is \$150,000. Any additional funds required will be expended from the SCI/SRA contingency (approximately \$574,943).

Motion: That the Huron-Superior Catholic District School Board award the construction contract for the Universal Washroom at Holy Angels Learning Centre, Sault Ste. Marie, to RF Contracting.



Huron-Superior Catholic

DISTRICT SCHOOL BOARD

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REPORT TO THE CHIEF EXECUTIVE OFFICER

Special Education Advisory Committee (SEAC) Recommendations 2026 - 2027

June 10, 2026

Submitted by:
Franca Spadafora
Superintendent of Education

In accordance with Ontario Regulation 464/97, the Special Education Advisory Committee (SEAC) presents its annual set of formal recommendations to the Huron-Superior Catholic District School Board. To ensure systematic growth, accountability, and maximum impact on student achievement, these recommendations are explicitly mapped against the Board's core strategic directions: Success and Well-Being of our Students, Nurturing of our Catholic Faith, Engagement with Employees and Partners, and Equitable Stewardship of our Resources.

This year's submission targets systemic advancements across five critical, interrelated areas:

- Providing Safe and Inclusive Catholic Environments
- Responding to Student Needs, Experiences, and Voices
- Enriching the School Experience via Employees and Partners
- Exposing School Communities to Faith-Infused Instruction and Prayer
- Utilizing Our Resources Responsibly, Justly, and Wisely

These targeted recommendations represent the collective advocacy of SEAC throughout the current school year. They are formally submitted for the Board's review and consideration at the June 10, 2026, Board Meeting, aiming to strengthen specialized programming and improve outcomes for students requiring enhanced, multi-tiered interventions.



Nurturing of our Catholic Faith

SEAC recommends:

In light of Pope Leo XIV's recent encyclical, Magnifica Humanitas, that calls on educators to "maintain a vision of education centered on human, rather than artificial intelligence", SEAC respectfully requests that the Board use this document as a primary guideline for its educational policies.

Catholic faith upholds that God had made us each in his wisdom and likeness and a well-informed Equity, Diversity, Inclusion, and Belonging (EDIB) approach serves all students. SEAC recommends that the HSCDSB provide an update on the consultation process that is underway by the Institute for Catholic Education (ICE) regarding the development of additional resources to assist teachers in delivering religious education curriculum to students with special needs.

Engagement with Employees and Partners

SEAC recommends:

SEAC is committed to increasing its accessibility and promoting its mandate to the families, students and staff it serves. As such, SEAC recommends that representatives of this Committee continue to receive ongoing updates and presentations from relevant areas pertaining to special education (i.e. life skills, finance, specialized programming, etc.).

As the previously recommended Special Education Census was not completed by March 2025; SEAC recommends that the Board, in consultation with Administration, SEAC, PIC, and Special Education Program Leads, prioritize a Special Education Census, by March of 2027, for the purpose of gathering perceptions and prioritizing needs related to school and classroom environments, delivery of supports, and barriers to achievement and well-being that are encountered by students with special needs.

Success and Well-Being of our Students

SEAC recommends:

SEAC recognizes that every child with a hearing loss and/or impairment faces unique challenges in how they interpret the world, that much of a child's learning occurs at school, and that highly specialized supports are required within the school setting. SEAC recommends that a teacher of the deaf and hard of hearing be assigned within the HSCDSB to support students by offering programming suggestions, resources, and support to teachers and educational assistants.



SEAC recommends the board review its volunteer program and policies in consultation with the Committee to ensure that the Student Nutrition Program can continue to be offered to all students at the fullest capacity.

SEAC recognizes that the use of Artificial Intelligence (AI) in the classroom can be a helpful tool to support lesson planning, activity development, and student learning processes and outcomes. SEAC recommends that the Board's AI policies be reviewed in consultation with the Committee, particularly with a focus on the use of AI in relation to Special Education (i.e. IPRC and IEP development, etc.). As each individual student's strengths, needs, goals, etc. are unique, it is important to ensure that goals, interventions, and strategies are intentional, measurable, and designed to meet each of their individual needs.

As per Autism Ontario's recommendations regarding Bill 101 and the increased risk of rights violations that undermines Ontario's commitment to inclusive education, SEAC, and governance, SEAC recommends that:

- structured, transparent, accessible, and ongoing consultation with students, families, educators, school boards, SEACs, and unions take place before implementation of legislated amendments.
- decision-making authority, accountability structures, and appeal pathways be clearly defined.
- the Board ensure trustees and SEAC retain meaningful advisory roles, particularly in decisions that impact accessibility to programs and services for all students with special needs.
- the Board continue to lobby the Ministry of Education to adopt an individualized, rights-based approach to assessment that ensures full access to accommodations and modifications, recognizing various evidence-informed ways of demonstrating learning, separates academic achievement from factors such as attendance, and includes clear guidance for boards on recognizing and implementing accommodations consistently.
- the Board addresses their attendance policy to ensure that staff absenteeism and staff vacancies are minimized so that system related absences do not occur due to undertrained or underqualified staff availability, students with special needs are not penalized for absences outside of their control, are paired with proactive supports to address barriers to attendance, and include clear guidance for accommodations and exemptions.
- the Board continue to engage and consult SEAC on the development of policies related to special education and proposed changes, invited to co-create draft amendments, provided with clear information and data on impacts, supported to



raise system-level concerns, and connected to provincial discussions where needed.

- the Board continue to conduct school climate surveys to ensure ongoing information gathering occurs that engages students, families, educators, and communities, as well as assist in the development of policies and procedures.

SEAC recognizes that the goal is for all students to be in school a full day and not remain on a modified day for an extended period without a plan. Intentional and collaborative planning is essential to help the child's day increase in such a way as to promote success and re-integration. SEAC recommends that in addition to tracking these occurrences with a designated attendance code, the Special Education Department implement ongoing systematic tracking and oversight measures to ensure that regular case conferences are taking place at the school level with families to support transition back into the school setting. SEAC also recommends that this is reviewed in consultation with the Committee to ensure that it's embedded in annual processes ongoing.

Given the higher overall prevalence of mental health disorders among students with exceptionalities, SEAC recommends that the Mental Health Lead, in collaboration with the Superintendent of Special Education, continue to annually issue ongoing reports to SEAC regarding mental health supports for students with special education needs. It is requested that particular emphasis be provided on specialized assessment and consultation, family caregiver support, and community-based intensive mental health or crisis support. Additionally, it is requested that the data include (but not be limited to) ease of access, frequency of access, level of support, and duration of support.

Equitable Stewardship of our Resources

SEAC recommends:

SEAC recognizes that the Ministry of Education's Responsive Education Program (REP) allocations are released annually. As such, SEAC recommends that the Superintendents of Special Education and Finance issue a preliminary status report to SEAC in September, followed by a full report in January or February, with regards to the allocations given to the HSCDSB for the projects and programs it intends to pursue.

Given that the announced changes to Jordan's Principle funding have created uncertainty for families and students who rely on consistent support structures, including specialized staff, SEAC recommends that the Board continue to monitor and report to SEAC on the impacts of such funding changes. SEAC also recommends through its budgetary review, endeavour to maintain and enhance special education staffing and



services which are critical for students requiring specific, direct, instruction and/or intensive support.



**REPORT TO THE BOARD OF TRUSTEES
PRINCIPAL AND VICE-PRINCIPAL PLACEMENTS 2026-27**

June 10, 2026

Submitted by: Fil Lettieri
Chief Executive Officer

Our Catholic learning communities are blessed to be guided by dedicated Principals and Vice-Principals whose diverse strengths and experiences support the success and well-being of the students and staff they serve.

As we prepare for the upcoming school year, Administrative Council worked collaboratively to determine Principal and Vice-Principal placements that we believe will best serve our system needs and school communities.

Outlined below are changes in assignment for the 2026-2027 school year:

- **Andrew Chi**, currently the Principal at Our Lady of Fatima (Elliot Lake), will be assigned to **Our Lady of Lourdes French Immersion (Elliot Lake)**.
- **Christy Fosberg**, currently the Acting Principal at Our Lady of Lourdes French Immersion (Elliot Lake), will return to the role of Vice-Principal at **Our Lady of Fatima (Elliot Lake)**.
- **Rosetta Angaran**, currently the Vice-Principal at Our Lady Fatima (Elliot Lake), will be placed at **St. Mary's (Blind River)**.
- **Shawna Bock**, currently the Vice-Principal at St. Paul, will be assigned to **St. Basil (SSM)**.
- **Stephanie MacWilliam**, currently the Vice-Principal at St. Francis French Immersion, will be the new Vice-Principal at **St. Paul**.

All other Principals, Vice-Principals, and System Administrators will remain in their current placement for the upcoming school year, subject to any unforeseen circumstances that may require further adjustments.

A permanent Principal position was posted for the Elliot Lake - Blind River Family of Schools - to fill the vacancy at Our Lady of Fatima (Elliot Lake). Interviews are scheduled for Monday, June 15, 2026.



REPORT TO THE CHIEF EXECUTIVE OFFICER

Annual Review of Student Suspensions and Violent Incidents September 2025 to May 2026

June 10, 2026

Submitted by:
Franca Spadafora
Superintendent of Education

In alignment with the Multi-Year Strategic Plan (MYSP), the Huron Superior Catholic District School Board (Board) remains committed to fostering safe, inclusive, and equitable learning environments rooted in Catholic faith teachings. The annual review of student suspension and violent incident data is a critical component of our Safe Schools strategy, ensuring every student is supported toward academic and personal success.

The Board monitors behavioral trends to inform progressive discipline, bullying prevention, and cross-departmental interventions. This collaborative approach focuses on reducing suspensions, minimizing violent incidents, and establishing optimal classroom conditions. Students are supported holistically through social-emotional learning, faith formation, restorative practices, and targeted mental health resources.

Attached for review are the following data reports:

- Student Suspension Totals by Infraction Type
- Summary of Student Violent Incident Reports

Ongoing school and system-level data analysis continues to direct our professional development, intervention planning, and community partnerships. Based on this year's data, the Board has identified a clear priority to strengthen existing safe school frameworks and explore alternative, specialized programming options. These future programs will be designed to better support students who require increased targeted and proactive intervention.

Suspension Totals by Infraction

February – May 2026

Infraction Type	Description	Number of Suspensions	Percentage of Total	Students with IEPs	Students without IEPs
CodeConductB	Code of conduct, board and school policy	32	17.02%	10	22
Moral Tone	Conduct injurious to the moral tone of the school	18	9.57%	9	9
CondContrary	Any activity that contravenes the Board or School's Code of Conduct	10	5.32%	6	4
Bullying	Bullying	4	2.13%	3	1
ViolenceB	Fighting/Violence, board & school policy	8	4.26%	3	5
PatternBehave	A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the moral tone of the school	0	0.00%	0	0
PhysicalBeing	Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner	11	5.85%	4	7
OppositionB	Opposition to Authority, board and school policy	2	1.06%	2	0
ThreatsInjury	Using a weapon to cause or to threaten bodily harm to another person	3	1.60%	1	2
ProfanityB	Profanity/Swearing, board & school policy	2	1.06%	2	0
Robbery	Committing robbery	0	0.00%	0	0
Other	Any other activity that is an activity for which a principal may suspend a pupil under a policy of the board.	0	0.00%	0	0
Vandalism	Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school	0	0.00%	0	0
SerViolateBrdCod	Any other activity that, under a policy of a board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this Part, conduct an investigation to determine whether to recommend to the board that the pupil be expelled. 2007, c. 14; 2012, c. 5, s. 14	0	0.00%	0	0
SerViolateCode	Any act considered by the principal to be a serious violation of the Board Code of Student Behaviour or School Code of Conduct or a violation of the requirements for pupil behaviour as set out in the Education Act and Regulations	1	0.53%	1	0
SexualAssault	Committing sexual assault	0	0.00%	0	0

September 2025 – May 2026

Violent Incident Reports submitted	557
Staff that submitted reports	543
Schools that submitted reports.....	14

February – May 2026

Violent Incident Reports submitted	261
Staff that submitted reports	261
Schools that submitted reports.....	0

Total students involved in all incidents.....	71
Single Incident offenders	26
Repeat incidents involving same offender	
Under 5.....	21
Under 15.....	24
Over 15.....	4

Verbal abuse involved	216
Physical abuse involved	
Bite	23
Punch	56
Kick	99
Slap	59
Injury reported (no medical attention).....	257
Injury reported (medical attention required).....	4

Behaviour Plan in place	
Safety Plan in place	95
Trained staff involved	194
Untrained staff involved	67
Incident involved physical containment	
Weapons used	8



REPORT TO THE BOARD OF TRUSTEE
St. Mary's College School Activity Report

June 2026

June 10, 2026

Submitted by:
Alexander Orazietti
Abbie Dasa Kumar
Michaela Kyle
Student Trustees
St. Mary's College

Faith:

- Madame Giuliano's Grade 10 Religion Class has been working with Madame and Mr. Rocchetta on how to prepare a liturgy and Mass. They have created a liturgy with the theme, "Peace Be With You" and will be carrying it out from start to finish right inside our chapel at SMC.
- Fr. Trevor Scarfone continues to regularly visit SMC, including his lunchtime "visits in the Commons" as he mingles with our Knights. Most recently, he has been working with the classes of Mrs. Rollin and Mrs. Innis who are enjoying their time with him.
- On Tuesday, June 9, our annual Year-End/Graduation Liturgy will take place.
- Students and Staff have been nominating Graduates for Ontario Catholic School Graduate Expectation Medals which are awarded annually as part of our Graduation exercises. It is always inspiring to see the many ways in which our Knights support each other in their faith journeys and recognize one another for their contributions to Catholic education.

Extracurricular activities:

- SMC student-athletes had an outstanding spring season, achieving success at the City, League, Regional, and Provincial levels. The Junior Boys Soccer team captured City, League, and NOSSA Championships, while the Senior Boys Soccer team earned City and League Championships, a silver medal at NOSSA, and advanced to the OFSAA-AAA Championships. The Open Girls Soccer team also won City and League Championships, finished second at NOSSA, and qualified for the OFSAA AAA Championships.

- Track and Field athletes continued SMC's tradition of excellence, securing the Overall City Aggregate Championship. More than 90 athletes participated in the season, with 45 qualifying for NOSSA in Sudbury and five advancing to the OFSAA competition.
- In addition, three SMC students represented the school at an OFSAA Archery Tournament. SMC also participated in High School Pickleball for the first time this year, earning an impressive second-place finish.
- Looking ahead, the Athletics Department is excited to introduce High School Golf and Mountain Biking as new athletic opportunities beginning in Fall 2026.

Indigenous Student Union:

- The Indigenous Student Union has been busy concluding a successful year of activities and initiatives. Recently the Indigenous Student Union attended “Soaring”, a conference hosted by Indspire in Halifax, Nova Scotia. Throughout the trip, students listened to keynote speakers, attended a career fair to explore future education and employment opportunities, and had the opportunity to experience performances by Indigenous musicians and dancers, many of whom are Juno Award winners. Students also explored Halifax Harbour, visited the Maritime Museum, and learned about Canadian history through a visit to the Citadel Hill National Historic Site.
- This month also marked the conclusion of our Sharing Circle Project. Students recently gathered at Joe's on the Land, where they spent time with Elders and participated in a sharing circle around the fire.
- Looking ahead, Indigenous Union elections will take place next week. We are also preparing for our Indigenous Graduation Luncheon, where Elders and student leaders will come together to honour graduating Indigenous students and celebrate their accomplishments. We are proud to recognize an expected graduating class of 22 First Nations and Métis students this year.

SMC Student Council:

- St. Mary's College recently hosted its annual World Cup tournament, bringing together students, staff, and the wider community to celebrate cultural diversity.
- The event was organized with the support of our Multicultural Club and grade cohort. Grade 8 students from local elementary schools were invited to attend, cheer on the teams, and experience a variety of foods prepared by the multicultural groups.
- Community involvement was strong, with Beaver Tails attending to sell treats, a snow cone station available for guests, and a student buyout that allowed St. Mary's students to participate in the festivities.
- Overall, the World Cup tournament was a successful and enjoyable event that promoted school spirit, cultural appreciation, and community engagement.

Student Senate:

- Student Senate assisted in the activities for Student Council's World Cup event.
- The final Student Senate meeting of the year was held, where students completed a feedback survey, and information was collected for next year.

- Attended the OSTA-AECO Annual General Meeting (AGM) and connected with student trustees from across Ontario.
- Participated in networking opportunities and discussions about how different school boards operate, including board meetings, student senate structures, and student engagement initiatives.
- Gained valuable professional development through workshops and leadership sessions.
- Had the opportunity to hear from keynote speakers Wraychel Gilmore and Quinn Scarlett, who shared insights on leadership, advocacy, and student voice.
- Exchanged ideas and best practices with fellow student trustees to bring back to our board.
- Attended the OSTA Prom on Saturday evening, providing an opportunity to further build relationships and connections with student leaders from across the province.
- Returned with new perspectives and ideas to support student representation and advocacy within our board.